FALL 2016 SCHEDULE OF CLASSES

Please refer to MyShasta for the most current schedule of classes.

Shasta College is an equal opportunity educator and employer.
Register for My Shasta Online

To get started, access the Shasta College homepage at Shasta College Website. Shasta College requires that you submit a valid email address in order to use My Shasta.

1. Click on the “My Shasta” button on the left side of the screen.
2. Click on “What’s my user ID” link or click the My Shasta General Information link.
3. If you have previously submitted a valid email address to Shasta College, follow the directions on the screen to get your user ID and password.

When you log in for the first time your temporary password will be your 6-digit birthday. For example, if your birthday is March 17, 1982, your temporary password will be 031782.

My Shasta allows you to:
- Register for Classes
- Check grades for the current semester
- Pay your fees online
- Confirm your mailing and email addresses
- Add or drop classes
- Print unofficial transcripts
- Check your schedule

You can attend a New Student Orientation online at Online Orientation. You may also schedule a New Student In-Person Orientation online at Orientation Appointment or by calling (530) 242-7724 or your local Extended Education Campus.

Mission Statement: Shasta College provides a diverse student population open access to educational programs and learning opportunities, thereby contributing to the social, cultural, intellectual, and economic development of our communities. The District offers general education, transfer and career-technical programs, and basic skills education. Shasta College provides opportunities for students to develop critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy, and workplace skills. Comprehensive student services programs support student learning and personal growth.

Institutional Student Learning Outcomes: To support student success, Shasta College has identified the following Institutional Student Learning Outcomes (ISLOs).

1. Critical Thinking: Critical thinking is the ability to comprehend, communicate, or engage in problem-solving or strategy-building techniques.
2. Information Competency: Information competency is the ability to find, evaluate, use and communicate information in all its various formats.
3. Effective Communication: Effective communication is the ability to effectively use written, oral and nonverbal communication.
4. Quantitative Reasoning: Quantitative reasoning is the ability to use appropriate mathematical methods.
5. Self-Efficacy: Self-efficacy is the confidence and ability to perform the courses of action required to effectively meet personal, social, academic and professional goals.
6. Workplace Skills: Workplace skills provide the ability to perform effectively at work.
7. Community and Global Awareness: Community and global awareness includes an understanding of community and global issues and cross-cultural awareness.

Board Approved 6/08/11

Accuracy Statement: The Shasta-Tehama-Trinity Joint Community College District has made every reasonable effort to ensure that information in this schedule is accurate. Courses and programs that are offered, along with other matter contained herein, are subject to change without notice by Shasta College administration for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add, amend, or repeal any of their rules, regulations, policies and procedures, consistent with applicable laws.

Register Online: https://myshasta1.shastacollege.edu/
IMPORTANT DATES TO REMEMBER

Registration Dates For Fall 2016

April 15    Foster Youth & Former Foster Youth, DSPS students, EOPS students, members of the Armed Forces and Military Veterans, CalWorks Students

April 20    Continuing students in good standing w/ 45-99.5 units earned at Shasta College, students with 100 or more degree applicable units earned at Shasta College with a successful petition, TRiO students and continuing Student Athletes

April 22    Continuing students in good standing w/ 30-44.5 units earned at Shasta College

April 26    Continuing students in good standing w/15-29.5 units earned at Shasta College

April 28    Continuing students in good standing w/ up to 14.5 units earned at Shasta College

May 3       ShastaNorthstate Promise students 3-7 p.m.

May 4       ShastaNorthstate Promise students 3-5 p.m.

May 10      Matriculated New, Returning & Transfer students

May 13      Gateway to College students & College Connection students

May 17      Continuing students who have been on probation for 2 consecutive semesters, continuing students with 100 or more degree applicable units at Shasta College; students without an education plan after completing 15 semester units

May 31      Special Admit/Concurrent enrolled 11th & 12th grade students

August 2    Special Admit/Concurrent students below 11th grade

August 3    Non Matriculated students

August 15   Fall semester begins

- Continuing Student = Currently enrolled at Shasta College
- Returning Student = Attended Shasta College previously, but not currently enrolled

You can also check online via My Shasta, or call the Admissions and Records Office at (530) 242-7650.
REGISTRATION INFORMATION

ONLY OFFICIALLY REGISTERED STUDENTS MAY ATTEND CLASSES. STUDENTS WHOSE NAMES DO NOT APPEAR ON THE INSTRUCTOR’S CLASS LIST ARE NOT OFFICIALLY REGISTERED AND WILL NOT RECEIVE CREDIT OR GRADES.

APPLICATIONS AND INFORMATION SHOULD BE REQUESTED FROM:

Shasta College Website OR
Admissions and Records Office, Shasta College
11555 Old Oregon Trail
P.O. Box 49606, Redding, CA 96049-6006
Telephone: (530) 242-7650
Fax: (530) 225-4996
Application E-Link: Shasta College Application for Admission

CONTINUING STUDENTS: (Students currently enrolled at Shasta College): Please check your registration date that will be sent to your email address on file or you may find your registration date and time on your My Shasta account.

RETURNING STUDENTS: (Students who attended Shasta College in previous semesters but are not currently enrolled): Please contact the Admissions and Records Office for a registration date.

TRANSFER STUDENTS: (Students who have completed courses at other colleges or universities, but not Shasta College): Please contact the Admissions and Records Office for a registration date.

FIRST-TIME NEW STUDENTS: You are a first-time new student if this is the first time attending any college. You are required to participate in matriculation services. “Matriculating” students receive a priority registration date after completing the following steps:

1. Apply for admission to the college.
2. Take Math and English assessment placement tests.
3. Send official transcripts of high school and previous college work to the Admissions and Records Office.
4. Attend an orientation.
5. Develop a preliminary education plan.

New students will receive priority registration based on the completion of matriculation. Registration priority shall be lost at the first registration opportunity after a student: 1) Is placed on academic or progress probation or any combination thereof for two consecutive terms; or 2) has earned one hundred (100) or more degree-applicable units at Shasta College except in designated high unit majors. Returning students and students who began taking classes at Shasta College after Summer 2014 must also have a comprehensive education plan on file no later than the term after which the student completes 15 semester units of degree-applicable credit coursework.

ADDING A CLASS: Students may be added into an open class through the 10% point of the class. After the first two class meetings, approval by the instructor is required to add the class, which includes both the signature of the instructor and the first date of attendance. IT IS THE STUDENT’S RESPONSIBILITY to pick up the form from the Admissions and Records Office and take it to the instructor for approval. The student must then return the form to the Admissions and Records Office or the Extended Education campus for processing before the add is finalized.

ATTENDANCE: Students are expected to attend all classes. A student who fails to attend the first class meeting of a course without notifying the instructor may be dropped from the class. In addition, an instructor may drop a student during the first 75% of the class for non-attendance. Nevertheless, IT IS ALWAYS THE STUDENT’S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW from the class. Students who fail to file the necessary forms, even though they stop attending class, will be assigned a course grade.

CLOSED CLASSES: A closed class is one which has reached its maximum enrollment. The only way that a student is allowed into a closed class is:

- The student has their name added to the class wait list so, as enrolled students withdraw, the wait-listed student may be added to the enrollment list depending upon their wait-list priority. An e-mail to the student is automatically generated, and the student has until midnight of the date the e-mail was sent to pay the appropriate fees and achieve official enrollment status; or
- The student must obtain the instructor’s permission. The instructor verifies permission by signing a student add/drop form and including the date of first attendance.

In either event, the student must attend the first class meeting.

CONFLICTING CLASSES: The State of California generally will not allow students to enroll in classes that are held at the same time or that have overlapping times.
DRIPPING A CLASS: **IT IS THE STUDENT’S RESPONSIBILITY TO DROP A CLASS(ES).** The Enrollment Fee and/or material fees are refundable if a class is dropped during the first 10% point of the length of the course.* Students may drop a class and have no notation appear on their transcripts through the census date of each class. Students are able to drop classes on-line through My Shasta. The student may withdraw from a class from the census date up to 75% of the length of the course. The notation “W” will appear on the student’s transcript and will not be used in calculation of the grade point average. Excessive “W”s shall, however, be used as factors in progress probation and dismissal procedures. Forms are available from the Admissions and Records Office, Extended Education campuses, or by mail. Students may not drop classes over the phone. Students who have not dropped or withdrawn from a class before the end of the fourteenth week or 75% of the term will be assigned a course grade. Students unable to process transactions in person or via My Shasta may designate another person to process transactions on their behalf by proxy. A proxy form is available at Proxy Form or through the Admissions and Records Office. The form must be signed and returned to the college Admissions and Records Office prior to the transaction.

*Refund deadlines and procedures for out-of-state students vary. Please see page 9 for details.

OPEN ACCESS POLICY: The policy of this district is that all courses, course sections, and classes of the District shall be open for enrollment to any person who has been admitted to the college. Enrollment may be subject to any priority system that has been established. Enrollment may be limited to students meeting properly validated prerequisites and corequisites or due to other practical considerations such as exemptions set out in statute or regulation.

PREREQUISITES, COREQUISITES, ADVISORIES, LIMITATIONS ON ENROLLMENT AND CERTAIN NOTES are indicated as such in this schedule. For a description of these items as they pertain to a particular course, please access one of the following resources:

- Course information available online via My Shasta which can be accessed from the following link: My Shasta Course Information
- Shasta College Course Catalog (2015-2016) which can be viewed from the following link: Shasta Course Catalog

REPEATING CLASSES: You will not be able to register for a class you have already attempted three times. Each time you receive a grade for a class, including “W”, it counts as an attempt. Beginning Fall 2013, you will not be able to register for a course if you have already had three enrollments in the same family of courses. Students may appeal a fourth enrollment due to a significant lapse of time or due to extenuating circumstances relating to verified cases of accidents, illness, or other circumstance beyond the student’s control. For more information on course families, please refer to page 31. If you feel this new policy may affect you, please schedule an appointment to meet with your counselor by calling 242-7724 or your Extended Education Campus.

SPECIAL ADMIT FOR CONCURRENT ENROLLMENT: High school students wishing to enroll in Shasta College classes must have permission from their high school principal and follow instructions detailed on the form. Forms are available at local high schools and online at shastacollege.edu/admissions. Advance approval of students in 12th grade or lower by the Admissions and Records Office is required before registration. All special admit students should review college assessment placement test requirements as noted on the enrollment form. Course content is not altered for concurrent students and is intended for adults. Shasta College accepts no responsibility for any extraordinary supervision of concurrently enrolled students, and is released from responsibility for the student’s class selection.

WAIT-LIST: Each course offered by Shasta College will have a Wait List assigned to it. Wait Lists allow you to be considered for access to a closed course during the first two class meetings of the late registration period. Students are advised to monitor their Wait List status carefully by accessing My Shasta.

For online courses, “first class meeting” refers to the first day that the course is available, normally the first day of the term unless otherwise noted in the schedule. Similarly, “second class meeting” refers to the second day that the course is available.

1. Wait List Registration

If a course in which you are attempting to enroll is full, you have the option of adding yourself to the Wait List. The Wait List is a mechanism whereby a student may be given the opportunity to become registered in a course should a vacancy occur up through the second class meeting.

The Wait List may also be used to create an additional section(s) of the same course should enough students demonstrate the need for the course by adding their names to the list. The creation of an additional section will be at the discretion of the appropriate Dean.

2. Migration from Wait List to Registered Status

   a. If an opening occurs any time before midnight 5 business days prior to the first day of class, the first eligible* student on the Wait List will automatically be enrolled into the section and sent a notification through email (if available) or US Postal Service. Each subsequent vacancy that occurs will be filled by the next eligible* student on the list and each student will be notified through email (if available) or US Postal Service accordingly. The student must attend the first class meeting or, in the case of an online course, must log in on the first day of the course, at which time registration status will be confirmed by the instructor.

*Refund deadlines and procedures for out-of-state students vary. Please see page 9 for details.
b. If an opening occurs any time after midnight 5 business days prior to the first class meeting and up through the second class meeting:

1) In a live or ITV course: The student must attend the first class meeting. Instructors may choose to provide eligible students with a registration code that will permit them to register from the waitlist. The student should take the code to register in person at the Admissions and Records office before the last day to add a class or use MyShasta and the code to register online BEFORE the second class meeting. The 5 digit code will expire and online registration will be blocked at the end of the second class meeting. Click here for instructions on how to enroll into a class using MyShasta.

Alternatively, students may complete a registration form, obtain the signature of the instructor on the registration form, and submit it to the Admissions and Records Office or Extended Education campus before the last day to add a class. Failure to do so will result in the registration being denied by the Admissions and Records Office or Extended Education campus.

2) In an online course: A student must send an email to the instructor to be considered for an instructor’s approval for migration from the Wait List. This is the equivalent of showing up on the first day in a face-to-face class. Should a vacancy occur in the course, a student may also receive a notification email from the college indicating that a vacancy in the course exists. At that time, the student must contact the instructor by email requesting permission to register for the course.

Instructors may choose to provide eligible students with a registration code that will permit students to register from the waitlist. The student should take the code to register in person at the Admissions and Records office before the last day to add a class or use MyShasta and the code to register online before the second class meeting. The 5 digit code will expire and online registration will be blocked at the end of the second class meeting. Click here for instructions on how to enroll into a class using MyShasta.

3. Wait Lists will only remain in effect through the second class meeting or through the second day of an online course.

4. Payment is due by midnight of the day of registration.

5. An “ineligible” student is one who will not migrate (as described in 2.a.) from the Wait List into actual course enrollment for any one of the following reasons:

- The student has not completed the course prerequisite or is not currently registered in the course corequisite.
- The student has a debt owed to the college incurred during a previous term.
- The student has been placed on a Wait List for one course that conflicts with a course in which he/she is already registered.

Any conflict must be remedied prior to migration.

- The student has already reached the maximum allowable units prior to the migration without filing a petition for overload.
- The student does not pass the eligibility rules set up for the registration to occur.
- The student has already reached the maximum allowable opportunities to repeat the course.
- A probationary student who has already reached the 13 maximum allowable units.
- The student is attempting to ‘repeat’ the course and fails to meet the allowed grade requirement.

6. Additional information:

- It is the student’s responsibility to monitor his/her status on any Wait List, and accept responsibility for any conditions which may prevent migration from the Wait List to registered status.
- If a student is deemed ineligible to migrate from the Wait List to registered status, the student will not receive official notification.
- Students who have not met prerequisite requirements or who have exceeded ‘repeat’ limits will not be allowed to place themselves on a Wait List for the respective course.
- Students who have an outstanding unpaid balance to the college for fees incurred from a previous semester will not be allowed to place themselves on a Wait List.
- Students will not be able to register for one section of a course and get on the Wait List for another section of the same course.
- Students can choose to be on no more than one Wait List for different sections of the same course.
- Students can choose to be added to a Wait List of one course offered at a specific time and be registered in a different course at the same time.
- Students are able to remove themselves from the Wait List at any time.
- Should an additional section(s) be created from the Wait List and made available at the same time/day as the original section (as described above), students from the Wait List will be ‘migrated’ to the new section and informed of the new section’s location by the respective division.
- Students choosing to be added to the Wait List will not be charged the associated enrollment fees until they have actually become registered in the course.
- Students who have opted to be placed on the Wait List MUST attend the first class meeting.
- Students who have been placed on the Wait List that do not attend the first class meeting (or, in the case of an online course, fail to submit an email to the instructor on the first day of the course) may forfeit eligibility to register from the Wait List roster or may be deleted from the Wait List roster by the instructor.
- The Wait List is available up to midnight 5 business days prior to the first class meeting. At that point, students will no longer be able to add themselves to the Wait List. Students’ failure to attend the first class meeting or email internet instructors on the first day of the term will jeopardize their status as “wait-list” candidates.
ADMISSIONS AND RECORDS

ADMISSIONS AND RECORDS OFFICE

Location: 100 Building, Room 139  
Phone Number: (530) 242-7650  
Fax Number: (530) 225-4995  
Hours of Operation: 8:00 a.m. – 7:00 p.m. Monday & Tuesday  
8:00 a.m. – 5:00 p.m. Wednesday & Thursday  
8:00 a.m. – 4:00 p.m. Friday

The Admissions and Records Office is pleased to provide our students with professional and courteous service while upholding the policies of the California Community College System. Admissions and Records can provide service in multiple areas including: application, residency, course equivalents, transcripts, course registration, and fee payment. To access the Admissions and Records Office web page, click on the following link: Admissions and Records.

FEES

See important information concerning various Financial Aid assistance options available that may help with fees.

Fees are as follows:

1. Enrollment Fee: $46.00* per semester unit for all students.
2. Student Health Fee: $19.00  
   (The Health Fee may be refunded to students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization or for students who are attending a community college under an approved apprenticeship training program. See the Dean of Enrollment Services for details.)
3. Campus Center Fee: $20.50  
   (Only for students enrolled in one or more classes offered at Shasta College main campus and/or greater Redding area and online courses).
4. Student Representation Fee - Voluntary: $2.00/semester
5. Student Events and Activities Fee (ID card) - Voluntary: $10.00/semester
6. Out-of-State Registration Fee: $214.00* per unit
7. Parking: $30.00 per semester or $2.00 daily permit
8. Upper Division Course Enrollment Fee: $130 per semester unit for upper division courses offered as part of the baccalaureate program (courses numbered 400-499). Open only to admitted Health Information Management baccalaureate students.

Payment is due at the time of registration. You will have to pay for your classes in full or you may be dropped from your classes. It is the students’ responsibility to adhere to all add/drop procedures. If you have questions, please contact the Admissions and Records Office at (530) 242-7650. Payments may be made on My Shasta using MasterCard, Visa, Discover or American Express. Payments will also be accepted in person at the Business Office, at the Admissions and Records Office, or at any Extended Education campus.

Miscellaneous Fees:

The first two official copies of any combination of the following documents are free; each copy thereafter is $5.00 each:

- Official Transcript  
- Enrollment Verification  
- Records Verification

Rush Transcript Fee: $10.00 each  
Diploma Replacement: $15.00 each  
Insufficient Funds Check Charge: $25.00

*ALL ENROLLMENT FEES ARE SUBJECT TO CHANGE BY THE STATE LEGISLATURE.
If the State Legislature enacts a fee increase retroactively, students will be billed for the difference.
KEEP YOUR ADDRESS CURRENT.
REFUND INFORMATION

The Enrollment Fee and/or material fees are refundable if the class is dropped during the first 10% of the course. **IT IS THE STUDENT’S RESPONSIBILITY TO DROP A CLASS(ES).** The Student Health Fee and Campus Center Fee are refundable if a student withdraws from college by the 10% point of the length of the course. Students who are awarded a Board of Governor’s Grant (BOGG) fee waiver after they have paid their Enrollment/Health Fee will be reimbursed only for the semester in which they are granted a BOGG fee waiver. The BOGG fee waiver will not be applied retroactively to prior semesters. Refunds will be mailed each month. Keep your address current.

Refunds for non-resident registration fees are prorated as follows (for full-term courses):

- Prior to and during the first week of instruction: 100%
- During the second week of class instruction: 75%
- During the third week of class instruction: 50%
- During the fourth week of class instruction: 25%
- After the fourth week of class meetings, NO REFUNDS WILL BE GIVEN.

Non-Resident registration fee refunds for classes less than a full-term length and summer classes will be prorated according to the above schedule.

SHASTA COLLEGE RESERVES THE RIGHT TO CHANGE FEES AND THE RELATED REFUND POLICY WITHOUT NOTICE.

RESIDENCY

“In order to establish residence, it is necessary that there be a union of act and intent. To establish residence, a person capable of establishing residence in California must couple his/her physical presence in California with objective evidence that physical presence (minimum one year and one day by the first day of the semester) is with the intent to make California their home for other than temporary purposes.” (Title 5, Section 54020) Students who have questions about their residency should contact the Admissions and Records Residency Technician before registering. All out-of-state registration fees must be paid at registration.
AB 540 and AB 2000
California Nonresident Tuition Exemption
For Eligible California High School Graduates

GENERAL INFORMATION
Any student, other than one with a United States Citizenship and Immigration Services (USCIS) nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).¹

• Requirements:
  o The student must have:
    • attended a high school (public or private) in California for three or more years, or
    • attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.² and
    o The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
    o The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.
  • Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.³
  • Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.
  • The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
  • Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
  • Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will not be classified as California residents. They continue to be “nonresidents”.
  • The California Dream Act extends Cal Grant A and B Entitlement awards, Cal Grant C awards, Chaffee grants, and institutional financial aid to students that meet these criteria as well as the applicable criteria for eligibility for specific types of financial aid.
  • AB540 does not provide federal student financial aid eligibility for undocumented students. These students remain ineligible for federal financial aid.

¹ This exemption to the requirement to pay the nonresident tuition fee is often referred to “AB 540” after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)
² In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption.
³ In 2012, Assembly Bill 1899 was enacted into law exempting holders of T and U visas from paying nonresident tuition. (Ed. Code, § 68122.)
PROCEDURES FOR REQUESTING THIS EXEMPTION FROM NONRESIDENT TUITION

**California Community Colleges:** Complete the form entitled California Nonresident Tuition Exemption Request. Submit it to the Admissions Office at the community college where you are enrolled or intend to enroll. You may be required to submit additional documentation. Call the college Admissions Office if you have questions.

**University of California:** The University of California (UC) campuses each have their own nonresident tuition exemption application and affidavit forms. Requests are not to be submitted until you have been admitted to a UC campus and have filed both a Statement of Intent to Register and also a Statement of Legal Residence. For campus-specific instructions regarding documentation and deadline dates, contact the campus personnel knowledgeable about AB 540 and AB 2000 classifications: [http://undoc.universityofcalifornia.edu/campus-support.html](http://undoc.universityofcalifornia.edu/campus-support.html)

**California State University:** Complete the form on California Nonresident Tuition Exemption Request. Contact the Office of Admission and Records at the CSU campus where you are enrolled or intend to enroll for instructions on submission, deadline information, and additional requirements. You will be required to submit final high school transcripts and appropriate records of high school graduation or the equivalent, if you have not done so already. Call the Office of Admissions and Records at the campus if you have questions.

Rev. 7/15
California Nonresident Tuition Exemption Request

For Eligible California High School Graduates

Note: This form is accepted by all California Community Colleges and all campuses in the California State University system; some University of California campuses will allow use of this form, but most require applicants to complete a campus-specific form to apply for AB 540 status.

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California, or California State University campus where you intend to enroll (or are enrolled) for instructions on required documentation, additional procedures and applicable deadlines.

ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at (specify the college or university)_____________________________ and I declare the following:

Check YES or NO boxes:

☐ Yes ☐ No I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

☐ Yes ☐ No I have either:

• attended high school in California for three or more years, or
• attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle, and/or high schools in California for a total of three or more years.

Specify the most recent three years of elementary, middle, and/or high schools you attended in California:

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<tr>
<th>School</th>
<th>City</th>
<th>State</th>
<th>Dates: From – Month/Year</th>
<th>To – Month/Year</th>
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Documentation of applicable school attendance and high school graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.

Check the box that applies to you – check only one box:

☐ I am a nonimmigrant alien as defined by federal law and have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U).

OR

☐ I am NOT a nonimmigrant alien. [U.S. citizens, permanent residents, Deferred Action for Childhood Arrivals (DACA) grantees, or aliens without lawful immigration status, among others, should check this box.]

OR

☐ I am a nonimmigrant alien as defined by federal law. [Nonimmigrant aliens have been admitted to the United States temporarily and include, but are not limited to, foreign students (persons holding F visas) and exchange visitors (persons holding J visas)]. Do not check this box if you have been granted T or U visa status (check first box above).
**AFFIDAVIT:**

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

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<th>Print Full Name (as it appears on your campus student records)</th>
<th>Campus/Student Identification Number</th>
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<td>Print Full Mailing Address (Number, Street, City, State, Zip Code)</td>
<td>Email Address (Optional)</td>
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Rev. 7/15 RETURN THIS COMPLETED FORM TO THE COLLEGE ADMISSIONS OFFICE
STUDENT SUCCESS AND SUPPORT PROGRAM

The objective of the Student Success and Support Program is to assist students in designing and planning their educational goals. The process begins with admission and ends when the student achieves his/her educational goal.

The California Community Colleges Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to provide incentives to students who make progress toward their educational goals.

New students who have completed college orientation, assessment and developed educational plans as well as continuing students in good standing who have not exceeded 100 degree-applicable units (not including units in basic English, math, or English as a Second Language) will now have priority over students who do not meet the criteria.

Students who are active-duty military, veterans, foster youth, and participants in EOPS, DSPS and CalWORKS will continue to have priority registration if they meet the same criteria listed above. We highly encourage students on academic and/or progress probation and those nearing 100 degree-applicable units to seek guidance from a counselor to carefully plan their remaining courses.

Matriculation

Matriculation is defined by the Seymour-Campbell Student Success Act of 2012 as “a process that brings a college and a student into an agreement for the purpose of achieving the student’s educational goals and completing the student’s course of study.” The agreement involves the responsibilities of both the college and student. The Student Success and Support Program includes services to optimize student opportunities to achieve academic success.

The College agrees to provide:

- An admissions application process.
- An orientation to the College’s programs and services.
- Assessment in English, math and reading before course registration.
- Counseling and advisement to develop an educational plan.
- Follow-up evaluation of each student’s progress in achieving an educational goal.

The student agrees to:

- Identify an academic and career goal upon application.
- Complete new student orientation, if new to the college.
- Declare a specific course of study after a specified time period of unit accumulation, as defined by the Board of Governors.
- Attend class and work diligently to complete class assignments.
- Complete courses and maintain academic progress toward an educational goal and course of study identified in the Student Educational Plan (SEP).

Community college districts are required to notify students of matriculation requirements and the loss of registration priority if a student fails to fulfill their responsibilities. Information related to this college’s matriculation policies are accessible and available to all students during or prior to enrollment (e.g., during orientation) and are included in class schedules and catalogs. Contact the office of the Dean of Enrollment Services should you have questions regarding student rights and responsibilities.

PETITION PROCESS

Students may appeal the loss of priority enrollment status due to extenuating circumstances or if they have a disability and applied for, but did not receive a reasonable accommodation in a timely manner. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student. Verification must be submitted with the appeal. Shasta College may exempt from the 100 unit limit category those students enrolled in high unit majors or programs.

Shasta College may also allow students who have demonstrated significant academic improvement to appeal the loss of priority enrollment status. Significant academic improvement is defined as achieving a minimum grade point average of 2.0 and completing more than 50% of units attempted in the student’s most recently completed semester.

The student must file the written petition of appeal before the end of thirty (30) days after a loss of enrollment priority. All appeals shall be submitted to the Admissions and Records Department and will be forwarded to the Priority Registration Appeals Committee. If the student fails to file a written petition within the thirty day time limit, the student waives all future rights to appeal an adverse action for that semester. It is the student’s responsibility to indicate on the petition a clear statement of the grounds on which the retention of enrollment priority should be granted and to provide evidence supporting the reasons. The student will be continued on sanction until the Priority Registration Appeals Committee renders a decision. When a challenge contains an allegation that the district has violated the provisions of section 55522(c), the district shall, upon completion of the challenge procedure established pursuant to this section, advise the student that he or she may file a formal complaint of unlawful discrimination pursuant to subchapter 5 (commencing with section 59300) of chapter 10. Completion of the challenge procedure shall be deemed to be an effort at informal resolution of the complaint.
The Priority Registration Appeals Committee will notify the student of its decision in writing within thirty days of receipt of the student's appeal. The student may appeal this decision in writing to the Superintendent/President or designee within ten (10) working days of the date of notification. The decision of the Superintendent/President or designee is final.

If the loss of enrollment priority appeal is granted, enrollment priority will be reinstated at the next available registration. Prior to the subsequent enrollment period, the student's academic record will again be evaluated to determine enrollment priority status. Priority enrollment will be re-evaluated each term.

Matriculation services are optional for the following students:
1. Students who have received a full array of matriculation services at another California Community College;
2. College students who plan to enroll only in courses having no English and/or Math skill requirements/prerequisites;
3. Students who plan to enroll in fewer than 6 units and who have ‘personal interest,’ advancement in their current jobs, or maintenance of a certificate or license as their goal;
4. Students who have completed an Associate or higher degree and are not pursuing a program or degree objective; or
5. Students who are concurrently enrolled at a four-year college or university and are not pursuing a program or degree objective at Shasta College.

Forms are available for this purpose from the Dean of Enrollment Services. Students who are exempted from matriculation services will lose priority registration. Students have the right to refuse matriculation services.

FREQUENTLY ASKED QUESTIONS ABOUT ADVISORIES AND LIMITATIONS ON ENROLLMENT (Including Prerequisites and Corequisites)

What is an “advisory on recommended preparation”?
Advisories are intended to identify skills which will broaden or deepen a student’s learning experience, but without which the student can still succeed in the course. The college does not block enrollment in a course for lack of advisory skills.

Where can I find advisories for each course?
If a class has an advisory, it will be stated as part of the course description in the Catalog, and will be listed with the course in the My Shasta online course listings.

What is a “limitation on enrollment”?
All courses are open to enrollment to any student who has been admitted to the college, with the following exceptions. Title 5 Section 58106 allows the college to limit enrollment in specific courses or programs by using: 1) prerequisites and corequisites; 2) health and safety considerations; 3) practical considerations such as facilities limitations, faculty availability and funding limitations; 4) registration systems such as a first-come-first-served, or priority system; 5) statutory, regulatory, or contractual requirements; 6) auditions and tryouts for intercollegiate competition, honors, or public performances courses; 7) or blocks of courses for cohorts of students.

How do I know which classes have limitations on enrollment?
If a class has a limitation on enrollment, it will be specifically stated as part of the course description in the Catalog, and will be listed with the course in the My Shasta online course listings.

What is a “prerequisite” or “corequisite”?
“Prerequisite” means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. (Title 5, Section 55003) Such a condition of enrollment can be a course or other preparation a student must have before being permitted to enroll in a target course. Prerequisites provide the student with knowledge and/or a set of skills that substantially increase a student’s success. For example: Introduction to Managerial Accounting (ACCT 4) has a prerequisite of Introduction to Financial Accounting (ACCT 2) with a grade of “C” or higher.

There are two types of corequisites: two-way corequisites and one-way corequisites. A “two-way” corequisite is when two (or more) courses are so intertwined that neither course stands alone. A student would not have a reasonable chance to be successful in either course without being concurrently enrolled in both courses. A “one-way” corequisite is when one of the courses depends on the content of the other course, but not vice-versa. Here, only one course would list the other as a corequisite. Often, with one-way corequisites, if you have previously completed the corequisite course, you may be qualified to enroll in the target course.

Why does Shasta College enforce prerequisites and corequisites?
We are legally required to enforce prerequisites. The Shasta College faculty have carefully selected prerequisites by evaluating the skills and concepts needed for success in a target course. They are intended to ensure that a student has a reasonable chance for success. For these reasons, enforcement of prerequisites is in the best interest of all students.

How can I satisfy a Prerequisite?
There are three ways you can satisfy a prerequisite at Shasta College:
1. You received a grade of C or higher in the prerequisite course at Shasta College:
   a) If you completed the prerequisite course with a grade of C or higher, you will be allowed to enroll in the target course (as long as space is available.)
   b) If you are currently enrolled in the prerequisite course at the time of registration, you will be allowed to conditionally enroll in the target course (as long as space is available). However, when grades are submitted at the end of the semester, if you did not receive a grade of C or higher in the prerequisite course, you will be dropped from the target course.

2. You satisfied the prerequisite through Course Equivalency. There are three ways to satisfy a prerequisite through Course Equivalency:
   a) You received a grade of C or higher in an equivalent course at another college.
   b) You have a qualifying score on the AP Exam.
   c) You received CLEP credit for the prerequisite course.

For further information about AP Exam scores and CLEP credit, see a counselor, or refer to the Catalog.

If you believe you have satisfied the prerequisite through Course Equivalency, before registration, you should contact Admissions and Records staff who will direct you through the Course Equivalency Procedure. It is your responsibility to provide supporting documentation, such as transcripts and course description(s) from your previous college(s). You will be allowed to enroll conditionally in the target course for ten working days. If, at the end of ten working days, you cannot provide documentation that you have met the prerequisite through Course Equivalency, then you will be dropped from the course.

3. You satisfied the prerequisite through Multiple Measures. Shasta College recognizes that you may have gained the prerequisite skills for some courses by means other than the two mentioned above. For example, you may have completed high school courses that covered the same topics as the prerequisite course. Or, perhaps you gained the prerequisite skills through work experience. Whatever the means, if you have gained skills that are equivalent to those that you would get by taking the prerequisite course at Shasta College, you should take your supporting documentation to a Shasta College counselor before you try to register. The counselor will direct you through the Multiple Measures Procedure.

**Note:** If you are attempting to register in a course that has Math, English or Chemistry as a prerequisite, then part of the Multiple Measures Procedure might include taking an assessment placement test at the Assessment Center. You are free to take the assessment placement test before you see your Counselor.

**Note:** Because you will be unable to enroll in the target course until a counselor determines that you have satisfied the prerequisite through Multiple Measures, it is in your best interest to see a counselor before attempting to register for the course.

**Note:** If you have a disability and believe that you could be successful in the class with reasonable accommodations then see the Counselor for Disabilities, or Learning Disability Specialist, (530) 242-7790, before attempting to register for the course.

### What is a Placement Level Number?
In some cases, such as in Math and English, the prerequisite is stated in terms of a Placement Level. Your Placement Level is a number that is based on many factors which may include high school course work and assessment placement test scores. You will be assigned a Placement Level after completion of the Course Equivalency and/or Multiple Measures process.

### Can I challenge a prerequisite or corequisite?
Yes, you can. The five grounds for a student to challenge a prerequisite or corequisite are:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district’s process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5.
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible. For a full description see Title 5 Section 55201(f).

If you believe you have grounds for filing a challenge, go to the Office of Admissions and Records for information on the Prerequisite Challenge Procedure. If you choose to file a challenge, you have the responsibility of showing that grounds exist for the challenge.

**Note:** If you are citing reason # 1 as the basis for challenging the prerequisite/corequisite, you must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure. You should seek advice regarding the challenge from a Counselor.
PREREQUISITE/COREQUISITE CHALLENGE PROCEDURE

The student will obtain a Prerequisite/Corequisite Challenge Form at the Admissions and Records Office. The Office of Instruction will retain documentation of Board Policy and Title 5 regulations regarding prerequisite/corequisite challenges. A student may review this information prior to submitting a Prerequisite/Corequisite Challenge Form. A student who chooses to challenge a prerequisite or corequisite may do so for any of the following reasons:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district’s process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5;
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible.

If a student is citing reason #1 as the basis for challenging the prerequisite/corequisite, the student must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure.

A statement of specific skills and abilities needed to enter the class for which the challenge is being issued will be made available to the student through the Office of Instruction on any workday.

The student must complete a Prerequisite/Corequisite Challenge Form. The student must attach a completed and signed Multiple Measures Form to the Prerequisite/Corequisite Challenge Form. The student must return these forms along with the other supporting documentation to the Dean of Enrollment Services. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied. When a complete application is filed, the Dean of Enrollment Services will forward the Prerequisite/Corequisite Challenge Form and supporting documentation to the appropriate Academic Division Office. The Academic Division staff will arrange a Challenge Hearing. If the challenge form is submitted during the period when the student is eligible to register for the course, and if space is available, then the student will be conditionally enrolled in the target course until resolution of the challenge is complete. Two or more faculty members will conduct the Challenge Hearing. If possible, the faculty members will be from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. The student will have the right to attend and speak at the Challenge Hearing. Staff from the appropriate Academic Division Office will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records Office within five business days from the date that the challenge was filed with the Dean of Enrollment Services. If the College has not made a decision within five working days, then the student’s challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

If a student is citing reason #2, #3, #4 or #5 as the basis for challenging the prerequisite/corequisite, the student must submit a completed Prerequisite/Corequisite Challenge Form along with supporting documentation to the Vice President of Academic Affairs in the Office of Instruction.

The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied.

When a complete application is filed, the Vice President of Academic Affairs will conduct a Challenge Hearing. This hearing will include, as voting members, the Vice President of Academic Affairs, one faculty from the Curriculum Council, and one other faculty, preferably from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the Office of Instruction will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records Office within five business days from the date of the hearing. If the College has not made a decision within five working days, then the student’s challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

**Note 1:** Students who submit a Prerequisite/Corequisite Challenge Form claiming that a specific disability is a factor in their challenge rationale must forward a copy of the Prerequisite/Corequisite Challenge Form to the Disability Resource Center. The Disability Resource Center will determine if accommodations or academic adjustments are warranted.

**Note 2:** Students who initiate the challenge procedure during registration may obtain the Prerequisite/Corequisite Challenge Form at the registration site and submit the completed form along with supporting documentation at that site. If space is available, the student will be provisionally enrolled in the target course until resolution of the challenge is complete. Staff at the registration site will time-stamp the form and forward it to the Dean of Enrollment Services or to the Vice President of Academic Affairs, as appropriate. The Challenge Procedure will then proceed as outlined above.
ASSESSMENT CENTER

Location: 2200 Building, Room 2215
Phone Number: (530) 242-7751
Fax Number: (530) 225-4652
Hours of Operation: 8:00 a.m. - 7:00 p.m. Monday
8:00 a.m. - 5:00 p.m. Tuesday - Friday
Closed for lunch from 1:00 p.m. – 2:00 p.m.

During registration periods, check the Assessment Calendar on the Shasta College website for hours of operation.

Shasta College has instituted an assessment to assist first-time college students with the selection of courses appropriate to the student’s background and skills. To access the Assessment Center web page, click on the following link: Assessment Center.

Students must schedule an appointment to take assessment test(s). Students may schedule an appointment at: Assessment Appointment.

All first-time non-exempt* students will need to take the English (reading and writing) assessment and/or multiple measures assessment and complete a self-placement process for Math. Sample test questions for reading and writing are available through the Internet at: www.act.org/compass. The English assessment and Math self-placement tests are on the computer. Students should plan for approximately 1.5 hours to complete all three sections.

At the time of assessment, all students must:
• Provide photo identification (i.e. driver’s license, student body card, passport, work badge); and
• Have an application on file at the Admissions and Records Office.

Assessments are offered on the Shasta College campus in the Assessment Center (room 2215) in the 2200 Building; at the Extended Education campuses; and at selected high school campuses. The Math self-placement test may also be completed online at the Shasta College Assessment Center webpage: Math Self-Placement Test and faxed to the Assessment Center. Please contact your local Extended Education campus or high school campus for more information regarding availability and scheduling.

* Students may be considered exempt from assessment if they:
• Provide documentation of prior completion of an Associate Degree or higher; or
• Propose to enroll only in courses for which the Shasta College Curriculum Committee and Academic Senate have determined there are no skill prerequisites.

New students seeking an exemption should visit the Admissions and Records and complete an exemption form.

Multiple-Measure Placement

Beginning Spring 2015, the college launched a multiple measure pilot. College counselors developed preliminary education plans for students at their high school location. During appointments with second semester seniors, counselors used the following multiple measure criteria to place students into math and English courses.

Transfer level (English 1A):
• Cumulative HS GPA greater than 2.70; AND “B” or better in the last, non-remedial English course; OR
• “C+” or higher in AP English course; OR
• CST / EAP/ Smarter Balance “Ready”; OR
• Advanced Placement (English Language OR English Literature) score 3 or higher; OR
• Schedule an Assessment

One Level Below Transfer (English 190):
• Cumulative HS GPA greater than 2.0; OR
• CST / EAP/ Smarter Balance “Conditional”; OR
• Schedule an Assessment

Two Levels Below Transfer (English 280 or below):
• Counselor recommendation using multiple measures; OR
• Schedule an Assessment

Advisory: All Basic English students should be placed in English 190 or lower. If a student’s most recent English class was Modified or RSP they will be strongly encouraged to take the English assessment.

Transcript Evaluation / Non-Self-Placement Guidelines for MATH

Transfer level Math (GE): (Excluding Math 3A)
• “C” or better in high school math at a level of Algebra II (second year algebra or Integrated Math 3) or higher; OR
• CST / EAP/ Smarter Balance “Ready”; OR
• Schedule an Assessment

Non-Transfer Level Math:
• Self-Placement OR
• Schedule an Assessment

Note: Non-math/science majors may consider the Pathway to Statistics sequence.

Advisory: If a student’s most recent Math class was Modified or RSP they will be strongly encouraged to take the math assessment.

Note: Students will provide documentation supporting the above including: a copy of their transcript; Advanced Placement test report and/or EAP / Smarter Balance results.
For English as a Second Language (ESL) Testing:
English language learners should take the ESL COMPASS Exam in the Assessment Center. For questions about ESL testing, contact the ESL office at (530) 242-7711.

Special needs testing:
Students who have a disability and require accommodations such as sign language interpreting or screen enlargement should call DSPS at (530) 242-7790 to make arrangements.

Pre-test practice: Students are encouraged to practice before scheduling an assessment appointment. When students click a link to schedule an assessment test, they will encounter a screen that reminds them about the time and money they will save if they prepare for an assessment. The page also provides links to resources that will help students prepare for an assessment test. Once a student certifies that they are well prepared to take the assessment, they may then schedule an appointment. Students are also notified about the importance of pre-test preparation during the new student orientation and may receive a copy of test preparation websites upon request.

Re-Take policy: Students may re-take assessment tests once per semester. This procedure is consistent with publisher guidelines. Students are advised to complete an intervention prior to re-taking the assessment test.

Recency policy: Shasta College accepts scores from approved tests taken within the last two years at another college.

CAREER CENTER
The Career Center provides resources to use in making career decisions and acquiring the occupational information necessary for planning your future. Students are invited to make use of computerized career exploration programs to learn more about their interests, skills, and work values. Resources are also available to research and compare educational requirements, pay, and future outlook for various occupations. For more information, click on the following link: Career Center, or stop by Room 126 to learn how to create your personal career profile.

COUNSELING CENTER
Location: 100 Building
Phone Number: (530) 242-7724
Fax Number: (530) 225-4652
Hours of Operation: 8:00 a.m. - 7:00 p.m.* Monday and Tuesday
                      8:00 a.m. - 5:00 p.m. Wednesday and Thursday
                      8:00 a.m. - 4:00 p.m. Friday

* Counseling appointments between the hours of 5:00 p.m.-7:00 p.m. must check in at the Admissions & Records window.

Shasta College counselors are always ready to assist students in meeting their educational and personal goals. Services include educational planning, career counseling, referral services and transfer information. To access the Counseling Center webpage, click on the following link: Counseling Center. Students should review the Counseling Department website for updates on the schedule and the availability of “Express” appointments.

CURRENT AND RETURNING STUDENTS
To schedule a counseling appointment, first determine if you need a 30 minute or a one-hour appointment. You will need a one-hour appointment if: 1) you have transcripts from another college and need an evaluated educational plan, or 2) you need career or personal counseling services. For these one-hour appointments, please call (530) 242-7724.

All other academic counseling appointments for current and returning students are 30 minutes long and may be scheduled by selecting the following link: CURRENT STUDENTS COUNSELING APPOINTMENTS.

Students are required to complete a comprehensive education plan no later than the term after which the student completes 15 semester units of degree-applicable credit coursework. Failure to fulfill this required service may result in a hold on a student’s registration or loss of registration priority until the services have been completed. Students should use the following link to schedule their counseling appointment: CURRENT STUDENTS COUNSELING APPOINTMENTS.

NEW STUDENTS
New students should follow the instructions on this link to make sure that the steps necessary to enjoy priority registration are completed.

CATEGORICAL OR EXTENDED ED PROGRAMS
For appointments with any of our categorical or extended education counselors you must contact the programs directly at the following numbers:

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<th>Program</th>
<th>Phone Number</th>
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<tr>
<td>CalWORKs</td>
<td>(530) 242-7749</td>
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<tr>
<td>DSPS</td>
<td>(530) 242-7790</td>
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<tr>
<td>EOPS/CARE</td>
<td>(530) 242-7540</td>
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<tr>
<td>TRIO SSS</td>
<td>(530) 242-7690</td>
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<td>TRIO TS</td>
<td>(530) 242-7697</td>
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<tr>
<td>TRIO UB</td>
<td>(530) 242-7695</td>
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<tr>
<td>GtC</td>
<td>(530) 242-7585</td>
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<tr>
<td>SCI*FI</td>
<td>(530) 242-7549</td>
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<th>Program</th>
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<tr>
<td>Tehama</td>
<td>(530) 529-8980</td>
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<tr>
<td>Trinity</td>
<td>(530) 623-2231</td>
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<tr>
<td>Intermountain</td>
<td>(530) 335-2311</td>
</tr>
<tr>
<td>GtC</td>
<td>(530) 242-7585</td>
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<tr>
<td>SCI*FI</td>
<td>(530) 242-7549</td>
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ORIENTATION INFORMATION
The New Student Orientation can be completed online at New Student Orientation. Students may also schedule a New Student In-Person Orientation online at In-Person Orientation or by calling (530) 242-7724 or your local Extended Education Campus.

Burney and Weaverville Orientations: Please call the Trinity Campus at 530-623-2231 or the Intermountain Campus at 530-335-2311 for date and time information. Orientations may be delivered via ITV (interactive television).

Red Bluff Orientations: Please call the Tehama Campus at (530) 529-8980 for date and time information.

STUDENT EMPLOYMENT SERVICES
The Student Employment Center is a resource for Shasta College students seeking work while attending classes, after graduation, and at the completion of their training programs. Job listings are also posted on the Student Employment website: Student Employment. Computers, printer, fax, and phone are provided for job search purposes. Resume, cover letter, interviewing, and general job search assistance are available. For more information on employment services for students, call (530) 242-7728, or stop by Room 126.

TRANSFER CENTER
Location: 100 Building, Room 126
Phone Number: (530) 242-7570
Fax Number: (530) 225-4960
Hours of Operation: 8:00 a.m. - 5:00 p.m. Monday-Friday

As part of the counseling function, Shasta College operates a Transfer Center. Located adjacent to the counseling offices in the Administration building, the Center is a resource for students to use in acquiring information on other colleges and universities. The Center hosts admissions advisors from four-year colleges and universities to meet with students here at Shasta College. The Center also facilitates student tours to local universities. The Transfer Center offers workshops to guide students through the UC and CSU transfer application process as well as various other transfer topics. Students are invited to make use of the variety of materials and services available. For additional information, visit the Transfer Center website at Transfer Center, call (530) 242-7570, or stop by Room 126.

EXTENDED EDUCATION CAMPUSES
Extended Education offers classes at various sites throughout the Shasta-Tehama-Trinity Joint Community College District. Staff members are available at each of the following campuses on Monday through Thursday from 8:00AM-9:30PM. For more information, click on the following link: Distance Education.

Tehama Campus  MAP
(Includes Anderson, Corning, and Red Bluff)
Address: 770 Diamond Avenue, Red Bluff, CA 96080
Email: tehama@shastacollege.edu
Phone: (530) 529-8980
Fax: (530) 529-8978

Intermountain Campus  MAP
(Includes Burney, McArthur, Fall River and portions of Modoc County)
Address: 37581 Mountain View Road, Burney, CA 96013
Email: intermountain@shastacollege.edu
Phone: (530) 335-2311
Fax: (530) 335-2824

Trinity Campus  MAP
(Includes Weaverville and Hoopa)
Address: 30 Arbuckle Court, Weaverville, CA 96093
Email: trinity@shastacollege.edu
Phone: (530) 623-2231 or (530) 242-7900
Fax: (530) 623-5701
FINANCIAL AID INFORMATION

FINANCIAL AID OFFICE

Location: 100 Building, Room 108
Phone Number: (530) 242-7700
Hours of Operation: 8:00 a.m. – 6:00 p.m. Monday
8:00 a.m. – 5:00 p.m. Tuesday-Friday

During registration periods, check with the Financial Aid Office for other hours of operation.

The Mission of the Financial Aid Office is to increase the number of students receiving financial assistance, which will contribute to the successful completion of their academic goals.

IMPORTANT FINANCIAL AID DATES TO REMEMBER:

January 1st, 2016  Submit your 16/17 FAFSA for the current academic year (FAFSA)
March 2nd, 2016  Cal Grant Entitlement Deadline for the next academic year (Cal Grant)
Starting in March 2016  Submit your BOG Fee Waiver Application (BOG) for Summer, Fall, and Spring semesters
End of July  Apply for Student Loans (Student Loans)
August  Apply for Book Grants (bookgrants) and Fall scholarships (Scholarships)
September 2nd, 2016  Cal Grant Competitive Deadline for the next academic year (Cal Grant)
December 2016  Apply for Spring scholarships (Scholarships)
Starting in January 2017  Submit your Financial Aid Paperwork to the Financial Aid Office for the 17/18 academic year

To receive State and Federal Grants for the Fall 2016/ Spring 2017 academic school year, APPLY NOW! The student must complete the “FREE APPLICATION FOR FEDERAL STUDENT AID” (FAFSA) which is available online at FAFSA and then submit further required documents to the Financial Aid Office. Students’ communication regarding their financial aid is accessed through “MyShasta”. The Financial Aid webpage is an important source of information for all students & will answer many questions. The application and processing time varies as to the date paperwork is submitted to the Financial Aid Office, SO DON’T DELAY. See processing timeframes at Financial Aid Timelines. To access the Financial Aid web page, click on the following link: Financial Aid.

If a student is awarded a grant and/or loan, it is the student’s responsibility to notify the Financial Aid Office to cancel the award. Students can only receive federal and state grants (excluding the BOG Fee Waiver) at one institution at a time.

The Board of Governor’s Fee Waiver (BOG) is available for qualified students unable to pay the Enrollment Fee ($46/unit). It is recommended that the BOGW application be completed at least three days prior to registration to allow sufficient time to determine eligibility and processing. File an application with the Financial Aid Office at BOG Fee Waiver. The BOG Fee Waiver will waive the enrollment fee for students ONLY; all other fees owed to the college will be the responsibility to the student to pay. Waiver applications are available online. After completing and submitting the BOG online application to the Financial Aid Office and the student is eligible, the cost of registration could be as low as $39.50. There are three ways to qualify for enrollment fee assistance:

1. If you fall within these income levels:

<table>
<thead>
<tr>
<th>Number in Household (Including yourself)</th>
<th>2015 Total Family Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$17,655 or less</td>
</tr>
<tr>
<td>2</td>
<td>$23,895 or less</td>
</tr>
<tr>
<td>3</td>
<td>$30,135 or less</td>
</tr>
<tr>
<td>4</td>
<td>$36,375 or less</td>
</tr>
<tr>
<td>5</td>
<td>$42,615 or less</td>
</tr>
<tr>
<td>6</td>
<td>$48,855 or less</td>
</tr>
<tr>
<td>7</td>
<td>$55,095 or less</td>
</tr>
<tr>
<td>8</td>
<td>$61,335 or less</td>
</tr>
</tbody>
</table>

* Additional Family Member add $6,240

* Note: All figures are subject to change.

2. If you or your family receives any ONE of the following types of nontaxable income:
   a. CalWORKs, TANF; or
   b. Supplemental Security Income (SSI/SSP); or
   c. General Assistance/General Relief; or
   d. Deceased/Disabled Veteran’s Dependents fee waiver (certification provided by the California Department of Veteran’s Affairs or your county Veteran’s Service Office or the National Guard Adjutant General).
3. You may also qualify for the BOG Fee waiver by filing the Free Application for Federal Student Aid (FAFSA). In addition to enrollment fee assistance, you may qualify for funds to pay for books, supplies, transportation, child care, etc. Many scholarships are offered exclusively to Shasta College students. A listing of the offerings and applications for the 2016-2017 school year are available to enrolled students starting:

- Fall: August 2016
- Spring: December 2016

LOSS OF ELIGIBILITY FOR BOG FEE WAIVER

Beginning fall 2016, a student shall become ineligible for a Board of Governors (BOG) Fee Waiver if the student is placed on academic or progress probation, or any combination thereof, for two consecutive primary terms. Loss of eligibility shall become effective at the first registration opportunity after such determination is made. The District shall notify students of their placement on academic or progress probation no later than thirty days following the end of the term that resulted in the student's placement on probation.

Students are advised to schedule an appointment with a counselor to determine which student support services would best assist them in maintaining and reestablishing BOG Fee Waiver eligibility.

A student may appeal the loss of a BOG Fee Waiver due to extenuating circumstances; when a student with a disability applied for, but did not receive, a reasonable accommodation in a timely manner; changes to a student's economic situation; evidence a student was unable to obtain essential support services; and/or special consideration of factors for CalWORKs, EOPS, DSPS, and Veteran students. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student's economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also includes special consideration of the specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status. Students who have demonstrated significant academic improvement may retain or appeal the loss of the BOG Fee Waiver. Significant academic improvement is defined as achieving no less than the minimum grade point average and progress standard established in section 55031 (a) and (b). A student who successfully appeals the loss of enrollment priority shall also have BOG Fee Waiver eligibility restored.

A Board of Governor Fee Waiver appeal form may be obtained at the Admissions and Records Department or online at www.shastacollege.edu/Student_Services/Enrollment_Services/Admissions. The completed Board of Governor Fee Waiver Appeal Form may be submitted in person to the Admissions and Records Department in Building 100, room 139 or via USPS at: Admissions and Records Department, 11555 Old Oregon Trail, P.O. Box 496006, Redding, CA 96049-6006, Attn: Appeals Committee. Please include all supporting documentation with your completed appeal form.

Foster Youth shall not be subject to loss of BOG Fee Waiver due to placement on academic or progress probation. This exemption for Foster Youth is effective until the date specified in Education Code section 66025.9(c).
SERVICES FOR STUDENTS

ACE

The Shasta College Accelerated College Education (ACE) Program is designed for the working individual desiring to complete their college education. Though an accelerated format, which includes evening and on-line classes, students are able to complete their associate degrees in 9-17 months. The ACE Program currently offers two degree pathways: Business and Psychology/Social Science. Cohorts beginning in June 2016 - Space is limited! Contact 242-7696 to learn more!

BOOKSTORE INFORMATION

<table>
<thead>
<tr>
<th>Location:</th>
<th>Student Center Annex (Bldg. 2300)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7574</td>
</tr>
<tr>
<td>Fax Number:</td>
<td>(530) 225-4881</td>
</tr>
</tbody>
</table>

Shasta College Bookstore E-Link

ORDER ONLINE AT www.shastacollegeshop.com. We accept credit orders at www.shastacollegeshop.com for mail order, campus delivery or in-store pick up. Sorry, no CODs. Cash, check, ATM, and major credit cards accepted.

FALL HOURS OF OPERATION:

**FALL On-Campus Rush Hours:**
August 15-19, 2016
Please check the website at Shasta College Bookstore for current hours.

**Trinity, Tehama, and Intermountain Campuses:**
Delivery is available at no charge. Go online to place your order by credit card. Textbooks can be delivered to your campus by request.

► Last day for full refund (with receipt): August 23, 2016

► Last day for full refund (with receipt and drop slip): September 15, 2016

CalWORKs (California Work Opportunities and Responsibility to Kids)

<table>
<thead>
<tr>
<th>Location:</th>
<th>Downtown Campus – 1400 Market Street, Room 8116</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7749</td>
</tr>
<tr>
<td>Hours of Operation:</td>
<td>8:00 a.m. – 5:00 p.m. Monday -Friday</td>
</tr>
</tbody>
</table>

The Shasta College CalWORKs Program serves students who are referred from the Shasta, Tehama, or Trinity Counties Social Services’ CalWORKs Programs. Eligible students are those receiving the adult portion of cash aid. Shasta College CalWORKs acts as an additional connection between students active on CalWORKs and their County workers.

CalWORKs students receive one-on-one assistance with enrollment, registration, financial aid processes, and specialized counseling services. Continuing CalWORKs students receive specialized support regarding academic progress and maintaining eligibility for priority registration, and CalWORKs hourly requirements. Other support services for CalWORKs students may include school related books and supplies not supported by their County, gas cards, print vouchers, and CalWORKs Work Study. For more information, click on the following link: CalWORKs

CHILDCARE SERVICES

Phone Numbers: (530) 242-7601 for Early Childhood Education Center (Lab School)
(530) 241-7951 for Shasta Head Start-Preschool/Infant/Toddler Care

Shasta College Children’s Campus offers several options to help meet the childcare and educational needs of families. The Early Childhood Education Center (530) 242-7609 is a demonstration child development laboratory site providing an enrichment experience for 3, 4, and 5-year old children. A daily fee approved by the Board of Trustees is charged for the program. Shasta County Head Start and Early Head Start - (530) 241-7951 - provides an inclusive enriching program with extended day childcare from 7:30AM-2:30PM. Head Start/Early Head Start serves families of infants, toddlers, and preschoolers aged eight weeks to five years. Enrollment priority is given to children of College CalWORKs students and low-income eligible families at no fee. For more information, click on the following link: Child Care Services.
CARE (Cooperative Agencies Resources for Education)
Location: Student Center Building, Room 2005
Phone Number: (530) 242-7540
Hours of Operation: 8:00 a.m. – 5:00 p.m. Monday-Friday
(Closed from 12:00 p.m.-1:00 p.m.)

CARE is a program designed to provide support services to an EOPS student who is at least 18 years old and a single head of household, a current recipient of TANF/CalWORKs, has one child under 14 years of age, and is enrolled full-time upon admission into the program. Support services provided to CARE students may include supplemental assistance with child care expenses or transportation costs, textbooks, supplies, special counseling and advisement, personal development activities (including self-esteem, parenting, and study skills), and information and referrals to campus and community-based human services. The purpose of the program is to assist CARE students in pursuing educational goals and obtaining job/career skills leading to meaningful employment to help meet the childcare and educational needs of families. For more information, click on the following link: CARE.

C2C (College to Career)
Location: Student Center Building, Room 2006
Phone Number: (530) 242-7795
Hours of Operation: 8:00 a.m. – 5:00 p.m. Monday-Friday

The College to Career (C2C) Program is housed in the DSPS department. C2C exists as a contract with the Department of Rehabilitation, to support adults with intellectual disabilities in completing a college level course of study and training, in order to reach their employment goals. The program offers academic supports, career exploration activities, job search skills training, and a dedicated job developer to help students succeed at Shasta College and beyond.

DENTAL HYGIENE SERVICES/CLINIC
Location: 1400 Market Street, Room 8106E
Phone Number: (530) 339-3608

The Dental Hygiene Clinic offers free services to Shasta College students and staff. Services include x-rays, teeth cleaning, and sealants. All services are provided by dental hygiene students and supervised by licensed dental faculty. Clinic sessions vary each semester and the clinic is open to the public. For more information, click on the following link: Dental Hygiene Clinic.

DSPS (Disabled Students Programs and Services)
Location: Student Center Building, Room 2005
Phone Number: (530) 242-7790
Hours of Operation: 8:00 a.m. - 5:00 p.m. Monday-Friday

Shasta College offers students with disabilities numerous services including counseling and academic advisement, testing for learning disabilities, readers, note providers, taped texts, in-class interpreting for students who are deaf or hearing impaired, designated parking areas, special equipment, assistive technology, test facilitation, etc. These services, accessed by referral from the DSPS Counselor or Learning Disabilities Specialist, are available to students attending the main Shasta College campus or the extended education locations throughout the District. The DSPS Counselor and Learning Disability Specialist work with students to evaluate their educational needs and to plan and prescribe suitable programs and services. A specially equipped assistive technology computer lab, located in Room 2004, is available for qualifying students with disabilities. Special classes are provided through Adaptive Education curriculum (ADAP). For more information on the various programs and services available through DSPS, please call (530) 242-7790 or stop by our office in the Student Center, Room 2005. You may also access our web page via the following link: DSPS.

EOPS (Extended Opportunity Program and Services)
Location: Student Center Building, Room 2005
Phone Number: (530) 242-7540
Hours of Operation: 8:00 a.m. - 5:00 p.m. Monday-Friday
Service pick-up is 9:00-12:00 and 1:00-4:00 daily

EOPS (Extended Opportunity Program and Services) is a state-funded program to provide educational support to students who are low income and educationally disadvantaged. Academic, career, and personal counseling are a key component of this program, and students are required to have appointments with an EOPS Counselor three times each semester to plan and monitor their progress. Additional services may include book grants, emergency loans, tutoring, transfer assistance, workshops, cultural events, and referrals to both on and off-campus resources. Eligibility for services is determined by Title 5 Regulations. Students must complete a BOG FW through Financial Aid and EOPS application. For additional information, call (530) 242-7540 or come to the EOPS/CARE Office in the Student Center, Room 2005. You may also access our web page via the following link: EOPS.
FOOD SERVICES

<table>
<thead>
<tr>
<th>Location:</th>
<th>Student Center Building (2000 Building)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7770</td>
</tr>
<tr>
<td>Grill Order Hotline:</td>
<td>(530) 242-7777</td>
</tr>
<tr>
<td>Express Order Hot Line:</td>
<td>(530) 242-7778</td>
</tr>
<tr>
<td>Dates Open:</td>
<td>August 15 – December 16, 2016</td>
</tr>
<tr>
<td>Grill Hours of Operation:</td>
<td>7:30 a.m. – 6:00 p.m. Monday –Thursday</td>
</tr>
<tr>
<td></td>
<td>Fridays 8:00am – 2:00 pm</td>
</tr>
<tr>
<td>Express Hours of Operation:</td>
<td>10:00 am – 3:00 pm Monday – Thursday</td>
</tr>
</tbody>
</table>
|                    | Express and Deli will be closed on Fridays

Shasta College Food Service Department’s mission is to provide high quality food and beverages to students, faculty and staff in a pleasant atmosphere, with friendly service, at reasonable prices. Hours of operation and menu selections are subject to change.

The Corner Grille offers cook-to-order breakfast and lunch menus as well as a made to order deli sandwiches. Many healthy choices of Grab N Go items are available for students on the move. A variety of hot and cold beverages, snacks and desserts are also available. Center Express offers daily lunch specials, pizza and a fresh made to order salad bar.

A variety of vending machines offering drinks, snacks and cold foods are located in the Campus Center and in other buildings on campus. Meal Plans are available. For the most current information, visit the Food Services website by clicking on the following link: Food Services.

GATEWAY TO COLLEGE

<table>
<thead>
<tr>
<th>Location:</th>
<th>Library (200 Building), Room 206</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7585</td>
</tr>
<tr>
<td>Fax Number:</td>
<td>(530) 225-3900</td>
</tr>
<tr>
<td>E-Link:</td>
<td><a href="http://www.shastacollege.edu/Gateway">http://www.shastacollege.edu/Gateway</a></td>
</tr>
<tr>
<td>Summer Hours of Operation:</td>
<td>7:00 a.m. - 5:30 p.m. Monday-Thursday</td>
</tr>
</tbody>
</table>

The Shasta College Gateway to College program is a dual enrollment program for high school students who are behind in credits and not on track to graduate. Students selected for a Gateway to College scholarship simultaneously earn credit toward a high school diploma and a college degree or certificate through a combination of high school and college classes taken on the Shasta College campus. For more information please visit the GtC website or call 530-242-7587.

HONORS PROGRAM

The Honors Program at Shasta College offers a selection of engaging courses designed especially for students who are seeking academic challenge and heightened consideration for applications to prestigious universities. For more information, please contact Dr. Brian Spillane at (530)242-7951 or bspillane@shastacollege.edu.

HONOR SOCIETY

Shasta College established the BETA MU MU Chapter of the Phi Theta Kappa International Academic Honor Society on March 19, 2004. Phi Theta Kappa’s mission is two-fold:

1) Recognize and encourage the academic achievement of two-year college students; and
2) Provide opportunities for individual growth and development through participation in honors, leadership, service, and fellowship programs.

Honor society members—who are invited to join by letter—must have a cumulative GPA of 3.5 or greater and have completed 12 or more transfer level units. For more information, stop by the Office of the Dean of Students in Room 2308 on the main campus, or visit the chapter website at Phi Theta Kappa.
HOUSING ON CAMPUS (Residence Halls)

Location: 3000 Building
Phone Number: (530) 242-7739

Shasta College maintains two dormitories: one for 63 males and one for 63 females. A “Commons” building providing recreational space and equipment for both indoor and outdoor activities is part of the facility. A “residents only” kitchen equipped with microwaves, two stoves/ovens, a gas BBQ grill, and an ice/water machine is located in the Commons along with a computer lab and TV lounge. Several social and recreational activities are programmed monthly for the enjoyment of this diverse group of residents. The commons building is staffed 24 hours a day throughout the academic year. Housing staff continually conduct safety and security walk-throughs to ensure that the facilities are secured. Our facility employs video surveillance equipment for security purposes. The equipment may or may not be monitored at any time. Students must carry at least 12 units and maintain a 2.0 GPA to remain in the dormitories. Residents are encouraged to use on-line tutoring that is available 24 hours a day. To reserve a space in the Residence Halls—or to be placed on the waiting list—go to the Shasta College homepage; click on “Resources”; and then click on the “Housing” (dorms) web page. Fill out the reservation form (fillable form), print it out and mail the completed reservation form, along with a $200.00 refundable security deposit (check or money order) to the address listed on the reservation form. The deposit will be processed and held in a security deposit account. Due to the limited number of spaces available each semester, students are encouraged to reserve a space at least four (4) months prior to the start of the semester. For more information, click on the following link: Housing.

Off Campus: The College is interested in its students having suitable housing. For students who cannot be accommodated in the dormitories or who prefer to live off-campus, the Housing Office maintains information on rooms and apartments which are offered for rental to college students.

LIBRARY

Location: 200 Building
Phone Number: (530) 242-7550
Hours of Operation: 7:45 a.m. – 6:45 p.m. Monday –Thursday
7:45 a.m. – 3:45 p.m. Friday

Most Library services are available 24 hours a day, 7 days a week on our web site at Shasta College Library.

PARKING INFORMATION

Parking regulations in the staff, handicap and loading areas are enforced year round at the Shasta College Main Campus and the Tehama Campus, however, students may park in staff spaces with a student permit after 5:00 p.m. on both campuses. Parking permit regulations are enforced in student parking lots beginning August 29, 2016 at 8:00 a.m. Parking permits may be purchased at registration from the Admissions and Records Office or the Business Office; or at the Tehama Campus. Hours are subject to change. For more information, click on the following link: Parking Information.

PUENTE PROJECT

Location: Shasta College Main Campus
100 Building, Room 130
Phone Number: (530) 242-7951
Hours of Operation: 8:30 a.m. - 4:00 p.m.
(Monday, Wednesday, Thursday, Friday)
10:30 a.m. – 6:00 p.m. (Tuesday)

Location: Tehama Campus
7100 Building, Room 7107
Phone Number: (530) 529-8976
Hours of Operation: 8:30 a.m. - 4:00 p.m. Monday-Friday

The Puente Project is an inter-segmental program that is co-sponsored by the University of California, Berkeley and the California Community College Chancellor’s Office. The program is intended to assist historically under-represented students, including, but not limited to Latino students, to transfer to four-year colleges and universities, earn a college degree and return to the community as mentors and leaders to future generations. The program is interdisciplinary in approach with writing, counseling and mentoring components. For more information, or to apply to the program, please contact Dr. Brian Spillane, Counselor, at the Shasta College main campus.

SCI*FI – Foster Youth

SCI*FI (Shasta College Inspiring and Fostering Independence) provides support to Shasta College students who are transitioning out of foster care into independent living. Life skills counseling, a study lab, discussion groups, social activities, and peer support are provided. Additional information is available at the web page via the following link: SCI*FI

Location: Student Center Building (2000 Building), Room 2012
Phone Number: (530) 242-7556
Hours of Operation: 8:00 a.m. - 5:00 p.m. Monday-Friday
SHASTA CARES PROGRAM

Shasta CARES is a program implemented by the partnership of Shasta College Campus Safety and One SAFE Place to bring resources to our college community.

Shasta CARES works side-by-side with the Shasta College community to provide advocacy, support, and education to reduce sexual assault, domestic violence, dating violence, and stalking. Together we work towards a safe and healthy community. Through Shasta CARES, Shasta College and One SAFE Place developed a collaborative multidisciplinary committee on campus to address campus stalking, domestic, dating, and sexual violence, to be identified as the Coordinated Community Response Team (CCRT).

One Safe Place will now have an advocate on campus every Tuesday and Wednesday. To make an appointment, contact April by email at shastacares@shastacollege.edu. The office is located in building 5000, room 5012A, phone is (530) 242-2399.

Confidential services include: crisis counseling, emergency shelter, legal assistance, court accompaniment, resources and referrals, victim advocacy, case management, emergency food and clothing, and support groups.

Shasta CARES will also provide primary prevention programming and events to educate the campus on realities of sexual violence, domestic violence, dating violence, and stalking. For more information, visit the Shasta College Campus Safety website: shastacollegecampussafety.

STUDENT CLUBS AND ORGANIZATIONS

Shasta College students share their talents and interests by participating in extracurricular clubs and organizations. Whether it’s doing something they enjoy, learning something new, or supporting a favorite cause, Shasta College students in clubs find an abundance of opportunities for personal growth, friendship, and just plain fun.

There is a wide choice of special interest and departmental campus clubs and student organizations for students to join. New clubs and organizations form each year. Detailed information on how to organize a new club or student organization—or how to join an existing one—is available in the Student Life Office, Room 2308, or by calling (530) 242-7626.

The Club and Student Organization Procedures Manual describes how to start a new club or student organization, how to renew a club or student organization, and how to operate your student organization or club once it is formed. Visit: Student Clubs.

STUDENT HEALTH AND WELLNESS OFFICE

| Location: | Student Center Building (2000 Building), Room 2020 |
| Phone Number: | (530) 242-7580 |
| Hours of Operation: | 8:00 a.m. – 4 p.m. Monday-Friday |
| | Closed daily for lunch |

FREE confidential services offered: first aid/care for injuries, visits with the college nurse, contracted physician, or psychological counselor, treatment for acute injuries and illnesses, OTC (over the counter) medications, TB skin tests, health screenings, health education & information, and smoking/vaping cessation counseling. Physician consultations are available for academic program/uncomplicated employment physicals and the initial diagnosis and treatment of short-term illnesses. Cholesterol screening and flu shots are offered for a nominal fee. We also provide community resources for reproductive health care. In addition, the Student Health & Wellness office manages the Student Accident Reporting and Insurance process. Students must be enrolled in credit bearing classes, for the current semester in order to access services. Enrollment is verified with each visit.

PLEASE NOTE: the Student Health and Wellness Office is not a physician’s office. Medical (physician) services are contracted and limited. For more information, please visit our website or call (530) 242-7580.

Remember, Shasta College is a Smoking Restricted campus. Smoking / vaping is allowed only in designated areas. Please visit our website, for the locations of designated areas. Spitting of chew tobacco in classrooms (into cups, trashcans, etc.) is also prohibited. Willful non-compliance is a violation of college policy and the Student Standards of Conduct.

STUDENT SENATE

| Location: | Student Center Annex Building (Bldg. 2300), Room 2318 |
| Phone Number: | (530) 242-7743 |

The purpose of the Shasta College Student Senate (SCSS) is to represent the students of Shasta College, and to provide a vehicle for shared governance, student input, and participation in the affairs and activities of Shasta College as provided by the Education Code of the State of California. The Student Senate functions for the good of the students and encourages student development and leadership. Visit Student Senate.
TRANSPORTATION

> RABA (Redding Area Bus Authority)
www.rabaride.com

RABA provides rides to over 650,000 people each year, and has been serving the Redding, Shasta Lake and Anderson communities since 1981. Their website shows all of the RABA bus routes, hours of operation, fares and tips on using the service, and additional information including the location of each bus stop along the route. Their Customer Service Center is also available at (530) 241-3877 for all of your route and schedule questions and to purchase tickets and passes.

> TRAX (Tehama Rural Area Express)
www.taketrax.com

TRAX provides fixed route bus service connecting Red Bluff, Corning, Los Molinos, Gerber, Tehama, and places in-between. City routes are available in Red Bluff and Corning. Their website contains information on routes, fares, etc. Special discounted fares are available for seniors, students, and the disabled.

> TRINITY TRANSIT
http://trinitytransit.org/

Trinity Transit is the public transit operator for Trinity County. It operates two fixed-route services in the County: the Weaverville Shuttle and the Hayfork-Weaverville Bus, and a pilot program service in Lewiston and Trinity Center and between Weaverville and Willow Creek. They also provide transportation to Redding three times per week. Their website contains information on routes, fares, etc. Special discounted fares are available for seniors, students, and the disabled.

TRiO - Student Support Services

Location: Student Center Building, Room 2070
Phone Number: (530) 242-7690
Hours of Operation: 8:00 a.m. - 5:00 p.m. Monday-Friday

Student Support Services is a federally funded TRiO program for eligible full-time students who are preparing to transfer to four-year universities to earn a Bachelor’s Degree. TRiO-SSS provides support services (tutoring, counseling, calculator loans, orientation, and workshops), cultural and social activities, university tours, and transfer assistance. For more information, click on the following link: TRiO SSS.

TRiO – Talent Search

Location: 2000 Building, Room 2070
Phone Number: (530) 242-7697
Fax Number: (530) 245-7377
E-Link: TRiO
Hours of Operation: 8:00 a.m. – 5:00 p.m. Monday-Thursday
8:30 a.m. – 4:30 p.m. Friday

The Shasta College TRiO Talent Search Program identifies and assists 7th through 12th grade students whose families are low-income and first generation and have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue their education at a postsecondary institution of their choice. The program serves 500 students in Shasta and Trinity Counties. For more information, please contact Project Director Dr. Kehinde Adesina at (530) 242-7691.

TRiO – Upward Bound

Location: 2000 Building, Room 2070
Phone Number: (530) 242-7695
Fax Number: (530) 245-7377
Hours of Operation: 8:00 a.m. – 5:00 p.m. Monday-Thursday
8:00 a.m. – 4:30 p.m. Friday

The TRiO Upward Bound Program provides comprehensive support to income eligible, first-generation high school students in their preparation for college entrance. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary learning. Upward Bound serves students at Enterprise and Central Valley High Schools. For more information, please contact Project Director Sylvia Ruano at (530) 242-7695.

TUTORIAL SERVICES

Writing Center, Learning Resource Center, (700 Building) E-Link: Writing Center
Math and Business Learning Center, Learning Resource Center, (700 Building) E-Link: Math & Business LC
Science Learning Lab, 1600 Building E-Link: Science LC

The Shasta College Writing Center, located in the Learning Resource Center (LRC), is a resource for all writers. Students from all courses are encouraged to make an appointment with a tutor in a one-on-one tutoring session. The Writing Center also provides computers for word processing and research purposes, and offers workshops and resources for writers. The Math and Business learning center can also be found in the LRC. Drop-in tutoring for students enrolled in math and business classes is available in this center. The Science Learning Lab has tutoring for science classes and is located in the 1600 building. Please check with division offices or your local Extended Education campus for tutoring services available in various subject matter areas. Click on the links provided for contact information and hours of operation.
STUDENT INFORMATION

ACADEMIC FREEDOM POLICY

Reference: Title 5, Section 51023; Accreditation Standard 2.2; BP 4030; approved 4/9/03

Controversial issues and divergent viewpoints have existed among men throughout the history of civilization. Only in a constitutional republic such as ours has a high degree of freedom of expression been permitted. There must be freedom of the student and teacher to present their viewpoints in and out of the classroom. American democracy is strong enough to stand on its own merits and to survive criticism and comparison with any system so long as its advantages and virtues are not deliberately slighted in such comparisons. However, an atmosphere of responsibility to the student, the College, the community and the nation must accompany these freedoms. To carry out their mutual responsibilities to each other and to ensure these principles of academic freedom, the Board of Trustees, the administration and faculty agree to support certain guiding principles and procedures as set forth below.

1. The faculty member shall:
   a) Be entitled to freedom of expression in teaching his/her subjects in the classroom. He/she shall encourage fair examination of controversial questions. He/she shall encourage students, by word and example, to form their own opinions based upon critical judgment and documented facts. In his/her presentation of subject matter to his/her students, he/she shall distinguish between objective facts and his/her personal evaluation of facts.
   b) Be supported in his/her right to participate in legal political activities of the community, state and nation during off-duty hours. No disciplinary action may be brought to coerce him/her for political purposes. (Education Code 13004, 13754). He/she should always make clear to audiences that the opinions expressed regarding outside political activities are his/her own and not to be taken as necessarily representing the policies of the College. He/she should refrain from making irresponsible statements to any group.
   c) Be ever cognizant that it is illegal to advocate the overthrow of the Government by force (Education Code 9455). He/she should make a clear distinction between the description of such philosophies as might fall in that category and the advocacy of such philosophies.
   d) Emphasize the need for maintaining a level of individual integrity and responsibility consistent with good community relations of the College, when associated with student activities that reach beyond the classroom.
   e) Provide a fair platform for the presentation of facts when outside speakers are invited to the classroom on the campus. It may, at times, be desirable for the faculty members and administration to provide information and viewpoints to rebut opinions expressed by such speakers in order to encourage critical analysis of the questions discussed.

2. Classroom policy regarding the discussion of controversial issues shall be:
   a) That free classroom expression by the instructor and the students be encouraged so long as topics are pertinent to the course being taught. The instructor is careful to be accurate, responsible and aware of the immaturity of some of the students in presenting and discussing controversial topics.
   b) That the instructor avoids prejudicial indoctrination. He/she points out to students that there may be other recognized views, and he/she carefully distinguishes between personal opinion and documented fact. He/she avoids imposing his/her opinion regarding controversial topics through the pressure of his/her authority in the classroom.
   c) That discussion of religious concepts is free from restraint so long as it is an integral part of the subject being taught and does not become sectarian indoctrination.
   d) That the teacher respects the student’s right to differ in opinion in any discussion of controversial issues, without penalty, attack, or reflection in grading.

FIELD TRIP/EXCURSION WAIVERS

Throughout the semester/school year, the District may sponsor off-campus, extra-curricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations Sub-Chapter 5, Section 55220, you have agreed to hold the District, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.
PRIVACY RIGHTS OF STUDENTS

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380) requires educational institutions to provide: access to official education records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the college must obtain written consent of the student before releasing personally identifiable information about them from records to other than a specified list of persons and agencies; and that these rights extend to present and former students of the college.

1. Education records generally include documents and information related to admission, enrollment in classes, and grades and related information.
2. The Dean of Enrollment Services has been designated “Records Officer”, as required by the Act.
3. Education records will be made available for inspection and review during working hours, by presently and formerly enrolled students, within 45 days following completion and filing of a request form with the Records Officer.
4. A student may challenge the accuracy of his/her educational records and request that the Records Officer make appropriate corrections. If these informal proceedings do not settle the dispute with the student’s records, the student may submit an appeal in writing to the “Designated Officer”, the Vice President of Student Services, on forms provided by the office. The Designated Officer will then assign the matter within 10 school days to a “Hearing Officer,” who is the chair of the Scholastic Standards Committee.
5. During the informal proceedings, the Records Officer may make such adjustments or changes not constituting interference of integrity of professional entries. The Hearing Officer will set a date for the hearing, at the conclusion of which he/she will render a decision to the President of the college who will make the final decision of what action is to be taken.
6. The college may release certain types of “Directory Information”, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at Shasta College includes: (1) student name and city of residence; (2) participation in recognized activities and sports; (3) dates of attendance; (4) degrees and awards received; and (5) the most recent previous education agency or institution attended, and height and weight of members of athletic teams which may be released only by the appropriate athletic staff member or the Dean of the area. In addition to the above-stated Directory Information, the college may also report student name, address, telephone number, date of birth, level of education, and major to the federal government, including military recruiting agencies in accordance with Public Law 104-208 and 104-206 (Solomon Amendment). Individuals requesting Directory Information must specify student’s complete name(s) and any other personally identifiable information that will assist the college to identify the student and research the requested information.
7. Student consent is needed for the release of any non-directory information/records covered by the Act to outside parties (for example: prospective employers) except for those agencies entitled to access under the provisions of the Act (for example: campus officials, other schools, federal educational and auditing officials, and requests in connection with the application or receipt of financial aid).

A copy of the College Board Policy 5040 and other pertinent information are available for review and inspection in the Dean of Enrollment Services office.

STUDENT RESPONSIBILITIES AND STUDENT RIGHTS

Student Responsibilities:
1. Students, upon admission to the college, are required to express at least a broad educational goal and declare a specific major within a reasonable period of time after admission.
2. Students are expected to diligently attend class and complete courses.
3. Students are expected to maintain progress toward an educational goal.

Student Rights:
1. All students, even those who are exempt, have the right to participate in the matriculation component(s) of their choosing.
2. Students may enroll in any course for which they can meet necessary and valid prerequisites.
3. Students have the right to request a waiver of a prerequisite that is not valid.

TRANSPORTATION NOTICE

Some classes may be held off campus. Unless you are specifically advised otherwise, you are responsible for arranging for transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel time, route or caravanning, be advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is NOT an agent of the District.
UNLAWFUL DISCRIMINATION POLICY

Compliance Statement: The Shasta-Tehama-Trinity Joint Community College District (the “District”) complies with the California Education Code, Title 5 of the California Code of Regulations, the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, in addition to all other governing federal, state, and local laws.

Anti-Discrimination Policy: It is the policy of the District to provide an environment free from unlawful discrimination, and the District is committed to ensuring equal opportunity and access in its education programs and employment, including physical access to mobility-impaired individuals.

No individual on the basis of race, color, national origin, ethnicity, national identity, religion, or any other condition protected, shall be unlawfully denied equal access to the benefits of, or be unlawfully subjected to discrimination under, any program or activity that is administered by, funded directly by, or that receives financial assistance from the Chancellor or Board of Governors of the California Community Colleges or the District. The District’s strict forbiddance and zero tolerance of any form of unlawful discrimination includes harassment based on sex and any other protected status, i.e., unwelcome sexual advances and other unwelcome verbal and physical conduct, as defined by governing federal and state laws and applicable District policies.

The District has adopted administrative procedures to ensure that complaints of unlawful discrimination are addressed promptly and equitably in compliance with governing federal, state, and local laws and policies. An individual who believes that he/she has been subjected to unlawful discrimination, including harassment based on sex or any other protected status, may file a complaint under Administrative Procedure (AP) 3430 (Prohibition of Unlawful Discrimination or Harassment), a copy of which can be found in the District’s Human Resources Office, Administrative Building 100, Room 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. An individual may also obtain a copy of the governing complaint procedure at the Campus Center Building 2000 in the Student Services Office or from the District’s website at http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx.

- **Associate Vice President of Human Resources/Title IX Coordinator:** To obtain more information about the District’s nondiscrimination policy generally or prohibition against sex discrimination under Title IX, please contact Laura Cyphers Benson, Associate Vice President of Human Resources and Title IX Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649, lbenson@shastacollege.edu.

- **Section 504/Title II Coordinator:** To obtain more information about the District’s prohibition of discrimination against students with disabilities, please contact Sandra Hamilton Slane, Associate Dean of Student Services and Section 504 Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

Filing a Complaint of Discrimination: To file a complaint of unlawful discrimination involving students only, please contact Dr. Kevin O’Rorke, Vice President of Student Services, at (530) 242-7621 or ko’rorke@shastacollege.edu. For a complaint of unlawful discrimination involving an employee, please contact Laura Cyphers Benson at (530) 242-7649 or ibenson@shastacollege.edu. For all other complaints involving allegations of unlawful discrimination or if you have questions about the complaint filing procedure generally, please contact Ms. Cyphers Benson at the contact information listed above.

An individual who wishes to file an unlawful discrimination complaint is encouraged to complete and sign the District’s Unlawful Discrimination Complaint Form (Form). However, the District will treat a written and signed complaint submitted in a different format, such as a letter or e-mail, as if it were filed using the Form and will address its merits in a manner consistent with AP 3430.

The District will promptly and equitably investigate complaints of unlawful discrimination that meet the requirements of AP 3430. This equitable process will include the opportunity for the complainant to identify and present relevant witnesses and evidence for the District’s consideration during the investigation in a manner consistent with AP 3430.

The District will issue a written notice of its findings of its investigation under its formal resolution procedures within 90 days of receiving a complaint of unlawful discrimination. If the District finds that unlawful discrimination, including harassment and/or retaliation, occurred, the District will take appropriate action to remedy the unlawful discrimination. Retaliation against an individual who has filed a complaint of unlawful discrimination or participated in an investigation regarding such a complaint is strictly prohibited.

Declaración de cumplimiento: El Distrito Conjunto de Colegios Comunitarios de Shasta-Tehama-Trinity (el "Distrito") cumple con el Código de Educación de California, Título 5 del Código de Regulaciones de California, la Ley de Derechos Civiles de 1964, Título IX de las Enmiendas de Educación de 1972 y la Sección 504 de la Ley de Rehabilitación de 1973 y el Título II del Acta para los Norteamericanos con Discapacidades, además de todas las demás leyes que rigen federales, estatales y locales.

Política Anti-Discriminación: Es la política del Distrito para proporcionar un ambiente libre de discriminación ilegal, y el Distrito se compromete a garantizar la igualdad de oportunidades y el acceso a sus programas de educación y empleo, incluyendo el acceso físico a las personas con movilidad reducida.

Ningún individuo sobre la base de raza, color, origen nacional, grupo étnico, origen nacional, ascendencia, la religión (o credo religioso), edad, sexo, género, identidad de género, expresión de género, orientación sexual, estado civil, física o mental discapacidad, condición médica, información genética, estado militar o veterano, o sobre la base de estas características percibidas o basado en asociación con una persona o grupo con una o más de estas características reales o percibidas, será negado ilegalmente el acceso pleno e igual a los beneficios de, o ser sometidos ilegalmente a la discriminación bajo cualquier programa o actividad que se administra por, financiado directamente por, o que recibe alguna ayuda económica por el Canciller o la Junta de Gobernadores de los Colegios Comunitarios de California o el Distrito. La estricta prohibición del Distrito y la tolerancia cero de cualquier forma de discriminación ilegal incluye acoso por razón de sexo y cualquier otra condición protegida, es decir, los avances sexuales no deseados y otra conducta verbal y físico no deseado, como se define por las leyes vigentes federales y estatales y las políticas aplicables del Distrito.
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El Distrito ha adoptado los procedimientos administrativos para asegurar que las quejas de discriminación ilegal se envíen rápidamente y de manera equitativa en el cumplimiento de gobernar, el estado y las leyes y/o políticas locales federales. Una persona que cree que él/ella ha sido objeto de discriminación ilegal, incluyendo a base de acoso sexual o cualquier otra condición protegida, puede presentar una queja en virtud del Procedimiento Administrativo (AP) 3430 (prohibición de la discriminación o acoso ilegal), una copia del cual puede se encuentra en la Oficina de Recursos Humanos del Distrito, Edificio Administrativo 100, Sala 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. Un individuo también puede obtener una copia del procedimiento de quejas que rige en el Edificio Campus Center 2000 en la Oficina de Servicios para el Estudiante o desde el sitio web del Distrito en http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx.

- **Vicepresidenta Adjunta de Recursos Humanos / Coordinador del Título IX**: Para obtener más información sobre la política de discriminación del Distrito en general o la prohibición de la discriminación sexual bajo el Título IX, por favor, póngase en contacto con Laura Cyphers Benson, Vicepresidenta Adjunta de Recursos Humanos y Coordinador del Título IX, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649, lbenson@shastacollege.edu.

- **Sección 504 / Título II Coordinador**: Para obtener más información acerca de la prohibición del Distrito de la discriminación contra los estudiantes con discapacidad, por favor, póngase en contacto con Sandra Hamilton Slane, Vicedecana de Estudiantes y el Coordinador de la Sección 504, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

La presentación de una queja de discriminación:

Para presentar una queja de discriminación ilegal que involucre a los estudiantes solamente, por favor, póngase en contacto con el Dr. Kevin O’Rorke, Vicepresidente de Servicios Estudiantiles, al (530) 242-7621 o ko’rorke@shastacollege.edu. Para una queja de discriminación ilegal que involucre a un empleado, por favor, póngase en contacto con Laura Benson Cyphers al (530) 242-7649 o lbenson@shastacollege.edu. Para el resto de las quejas relacionadas con acusaciones de discriminación ilegal o si tiene preguntas acerca de la presentación de la queja procedimiento general, por favor comuníquese con la Sra. Cyphers Benson de la información de contacto que aparece más arriba.

Una persona que desee presentar una queja de discriminación ilegal se anima a completar y firmar el Formulario para Queja de Discriminación ilegal del Distrito (Formulaio). Sin embargo, el Distrito tratar una queja por escrito y firmada presentada en un formato diferente, como una carta o correo electrónico, como si estuviera presentada utilizando el Formulario y se dirigirá a sus méritos de una manera consistente con AP 3430.

El Distrito investigará con prontitud y de manera equitativa las quejas de discriminación ilegal que cumplan con los requisitos de la AP 3430. Este proceso equitativo incluirá la oportunidad al demandante para identificar y presentar testigos y pruebas pertinentes a la consideración del Distrito durante la investigación de una manera consistente con AP 3430.

El Distrito emitirá una notificación por escrito de sus conclusiones de su investigación de conformidad con sus procedimientos formales de resolución dentro de los 90 días de haber recibido una queja de discriminación ilegal. Si el Distrito determina que la discriminación ilegal, incluido el acoso y/o represalias, ha ocurrido, el Distrito tomará las acciones apropiadas para remediar la discriminación ilegal. La represalia contra un individuo que ha presentado una queja de discriminación ilegal o ha participado en una investigación relacionada con una denuncia de este tipo está estrictamente prohibida.
CAMPUS SAFETY INFORMATION

ADDRESSING, RESPONDING TO SEX OFFENSES, AND DISCLOSURES TO ALLEGED VICTIMS OF CRIME OF VIOLENCE AND NON-FORCIBLE SEX OFFENSES: Campus Safety Policy 110

I. PURPOSE
The purpose of this policy is to appropriately address, respond to, and assist victims of sex offenses and provide the utmost safety for the victim.

For information pertaining to prohibition of unlawful discrimination or harassment, refer to Administrative Procedure (AP) 3430.

III. POLICY
The college educates the student community about sexual assaults and date rape through new student orientations. The Shasta College Campus Safety Department offers sexual assault education and information programs to Shasta College students every spring semester. Literature on date rape education, risk reduction, and College response is available through the Residential Halls, Health and Wellness and Campus Safety. An informational brochure including sexual assault prevention and reporting is included in all new student folders.

If you are a victim of a sexual assault at this institution, your first priority should be to get into a place of safety and call 911. You should then obtain necessary medical treatment. The Campus Safety Department is not a police department, but a security department. However, the Shasta College Campus Safety Department works closely with local law enforcement and strongly advocates that a victim of a sexual assault report the incident in a timely manner. A victim of a sexual assault is encouraged to first report the offense to the local law enforcement agency. The victim can also report the crime to Campus Safety, who will then contact the jurisdictional agency responsible for the location where the sexual offense occurred. If the victim reports the sexual offense during non-hours of operation of Campus Safety, they are encouraged to report the offense to local law enforcement by calling 911. Time is a critical factor for evidence collection and preservation. The victim can also report the crime to a Residential Housing Advisor. Filing a report with, Campus Safety, the jurisdictional law enforcement agency or a Residential Housing Advisor will not obligate the victim to prosecute, nor will it subject the victim to scrutiny or judgment opinions from officers.

Filing a police report for a sexual assault:
• Ensure that a victim of a sexual assault receives the necessary medical treatment and tests at no expense to the victim
• Provide the opportunity for collection of evidence helpful in prosecution, which cannot be obtained later (ideally a victim of a sexual assault should not wash, douche, use the toilet, or change clothing prior to a medical/legal exam)
• Assure confidentiality of the victim on the law enforcement crime report
• Assure the victim has access to free confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention

When a sexual assault victim contacts the Shasta College Campus Safety Department, the jurisdictional law enforcement agency will be notified expeditiously. Counseling services are also available through Shasta College Health and Wellness (530) 242-7580. Counseling and support services outside the Shasta College system can be obtained through One Safe Place (formerly the Shasta County Women's Refuge) (530) 244-0117.

Shasta-Tehama-Trinity Joint Community College District will, upon request, disclose to the alleged victim of a crime of violence, or a non-forcible sex offense, the results of any disciplinary hearing conducted by the college against the student who is the alleged perpetrator of the crime or offense. If the alleged victim is deceased as a result of the crime or offense, Shasta-Tehama-Trinity Joint Community College District will provide the results of the disciplinary hearing to the victim's next of kin, if so requested.

Resources for confidentially reporting such activities include, but are not limited to:
• Shasta College Campus Safety (530) 242-7910
• Human Resources (530) 242-7640
• The Vice President of Student Services (530) 242-7621
• Student Health & Wellness Office (530) 242-7580

Additional Resources:
Off-Campus:
• Redding Police Department (530) 225-4200 (Non-emergency)
• Shasta County Sheriff (530) 245-6000
• Anderson Police Department (530) 378-6600
• Red Bluff Police Department (530) 527-3131
• Tehama County Sheriff (530) 529-7900
• Trinity County Sheriff (530) 623-2611

Victim Services:
• oneSAFEplace (Formerly Women's Refuge) – 24-hour Crisis Line (530) 244-0117
• Shasta County Family Justice Center (530) 243-8868
• Shasta County Crime Victims Assistance Center (530) 225-5220
• Human Response Network (Trinity County) (866) 623-4357
• Red Bluff Rape Crisis (800) 342-7273
• Alternatives to Violence (Red Bluff) (800) 342-6473
• National Domestic Violence Hotline (800) 799-7223
• Rape Abuse Incest National Network (RAINN) Hotline (800) 656-HOPE
• National Dating Abuse Helpline (866) 331-9474
JEANNE CLERY CAMPUS CRIME STATISTICS (CLERY ACT)

Shasta College complies with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act) 20 USC § 1092(f). The Shasta College Annual Security Report (ASR) is provided to help ensure a safe environment for our college community and prospective students and employees. This document contains statistics for the previous three years concerning reported crimes that occurred on campus and on public property immediately adjacent to and accessible from the campus and fires that occurred in on-campus housing facilities. Additionally, the report provides valuable safety and security information including descriptions of the campus safety programs and policies, information regarding safety notification and emergency response procedures, missing student notification procedures, campus law enforcement, sexual assault, domestic violence and stalking prevention programs, and fire safety programs.

A complete copy of the ASR may be obtained from the Campus Safety Office located in Room 5015. Students are notified of the report availability via e-mail, web site, and new student orientations. Faculty and staff receive notification via e-mail or campus mail. A printed copy of the report may be requested from the Campus Safety office Monday through Friday 8:00 a.m. to 5:00 p.m., excluding holidays. Prospective employees may obtain a printed copy from Human Resources. The report is also available through our Campus Safety website: shastacollegesecurityreport and can be downloaded in PDF format.

THE VIOLENCE AGAINST WOMEN ACT (VAWA) REAUTHORIZATION AND CAMPUS SEXUAL VIOLENCE ELIMINATION ACT (Campus SaVE; Provision, Section 304)

President Obama strengthened and reauthorized the Violence Against Women Act on March 7, 2013. The bill included the Campus Sexual Violence Elimination Act (Campus SaVE), which amends the Clery Act and affords additional rights to campus survivors of sexual violence, dating violence, domestic violence, and stalking. This amendment improves transparency, accountability and education regarding these issues on campus.

Every post-secondary institution participating in Title IV financial aid programs will be required to:

• Report domestic violence, dating violence, and stalking, beyond crime categories the Clery Act already mandates as well as crimes motivated by gender identity or national origin;
• Adopt certain student discipline procedures, such as for notifying purported victims of their rights; and
• Adopt certain institutional policies and procedures to prevent and address campus sexual violence, dating violence, domestic violence, and stalking such as: primary prevention programs for new students and employees, ongoing primary prevention education programs and procedures to be followed after an incident occurs.

For a complete referral to all of the changes and implementations, please visit: VAWA or go to the Human Resources website: shastacollegehumanresources.

For more information regarding implementation at Shasta College, contact Campus Safety Compliance Coordinator, Jessie Corral, at (530) 242-7917.

VOLUNTARY OR CONFIDENTIAL REPORTING

A victim of a crime who does not want to pursue action within the Campus Safety Department or jurisdictional agency or the criminal justice system, may still want to consider making a confidential report. With that victim's permission, the Shasta College Director of Campus Safety or designee can file a report on the details of the incident without revealing the victim's identity. The confidential report shall comply with the victim's wish to keep the matter confidential, while taking steps to ensure the future safety of the victim and others. With such information, Shasta College shall keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime with regard to a particular location, method, or assailant, and alert the campus community to potential danger.

The individual wishing to file the report may do so by calling (530) 242-7919, contacting the Campus Safety office, completing a Confidential Report form, or contacting a Campus Security Authority. These confidential reports are counted and disclosed in the crime statistics for the College, but, as with all other crimes included in the annual crime report, no personally identifiable information is included.

SEXUAL AND OTHER ASSAULTS ON CAMPUS: Board Policy 3540

Reference: Education Code Sections 67382, 67385 and 67386; 20 U.S. Code Section 1092(f); and 34 code of Federal Regulations Section 668.46(b)(11)

Any sexual assault or physical abuse, including, but not limited to rape as defined by California law, whether committed by an employee, student, or member of the public that occurs on District property, is a violation of District policies and procedures, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures. Students, faculty, and staff who may be victims of sexual and other assaults shall be treated with dignity and provided comprehensive assistance. The Superintendent/President shall establish administrative procedures that ensure that students, faculty, and staff who are victims of sexual and other assaults receive appropriate information and treatment, and that educational information about preventing sexual violence is provided and publicized as required by law.

The procedures for sexual assaults shall meet the criteria contained in EC 67385, 67385.7, and 67386, and 34 Code of Federal Regulations Section 668.46.
SEXUAL AND OTHER ASSAULTS ON CAMPUS: Administrative Procedure 3540

Reference: Education Code Sections 67385 and 67386; 20 U.S.C. Section 1092(f); 34 Code of Federal Regulations Section 668.46(b)(11)

Any sexual assault or physical abuse, including, but not limited to, rape, domestic violence, dating violence, sexual assault, or stalking, as defined by California law, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures.

(See also AP 5500 titled Standards of Conduct.)

“Sexual assault” includes but is not limited to, rape, forced sodomy, forced oral copulation, rape by a foreign object, sexual battery, or threat of sexual assault.

“Dating violence” means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of a romantic or intimate relationship will be determined based on the length of the relationship, the type of relationship and the frequency of interaction between the persons involved in the relationship.

“Domestic violence” includes felony or misdemeanor crimes of violence committed by:

- a current or former spouse of the victim;
- by a person with whom the victim shares a child in common;
- by a person who is cohabitating with or has cohabitated with the victim as a spouse;
- by a person similarly situated to a spouse of the victim under California law; or
- by any other person against an adult or youth victim who is protected from that person's acts under California law.

“Stalking” means engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or to suffer substantial emotional distress.

It is the responsibility of each person involved in sexual activity to ensure that he or she has the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, and the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent.

“Affirmative consent” means affirmative, conscious, and voluntary agreement to engage in sexual activity.

These written procedures and protocols are designed to ensure victims of domestic violence, dating violence, sexual assault, or stalking receive treatment and information. (For physical assaults/violence, see also AP 3500, 3510, and 3515.)

All students, faculty members or staff members who allege they are the victims of domestic violence, dating violence, sexual assault or stalking on District property shall be provided with information regarding options and assistance available to them. Information shall be available from the Campus Safety Department, which shall maintain the identity and other information about alleged sexual assault victims as confidential unless and until the Director of Campus Safety is authorized to release such information.

The Director of Campus Safety shall provide all alleged victims of domestic violence, dating violence, sexual assault or stalking with the following:

- A copy of the District’s policy and procedure regarding domestic violence, dating violence, sexual assault or stalking;
- A list of personnel on campus who should be notified and procedures for such notification, if the alleged victim consents (the Vice President of Student Services and the Health and Wellness nurse and counselor);
- Information about the importance of preserving evidence and the identification and location of witnesses;
- A description of available services, and the persons on campus available to provide those services if requested. Services and those responsible for provided or arranging them include:
  - Director of Campus Safety or designee who works in partnership with local victim and witness advocacy organizations, and the Shasta College Health and Wellness Office
    - transportation to a hospital, if necessary;
    - counseling available through the Shasta College Health and Wellness Office, or referral to a counseling center;
    - notice to the jurisdictional law enforcement agency, if desired;
    - a list of other available campus resources or appropriate off-campus resources (refer to the Campus Safety webpage for a list of resources);
  - A description of each of the following procedures:
    - criminal prosecution; or civil prosecution (i.e., lawsuit);
    - District disciplinary procedures, both student and employee;
    - modification of class schedules;
    - tutoring, if necessary.

The Director of Campus Safety should be available to provide assistance to Campus Safety Officers regarding how to respond appropriately to reports of sexual violence.

The District will investigate all complaints alleging sexual assault under the procedures for sexual harassment investigations described in AP 3430, regardless of whether a complaint is filed with local law enforcement. The District will use the preponderance of evidence standard (more likely than not that a violation of policy occurred) in evaluating the conclusion of the complaint.

All alleged victims of domestic violence, dating violence, sexual assault, or stalking on District property shall be kept informed, through the Campus Safety Department and the Vice President of Student Services office of any ongoing investigation. Information shall include the status of any student or employee disciplinary proceedings or appeal; alleged victims of domestic violence, dating violence, sexual assault, or stalking are required to maintain any such information in confidence, unless the alleged assailant has waived rights to confidentiality.

A complainant or witness who participates in an investigation of sexual assault, domestic violence, dating violence, or stalking will not be subject to disciplinary sanctions for a violation of the District's student conduct policy at or near the time of the incident, unless the District determines that the violation was egregious, including but not limited to, an action that places the health or safety of any other person at risk.
In the evaluation of complaints in any disciplinary process, it shall not be a valid excuse to alleged lack of affirmative consent that the accused believed that the complainant consented to the sexual activity under either of the following circumstances:

- The accused’s belief in affirmative consent arose from the intoxication or recklessness of the accused.
- The accused did not take reasonable steps, in the circumstances known to the accused at the time, to ascertain whether the complainant affirmatively consented.

In the evaluation of complaints in the disciplinary process, it shall not be a valid excuse that the accused believed that the complainant affirmatively consented to the sexual activity if the accused knew or reasonably should have known that the complainant was unable to consent to the sexual activity under any of the following circumstances:

- The complainant was asleep or unconscious.
- The complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the complainant could not understand the fact, nature, or extent of the sexual activity.
- The complainant was unable to communicate due to a mental or physical condition.

The District shall maintain the identity of any alleged victim, witness, or third-party reporter of domestic violence, dating violence, sexual assault, or stalking on District property, as defined above, in confidence unless the alleged victim, witness, or third-party reporter specifically waives that right to confidentiality. All inquiries from reporters or other media representatives about alleged domestic violence, dating violence, sexual assaults, or stalking on District property shall be referred to the District’s Superintendent/President or designee, which shall work with Campus Safety to assure that all confidentiality rights are maintained.

Additionally, the Annual Security Report will include a statement regarding the District’s programs to prevent sex offenses and procedures that should be followed after a sex offense occurs. The statement must include the following:

- A description of educational programs to promote the awareness of rape, acquaintance rape, other forcible and non-forcible sex offenses, domestic violence, dating violence, or stalking;
- Procedures to follow if a domestic violence, dating violence, sex offense, or stalking occurs, including who should be contacted, the importance of preserving evidence to prove a criminal offense, and to whom the alleged offense should be reported;
- Information on a student’s right to notify appropriate law enforcement authorities, including on-campus and local police, and a statement that campus personnel will assist the student in notifying these authorities, if the student so requests;
- Information for students about existing on- and off-campus counseling, mental health, or other student services for victims of sex offenses;
- Notice to students that the campus will change a victim’s academic living, transportation and/or working situations after an alleged domestic violence, dating violence, sex offense, or stalking and of the options for those changes, if those changes are requested by the victim and are reasonably available;
- Procedures for campus disciplinary action in cases of an alleged domestic violence, dating violence, sex offense, or stalking including a clear statement that:
  - The accuser and the accused are entitled to the same opportunities to have others present during a disciplinary proceeding; and
  - Both the accuser and the accused must be informed of the outcome of any institutional disciplinary proceeding resulting from an alleged sex offense. Compliance with this paragraph does not violate the Family Educational Rights and Privacy Act. For the purposes of this paragraph, the outcome of a disciplinary proceeding means the final determination with respect to the alleged domestic violence, dating violence, sex offense, or stalking and any sanction that is imposed against the accused.
- Procedures for response to stranger and non-stranger violence.
- A description of the sanctions the campus may impose following a final determination by a campus disciplinary proceeding regarding rape, acquaintance rape, or other forcible or non-forcible sex offenses, domestic violence, dating violence, or stalking.

**Education and Prevention Information**

The Director of Campus Safety shall:

- Provide, as part of each campus’ established on-campus orientation program, education and prevention information about domestic violence, dating violence, sexual assault, and stalking. The information shall be developed in collaboration with campus-based and community-based victim advocacy organizations, and shall include the District’s sexual assault policy and prevention strategies including empowerment programming for victim prevention, awareness raising campaigns, primary prevention, bystander intervention, and risk reduction.
- Post sexual violence prevention and education information on the Campus Safety Department webpage regarding domestic violence, dating violence, sexual assault and stalking.

**SEXUAL VIOLENCE PREVENTION AND EDUCATION**  **(AB 1088, amends Education Code 67385.7)** Since January 1, 2006, post-secondary education districts are required through AB 1088 to provide all incoming students with educational and preventive information about sexual violence, in addition to the sexual harassment information required by Ed Code 66281.5. During orientation and throughout the year, Shasta College provides primary prevention programs and events. In accordance with Assembly Bill 1088, Shasta College implements procedures to ensure that students, faculty and staff who are victims of sexual violence on or off campus receive assistance, treatment, information and resource referrals. Shasta College collaborates with local law enforcement and oneSAFEplace to provide response and services for survivors.

Any sexual assault or physical abuse, including, but not limited to, rape, domestic violence, dating violence, sexual assault, or stalking, as defined by California law, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures.

You can find out more information regarding our Sexual Assault Policy (BP 3540) on the Campus Safety website at: shastacollegetcpolicies. You can also find more information regarding resources and programming on the Campus Safety website at: shastacollegecampussafety.
HEALTH SCIENCES & UNIVERSITY STUDIES

UNIVERSITY DEGREE PROGRAMS AT SHASTA COLLEGE
UNIVERSITY CENTER AND ONLINE

Shasta College has partnered with area universities to bring degree completion programs to our community. Courses are conveniently offered at Shasta College, the new Health Sciences & University Center downtown, and online.

California State University, Chico

- Bachelor of Science, Business Administration, Option in Management
- Bachelor of Science, Nursing (RN-BSN) (primarily online)
- Chico Distance & Online Education (online degree completion & certificate programs)

If you are pursuing a college education, thinking about returning to college, or considering a career change, please feel free to contact us at Shasta College.

For more information regarding these programs and new majors, contact:

Shasta College Transfer Center: (530) 242-7570
Website: www.shastacollege.edu/transfer

Shasta College Division of Health Sciences
Phone (530) 339-3606
Website: www.shastacollege.edu/hsup

The University Center project is sponsored in part by the Fund for the Improvement of Postsecondary Education (FIPSE)
U.S. Department of Education

Community Education and Contract Education

Shasta College's Community Education and Contract Education programs offer a variety of classes and trainings for businesses, nonprofit organizations, personal and professional growth, summer camps for kids, health & fitness for seniors, classes for personal interest, and much more.

Online Center: Our online instruction centers Ed2go or Gatlin Education offer a wide range of top-notch highly interactive online courses. Advance personally or professionally entirely from the comfort of your home or office, via the Internet. Whether you are interested in becoming a paralegal, want to master the latest computer program, or develop your own business, our online center is a one-stop shop for registration and classroom access! We also offer online Continuing Education Hours for various Healthcare professionals. Also available, Language Authority where you can learn a foreign language in the comfort of your own home.

NEW! We now offer online OSHA HAZWOPER and DOT Hazmat courses as well as EMS Continuing Education courses.

Community: Looking for activities for your kids during the summer? Check out our summer sports camps for kids. Looking for some Health & Fitness activities that are fun? Try our Aqua Aerobics classes or our Yoga classes. Looking for something creative? Check out The Art of Floral Design classes

Nonprofit Resources: Our Nonprofit Organizational Management series of classes introduces the fundamentals of effective growth and development for nonprofit organizations. Those in leadership positions will develop skills and acquire tools in order to plan, organize, lead, and coordinate activities in their nonprofit legally and effectively to maximize community impact.

Businesses: By partnering with local business and industry, Contract Education is able to enhance our community's economic growth through cost-effective, targeted training that is relevant and performance based. Our expert instructors give your staff the critical skills needed for today's competitive market. Our training is customized for your business, flexible for you and your employees, on-site or online to minimize downtime, and affordable and cost-effective.

For additional information visit us at: Community Education
Community Education: 1400 Market Street, Suite 8204, Redding CA 96001
(530)339-3662 / (530)339-3663
Email: Comm-Ed@shastacollege.edu
Frequently Asked Questions

What are the admissions requirements to transfer to one of the B.A./B.S. programs?
Students typically complete two years of college courses (60 transferable semester units) before admission to the universities. These 60 units are comprised of a pattern of general education courses and prerequisite courses for the major. See a Shasta College counselor, the Health Sciences University Center website, or the program coordinator for the list of specific courses to take.

How do I apply for the programs?
> CSU Chico:
   Apply online at CSU Mentor.
   Additional program and transfer information is available at Regional & Continuing Education.

How do I register for the courses?
After you have been accepted to the university you may register. The university will contact you with specific registration information.

For CSU Chico, you will register online, and select the sections that are being offered in Redding. You may also choose to take a course on the Chico campus, or take other courses online. A schedule of CSU, Chico courses in Redding can be found at Regional & Continuing Education.

What will the tuition and fees cost?
Students at CSU Chico will pay the same tuition and fees that a student would pay attending in Chico. See CSU Chico for specific information.

Where can I learn more?
Visit the Shasta College University Center website: University Center, or call 530-339-3600
Visit the CSU Chico website: Regional & Continuing Education or call 530-339-3652

COURSE INSTRUCTION TYPES

Shasta College courses are available in various formats, ranging from traditional classroom settings to Internet-based varieties. Internet courses typically offer greater flexibility for students’ schedules. Contrary to some beliefs, however, Internet-based courses are not easy. These courses require a well-disciplined, motivated student with computer skills; familiarization with the Internet; a reliable computer; and a high-speed Internet connection.

FACE-TO-FACE:
Courses held in a traditional format. Course days and times are scheduled, and the student must attend class.

ITV (Interactive Television)
Courses using two-way interactive video technology. Course days and times are scheduled, and the student must attend class. The course may originate from the Shasta College main campus, or from one of the Extended Education campuses, with real time delivery. Students are able to interact fully with the instructor and other students.

WEB ENHANCED
Courses meeting face-to-face AND which utilize the Internet to augment course materials. Course days and times are scheduled, and the student must attend class. No class hours are scheduled to be replaced by online time.

HYBRID
Courses meeting face-to-face for a certain number of instructional hours AND a portion of the required instructional hours are conducted online. Students MUST access online materials to successfully complete course requirements. Days and times of actual face-to-face meetings are shown, followed by “+ INTERNET.”

ONLINE
Courses requiring all class content, activities, and interaction be done online. Students MUST access online materials to successfully complete course requirements. Fully online courses are listed as “INTERNET.”

For Internet-based (fully online) course offerings see page 60 of the schedule or, visit the Shasta College website at Online Courses.
## COURSE NUMBERING:

Shasta College has numbered courses to assist students in scheduling. Refer to the complete course description in the catalog for an explanation of the course. Numbering is according to the following system:

<table>
<thead>
<tr>
<th>Numbering Range</th>
<th>Course Description</th>
</tr>
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<tbody>
<tr>
<td>0-99</td>
<td>Baccalaureate level courses. Courses certified by Shasta College as meeting transfer requirements in the State College and University System. NOTE: Baccalaureate level courses are those commonly taught in a four-year college or university as well as at the community college level.</td>
</tr>
<tr>
<td>100-199</td>
<td>Courses, primarily vocational in nature, meeting Associate Degree Graduation Requirements.</td>
</tr>
<tr>
<td>200-299</td>
<td>Courses developmental/remedial in nature. These courses will not meet Associate Degree general education or major subject requirements and are not intended for transfer to four-year institutions.</td>
</tr>
<tr>
<td>300-399</td>
<td>Ungraded (adult education) courses designed to meet specific student needs. These courses carry no unit credit.</td>
</tr>
<tr>
<td>400-499</td>
<td>Upper division courses offered as part of the baccalaureate program. Open only to admitted Health Information Management baccalaureate students.</td>
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## COURSE DISCIPLINES:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>ACCT</td>
<td>Accounting</td>
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<tr>
<td>ADAP</td>
<td>Adaptive Studies</td>
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<tr>
<td>ADJU</td>
<td>Administration of Justice</td>
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<tr>
<td>AG</td>
<td>Ag – General Agriculture</td>
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<tr>
<td>AGAB</td>
<td>Ag – Agriculture Business</td>
</tr>
<tr>
<td>AGAS</td>
<td>Ag – Animal Science</td>
</tr>
<tr>
<td>AGEH</td>
<td>Ag – Environmental Hort</td>
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<tr>
<td>AGEQ</td>
<td>Ag – Equine</td>
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<tr>
<td>AGMA</td>
<td>Ag – Mechanized Ag</td>
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<tr>
<td>AGNR</td>
<td>Ag – Natural Resources</td>
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<tr>
<td>AGPS</td>
<td>Ag – Plant Science</td>
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<tr>
<td>AGSA</td>
<td>Ag – Sustainability Agriculture</td>
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<tr>
<td>AGVET</td>
<td>Ag – Veterinary Science</td>
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<td>AGVIT</td>
<td>Ag – Viticulture</td>
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<td>Art</td>
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<tr>
<td>ASL</td>
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<td>BUAD</td>
<td>Business Administration</td>
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<td>CHEM</td>
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<td>Chinese</td>
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<tr>
<td>CCE</td>
<td>Civics/Community Engagement</td>
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<tr>
<td>CMST</td>
<td>Communication Studies</td>
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<td>COM</td>
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<td>CIS</td>
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<td>CONS</td>
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<td>CULA</td>
<td>Culinary Arts</td>
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<td>Diesel Technology</td>
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<td>ECE</td>
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<td>EDUC</td>
<td>Education</td>
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<td>EDTE</td>
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<td>ENGR</td>
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<td>ENGL</td>
<td>English</td>
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<td>English as a Second Lang</td>
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<tr>
<td>FSS</td>
<td>Family Studies &amp; Services</td>
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<td>FIRS</td>
<td>Fire Technology</td>
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<tr>
<td>FAID</td>
<td>First Aid/CPR/EMT</td>
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<td>FTWL</td>
<td>Fire Tech – Wildland Fire Tech Logistics</td>
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<td>FTWO</td>
<td>Fire Tech – Wildland Fire Tech Operations</td>
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<tr>
<td>FTWP</td>
<td>Fire Tech – Wildland Fire Tech Prevention</td>
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<tr>
<td>GEOG</td>
<td>Geography and Geospatial Technologies</td>
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<td>HLTH</td>
<td>Health</td>
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<td>HEOC</td>
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<td>WTT</td>
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<td>WDLD</td>
<td>Welding Technology</td>
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<td>WSL</td>
<td>Worksite Learning</td>
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<td>WZOL</td>
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### COURSE FAMILIES (as of 5/7/13):

*Students are limited to a total of four enrollments within a family effective Fall 2013.*

<table>
<thead>
<tr>
<th>FAMILY:</th>
<th>COURSES INCLUDED:</th>
</tr>
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#### ART FAMILY

**Visual Art**
- ART 12  Form, Design and Color
- ART 13  Inter. Form, Design and Color
- ART 15  Three Dimensional Design
- ART 110  Mixed Media: Works on Paper

**Drawing**
- ART 16  Pencil Rendering
- ART 17  Shades/Shadows/Perspective
- ART 21A  Beginning Freehand Drawing
- ART 21B  Intermediate Freehand Drawing

**Figure Drawing**
- ART 31A  Beginning Figure Drawing
- ART 31B  Intermediate Figure Drawing
- ART 31C  Adv. Inter. Figure Drawing
- ART 31D  Advanced Figure Drawing

**Painting**
- ART 29A  Beginning Painting
- ART 29B  Intermediate Painting
- ART 29C  Adv. Intermediate Painting
- ART 29D  Advanced Painting
- ART 122  Portrait Painting
- ART 21A  Beginning Freehand Drawing
- ART 21B  Intermediate Freehand Drawing

**Water Media**
- ART 23  Pen, Brush and Ink
- ART 26A  Beginning Watercolor
- ART 26B  Intermediate Watercolor
- ART 26C  Adv. Intermediate Watercolor
- ART 26D  Advanced Watercolor
- ART 125  Introduction to Watercolor
- ART 126  Nature in Watercolor

**Printmaking**
- ART 50A  Beginning Printmaking
- ART 50B  Intermediate Printmaking
- ART 50C  Advanced Printmaking

**Sculpture**
- ART 55A  Beginning Sculpture
- ART 55B  Intermediate Sculpture
- ART 55C  Advanced Sculpture

**Ceramics**
- ART 35A  Beginning Ceramics
- ART 35B  Intermediate Ceramics
- ART 37  Sculptural Ceramics

**Glass**
- ART 45  Beginning Glass
- ART 46  Glass Blowing
- ART 57  Sculptural Glass

**Darkroom Photography**
- ART 60A  Beg. Darkroom Photography
- ART 60B  Inter. Darkroom Photography
- ART 60C  Adv. Int. Darkroom Photography
- ART 60D  Adv. Darkroom Photography

**Digital Photography**
- ART 70A  Beginning Digital Photography
- ART 70B  Int. Digital Photography
- ART 70C  Adv. Int. Digital Photography
- ART 70D  Advanced Digital Photography

**Graphic Design**
- ART 80A  Graphic Design
- ART 80B  Intermediate Graphic Design
- ART 121  Illustration

#### DANCE FAMILY

**Modern Dance**
- DAN 20A  Beginning Modern Dance
- DAN 20B  Intermediate Modern Dance
- DAN 20C  Adv. Int. Modern Dance
- DAN 20D  Advanced Modern Dance

**Jazz Dance**
- DAN 40A  Beginning Jazz Dance
- DAN 40B  Intermediate Jazz Dance
- DAN 40C  Adv. Intermediate Jazz Dance
- DAN 40D  Advanced Jazz Dance

**Ballet**
- DAN 30A  Beginning Ballet
- DAN 30B  Intermediate Ballet

**Choreography**
- DAN 10  Dance Combinations
- DAN 15  Fundamentals of Choreography
- DAN 16  Inter. Choreog/Dance Analysis
- DAN 17  Adv. Choreog/Dance Analysis

**Tap**
- DAN 50A  Beginning Tap Dance

#### MUSIC FAMILY

**Piano**
- MUS 22A  Beginning Piano
- MUS 22B  Intermediate Piano
- MUS 22C  Advanced Intermediate Piano
- MUS 22D  Advanced Piano
- MUS 64  Beginning Keyboard Skills
- MUS 65  Intermediate Keyboard Skills
- MUS 66  Advanced Inter. Keyboard Skills
- MUS 67  Advanced Keyboard Skills

**Strings**
- MUS 21A  Beginning Guitar
- MUS 21B  Intermediate Guitar
- MUS 21C  Advanced Intermediate Guitar
- MUS 21D  Advanced Guitar
- MUS 25A  Beginning Strings
- MUS 25B  Intermediate Strings
- MUS 25C  Adv. Intermediate Strings
- MUS 25D  Advanced Strings

**Performance Analysis**
- MUS 61A  Performance Analysis
- MUS 61B  Inter. Performance Analysis
- MUS 61C  Adv. Inter. Performance Analysis
- MUS 61D  Advanced Performance Analysis

**Vocal Technique**
- MUS 29  Beginning Voice
- MUS 30  Intermediate Voice

#### PHYSICAL EDUCATION FAMILY

**Fitness and Conditioning**
- PE 11  Fundamental Conditioning
- PE 12A  Beg. Weight Training and Fitness
- PE 12B  Inter. Weight Training and Fitness
- PE 12C  Adv. Weight Training and Fitness
- PE 15  Aerobic Dance
- PE 16  Aerobic Exercise
- PE 17  Yoga

**Aquatics**
- PE 30A  Beginning Swimming
- PE 30B  Intermediate Swimming
- PE 30C  Advanced Swimming
- PE 31  Water Polo
- PE 32  Lifeguard Training
- PE 37  Springboard Diving

**Racquet Sports**
- PE 51A  Beginning Tennis
- PE 51B  Intermediate Tennis
- PE 51C  Advanced Tennis

**Individual Sports and Team Sports**
- PE 60  Self Defense
- PE 61  Golf
- PE 62  Football
- PE 70A  Beginning Volleyball
- PE 70B  Intermediate Volleyball
- PE 70C  Advanced Volleyball
- PE 71  Softball
- PE 72  Baseball
- PE 73  Track and Field Techniques
- PE 74  Soccer
- PE 75  Basketball
## Theatre Family

<table>
<thead>
<tr>
<th>Acting</th>
<th>THTR 12</th>
<th>Acting I</th>
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<tbody>
<tr>
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<td>THTR 13</td>
<td>Acting II</td>
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<td>THTR 16</td>
<td>Acting Laboratory</td>
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<td>THTR 81</td>
<td>Playwriting and Script Analysis</td>
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<tr>
<th>Rehearsal and Performance</th>
<th>*THTR 23</th>
<th>Mainstage Production I</th>
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<td>*THTR 26</td>
<td>Mainstage Production II</td>
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<tr>
<td></td>
<td>*THTR 70</td>
<td>Repertory Theatre</td>
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<td>*THTR 74</td>
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<th>*THTR 50</th>
<th>Stage Production</th>
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<td>*THTR 51</td>
<td>Stage Prod. – Choreography</td>
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<td>*THTR 52</td>
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<td>*THTR 42</td>
<td>Stage Production Lab</td>
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<tr>
<th>Theatre Studies</th>
<th>THTR 30</th>
<th>Stagecraft</th>
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<tbody>
<tr>
<td></td>
<td>THTR 31</td>
<td>Intro. to Theatrical Design</td>
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<tr>
<td></td>
<td>THTR 34</td>
<td>Makeup</td>
</tr>
<tr>
<td></td>
<td>THTR 38</td>
<td>Make-Up Lab</td>
</tr>
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</table>

*Variable unit course. When the student enrolls in this course (regardless of the unit value), it is counted as one of the four enrollments for the Family. The course can also be taken up to the maximum number of units stated for that specific course; the subsequent enrollments will not count towards the limit of four enrollments for the Family.

## Locations

Course locations shown in this schedule indicate the Shasta College campus or other site at which the course will be held.

<table>
<thead>
<tr>
<th>ACTC</th>
<th>Amador County</th>
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<tbody>
<tr>
<td>AHS</td>
<td>Anderson High School</td>
</tr>
<tr>
<td>BFD</td>
<td>Burney Fire Department</td>
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<tr>
<td>CHS</td>
<td>Corning High School</td>
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<tr>
<td>DTMA</td>
<td>Downtown Mall – Redding</td>
</tr>
<tr>
<td>FCN</td>
<td>First Church of the Nazarene, Red Bluff</td>
</tr>
<tr>
<td>FRES</td>
<td>Fall River Elementary School, Fall River Mills</td>
</tr>
<tr>
<td>HEC</td>
<td>Hoopa Educational Center - Hoopa</td>
</tr>
<tr>
<td>HOSP</td>
<td>Hospital (Sites vary. Clinical rotation sites provided by instructor.)</td>
</tr>
<tr>
<td>KFP</td>
<td>Kelly Fitness Plus - Weaverville</td>
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<tr>
<td>NTHS</td>
<td>Anderson New Tech High School</td>
</tr>
<tr>
<td>NVHS</td>
<td>North Valley High School - Anderson</td>
</tr>
<tr>
<td>OOD</td>
<td>Other Out of District Locations</td>
</tr>
<tr>
<td>OSC</td>
<td>Other Shasta County Locations</td>
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<tr>
<td>RBHS</td>
<td>Red Bluff High School</td>
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<tr>
<th>RDBD</th>
<th>Red Bluff High School – Adult Education</th>
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<tr>
<td>SCDT</td>
<td>SC Downtown Campus – Downtown Redding</td>
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<tr>
<td>SCIN</td>
<td>SC Intermountain Campus – Burney (or other Intermountain location)</td>
</tr>
<tr>
<td>SCMA</td>
<td>SC Main Campus</td>
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<tr>
<td>SCOC</td>
<td>Shasta County Opportunity Center – Redding</td>
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<td>SCON</td>
<td>Shasta College On Line</td>
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<td>SCTE</td>
<td>SC Tehama Campus – Red Bluff (or other Tehama County location)</td>
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<td>SCTR</td>
<td>SC Trinity Campus – Weaverville (or other Trinity County location)</td>
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<td>Salisbury High School – Red Bluff</td>
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<td>THS</td>
<td>Trinity High School - Weaverville</td>
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<td>UPREP</td>
<td>University Preparatory High School – Redding</td>
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<td>WVHS</td>
<td>West Valley High School – Cottonwood</td>
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<td>Abts, Marvin</td>
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<tr>
<td>TH</td>
<td>242-2312</td>
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<td>Wylie, Heather</td>
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</tbody>
</table>
ACCOUNTING
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

ACCT-2 · INTRODUCTION TO FINANCIAL ACCOUNTING · 4 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F1475 MW Lec 09:00AM-10:50AM Cingrani, D. 2206 SCMA 8/15-12/16
F1480 MW Lec 12:00PM-01:50PM Cingrani, D. 2206 SCMA 8/15-12/16
F1482 TH Lec 02:00PM-03:50PM Cingrani, D. 2206 SCMA 8/15-12/16
F1483 TH Lec 05:30PM-07:20PM Cingrani, D. 2206 SCMA 8/15-12/16
F3046 TH Lec-TV 05:30PM-40:20PM Staff 2150 SCMA 8/15-12/16
F3048 TH Lec-TV 05:30PM-09:20PM Staff 2150 SCMA 8/15-12/16
F3047 TH Lec-TV 05:30PM-09:20PM Staff T111A SCIN 8/15-12/16
F3046 TH Lec-TV 05:30PM-09:20PM Staff TE7201 SCTE 8/15-12/16
F3049 TH Lec-TV 05:30PM-09:20PM Staff TR1515 SCTR 8/15-12/16

1 Originating Site
2 Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

ACCT-4 · INTRODUCTION TO MANAGERIAL ACCOUNTING · 4 UNITS
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.
F1484 TH Lec 09:30AM-10:20AM Cingrani, D. 2206 SCMA 8/15-12/16

2 Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

ACCT-101 · BASIC ACCOUNTING I · 3 UNITS
F0147 TH LecLab 11:00AM-12:50PM Gordon, S. 2202B SCMA 8/15-12/16

2 Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

ACCT-194 · INCOME TAX · 3 UNITS
F0529 MW Lec 16:30PM-07:45PM Staff 2206 SCMA 8/15-12/16

ADAPTIVE STUDIES
Science, Language Arts, and Math · (530) 242-7760

ADAP-200 · PREPARATION FOR COLLEGE · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
P2015 T Lec 10:00AM-10:50AM Lesicko, D. 2204 SCMA 8/15-12/16
P2016 T Lec 11:00AM-11:50AM Lesicko, D. 2204 SCMA 8/15-12/16
P2016 TH Lec 10:00AM-10:50AM Lesicko, D. 2204 SCMA 8/15-12/16

ADAP-254 · ADAPTED COMPUTER SKILLS · 1 UNIT
F1477 TH Lab 11:00AM-12:15PM Green, M. 1301B SCMA 8/15-12/16
F1335 TH Lab 12:30PM-01:45PM Green, M. 2217 SCMA 8/15-12/16

ADAP-256 · READING AND WRITING FOR LIFE SKILLS · 2 UNITS
F2424 MW Lec 11:00AM-12:15PM Peterman, K. 2204 SCMA 8/15-12/16

ADAP-258 · MATHEMATICS FOR LIFE SKILLS · 2 UNITS
F2425 MW Lec 12:30PM-01:45PM Peterman, K. 2202B SCMA 8/15-12/16

ADMINISTRATION OF JUSTICE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

ADJU-10 · INTRO TO ADMINISTRATION OF JUSTICE · 3 UNITS
F1970 MW Lec 09:30AM-10:45AM Carmena, C. 1308 SCMA 8/15-12/16
F3036 M Lec-TV 07:00PM-09:50PM Kent, D. 2108 SCMA 8/15-12/16
F1485 TH Lec 09:30AM-10:45AM Carmena, C. 1308 SCMA 8/15-12/16

1 Originating Site
2 Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

ADJU-15 · CONCEPTS OF CRIMINAL LAW · 3 UNITS
F1485 MW Lec 11:00AM-12:15PM Carmena, C. 1308 SCMA 8/15-12/16
F1485 MW Lec 12:30PM-02:00PM Mundy, D. 1308 SCMA 8/15-12/16

1 Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

ADJU-17 · PRINCIPLES/PROCEDURES OF JUSTICE SYSTEM · 3 UNITS
F1429 MW Lec 08:00AM-09:15AM Janham, P. 1308 SCMA 8/15-12/16

ADJU-18 · COMMUNITY RELATIONS · 3 UNITS
F3050 TH Lec-TV 11:00AM-12:15PM Carmena, C. 2108 SCMA 8/15-12/16

ADJU-20 · PRINCIPLES OF INVESTIGATION · 3 UNITS
F1433 TH Lec 08:00AM-09:15AM Carmena, C. 1308 SCMA 8/15-12/16

AG – GENERAL AGRICULTURE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AG-1 · CAREER PLANNING FOR AGRICULTURE · 2 UNITS
P0377 T Lec-TV 05:00PM-06:50PM Dodd, K. 2108 SCMA 8/15-12/16

1 Originating Site

AG-9A · AG & NATURAL RESOURCES LEADERSHIP I · 1 UNIT
P0148 TTH LecLab 11:00AM-11:50AM Kimler-Richards, T. 8000 SCMA 8/15-12/16

1 Note: Required Field Trips

AG-9B · AG & NATURAL RESOURCES LEADERSHIP II · 1 UNIT
P0149 TTH LecLab 11:00AM-11:50AM Kimler-Richards, T. 8000 SCMA 8/15-12/16

1 Note: Field Trips Required

AG-9C · AG & NATURAL RESOURCES LEADERSHIP III · 1 UNIT
P0150 TTH LecLab 11:00AM-11:50AM Kimler-Richards, T. 8000 SCMA 8/15-12/16

AG-9D · AG & NATURAL RESOURCES LEADERSHIP IV · 1 UNIT
P0151 TTH LecLab 11:00AM-11:50AM Kimler-Richards, T. 8000 SCMA 8/15-12/16

1 Note: Field Trips Required

AG-94 · AGRICULTURE WORKSITE LEARNING · 1-8 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.
F0805 T-Unit Wkr Kimler-Richards, T. SCMA 8/15-12/16
F0806 T-Unit Wkr Kimler-Richards, T. SCMA 8/15-12/16
F0807 L-Unit Wkr Kimler-Richards, T. SCMA 8/15-12/16
F0808 L-Unit Wkr Kimler-Richards, T. SCMA 8/15-12/16

1 To enroll in this course contact Trena Kimler-Richards at 242-2209 or trichards@shastacollege.edu.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
AG – AGRICULTURE BUSINESS
Business, Ag, Industry, Technology, and Safety • (530) 242-7560

AGAB-51 – AGRICULTURE ACCOUNTING • 3 UNITS
F2624 TH Lec 12:00PM-01:20PM Forero, L. 1411 SCMA 9/15-12/16

AGAB-53 – INTRODUCTION TO AGRICULTURE BUSINESS • 3 UNITS
P2625 MW Lec 10:00AM-10:50AM Kimler-Richards, T. 2204 SCMA 9/15-12/16

AGAS-30 – LIVESTOCK PRODUCTION • 3 UNITS
F8466 M LecLab 12:00PM-03:45PM Kimler-Richards, T. 4000 SCMA 9/15-12/16

AG – ANIMAL SCIENCE
Business, Ag, Industry, Technology, and Safety • (530) 242-7560

AGAS-19 – PRINCIPLES OF ANIMAL SCIENCE • 3 UNITS
F2624 TH Lec 12:30PM-01:20PM Kimler-Richards, T. 4000 SCMA 9/15-12/16

AGS-10 – PLANT IDENTIFICATION AND USAGE • 3 UNITS
F1973 TH Lec 11:30PM-02:30PM Hale, K. 1201 SCMA 9/15-12/16

AG – ENVIRONMENTAL HORTICULTURE
Business, Ag, Industry, Technology, and Safety • (530) 242-7560

AGEH-10 - PLANT IDENTIFICATION AND USAGE • 3 UNITS
F1981 TH Lec 09:00AM-10:50AM Waite, L. 4500 SCMA 9/15-12/16

AGE-31 • LANDSCAPE IRRIGATION • 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

AGEH-33 - ENVIRONMENTAL HORTICULTURE • 3 UNITS
P2625 TH Lec 09:30PM-06:45PM Greenwood, M. 1201 SCMA 9/15-12/16

AGE-60 - MASTER GARDENER TRAINING • 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

AGH-94 - HORTICULTURE WORKSITE LEARNING • 1-8 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

AG – EQUINE
Business, Ag, Industry, Technology, and Safety • (530) 242-7560

AGEQ-21 - HORSE MANAGEMENT • 3 UNITS
F3137 M Lec 04:00PM-05:50PM Boyes, S. 4000 SCMA 9/15-12/16

Note: Includes four Saturdays: 9/10, 9/24, 10/15 and 10/29.

AGS-10 – PLANT IDENTIFICATION AND USAGE • 3 UNITS
F1973 TH Lec 11:30PM-02:30PM Hale, K. 1201 SCMA 9/15-12/16

AG – ENVIRONMENTAL HORTICULTURE
Business, Ag, Industry, Technology, and Safety • (530) 242-7560

AGEH-10 - PLANT IDENTIFICATION AND USAGE • 3 UNITS
F1981 TH Lec 09:00AM-10:50AM Waite, L. 4500 SCMA 9/15-12/16

AGE-31 • LANDSCAPE IRRIGATION • 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

AGEH-33 - ENVIRONMENTAL HORTICULTURE • 3 UNITS
P2625 TH Lec 09:30PM-06:45PM Greenwood, M. 1201 SCMA 9/15-12/16

AGE-60 - MASTER GARDENER TRAINING • 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

AGH-94 - HORTICULTURE WORKSITE LEARNING • 1-8 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

AG – EQUINE
Business, Ag, Industry, Technology, and Safety • (530) 242-7560

AGEQ-21 - HORSE MANAGEMENT • 3 UNITS
F3137 M Lec 04:00PM-05:50PM Boyes, S. 4000 SCMA 9/15-12/16

Note: Includes four Saturdays: 9/10, 9/24, 10/15 and 10/29.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
AG - PLANT SCIENCE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AGPS-24 - SOILS · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F8350* MW Lec 10:00AM-10:50AM Waite, L. 1201 SCMA 8/12-12/14
W Lab 11:00AM-11:50AM Waite, L. 1201 SCMA 8/12-12/14
S Lec 12:00PM-12:50PM Waite, L. 1201 SCMA 8/12-12/14
S Lec 12:30PM-12:40PM Waite, L. 1201 SCMA 10/22-12/22
S Lab 12:30PM-04:50PM Waite, L. 1201 SCMA 11/5-11/5
S Lab 12:30PM-04:50PM Waite, L. 1201 SCMA 10/22-12/22

Note: Class includes two Saturday field trips on 10/22 & 11/5. <br>
2 Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

AGS-S6 - INTRO. TO SUSTAINABLE AG. & FARM MGMT. · 3 UNITS
F3485 TTH Lec 09:30AM-10:45AM Kimber-Richards, T. 4000 SCMA 8/15-12/16

ANATOMY
Science, Language Arts, and Math · (530) 242-7760

ANAT-1 · HUMAN ANATOMY · 5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F1516 MWF Lec 11:00PM-12:50PM Abts, M. 1632 SCMA 8/15-12/16
M Lab 12:00PM-04:50PM Abts, M. 1609 SCMA 8/15-12/16
F1519 MWF Lec 11:00PM-12:50PM Abts, M. 1632 SCMA 8/15-12/16
W Dis 12:00PM-02:50PM Abts, M. 1632 SCMA 8/15-12/16
F1520 MWF Lec 11:00PM-12:50PM Abts, M. 1632 SCMA 8/15-12/16
W Lab 12:00PM-11:50PM Abts, M. 1609 SCMA 8/15-12/16
W Dis 12:00PM-02:50PM Abts, M. 1632 SCMA 8/15-12/16
F1521 MWF Lec 11:00PM-12:50PM Abts, M. 1632 SCMA 8/15-12/16
T Lab 10:00AM-11:50AM Abts, M. 1609 SCMA 8/15-12/16
W Dis 12:00PM-02:50PM Abts, M. 1632 SCMA 8/15-12/16
F1948 T Lec 03:00PM-05:50PM Tyson, J. 1632 SCMA 8/15-12/16
F TH Lec/Dis 04:00PM-05:50PM Tyson, J. 1632 SCMA 8/15-12/16
F TH Lec/Dis 04:00PM-05:50PM Tyson, J. 1632 SCMA 8/15-12/16
F TH Lec/Dis 04:00PM-05:50PM Tyson, J. 1632 SCMA 8/15-12/16
TH Lec/Lab 05:00PM-06:50PM Tyson, J. 1632 SCMA 8/15-12/16
TH Lec/Lab 05:00PM-06:50PM Tyson, J. 1632 SCMA 8/15-12/16
TH Lec/Lab 05:00PM-06:50PM Tyson, J. 1632 SCMA 8/15-12/16
TH Lec/Lab 05:00PM-06:50PM Tyson, J. 1632 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

ANTH - PHYSICAL ANTHROPOLOGY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
G176 TTH Lec 09:30AM-10:45AM Tate, J. 816 SCMA 8/15-12/16

ANTH - CULTURAL ANTHROPOLOGY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F8236 MW Lec 09:30AM-10:45AM Tate, J. 2165 SCMA 8/15-12/16
F8239 MW Lec 12:30PM-01:45PM Tate, J. 2165 SCMA 8/15-12/16
F8195 M Lec 16:00PM-08:50PM Bailey, S. 816 SCMA 8/15-12/16

ART - COMMUNICATIONS, CONSUMER AND SOCIAL SCIENCES · (530) 242-7730

ARCH - PRINCIPLES OF ARCHAEOLOGY · 3 UNITS
F1493 TTH Lec 11:00AM-12:15PM Tate, J. 816 SCMA 8/15-12/16

ART - INTRODUCTION TO ART · 3 UNITS
F0388* MW Lec 11:00AM-12:15PM McCallum, J. 800 SCMA 8/15-12/16
6797 TTH Lec 11:00AM-12:15PM Patterson-Tutschka, A. 400 SCMA 8/15-12/16
3161 MW Lec 09:00AM-09:15AM Gentry, D. 400 SCMA 8/15-12/16

ARCH-1 - BEGINNING FORM, DESIGN AND COLOR · 3 UNITS
F5088 MW Lec 09:00PM-10:50PM Patterson-Tutschka, A. 302 SCMA 8/15-12/16
F5089 TTH Lec 09:00PM-10:50PM Harper, J. 302 SCMA 8/15-12/16

ART-15 - THREE DIMENSIONAL DESIGN · 3 UNITS
5092 TTH Lec/Lab 12:30PM-03:20PM Staff 302 SCMA 8/15-12/16

ART - BEGINNING FREEHAND DRAWING · 3 UNITS
F5101 MWF Lec/Lab 08:00AM-09:50AM Schimke, S. 300 SCMA 8/15-12/16
F5105 TTH Lec 01:00PM-03:50PM Patterson-Tutschka, A. 300 SCMA 8/15-12/16

ART-26A - BEGINNING WATERCOLOR · 3 UNITS
F0002 MWF Lec/Lab 08:00AM-09:50AM Higgins, C. 302 SCMA 8/15-12/16

EXTENDED EDUCATION SITE (see page 2 for location legend):
Patterson-Tutschka, A.

ART-26B - INTERMEDIATE WATERCOLOR · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0003 MWF Lec/Lab 08:00AM-09:50AM Higgins, C. 302 SCMA 8/15-12/16

EXTENDED EDUCATION SITE (see page 2 for location legend):

ART-12 - BEGINNING COATING, DESIGN AND COLOR · 3 UNITS
F0004 MWF Lec/Lab 08:00AM-09:50AM Higgins, C. 302 SCMA 8/15-12/16

EXTENDED EDUCATION SITE (see page 2 for location legend):

ART-26C - ADVANCED INTERMEDIATE WATERCOLOR · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0004 MWF Lec/Lab 08:00AM-09:50AM Higgins, C. 302 SCMA 8/15-12/16

EXTENDED EDUCATION SITE (see page 2 for location legend):

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Shasta College Fall 2016 Schedule of Classes

**ART-29B · INTERMEDIATE PAINTING · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Course</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>F0007*</td>
<td>TTH</td>
<td>08:00AM-10:50AM</td>
<td>Schimke, S.</td>
<td>300</td>
<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $20

**ART-29C · ADVANCED INTERMEDIATE PAINTING · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
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<td>300</td>
<td>SCMA</td>
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</tr>
</tbody>
</table>

*Materials Fee: $20

**ART-29D · ADVANCED PAINTING · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Course</th>
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<td>300</td>
<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $20

**ART-30A · BEGINNING GLASS DRAWING · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Course</th>
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<td>300</td>
<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $20

**ART-30B · INTERMEDIATE GLASS DRAWING · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Course</th>
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<td>300</td>
<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $20

**ART-30C · ADVANCED INTERMEDIATE GLASS DRAWING · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Course</th>
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<td>Schimke, S.</td>
<td>300</td>
<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $20

**ART-30D · ADVANCED GLASS DRAWING · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Course</th>
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<td>300</td>
<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $20

**ART-30E · BEGINNING CERAMICS · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Course</th>
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<td>300</td>
<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $30

**ART-30F · INTERMEDIATE CERAMICS · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Course</th>
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<td>Schimke, S.</td>
<td>300</td>
<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $30

**ART-30G · ADVANCED INTERMEDIATE CERAMICS · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Course</th>
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<td>300</td>
<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $30

**ART-30H · ADVANCED CERAMICS · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
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<tr>
<th>Course</th>
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<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $30

**ART-45 · BEGINNING GLASS · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
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<td>300</td>
<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $50

**ART-46 · GLASS BLOWING · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
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<td>SCMA</td>
<td>8/15-1/16</td>
</tr>
</tbody>
</table>

*Materials Fee: $60

**ART-50A · BEGINNING SCULPTURE · 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
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<td>SCMA</td>
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</tbody>
</table>

*Materials Fee: $30

**ART-50B · INTERMEDIATE SCULPTURE · 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Course</th>
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<td>SCMA</td>
<td>8/15-1/16</td>
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</tbody>
</table>

*Materials Fee: $30

Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu).

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
INTERNET access.

ASL-1L ∙ AMERICAN SIGN LANG 1-SKILL BUILDING LAB ∙ 1 UNIT
Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Corequisite.

F0096 MW Lab 11:00AM-12:15PM Becker, B. 2106 SCMA 8/15-12/16
F0109 TTH Lab 10:00AM-01:15PM Brown, C. 2106 SCMA 8/15-12/16
F0097 Lab 10:00AM-01:15PM Hall, J. 2116 SCMA 8/15-12/16

EXTENDED EDUCATION SITE (see page 2 for location legend):

F0304 W Lab 05:00PM-07:50PM Wilson, C. TE7206A SCTE 8/15-12/16

2 Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

ASL-2 ∙ AMERICAN SIGN LANGUAGE 2 ∙ 4 UNITS
Prerequisite/Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Corequisite.

F4264 TTH Lec 12:30PM-02:20PM Brown, C. 2106 SCMA 8/15-12/16
F5310 TTH Lec 10:00AM-06:50PM Wilson, C. 2116 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

ASL-2L ∙ AMERICAN SIGN LANG 2-SKILL BUILDING LAB ∙ 1 UNIT
Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Corequisite.

F0101 TTH Lab 12:30PM-03:45PM Becker, B. 2106 SCMA 8/15-12/16

EXTENDED EDUCATION SITE (see page 2 for location legend):

F0341 W Lab 05:00PM-07:50PM Wilson, C. TE7206A SCTE 8/15-12/16

2 Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

ASL-3 ∙ AMERICAN SIGN LANGUAGE 3 ∙ 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Corequisite.

F0102 TTH Lec/Lab 10:30PM-06:20PM Cancilla, T. 2121 SCMA 8/15-12/16
F0518 TTH Lec 05:30PM-03:30PM Marley, Y. CONFM SCMA 8/15-12/16

ASL 3 begins this fall with the first class starting on August 16th, 2016 and ending with the Final Exam on December 15th, 2016. The class meets every Tuesday and Thursday from 5:30-9:30 pm at the Shasta County SELPAC conference room, located at 1524 Magnolia Ave, Redding, CA 96001. We follow the college calendar for holidays.

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

ASTRONOMY
Science, Language Arts, and Math ∙ (530) 242-7760

ASTR-1 ∙ ASTRONOMY ∙ 3 UNITS

F0304 W Lec/Lab 05:30PM-08:20PM Carico, D. 2150 SCMA 8/15-12/16

EXTENDED EDUCATION SITES (see page 2 for location legend):

F0305 W Lec/Lab 05:30PM-08:20PM Carico, D. 2171A SCIN 8/15-12/16
F0306 W Lec/Lab 05:30PM-08:20PM Carico, D. TE201 SCTE 8/15-12/16
F0307 W Lec/Lab 05:30PM-08:20PM Carico, D. TR1515 STRR 8/15-12/16

2 Originating Site

AUTOMOTIVE
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

AUTO-1 ∙ VEHICLE ELECTRICAL SYSTEMS ∙ 3 UNITS

F0165 MW Lec/Lab 01:00PM-03:50PM Bryant, T. 2410 SCMA 8/15-12/16
F0164 TTH Lec/Lab 02:00PM-04:50PM Compomizzo, G. 2410 SCMA 8/15-12/16

2 Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

AUTO-20 ∙ ENGINE PERFORMANCE ∙ 4 UNITS

F1495 TTH Lec/Lab 10:00AM-11:50AM Bryant, T. 2140 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

AUTO-94 ∙ WORKSITE LEARNING FOR AUTOMOTIVE TECHNOLOGY ∙ 1-8 UNITS

Limited on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

F1527 T-Unit Wrk Bryant, T. SCMA 8/15-12/16
F1528 2-Units Wrk Bryant, T. SCMA 8/15-12/16
F1529 3-Units Wrk Bryant, T. SCMA 8/15-12/6
F1530 4-Units Wrk Bryant, T. SCMA 8/15-12/16

Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

AUTO-130 ∙ AUTOMOTIVE STEERING AND SUSPENSION ∙ 3 UNITS

F1535 T Lec 06:00PM-07:50PM Overton, M. 2410 SCMA 8/15-12/16
W Lab 06:00PM-08:50PM Overton, M. 2410 SCMA 8/15-12/16

2 Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

AUTO-150 ∙ INTRODUCTION TO ENGINE MACHINING ∙ 5 UNITS

F1496 MW Lec/Lab 09:00AM-12:15PM Bryant, T. 2410 SCMA 8/15-12/16
Materials Fee: $40

2 Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

AUTO-161 ∙ MANUAL DRIVE TRAIN AND AXLES ∙ 3 UNITS

F1567 TTH Lec/Lab 06:00PM-08:50PM Compomizzo, G. 2410 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

BIOLOGY
Science, Language Arts, and Math ∙ (530) 242-7760

BIOI-1 ∙ PRINCIPLES OF BIOLOGY ∙ 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

F1544 MW Lec/Lab 01:00PM-04:50PM Hannaford, M. 1625 SCMA 8/15-12/16

BIOI-5 ∙ INTRODUCTION TO HUMAN BIOLOGY ∙ 3 UNITS

F1522 MW Lec 02:00PM-03:15PM Croes, S. 1425 SCMA 8/15-12/16
F1515 TTH Lec-TV 02:00PM-03:15PM Tyson, J. 2150 SCMA 8/15-12/16
F2233 TTH Lec 06:00PM-08:50PM Hannaford, M. 1625 SCMA 8/8-9/9

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

2 Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

BUAD-77 - PRINCIPLES OF MARKETING - 3 UNITS
F3140 * TTH Lec 09:30AM-10:45AM Cicero, J. 2202B SCMA 8/15-12/16

2 Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

BUAD-81 - STRESS MANAGEMENT IN THE WORKPLACE - 0.5 UNITS
F3259 M Lec 10:00AM-10:50AM Lesco, D. 2202A SCMA 8/15-10/10

BUAD-84 - ATTITUDE IN THE WORKPLACE - 0.5 UNITS
F3360 M Lec 10:00AM-10:50AM Lesco, D. 2202A SCMA 10/17-12/12

BUAD-94 - BUSINESS WORKSITE LEARNING - 1-8 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

2 Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

BUAD-106 - BUSINESS MATHEMATICS - 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

F3057 * TTH Lec 12:00PM-03:15PM Williams, A. 2004 SCMA 8/15-12/16

2 Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

BUAD-166 - BUSINESS ENGLISH - 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

F3243 F Lec-TV 10:00AM-11:50AM Williams, A. 2108 SCMA 9/9-12/16

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CIVIC AND COMMUNITY ENGAGEMENT

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

CCE-1A - INTRO TO CIVIC AND COMMUNITY ENGAGEMENT - 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

F0678 * F Lec-TV 12:30PM-01:45PM Myhle, H. 2105 SCMA 8/9-12/9

1 Originating Site
2 Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu). Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

"Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes."
CHEMISTRY
Science, Language Arts, and Math ∙ (530) 242-7760

CHEM-1A ∙ GENERAL CHEMISTRY ∙ 5 UNITS
Prerequisite/Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Corequisite.

F1644** MW Lec 11:00AM-12-15PM Blaser, M. 1425 SCMA 8/15-12/16
F1644** TTH Lec 10:00AM-10:50AM Evans, M. 1425 SCMA 8/15-12/16

*Students must enroll in one of each of the following CHEM 1AL and CHEM 1AD sections: CHEM 1AL F2073, F2074, F2075, F2076, F2077, F2078 AND CHEM 1AD F4498, F4499, F4500, F4502, F4759, F2079

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

CHEM-1AD ∙ GENERAL CHEMISTRY (DISCUSSION) ∙ 0 UNITS
Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Corequisite.

F2079* M Dis 11:00PM-12-15PM Blaser, M. 1401 SCMA 8/15-12/16
F4499** T Dis 11:00AM-11:50AM Evans, M. 1411 SCMA 8/15-12/16
F4498* W Dis 10:30AM-09:20AM Blaser, M. 1401 SCMA 8/15-12/16
F4500* W Dis 10:00AM-10:50AM Blaser, M. 1401 SCMA 8/15-12/16
F4502* TH Dis 09:30AM-09:20AM Blaser, M. 1401 SCMA 8/15-12/16
F7093** F Dis 10:00AM-12-15PM Blaser, M. 1401 SCMA 8/15-12/16

*Students must enroll in one of each of the following CHEM 1A and CHEM 1AD sections: CHEM 1A F1644, F1646, F3699 AND CHEM 1AD F2073, F2074, F2075, F2076, F2077, F2078, F2079

Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

CHEM-1AL ∙ GENERAL CHEMISTRY LAB ∙ 0 UNITS

F2078* M Lab 11:00AM-12-15PM Blaser, M. 1401 SCMA 8/15-12/16
F2075** T Lab 11:00AM-12-15PM Burnett, S. 1401 SCMA 8/15-12/16
F2074** T Lab 11:00AM-12-15PM Burnett, S. 1401 SCMA 8/15-12/16
F2073* W Lab 11:00AM-12-15PM Blaser, M. 1401 SCMA 8/15-12/16
F2076* TH Lab 11:00AM-12-15PM Burnett, S. 1401 SCMA 8/15-12/16
F2077* F Lab 11:00AM-12-15PM Blaser, M. 1401 SCMA 8/15-12/16

*Students must enroll in one of each of the following CHEM 1A and CHEM 1AD sections: CHEM 1A F1644, F1646, F3699 AND CHEM 1AD F4498, F4499, F4500, F4502, F4759, F2079

Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

CHEM-2A ∙ INTRODUCTION TO CHEMISTRY ∙ 5 UNITS
Prerequisite/Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Corequisite.

F1686* T4 Dis 11:00AM-11:50AM Gottlieb, C. 1414 SCMA 8/15-12/16
F3695* M Dis 10:00AM-11:50AM Gottlieb, C. 1414 SCMA 8/15-12/16
F2247* M Dis 02:00PM-02:50PM Gottlieb, C. 1411 SCMA 8/15-12/16
F2248* T Dis 09:30AM-09:20AM Gottlieb, C. 1416 SCMA 8/15-12/16
F2249* T Dis 12:30PM-01:20PM Gottlieb, C. 1416 SCMA 8/15-12/16

*Students must enroll in one of the following CHEM 2A sections: F1427, F1566, F1567, F1570 or F1571.

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

CHEM-2B ∙ INTRODUCTION TO ORGANIC AND BIOCHEMISTRY ∙ 5 UNITS
Prerequisite/Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Corequisite.

F2282* T Web/Lec INTERNET

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

CHEM-10 ∙ CHEMISTRY FOR THE LIBERAL ARTS ∙ 3 UNITS
Prerequisite: MATH 101 with a grade of C or higher or Prerequisite: Math Placement Level 3 or higher.

F2042* MW Lec 11:00AM-12-15PM Fard, D. 1411 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

CHEM-11 ∙ CHEMISTRY LABORATORY FOR THE LIBERAL ARTS ∙ 1 UNIT
Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Corequisite.

F1587* M Lab 01:00PM-03:30PM Fard, D. 1404 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

CHEM-70 ∙ ORGANIC CHEMISTRY ∙ 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

F7152* M Lec 11:00AM-11:50AM Evans, M. 1415 SCMA 8/15-12/16
F7153* T Lec/Dis 11:00AM-12:30PM Evans, M. 1416 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

CHEM-70A ∙ ORGANIC CHEMISTRY LABORATORY ∙ 1 UNIT
Prerequisite/Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Corequisite.

F2043* TTH Lab 12:00PM-04:00PM Evans, M. 1404 SCMA 8/15-12/16
F7153* F Lab 08:00AM-10:00AM Evans, M. 1416 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

CHINESE
Science, Language Arts, and Math ∙ (530) 242-7760

CHIN-1 ∙ MANDARIN CHINESE 1 ∙ 5 UNITS
F3188* ITH Lec 09:00AM-10:15AM Lu, A. 2106 SCMA 8/15-12/16

COMMUNICATION STUDIES
Arts, Communications, Consumer and Social Sciences ∙ (530) 242-7730

CMST-10 ∙ INTERPERSONAL COMMUNICATION ∙ 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

F0475* WM Lec 09:30AM-10:45AM Tumer, T. 833 SCMA 8/15-12/16
F0474* WM Lec 11:00AM-12:15PM Tumer, T. 833 SCMA 8/15-12/16
F0477* TTH Lec 11:00AM-12:15PM Tumer, T. 833 SCMA 8/15-12/16
F0476* TTH Lec 09:00AM-10:15PM Tumer, T. 833 SCMA 8/15-12/16
F2239 W Lec 06:30PM-08:00PM Warnemuende, J. 816 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
CMST-20 - INTERCULTURAL COMMUNICATION - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
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<tr>
<td>F1902</td>
<td>T</td>
<td>12:00PM-01:15PM</td>
<td>Trujillo, M.</td>
<td>T</td>
<td>2113</td>
<td>SCMA</td>
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**EXTENDED EDUCATION SITES (see page 2 for location legend):**

CMST-30 - ORAL INTERPRETATION - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
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<tr>
<td>F0482</td>
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<td>11:00AM-12:15PM</td>
<td>Kelley, C.</td>
<td>L</td>
<td>638</td>
<td>SCMA</td>
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</table>

**EXTENDED EDUCATION SITE (see page 2 for location legend):**

CMST-54 - SMALL GROUP COMMUNICATION - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

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<td>F5425</td>
<td>MW</td>
<td>08:00AM-09:15AM</td>
<td>Mosby, C.</td>
<td>L</td>
<td>1317</td>
<td>SCMA</td>
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**Note:** Students enrolling in this section will need effective computer skills with reliable Internet access.

CMST-60 - PUBLIC SPEAKING - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

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<td>Trujillo, M.</td>
<td>T</td>
<td>1712</td>
<td>SCIN</td>
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</table>

**EXTENDED EDUCATION SITES (see page 2 for location legend):**

COMPUTER INFORMATION SYSTEMS

**Business, Ag, Industry, Technology, and Safety** - (530) 242-7560

CIS-1 - COMPUTER LITERACY WORKSHOP - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
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<tr>
<th>Code</th>
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<tr>
<td>F6889</td>
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<td>Martin, T.</td>
<td>L</td>
<td>2217</td>
<td>SCMA</td>
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**EXTENDED EDUCATION SITES (see page 2 for location legend):**

CIS-2 - INTRODUCTION TO COMPUTER SCIENCE - 4 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
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<td>F0594</td>
<td>MW</td>
<td>02:00PM-03:20PM</td>
<td>Schmitt, L.</td>
<td>L</td>
<td>2209</td>
<td>SCMA</td>
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<tr>
<td>F1901</td>
<td>T</td>
<td>12:00PM-01:15PM</td>
<td>Hillton, C.</td>
<td>T</td>
<td>2115</td>
<td>SCMA</td>
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</table>

**Note:** Students enrolling in these sections will need effective computer skills with reliable Internet access.

**CIS-3 - WINDOWS DESKTOP OS CONFIGURATION - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Time</th>
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</thead>
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<td>F3272</td>
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<td>Hendershot, D.</td>
<td>L</td>
<td>1301A</td>
<td>SCMA</td>
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**CIS-15 - INSTALL AND CONFIGURE MICROSOFT SERVER - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
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<th>Location</th>
<th>Units</th>
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<td>F1504</td>
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<td>Bladen, T.</td>
<td>L</td>
<td>1501</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

**Note:** Students enrolling in this section will need effective computer skills with reliable Internet access.

CIS-31 - CISCO CCNA I-NETWK FOR HOME/SMALL BUSI - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
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<td>F3835</td>
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<td>Hendershot, D.</td>
<td>L</td>
<td>1301B</td>
<td>SCMA</td>
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**CIS-33 - CISCO CCNA 3-ROUT/SWITCH IN THE ENTERPR - 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

<table>
<thead>
<tr>
<th>Code</th>
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<td>F3142</td>
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<td>Hendershot, D.</td>
<td>L</td>
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<td>SCMA</td>
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**CIS-61 - C++ LANGUAGE PROGRAMMING - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
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<td>F0730</td>
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<td>Polen, C.</td>
<td>L</td>
<td>2217</td>
<td>SCMA</td>
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</table>

**Note:** Students enrolling in this section will need effective computer skills with reliable Internet access.

CIS-64 - WEB PROGRAMMING USING JAVA/PHP/FLASH - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>F3911</td>
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<td>Deardorff, R.</td>
<td>L</td>
<td>2217</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

**Note:** Students enrolling in this section will need effective computer skills with reliable Internet access.

Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu).

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the [Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes](http://www.shastacollege.edu).
Internet access.

Note: Students must attend a mandatory pre-enrollment meeting prior to registering for this course. Contact the division office at 242-7560 for meeting date, time and location.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Performances to be held 11/4 & 11/5, 7:00 p.m.

Students enrolling in this section need effective computer skills and reliable Internet access.

CULA-65 - DINING ROOM SERVICE · 3 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CULA-66 - WINE WITH FOOD · 2 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

CULA-74 - WINE MAKING I · 2 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

CULA-75 - PASTRY · 2 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

CULA-94 - CULINARY ARTS WORKSITE LEARNING · 1-8 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

DAN-20A - BEGINNING MODERN DANCE · 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

DAN-20B - INTERMEDIATE MODERN DANCE · 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

DAN-20C - ADVANCED INTERMEDIATE MODERN DANCE · 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

DAN-30A - BEGINNING BALLET · 1 UNIT
Performances to be held 11/4 & 11/5, 7:00 p.m.

DAN-30B - INTERMEDIATE BALLET · 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

DENTAL
Health Sciences ∙ (530) 339-3609

DNTL-10 - ORAL BIOLOGY · 3 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

DNTL-11 - ORAL RADIOLOGY · 3 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

DNTL-12 - HEAD AND NECK ANATOMY · 2 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

DNTL-13 - DENTAL HEALTH EDUCATION/SEMINAR · 2 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

DNTL-14 - INTRODUCTION TO CLINIC · 4 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
ECE-7 - EARLY CHILDHOOD OBSERVATION AND ASSESSMENT - 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable prerequisite.
F3106 T Lec 05:00PM-06:50PM Haas, L. 3217 SCMA 8/15-12/16
Lab TBA Haas, L. 3217 SCMA 8/15-12/16

ECE-8 - TEACHING PRACTICUM FOR YOUNG CHILDREN - 5 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable prerequisite.
F3062 M Lec-TV 05:30PM-08:20PM Whitmer, D. 2150 SCMA 8/15-12/16
Lab TBA Whitmer, D. 2150 SCMA 8/15-12/16

ECE-9 - CHILD GROWTH AND DEVELOPMENT - 3 UNITS
0202 MV Lec 09:30AM-10:45AM Whitmer, D. 3217 SCMA 8/15-12/16
1914 MV Lec-TV 04:00PM-05:15PM Flores-Wilfong, M. 2108 SCMA 8/15-12/16
0210 TTH Lec 12:30PM-01:45PM Ashbey, K. 3217 SCMA 8/15-12/16

DIESEL TECHNOLOGY

DIE-7 - INTRODUCTION TO CURRICULUM - 3 UNITS
F1992 W Lec 04:00PM-05:15PM Haas, L. 3217 SCMA 8/15-12/16

DIE-43 - ELECTRONIC CONTROL SYSTEMS - 4 UNITS
F3844 MW Lec/Lab 12:00PM-02:50PM Nicholas, R. 3217 SCMA 8/15-12/16

DIE-160 - DIESEL ENGINE PERFORMANCE ANALYSIS - 4 UNITS
F5945 MW Lec/Lab 08:00AM-10:50AM Nicholas, R. 3217 SCMA 8/15-12/16

EARLY CHILDHOOD EDUCATION

ECE-1 - HUMAN DEVELOPMENT - 3 UNITS
F0862 MW Lec 12:00PM-03:15PM Stewart, J. 822 SCMA 8/15-12/16
F0863 TTH Lec 08:00AM-10:50AM Ashbey, K. 3217 SCMA 8/15-12/16

ECE-2 - CHILD, FAMILY, COMMUNITY - 3 UNITS
F0182 MW Lec 08:00AM-09:15AM Ashbey, K. 3217 SCMA 8/15-12/16

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
EARTH SCIENCE
Science, Language Arts, and Math · (530) 242-7760

<table>
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<td>F7161</td>
<td>LEC</td>
<td>TTH</td>
<td>11:00AM-12:15PM</td>
<td>Reed, R.</td>
</tr>
<tr>
<td>F7161</td>
<td>LAB</td>
<td>TTH</td>
<td>12:20PM-01:45PM</td>
<td>Reed, R.</td>
</tr>
</tbody>
</table>

Note: Required field trip.

* Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

ECON-12 · GENERAL EARTH SCIENCE · 4 UNITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>F3101</td>
<td>LEC</td>
<td>TTH</td>
<td>11:00AM-12:15PM</td>
<td>Reed, R.</td>
</tr>
<tr>
<td>F3101</td>
<td>LAB</td>
<td>TTH</td>
<td>12:20PM-01:45PM</td>
<td>Reed, R.</td>
</tr>
</tbody>
</table>

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

ECON-15 · OCEANOGRAPHY · 4 UNITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>F7164</td>
<td>LEC</td>
<td>TTH</td>
<td>11:00AM-12:15PM</td>
<td>Reed, R.</td>
</tr>
<tr>
<td>F7164</td>
<td>LAB</td>
<td>TTH</td>
<td>12:20PM-01:45PM</td>
<td>Reed, R.</td>
</tr>
</tbody>
</table>

Note: Required overnight field trip.

* Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

ECON-36 · GEOLOGY OF MT. SHASTA AND VICINITY · 1.5 UNITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>F6946</td>
<td>LEC</td>
<td>MW</td>
<td>08:30PM-09:00PM</td>
<td>Reed, R.</td>
</tr>
<tr>
<td>F6946</td>
<td>LAB</td>
<td>MW</td>
<td>09:00PM-10:00PM</td>
<td>Reed, R.</td>
</tr>
</tbody>
</table>

Note: Required overnight field trip. Field trip leaves SC at 8:30 a.m. Friday, 9/30 and returns to SC at 5:00 p.m. Sunday, 10/2/16. Sunday meeting includes 1-hour lunch break.

ECONOMICS
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

ECON-1A · PRINCIPLES OF ECONOMICS-MICRO · 3 UNITS
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>F1459</td>
<td>LEC</td>
<td>TTH</td>
<td>18:00AM-19:15AM</td>
<td>Eckhardt, A.</td>
</tr>
<tr>
<td>F0532</td>
<td>LEC</td>
<td>MW</td>
<td>12:30PM-01:45PM</td>
<td>Eckhardt, A.</td>
</tr>
<tr>
<td>F2706</td>
<td>LEC</td>
<td>TTH</td>
<td>19:00PM-20:15PM</td>
<td>Eckhardt, A.</td>
</tr>
</tbody>
</table>

* Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

ECON-1B · PRINCIPLES OF ECONOMICS-MACRO · 3 UNITS
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>F0540</td>
<td>LEC</td>
<td>TTH</td>
<td>18:00AM-19:15AM</td>
<td>Eckhardt, A.</td>
</tr>
<tr>
<td>F0552</td>
<td>LEC</td>
<td>TTH</td>
<td>12:30PM-01:45PM</td>
<td>Eckhardt, A.</td>
</tr>
</tbody>
</table>

* Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

EDUCATION
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

EDUC-1 · INTRODUCTION TO EDUCATION AND TEACHING · 3 UNITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>F3109</td>
<td>LEC</td>
<td>TTH</td>
<td>22:00PM-03:15PM</td>
<td>Staff</td>
</tr>
</tbody>
</table>

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
ENGL-1AH · COLLEGE COMPOSITION - HONORS · 4 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

ENGL-1BH · LITERATURE & COMPOSITION · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

ENGL-1C · CRITICAL READING, READING AND WRITING · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

ENGL-190 · READING AND WRITING II · 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

ENGL-190· EXTENDED EDUCATION SITES (see page 2 for location legend):

ENGL-190· REGISTRATION QUESTIONS: Contact Admissions and Records at (530) 242-7626.

ENGL-260 · ELEMENTS OF READING 260 · 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

ENGL-280 · READING & WRITING I · 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

ENGL-350 · READING AND WRITING FOUNDATIONS · 0 UNITS
Advisor: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

ENGL-382 · READING & WRITING WORKSHOP · 0 UNITS
8062 Lab /BA Menie, K. /SCA 8/15-12/16

ENGLISH AS A SECOND LANGUAGE
Science, Language Arts, and Math · (530) 242-7760

ESL-234 · INTERMEDIATE-HIGH · 5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Advisory: Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.

Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu). Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.
FIRS-104 · FIREFIGHTER I ACADEMY · 21 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

F0038 MTWTH/Lab 06:00AM-07:50AM SCMA 8/15-12/2
MTWTH/Lec 09:00AM-11:50AM Osa, A. SCMA 8/15-12/2
MTWTH/Lab 01:00PM-04:50PM SCMA 8/15-12/2

Note: 1. Students wishing to register in more than 18 units must obtain a counselors permission in advance of registration.
2. Prerequisite: Students must have completed QA5 75 (slides 175, if taken prior to or during Spring 2016) with a grade of B or higher or QA5 132 with a grade of B or higher; and QA5 133 with a grade of B or higher or the equivalent prior to enrolling in FIRS 104. Students who attempt to satisfy these prerequisites with courses from another institution must provide transcripts that verify a minimum grade of B (80%) has been met.
3. A mandatory pre-meeting is scheduled for all students enrolled in this course. The meeting will be held on Monday, August 1, 2016, 2:00 p.m., Room 1632.
4. Enrollment Fees: Resident students: $100.50 ($46.00 per unit [21 units]; and $39.50 Student Services Fee).
5. Materials Fees: $190.00 per semester. Materials Fees include items such as: safety glasses, safety vest, rope and webbing, ID card, local certificates, name tag, water bottle, flash drive, and maps.
6. Optional Fees: The State of California Community College Chancellors Office has determined that certification Fees are optional in nature and cannot be collected at the time of registration. Cadets who do not have any existing course completion certificates and want the end of course documents will be required to pay the optional certification Fees. Fees vary according to the certificates being sought and, when combined, can total up to $250.00. This Fee covers certificates from the California State Fire Marshal’s Office, Cal-OES, CSTI, ASHI, or similar agencies that have certification Fees attached to their courses. Graduates of the academy will receive additional certificates that do not have optional Fees attached. A complete listing of certificates with or without mandatory Fees is available from the Fire Technology Office.
7. Respiratory Evaluation Fee: Students must complete a Respiratory Medical Evaluation Questionnaire after the first day of the academy and submit it for review to Reeding Occupational Medical Center. Current cost to student is $30.00 (subject to change). This evaluation is mandatory to help determine the students ability to wear a respirator. In some cases, the licensed with a professional may recommend an additional physical exam to complete the evaluation. Once the student receives medical clearance to wear a respirator, the student and the Academy Director will receive notification of approval to be fitted for a respirator.
8. This course is currently scheduled to meet on the days and times set forth above. While the Fire Academy meets Monday through Friday, students should anticipate schedule changes based on weather, facilities use and instructor availability. This may involve scheduling occasional weekend class meetings. In addition to class hours, students will be required to complete an extensive amount of homework, meet in study groups and, if needed, come in on their own time to practice technical skills. In short, this is a full time commitment for the semester.
9. Fire Academy students will be required to purchase mandatory equipment and supplies for this class. One to two weeks prior to the start of class, registered students will receive a pre-letter which lists all required equipment/supplies for both the pre-meeting and the first day of class. If you have not received the letter by Monday prior to the pre-meeting, please contact Liz Ault at (530) 242-7563.
10. Students taking the Fire Academy must have a valid email address and reliable internet access throughout the semester (computers are available on a first-come/first-served basis at the library). Students will need effective computer skills.
11. Fire Academy students must be medically cleared for rigorous physical training prior to the first day of class. The required medical forms can be picked up in room 220B, M-Th, 8:00 a.m. to 4:00 p.m. Students who do not have full medical clearance on the first day of class will not be allowed to participate in any Fire Academy activities.
12. A physical fitness test will be administered during the first week of class. The student must achieve a minimum score of 60% on this test.

FIRS-145 · LOW ANGLE RESCUE · 0.5 UNITS

F0736 MTWTH/Lab 08:00AM-12:00PM E. Elphrian, M. SCMA 10/28-10/30
F0736 Lec 08:00AM-12:00PM E. Elphrian, M. SCMA 10/28-10/30

Note: A one-hour break for lunch is provided. 1. While not required to enroll or complete this course, for students seeking a California State Fire Marshal's Office course completion certification, there is a supplemental $21.00 Fee which must be paid by the second day of the course. This Fee is not collected during the registration process. Additional details will be provided on the first day of class.
2. Each student will need to purchase the LARRO student manual directly from the Shasta College Bookstore before the first day of class. Contact the Bookstore at 530-242-7574 to make purchasing arrangements.

FIRS-177 · FIRE PREVENTION I · 2 UNITS

F0079 MTWTH/Lec 08:00AM-12:00PM Fincher, H. SCMA 11/7-11/10
MTWTH/Lec 01:00PM-05:00PM Fincher, H. SCMA 11/7-11/10

Note: A one-hour break for lunch is provided. 1. While not required to enroll or complete this course, for students seeking a California State Fire Marshal's Office course completion certification, there is a supplemental $81.00 Fee which must be paid by the second day of the class. This Fee is not collected during the registration process. Additional details will be provided on the first day of class.

FIRS-180 · FIRE MANAGEMENT I · 2.5 UNITS

F5145 MTWTH/Lec 08:00AM-12:00PM Lauderdale, J. SCMA 12/12-12/16
MTWTH/Lec 01:00PM-05:00PM Lauderdale, J. SCMA 12/12-12/16

Note: A one-hour break for lunch is provided. 1. While not required to enroll or complete this course, for students seeking a California State Fire Marshal's Office course completion certification, there is a supplemental $81.00 Fee which must be paid by the second day of the class. This Fee is not collected during the registration process. Additional details will be provided on the first day of class.

FIRS-182 · COMPANY OFFICER 2B GEN ADMIN FUNCTIONS · 1 UNIT

F3277 MTWTH/Lec 09:00AM-12:00PM Marley, R. SCMA 11/14-11/18
MTWTH/Lec 01:00PM-05:00PM Marley, R. SCMA 11/14-11/18

Note: While not required to enroll or complete this course, for students seeking a California State Fire Marshal's Office course completion certification, there is a supplemental $81.00 Fee which must be paid by the second day of the class. This Fee is not collected during the registration process. Additional details will be provided on the first day of class.
2. Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

FIRS-183 · COMPOFFCR2C, FIRE INSPECTIONS, INVESTIGATIONS · 2 UNITS

F3278 MTWTH/Lec 09:00AM-12:00PM Marley, R. SCMA 10/10-10/14
MTWTH/Lec 01:00PM-05:00PM Marley, R. SCMA 10/10-10/14

Note: While not required to enroll or complete this course, for students seeking a California State Fire Marshal's Office course completion certification, there is a supplemental $81.00 Fee which must be paid by the second day of the class. This Fee is not collected during the registration process. Additional details will be provided on the first day of class.
2. Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

FIRS-189 · FIRE INVESTIGATION I A · 2 UNITS

F5146 MTWTH/Lec 08:00AM-12:00PM Marley, R. SCMA 10/28-10/28
MTWTH/Lec 01:00PM-05:00PM Marley, R. SCMA 10/28-10/28

Note: A one-hour break for lunch is provided. 1. While not required to enroll or complete this course, for students seeking a California State Fire Marshal's Office course completion certification, there is a supplemental $81.00 Fee which must be paid by the second day of the class. This Fee is not collected during the registration process. Additional details will be provided on the first day of class.
2. Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

FIRS-191 · FIRE INVESTIGATION I B · 2 UNITS

F3147 MTWTH/Lab 08:00AM-12:00PM Marley, R. SCMA 10/24-10/27
MTWTH/Lab 01:00PM-05:00PM Marley, R. SCMA 10/24-10/27

Note: A one-hour break for lunch is provided. 1. While not required to enroll or complete this course, for students seeking a California State Fire Marshal's Office course completion certification, there is a supplemental $81.00 Fee which must be paid by the second day of the class. This Fee is not collected during the registration process. Additional details will be provided on the first day of class.
2. Note: Students enrolling in this section will need effective computer skills with reliable Internet access.
FIRST AID/ CPR/ EMT
Business, Ag, Industrial Technology, and Safety · (530) 242-7560

FAD-75 · EMERGENCY MEDICAL TECHNICIAN 1 · 7 UNITS
F3143 MW Lec/Lab 06:15PM-10:45PM Wilson, M. 2165 SCMA 8/15-12/14
S Lab 08:00AM-12:00PM Wilson, M. 2165 SCMA 8/15-12/14
S Lab 08:00AM-12:00PM Wilson, M. 2165 SCMA 8/15-12/14
S Lab 08:00AM-12:00PM Wilson, M. 2165 SCMA 8/15-12/14
F S Lab 08:00AM-12:00PM Wilson, M. 2165 SCMA 8/15-12/14
S Lab 08:00AM-12:00PM Wilson, M. 2165 SCMA 8/15-12/14
F S Lab 08:00AM-12:00PM Wilson, M. 2165 SCMA 8/15-12/14
F3145 TTH Lec/Lab 08:15AM-12:45PM Fennell, D. 2165 SCMA 8/16-12/13
S Lab 08:00AM-12:00PM Fennell, D. 2165 SCMA 8/16-12/13
S Lab 08:00AM-12:00PM Fennell, D. 2165 SCMA 10/22-8/24
S Lab 08:00AM-12:00PM Fennell, D. 2165 SCMA 8/24-9/24
S Lab 08:00AM-12:00PM Fennell, D. 2165 SCMA 8/24-9/24
F S Lab 08:00AM-12:00PM Fennell, D. 2165 SCMA 8/24-9/24
S Lab 08:00AM-12:00PM Fennell, D. 2165 SCMA 8/24-9/24
S Lab 08:00AM-12:00PM Fennell, D. 2165 SCMA 8/24-9/24
F3144 TTH Lec/Lab 02:00PM-06:25PM Fields, K. 2165 SCMA 8/16-12/13
S Lab 08:00AM-12:00PM Fields, K. 2165 SCMA 8/16-12/13
S Lab 08:00AM-12:00PM Fields, K. 2165 SCMA 8/24-9/24
S Lab 08:00AM-12:00PM Fields, K. 2165 SCMA 8/24-9/24
F S Lab 08:00AM-12:00PM Fields, K. 2165 SCMA 8/24-9/24
S Lab 08:00AM-12:00PM Fields, K. 2165 SCMA 8/24-9/24
S Lab 08:00AM-12:00PM Fields, K. 2165 SCMA 8/24-9/24

GEOGRAPHY & GEOSPATIAL TECH
Science, Language Arts, and Math · (530) 242-7760

GEG-1A · PHYSICAL GEOGRAPHY · 3 UNITS
F4286 T TH Lec 09:30AM-10:45AM Scollon, D. 1316 SCMA 8/15-12/16
1934 T TH Lec-TV 03:30PM-04:45PM Pikeley, S. 2106 SCMA 8/15-12/16
1935 T TH Lec-TV 03:30PM-04:45PM Pikeley, S. 1711B SCMA 8/15-12/16
1932 T TH Lec-TV 03:30PM-04:45PM Pikeley, S. TE7202 SCTE 8/15-12/16
1936 T TH Lec-TV 03:30PM-04:45PM Pikeley, S. TR1521 SCTR 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

GEOG-1AL · PHYSICAL GEOGRAPHY LAB · 1 UNIT
Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Corequisite.

F4287 W Lab 02:00PM-04:50PM Hansen, C. 1411 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

GEOG-7 · CALIFORNIA GEOGRAPHY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

F8233 MW Lec 09:30AM-10:45AM Kashuba, M. 1316 SCMA 8/15-12/16
1176 T TH Lec-TV 02:00PM-03:15PM Pikeley, S. 2106 SCMA 8/15-12/16
1175 T TH Lec-TV 02:00PM-03:15PM Pikeley, S. TE7202 SCTE 8/15-12/16
1179 T TH Lec-TV 02:00PM-03:15PM Pikeley, S. TR1521 SCTR 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

GEOG-9 · MAP AND GEOSPATIAL PRINCIPLES · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

F1664 T TH Lec 11:00AM-12:15PM Staff 1316 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

GEOG-10 · INTRO TO GEOGRAPHIC INFORMATION SYSTEMS · 3 UNITS
Corequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Corequisite and Advisory.

F0246 T Lab 01:00PM-03:50PM Scollon, D. 1316 SCMA 8/15-12/16
W Lab 11:00AM-01:50PM Scollon, D. 1316 SCMA 8/15-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

GEOG-21 · GIS-CAD INTEGRATION · 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

F3216 M Lab 05:30PM-08:20PM Hedemark, D. 1316 SCMA 10/3-12/5
W Lab 05:30PM-08:20PM Hedemark, D. 1316 SCMA 10/3-12/5

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

GEOG-94 · GEOGRAPHIC INFO SYSTEMS WORKSITE LRNG · 1-8 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

F3217 F-Unit Wrk 02:00PM-04:50PM Scollon, D. 1316 SCMA 8/15-12/16
F3218 2-Units Wrk 02:00PM-04:50PM Scollon, D. 1316 SCMA 8/15-12/16
F3219 3-Units Wrk 02:00PM-04:50PM Scollon, D. 1316 SCMA 8/15-12/16
F3220 4-Units Wrk 02:00PM-04:50PM Scollon, D. 1316 SCMA 8/15-12/16
F3221 5-Units Wrk 02:00PM-04:50PM Scollon, D. 1316 SCMA 8/15-12/16
F3222 6-Units Wrk 02:00PM-04:50PM Scollon, D. 1316 SCMA 8/15-12/16
F3223 7-Units Wrk 02:00PM-04:50PM Scollon, D. 1316 SCMA 8/15-12/16
F3224 8-Units Wrk 02:00PM-04:50PM Scollon, D. 1316 SCMA 8/15-12/16

Note: To enroll in this course, please attend the information meeting to be held Friday, September 2 @ 1:00pm in room 1316.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
HEALTH
Physical Education and Athletics • (530) 242-7590

HLTH-1 • HEALTH AND WELLNESS • 3 UNITS
F6602 MW Lec 08:00AM-09:15AM Rupert, B. 1904 SCMA 8/15-12/16
F5109 MW Lec 11:00AM-12:15PM Rupert, B. 1904 SCMA 8/15-12/16
F6178 TTH Lec 09:30AM-10:45AM Thompson, C. 1904 SCMA 8/15-12/16

► EXTENDED EDUCATION SITE (see page 2 for location legend):
F3234 TH Lec 07:00PM-09:50PM McCarty, T. TE2208 SCTE 8/15-12/16

HLTH-2 • NUTRITION AND FITNESS • 3 UNITS
F5331 MW Lec 09:30AM-10:45AM Fitzhugh, R. 1904 SCMA 8/15-12/16
F5041 TTH Lec 08:00AM-09:50AM Fitzhugh, R. 8:26 SCMA 8/15-12/16

HLTH-3 • SUBSTANCE ABUSE AWARENESS • 3 UNITS
F6801 MW Lec 12:30PM-01:45PM Keating, J. 1904 SCMA 8/15-12/16
F7043 TTH Lec 11:00AM-12:15PM Stupak, R. 1904 SCMA 8/15-12/16
F3479 TTH Lec 12:30PM-01:45PM Keating, J. 1904 SCMA 8/15-12/16
F2130 MTWTH Lec 08:00AM-09:50AM Stupak, R. 1904 SCMA 8/17-12/15
F7042 MWF Lec 11:00AM-12:15PM Stupak, R. 1904 SCMA 8/12-12/12

HEALTH OCCUPATIONS
Health Sciences • (530) 339-3609

HEOC-130 • NURSE ASSISTANT • 11 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

F1291 MT Lec 08:00AM-12:15PM McBroome, L. 8114 SCCT 8/16-11/29
MT Lec 08:00AM-12:15PM McBroome, L. 8114 SCCT 8/16-11/29
WTH Lec 02:00PM-06:00PM McBroome, L. 8114 SCCT 9/17-10/29
F1292 MT Lec 08:00AM-12:15PM McBroome, L. 8114 SCCT 8/16-11/29
WTH Lec 02:00PM-06:00PM McBroome, L. 8114 SCCT 9/17-10/29
WTH Lec 02:00PM-06:00PM McBroome, L. 8114 SCCT 9/17-10/29
WTH Lec 02:00PM-06:00PM McBroome, L. 8114 SCCT 9/17-10/29
F1293 MT Lec 08:00AM-11:50AM McBroome, L. 8114 SCCT 8/16-11/29
WTH Lec 02:00PM-06:00PM McBroome, L. 8114 SCCT 9/17-10/29
WTH Lec 02:00PM-06:00PM McBroome, L. 8114 SCCT 9/17-10/29
WTH Lec 02:00PM-06:00PM McBroome, L. 8114 SCCT 9/17-10/29

HEOC-131 • HOME HEALTH AIDE • 1.5 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

F1294 M Lec 08:00AM-11:50AM Foote, B. 8206 SCCT 12/12-12/12
MT Lec 08:00AM-11:50AM Foote, B. 8206 SCCT 12/12-12/12
TWH Lec 08:00AM-11:50AM Foote, B. 8114 SCCT 12/12-12/12
F1295 M Lec 08:00AM-11:50AM Foote, B. 8206 SCCT 12/12-12/12
MT Lec 08:00AM-11:50AM Foote, B. 8206 SCCT 12/12-12/12
TWH Lec 08:00AM-11:50AM Foote, B. 8114 SCCT 12/12-12/12
F1296 M Lec 08:00AM-11:50AM Foote, B. 8114 SCCT 12/12-12/12
MT Lec 08:00AM-11:50AM Foote, B. 8114 SCCT 12/12-12/12
TWH Lec 08:00AM-11:50AM Foote, B. 8114 SCCT 12/12-12/12

2 Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

HISTORY
Arts, Communications, Consumer and Social Sciences • (530) 242-7730

HIST-2 • WORLD CIVILIZATION TO 1500 C.E. • 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

F6268 MW Lec 12:30PM-01:45PM Macmillan, T. 820 SCMA 8/15-12/16

HIST-3 • WORLD CIVILIZATION: 1500 TO PRESENT • 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
### HUMANITIES

**Arts, Communications, Consumer and Social Sciences**· (530) 242-7730

**HUM-2 - EXPLORING THE HUMANITIES - 3 UNITS**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Type</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>F3576</td>
<td>TH</td>
<td>Lec TV</td>
<td>03:00PM-04:15PM</td>
<td>Spivey, A.</td>
<td>TTH</td>
<td>SCMA</td>
<td>8/15-12/16</td>
</tr>
<tr>
<td>F3267</td>
<td>TTH</td>
<td>Lec</td>
<td>06:00PM-08:50PM</td>
<td>Rupert, M.</td>
<td>SCMA</td>
<td>9/16-9/6</td>
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**EXTENDED EDUCATION SITES (see page 2 for location legend):**

<table>
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<tr>
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<th>Course Title</th>
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<th>Time</th>
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<tr>
<td>F5919</td>
<td>TH</td>
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<td>03:00PM-04:15PM</td>
<td>Spivey, A.</td>
<td>TTH</td>
<td>TE7205</td>
<td>8/15-12/16</td>
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</table>

1. **Note:** Students enrolling in this course will need effective computer skills with reliable Internet access.

### HUM-4 - HUMANITIES THROUGH THE FILM - 3 UNITS

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<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>F3164</td>
<td>MW</td>
<td>Lec</td>
<td>09:30AM-10:45AM</td>
<td>Thompson, R.</td>
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<tr>
<td>F3165</td>
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<td>400</td>
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<td>8/15-12/16</td>
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**EXTENDED EDUCATION SITES (see page 2 for location legend):**

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<thead>
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<th>Type</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>F1938</td>
<td>T</td>
<td>Lec</td>
<td>06:00PM-08:50PM</td>
<td>Staff</td>
<td>TET210</td>
<td>SCME</td>
<td>8/15-12/16</td>
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### HUM-70 - EXPLORING CONTEMPORARY TELEVISION - 3 UNITS

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
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<tr>
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<tbody>
<tr>
<td>F4075</td>
<td>M</td>
<td>Lec</td>
<td>11:00AM-12:15PM</td>
<td>Westphal, J.</td>
<td>906</td>
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<tr>
<td>F3167</td>
<td>M</td>
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<td>12:30PM-01:45PM</td>
<td>Westphal, J.</td>
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<td>SCMA</td>
<td>8/15-12/16</td>
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<tr>
<td>F3166</td>
<td>TH</td>
<td>Lec</td>
<td>12:30PM-01:45PM</td>
<td>Kelley, C.</td>
<td>938</td>
<td>SCMA</td>
<td>8/15-12/16</td>
</tr>
</tbody>
</table>

2. **Note:** Students enrolling in this section will need effective computer skills with reliable Internet access.

### INDUSTRIAL EDUCATION

**Business, Ag, Industry, Technology, and Safety**· (530) 242-7560

**IND-1 - CAREER PLANNING FOR INDUSTRIAL TECHNOLOGY - 1 UNIT**

<table>
<thead>
<tr>
<th>CRN</th>
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<tr>
<td>F1975</td>
<td>TTH</td>
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<td>11:00AM-11:50AM</td>
<td>Staff</td>
<td>2512</td>
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<td>F1980</td>
<td>TTH</td>
<td>Lec Lab</td>
<td>12:00PM-12:50PM</td>
<td>Nicholas, R.</td>
<td>2512</td>
<td>SCMA</td>
<td>8/15-12/16</td>
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</tbody>
</table>

### IND-40 - ENTREPRENEURIAL MANUFACTURING - 2 UNITS

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
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<th>Days</th>
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<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>F1861</td>
<td>W</td>
<td>Lec</td>
<td>10:00AM-12:00PM</td>
<td>Martin, T.</td>
<td>1301A</td>
<td>SCMA</td>
<td>8/15-12/16</td>
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<tr>
<td>L</td>
<td>Lab</td>
<td>12:00PM-01:50PM</td>
<td>Martin, T.</td>
<td>1207</td>
<td>SCMA</td>
<td>8/15-12/16</td>
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</table>

1. **Materials Fee:** $30

2. **Note:** Students enrolling in this section will need effective computer skills with reliable Internet access.

### IND-41 - INDUSTRIAL ELECTRONICS - 3 UNITS

<table>
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<tr>
<th>CRN</th>
<th>Course Title</th>
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<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
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<tbody>
<tr>
<td>P2084</td>
<td>TTH</td>
<td>Lec</td>
<td>05:30PM-08:20PM</td>
<td>McClain, J.</td>
<td>2501</td>
<td>SCMA</td>
<td>8/16-10/11</td>
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</table>

1. **Note:** Students enrolling in this section will need effective computer skills with reliable Internet access.

### IND-42 - INDUSTRIAL CONTROL DEVICES - 3 UNITS

<table>
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<td>McClain, J.</td>
<td>2501</td>
<td>SCMA</td>
<td>10/13-12/14</td>
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</table>

1. **Materials Fee:** $30

2. **Note:** Students enrolling in this section will need effective computer skills with reliable Internet access.
Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
MATH-110 · ESSENTIAL MATH · 3 UNITS
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH-144 · PRE-STATISTICS · 5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

MATH-220 · BASIC MATHEMATICS · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Type</th>
<th>Days</th>
<th>Start Time</th>
<th>End Time</th>
<th>Instructor</th>
<th>Catalog Code</th>
<th>Start Date</th>
<th>End Date</th>
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<tr>
<td>MUS-10</td>
<td>MUSIC APPRECIATION</td>
<td>3</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>09:30AM</td>
<td>10:45AM</td>
<td>Waterbury, E.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
</tr>
<tr>
<td>MUS-11</td>
<td>HISTORY OF JAZZ AND ROCK</td>
<td>3</td>
<td>Lec/Lab</td>
<td>MW</td>
<td>09:30AM</td>
<td>10:45AM</td>
<td>Grandy, L.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<tr>
<td>MUS-14</td>
<td>WORLD MUSIC</td>
<td>3</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>06:00PM</td>
<td>08:00PM</td>
<td>Miller, D.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>22B ∙ INTERMEDIATE PIANO</td>
<td>1</td>
<td>Lec/Lab</td>
<td>MW</td>
<td>11:00AM</td>
<td>12:15PM</td>
<td>Southard, M.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>22C ∙ ADVANCED INTERMEDIATE PIANO</td>
<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>12:00PM</td>
<td>01:15PM</td>
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<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>F0060</td>
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<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>01:00PM</td>
<td>02:15PM</td>
<td>Southard, M.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>F0066</td>
<td>25B ∙ INTERMEDIATE STRINGS</td>
<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>07:00PM</td>
<td>08:15PM</td>
<td>Brooks, M.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>F0068</td>
<td>25C ∙ ADVANCED INTERMEDIATE STRINGS</td>
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<td>TTH</td>
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<td>03:15PM</td>
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<td>SCMA</td>
<td>8/15/12</td>
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<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>F0071</td>
<td>40 ∙ CONCERT CHOIR</td>
<td>1</td>
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<td>TTH</td>
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<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<tr>
<td>F0073</td>
<td>41 ∙ JAZZ ENSEMBLE</td>
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<td>Lec/Lab</td>
<td>TTH</td>
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<td>09:15PM</td>
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<td>SCMA</td>
<td>8/15/12</td>
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<td>F0078</td>
<td>42 ∙ SHASTA COLLEGE CHORALE</td>
<td>1</td>
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<td>TTH</td>
<td>02:00PM</td>
<td>03:15PM</td>
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<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>43 ∙ SHASTA COLLEGE SYMPHONY ORCHESTRA</td>
<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>03:00PM</td>
<td>04:45PM</td>
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<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>F0084</td>
<td>44 ∙ SHASTA COLLEGE PRE-SYMPOHONY</td>
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<td>TTH</td>
<td>10:00AM</td>
<td>11:00AM</td>
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<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>F0096</td>
<td>45 ∙ SHASTA COLLEGE SYMPHONIC BAND</td>
<td>1</td>
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<td>TTH</td>
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<td>09:00PM</td>
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<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<tr>
<td>F0102</td>
<td>46 ∙ VOCAL JAZZ ENSEMBLE</td>
<td>1</td>
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<td>TTH</td>
<td>06:00PM</td>
<td>08:00PM</td>
<td>Waterbury, E.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<tr>
<td>F0106</td>
<td>47 ∙ VOICE PERCUSSION</td>
<td>1</td>
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<td>10:00PM</td>
<td>Waterbury, E.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>F0110</td>
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<td>TTH</td>
<td>07:00PM</td>
<td>09:00PM</td>
<td>Waterbury, E.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>F0113</td>
<td>50 ∙ CLASSICAL MUSIC</td>
<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>08:00PM</td>
<td>10:00PM</td>
<td>Waterbury, E.</td>
<td>SCMA</td>
<td>8/15/12</td>
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<tr>
<td>F0115</td>
<td>51 ∙ ELECTRIC GUITAR ENSEMBLE</td>
<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>09:00PM</td>
<td>11:00PM</td>
<td>Waterbury, E.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>52 ∙ ELECTRIC BASS ENSEMBLE</td>
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<td>TTH</td>
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<td>11:00PM</td>
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<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<tr>
<td>F0123</td>
<td>53 ∙ ORCHESTRA REHEARSAL</td>
<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>10:00AM</td>
<td>12:00PM</td>
<td>Waterbury, E.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<tr>
<td>F0127</td>
<td>54 ∙ POPULAR MUSIC</td>
<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>09:00PM</td>
<td>11:00PM</td>
<td>Waterbury, E.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
</tr>
<tr>
<td>F0131</td>
<td>55 ∙ RHYTHMIC DRUMS</td>
<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>09:00PM</td>
<td>11:00PM</td>
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<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<tr>
<td>F0135</td>
<td>56 ∙ FEMALE VOCAL ENSEMBLE</td>
<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>08:00PM</td>
<td>10:00PM</td>
<td>Waterbury, E.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<tr>
<td>F0139</td>
<td>57 ∙ MALE VOCAL ENSEMBLE</td>
<td>1</td>
<td>Lec/Lab</td>
<td>TTH</td>
<td>08:00PM</td>
<td>10:00PM</td>
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<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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<td>F0143</td>
<td>58 ∙ VOCAL INSTRUMENTS</td>
<td>1</td>
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<td>08:00PM</td>
<td>10:00PM</td>
<td>Waterbury, E.</td>
<td>SCMA</td>
<td>8/15/12</td>
<td>12/16</td>
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</tbody>
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Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

For the most recent information related to the class schedule, refer to the Shasta College website [www.shastacollege.edu](http://www.shastacollege.edu).

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
**MUS-51 • OPERA IN PERFORMANCE • 1-3 UNITS**

<table>
<thead>
<tr>
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<th>Type</th>
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<th>Time</th>
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**MUS-303 • MUSIC FOR SENIORS • 0 UNITS**

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**OFFICE ADMINISTRATION**

Business, Ag, Industry, Technology, and Safety • (530) 242-7560

**OAS-10 • EXCEL FOR WINDOWS I • 1 UNIT**

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**OAS-51 • INTRODUCTION TO KEYBOARDING AND WORD • 3 UNITS**

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**OAS-52 • INTERMEDIATE KEYBOARDING AND WORD • 3 UNITS**

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**OAS-80 • OUTLOOK • 1 UNIT**

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**Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu). Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.**

*Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.*
Internet access.

Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

OAS-158 · OFFICE PROCEDURES FOR ADMIN ASSISTANTS · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

F119  TTH Lab 11:00AM-11:50AM Cahill, L. 2217 SCMA 8/15-11/15

OAS-166 · RECORDS MANAGEMENT · 2 UNITS

F0192 *TTH Lab 11:00AM-11:50AM Cahill, L. 2217 SCMA 8/15-11/15

PHIL-6 · INTRODUCTION TO PHILOSOPHY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

F2121 MW Lec 09:30AM-10:45AM Tello, J. 816 SCMA 8/15-12/16

PHIL-7 · ETHICS: UNDERSTANDING RIGHT AND WRONG · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

F0592 MW Lec 12:30PM-01:45PM Tello, J. 816 SCMA 8/15-12/16

PHIL-8 · LOGIC · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

F0584 TTH Lab 09:30AM-10:45AM Tello, J. 826 SCMA 8/15-12/16

PHYSICAL EDUCATION

Physical Education and Athletics · (530) 242-7590

PE-4 · LIFETIME FITNESS · 3 UNITS

F0620 TTH Lab/Lec 07:30PM-08:50PM Davis, E. 1904 SCMA 8/15-12/16

PE-11 · FUNDAMENTAL CONDITIONING · 1 UNIT

F1881 TTH Lab 09:30AM-10:45AM Stupek, R. 1840 SCMA 8/15-12/16

Note: Conditioning through stretching and light hand weights.

PE-12A · BEGINNING WEIGHT TRAINING AND FITNESS · 1 UNIT

F0275 MW Lab 08:00AM-09:15AM Thompson, C. 1804 SCMA 8/15-12/16

PE-12B · INTERMEDIATE WEIGHT TRAINING AND FITNESS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

F0276 MW Lab 08:00AM-09:15AM Thompson, C. 1804 SCMA 8/15-12/16

PE-12C · ADVANCED WEIGHT TRAINING AND FITNESS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

F0277 MW Lab 08:00AM-09:15AM Thompson, C. 1804 SCMA 8/15-12/16

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu. General Questions? Contact the Information Center at (530) 242-7626. Registration Questions? Contact Admissions and Records at (530) 242-7650.
PE-30A · BEGINNING SWIMMING · 1 UNIT
F0302  MW  Lab  09:30AM-10:45AM  Rupert, B.  POOL  SCMA  8/15-12/16
F0305  TTH  Lab  09:30AM-10:45AM  Brazil, K.  POOL  SCMA  8/15-12/16

PE-30B · INTERMEDIATE SWIMMING · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0303  MW  Lab  09:30AM-10:45AM  Rupert, B.  POOL  SCMA  8/15-12/16
F0306  TTH  Lab  09:30AM-10:45AM  Brazil, K.  POOL  SCMA  8/15-12/16

PE-30C · ADVANCED SWIMMING · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0304  MW  Lab  09:30AM-10:45AM  Rupert, B.  POOL  SCMA  8/15-12/16
F0307  TTH  Lab  09:30AM-10:45AM  Brazil, K.  POOL  SCMA  8/15-12/16

PE-51A · BEGINNING TENNIS · 1 UNIT
F0624  MW  Lab  09:00AM-09:50AM  Keating, J.  COURTS  SCMA  8/15-11/16

PE-51B · INTERMEDIATE TENNIS · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0625  MW  Lab  09:00AM-09:50AM  Keating, J.  COURTS  SCMA  8/15-11/16

PE-60 · SELF-DEFENSE · 1 UNIT
F0743  MW  Lab  12:00PM-01:15PM  Kingsbury, D.  1840  SCMA  8/15-12/16

PE-75 · BASKETBALL · 1 UNIT
F0542  MW  Lab  09:00AM-10:15PM  Keating, J.  GYM  SCMA  8/15-12/16

PHYSICAL EDUCATION - ATHLETICS
Physical Education and Athletics · (530) 242-7590

PEAT-5 · INTERCOLLEGIATE FOOTBALL · 3 UNITS
F3125  M  Lec/Lab  04:00PM-06:10PM  Thompson, C.  FIELD  SCMA  8/11-12/16
T/W/THF  Lab  04:00PM-05:50PM  Thompson, C.  FIELD  SCMA  8/11-12/16
F3126  M  Lec/Lab  04:00PM-06:10PM  Hamilton, B.  FIELD  SCMA  8/11-12/16
T/W/THF  Lab  04:00PM-05:50PM  Hamilton, B.  FIELD  SCMA  8/11-12/16
F3127  M  Lec/Lab  04:00PM-06:10PM  Campos, S.  FIELD  SCMA  8/11-12/16
T/W/THF  Lab  04:00PM-05:50PM  Campos, S.  FIELD  SCMA  8/11-12/16

Note: Class does not meet August 12.

PEAT-7 · INTERCOLLEGIATE VOLLEYBALL · 3 UNITS
F3128  M  Lec/Lab  04:30PM-06:50PM  Brazil, K.  GYM  SCMA  8/15-12/16
T/W/TH  Lab  04:30PM-05:50PM  Brazil, K.  GYM  SCMA  8/15-12/16

PEAT-9 · INTERCOLLEGIATE CROSS COUNTRY · 3 UNITS
F3129  MWF  Lab  07:00AM-09:10AM  Cottrell, K.  TRACK  SCMA  8/15-12/16
TH  Lab  05:00PM-06:50PM  Cottrell, K.  TRACK  SCMA  8/15-12/16

PEAT-11 · INTERCOLLEGIATE BASKETBALL · 3 UNITS
F3131  M/W/THF  Lab  12:00PM-01:30PM  Brown, J.  GYM  SCMA  10/3-3/13
F3130  M/W/THF  Lab  12:00PM-02:30PM  Fitzhugh, R.  GYM  SCMA  10/3-3/13

Note: Class does not meet 12/9/10 through 1/2/17.

PEAT-23 · INTERCOLLEGIATE SOCCER · 3 UNITS
F3132  MF  Lec/Lab  04:00PM-06:20PM  Fults, D.  SOCCER  SCMA  8/15-12/16
T/W/TH  Lab  04:00PM-05:50PM  Fults, D.  SOCCER  SCMA  8/15-12/16
F3133  MF  Lec/Lab  04:00PM-06:20PM  Valdivia, D.  SOCCER  SCMA  8/15-12/16
T/W/TH  Lab  04:00PM-05:50PM  Valdivia, D.  SOCCER  SCMA  8/15-12/16

PEAT-29 · INTERCOLLEGIATE WRESTLING · 3 UNITS
F3134  MF  Lab  07:20AM-09:50AM  Thomas, M.  GYM  SCMA  8/15-12/16
T/W/TH  Lab  08:00AM-09:50AM  Thomas, M.  GYM  SCMA  8/15-12/16

PHYSICS
Science, Language Arts, and Math · (530) 242-7760

PHYS-2A · GENERAL COLLEGE PHYSICS · 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F1707  LW  Lec  09:30AM-10:45AM  Masulis, T.  8/14-12/16
F  Lab  01:00PM-02:50PM  Masulis, T.  8/14-12/16
F1708  LW  Lec  09:30AM-10:45AM  Masulis, T.  8/14-12/16
F  Lab  09:00AM-11:50AM  Masulis, T.  8/14-12/16
F1709  LW  Lec  09:30AM-10:45AM  Masulis, T.  8/14-12/16
TH  Lab  02:00PM-04:50PM  Masulis, T.  8/14-12/16
F6128  LW  Lec/Lab  06:00PM-08:50PM  Masulis, T.  8/15-12/16

Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

PHYS-4B · PHYSICS (ELECTRICITY AND MAGNETISM) · 4 UNITS
Prerequisite/Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Corequisite.
F236  LW  Lec  09:30AM-10:45AM  Berioso, M.  8/14-12/16
T  Lab  09:00AM-11:50AM  Berioso, M.  8/14-12/16

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

PHYSIOLOGY
Science, Language Arts, and Math · (530) 242-7760

PHY-1 · PHYSIOLOGY · 5 UNITS
F1714  TTH  Lec  11:00AM-12:50PM  Croes, S.  8/15-12/16
T  Lab  09:00AM-10:50AM  Croes, S.  8/15-12/16
F1715  TTH  Lec  11:00AM-12:50PM  Croes, S.  8/15-12/16
T  Lab  09:00AM-10:50AM  Croes, S.  8/15-12/16
F1716  TTH  Lec  11:00AM-12:50PM  Croes, S.  8/15-12/16
T  Lab  09:00AM-10:50AM  Croes, S.  8/15-12/16
F1717  TTH  Lec  11:00AM-12:50PM  Croes, S.  8/15-12/16
T  Lab  09:00AM-10:50AM  Croes, S.  8/15-12/16

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# POLITICAL SCIENCE
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

## POLS-2 · INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

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### EXTENDED EDUCATION SITES (see page 2 for location legend):

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<td>Kutras, C.</td>
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# PSYCHOLOGY
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

## PSYC-1A · GENERAL PSYCHOLOGY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

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## PSYC-5 · HUMAN SEXUALITY · 3 UNITS
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# PSYC-14 · PSYCHOLOGY OF PERSON/SOCIAL ADJUSTMENT · 3 UNITS
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<th>Course Code</th>
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<th>Units</th>
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<tbody>
<tr>
<td>F0597</td>
<td>MW Lec</td>
<td>11:00AM-12:15PM</td>
<td>Welch, D.</td>
<td>3</td>
<td>SCMA</td>
<td>826</td>
<td></td>
</tr>
</tbody>
</table>

### EXTENDED EDUCATION SITES (see page 2 for location legend):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Time</th>
<th>Instructor(s)</th>
<th>Units</th>
<th>Room</th>
<th>Section Number</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>F1400</td>
<td>MW Lec</td>
<td>04:00PM-05:15PM</td>
<td>Heyman, Z.</td>
<td>3</td>
<td>SCIN</td>
<td>816</td>
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</tr>
</tbody>
</table>

# PSYC-15 · SOCIAL PSYCHOLOGY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Time</th>
<th>Instructor(s)</th>
<th>Units</th>
<th>Room</th>
<th>Section Number</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>F0593</td>
<td>MW Lec</td>
<td>11:00AM-12:15PM</td>
<td>Welch, D.</td>
<td>3</td>
<td>SCMA</td>
<td>826</td>
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# PSYC-17 · ABNORMAL PSYCHOLOGY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
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<th>Instructor(s)</th>
<th>Units</th>
<th>Room</th>
<th>Section Number</th>
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<tbody>
<tr>
<td>F3187</td>
<td>TTH Lec</td>
<td>12:30PM-01:45PM</td>
<td>Young, P.</td>
<td>3</td>
<td>SCMA</td>
<td>804</td>
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### EXTENDED EDUCATION SITES (see page 2 for location legend):

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<tr>
<th>Course Code</th>
<th>Type</th>
<th>Time</th>
<th>Instructor(s)</th>
<th>Units</th>
<th>Room</th>
<th>Section Number</th>
<th>Notes</th>
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<tbody>
<tr>
<td>F0126</td>
<td>T Lec</td>
<td>07:00PM-09:05PM</td>
<td>Young, P.</td>
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<td>SCMA</td>
<td>804</td>
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</tr>
</tbody>
</table>

# PSYC-25 · INTRODUCTION TO RESEARCH METHODS · 3 UNITS
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Time</th>
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<th>Units</th>
<th>Room</th>
<th>Section Number</th>
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</thead>
<tbody>
<tr>
<td>F0606</td>
<td>MW Lec</td>
<td>02:00PM-03:15PM</td>
<td>Frigo, L.</td>
<td>3</td>
<td>SCMA</td>
<td>816</td>
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</tbody>
</table>

# PSYC-41 · CULTURAL/SOCIAL CONTEXT OF CHILDHOOD · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Time</th>
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<th>Units</th>
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<tr>
<td>F1405</td>
<td>MW Lec</td>
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### EXTENDED EDUCATION SITES (see page 2 for location legend):

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<th>Time</th>
<th>Instructor(s)</th>
<th>Units</th>
<th>Room</th>
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<td>F1406</td>
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</table>

# PSYC-94 · PSYCHOLOGY WORKSITE LEARNING · 1-8 UNITS
Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
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<th>Units</th>
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<tr>
<td>2280</td>
<td>1-Unit Wrk</td>
<td>09:00AM-10:15PM</td>
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<td>SCMA</td>
<td>816</td>
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</table>

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite/Corequisite</th>
<th>Schedule Details</th>
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</thead>
<tbody>
<tr>
<td>REGN-10 *</td>
<td>Theory</td>
<td>Theoretical Concepts of Medical Surgical Nursing I</td>
<td>6.5</td>
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<tr>
<td>REGN-11 *</td>
<td>Theory</td>
<td>Clinical Concepts of Medical Surgical Nursing I</td>
<td>4.5</td>
<td></td>
<td></td>
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<tr>
<td>REGN-20 *</td>
<td>Theory</td>
<td>Theoretical Concepts of Family/Maternal-Child Nursing and Medical Surgical Nursing II</td>
<td>7</td>
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<tr>
<td>REGN-301</td>
<td>Theory</td>
<td>Pre-GED Test Preparation</td>
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<td>Advisory</td>
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<tr>
<td>REGN-302</td>
<td>Theory</td>
<td>GED Test Preparation</td>
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**SKILLS DEVELOPMENT**

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<th>Schedule Details</th>
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<td>SDEV-301</td>
<td>Theory</td>
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<tr>
<td>SDEV-302</td>
<td>Theory</td>
<td>GED Test Preparation</td>
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Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu). Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
SOCIETY
Arts, Communications, Consumer and Social Sciences ∙ (530) 242-7730

SOC-1: INTRODUCTION TO SOCIETY ∙ 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0035 * MW Lec 11:00AM-12:15PM Wylie, H. 522 SCMA 8/15-12/16
F0306 * THH Lec 09:30AM-10:45AM Wylie, H. 1311 SCMA 8/15-12/16
F0310 * THH Lec-TV 12:30PM-01:45PM Wylie, H. 2150 SCMA 8/15-12/16
F0718 * F Lec 09:00AM-11:50AM Wylie, H. 804 SCMA 8/15-12/16

► EXTENDED EDUCATION SITES (see page 2 for location legend):
F0311 * THH Lec-TV 12:30PM-01:45PM Wylie, H. 1711A SCIN 8/15-12/16
F0313 * THH Lec-TV 12:30PM-01:45PM Wylie, H. TE201 SCTE 8/15-12/16
F0314 * THH Lec-TV 12:30PM-01:45PM Wylie, H. TR1515 SCTR 8/15-12/16

[Originating Site]

Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

SOC-2: SOCIAL PROBLEMS ∙ 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0347 * MW Lec 12:30PM-01:45PM Scarpelli, C. 522 SCMA 8/15-12/16
Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

SOC-30 ∙ SOCIOLOGY OF GENDER ∙ 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F1583 * MW Lec 08:00AM-09:15AM Wylie, H. 522 SCMA 8/15-12/16
Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

SOC-70 ∙ SOCIAL WELFARE ∙ 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F3094 ∗ T Lec-TV 04:30PM-05:45PM Desdouet, C. 2113 SCMA 8/15-12/16

► EXTENDED EDUCATION SITES (see page 2 for location legend):
F3094 ∗ T Lec-TV 04:30PM-05:45PM Desdouet, C. 1712 SCIN 8/15-12/16
WebLec+INTERNET
F3082 ∗ T Lec-TV 04:30PM-05:45PM Desdouet, C. TE205 SCTE 8/15-12/16
WebLec+INTERNET
F3085 ∗ T Lec-TV 04:30PM-05:45PM Desdouet, C. TR1522 SCTR 8/15-12/16
WebLec+INTERNET

[Originating Site]

Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

SPANISH
Science, Language Arts, and Math ∙ (530) 242-7760

SPAN-1 ∙ SPANISH 1 ∙ 5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F2105 MW Lec 08:00AM-10:15AM Bitting, A. 812 SCMA 8/15-12/16
F2105 THH Lec 02:00PM-04:15PM Cooper, W. 812 SCMA 8/15-12/16

SPAN-2 ∙ SPANISH 2 ∙ 5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F2104 MW Lec 08:00AM-10:15AM Bitting, A. 812 SCMA 8/15-12/16
F2105 THH Lec 02:00PM-04:15PM Cooper, W. 812 SCMA 8/15-12/16

SPAN-3 ∙ SPANISH 3 ∙ 4 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F3195 MW Lec 11:00AM-12:50PM Cooper, W. 810 SCMA 8/15-12/16

STUDENT DEVELOPMENT
Science, Language Arts, and Math ∙ (530) 242-7760

STU-1 ∙ COLLEGE SUCCESS ∙ 3 UNITS
Note: Students enrolling in this section will need effective computer skills with reliable Internet access.
1633 MW Lec 12:30PM-01:45PM Innes, S. 2106 SCMA 8/15-12/16
F3767 THH Lec 11:00AM-12:15PM Doyle, T. 781 SCMA 8/15-12/16
F8509 THH Lec 12:30PM-01:45PM Doyle, T. 781 SCMA 8/15-12/16
F8437 F Lec-TV 09:00AM-11:50AM Lepage, R. 2113 SCMA 8/15-12/16
F8210 * MW Lec 02:00PM-03:50PM Innes, S. 781 SCMA 8/12-12/14
F2059 F Lec-TV 07:30PM-09:55PM Jones, J. 2113 SCMA 9/13-11/15
WebLec+INTERNET

► EXTENDED EDUCATION SITES (see page 2 for location legend):
F2060 F Lec-TV 07:30PM-09:55PM Jones, J. 1712 SCIN 9/13-11/15
WebLec+INTERNET
F8438 F Lec-TV 09:00AM-11:50AM Lepage, R. 1712 SCIN 8/15-12/16
F2058 F Lec-TV 07:30PM-09:55PM Jones, J. TE205 SCTE 9/13-11/15
WebLec+INTERNET
F8439 F Lec-TV 09:00AM-11:50AM Lepage, R. TE205 SCTE 8/15-12/16
F2061 F Lec-TV 07:30PM-09:55PM Jones, J. TR1522 SCTR 9/13-11/15
WebLec+INTERNET
F8440 F Lec-TV 09:00AM-11:50AM Lepage, R. TR1522 SCTR 8/15-12/16

[Originating Site]

Note: Students enrolling in these sections will need effective computer skills with reliable Internet access.

STU-20 ∙ TRANSFER SUCCESS ∙ 1 UNIT
F2063 THH Lec 11:00AM-12:05PM Valdivia, D. 785 SCMA 8/15-12/16

STU-50 ∙ GETTING CONNECTED: ORIENTATION TO COLLEGE ∙ 0-5.1 UNITS
F1866 F Lec 11:10AM-11:50AM Spillane, B. 785 SCMA 8/15-12/16
Note: Section F1866 is part of the Puente Program, a year-long Learning Community designed to help students establish strong academic and social connections in order to successfully transfer to a four-year college or university. Enrollment in both ENGL 190 F3682 and STU 50 F1866 is required. Curriculum focuses on developing reading and writing skills through an exploration of the Mexican American/Latino experience. Students will work closely with their Puente counselor to explore career options, develop an academic plan and identify their goals through the Student Development course as well as individual counseling sessions. Students will be required to attend multicultural events, visit college campuses and attend an annual Puente student transfer conference. For more information contact Dr. Brian Spillane at bspillane@shastacollege.edu or log onto www.shastacollege.edu/puente/.

STU-70 ∙ COLLEGE STUDY AND LEARNING SKILLS ∙ 1 UNIT

► EXTENDED EDUCATION SITES (see page 2 for location legend):
F4330 ∗ THH Lec 11:10AM-11:50AM Staff TE206 SCTE 8/15-12/16
Note: Section F4330 is part of the Puente Program, a year-long Learning Community designed to help students establish strong academic and social connections in order to successfully transfer to a four-year college or university. Enrollment in both ENGL 190 (F2064) and STU 70 (F4330) is required. Curriculum focuses on developing reading and writing skills through an exploration of the Mexican American/Latino experience. Students will work closely with their Puente counselor to explore career options, develop an academic plan and identify their goals through the Student Development course as well as individual counseling sessions. Students will be required to attend multicultural events, visit college campuses and attend an annual Puente student transfer conference. Students will be required to enroll in subsequent courses the following spring semester. For more information contact log onto www.shastacollege.edu/puente/.

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

STU-90 ∙ CAREER CHOICE ∙ 1 UNIT
F1200 Lec 08:00AM-09:05AM Riggs, L. B 815 SCMA 8/15-12/16

STU-93A ∙ TUTOR TRAINING: LEVEL II ∙ 1 UNIT
F2132 F Lec 09:00AM-10:15AM Doyle, T. 785 SCMA 8/26-9/30
WebLec+INTERNET

[Originating Site]

Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
THEATER
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

THTR - 1 · INTRODUCTION TO THEATRE ARTS · 3 UNITS

F100 TH, MW Lec-TV 9:00AM-10:05AM, 11:00AM-12:05AM Thorsen, G. 211 SCMA 8/15-12/16

THTR - 2 · INTRODUCTION TO THEATRE LAB · 2 UNITS

F007 TTH Lec/Lab 9:00AM-10:50AM Thorsen, G. 505 SCMA 8/15-12/16

THTR - 3 · ACTING I · 2 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

F008 TTH Lec/Lab 9:00AM-10:50AM Thorsen, G. 505 SCMA 8/15-12/16

THTR - 4 · ACTING II · 2 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

F009 TTH Lec/Lab 9:00AM-10:50AM Thorsen, G. 505 SCMA 8/15-12/16

THTR - 5 · MAINSTAGE PRODUCTION I · 1-4 UNITS

F010 MTWTH Lec 8:00AM-9:05AM Skaggs, N. 9206 SCDT 8/15-12/16

THTR - 6 · MAINSTAGE PRODUCTION II · 1-6 UNITS

F012 MTWTH Lec 8:00AM-9:05AM Skaggs, N. 9206 SCDT 8/15-12/16

THTR - 7 · MAKEUP LAB · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

F006 DSU Lab 10:00AM-12:05PM Thorsen, G. 520 SCMA 8/24-12/22

THTR - 8 · THEATRE LABORATORY · 1-4 UNITS

F007 DSU Lab 10:00AM-12:05PM Thorsen, G. 520 SCMA 8/24-12/22

THTR - 9 · TECHNICAL STAGE PRODUCTION · 1-4 UNITS

F014 DSU Lab 10:00AM-12:05PM Thorsen, G. 520 SCMA 8/24-12/22

THTR - 10 · APPLIED THEATRE-DRAMATIC · 0 UNITS

F318 MTWTH Lec 9:00AM-9:55AM Thorsen, G. 150 SCMA 8/15-12/16

VOCAATIONAL NURSING
Health Sciences · (530) 339-3609

VOCN - 160 · FOUNDATIONS OF NURSING PRACTICE · 15 UNITS

Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

WTT - 94 · WSL-WATER TREATMENT TECHNOLOGY · 1-8 UNITS

Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

WTT - 177 · INTRODUCTION TO WASTEWATER TREATMENT · 3 UNITS

WTT - 180 · INTRO TO WATER TREATMENT TECHNOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

WELDING
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

WELD - 70 · BEGINNING WELDING · 3 UNITS

WELD - 73 · STRUCTURAL STEEL METAL FABRICATION · 3 UNITS

WELD - 94 · WORKSITE LEARNING FOR WELDING TECHNOLOGY · 1-8 UNITS

Limitation on Enrollment: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the Limitation on Enrollment.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

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Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Description</th>
<th>Corequisite</th>
<th>Time</th>
<th>Instructor</th>
<th>SCMA / Lab Code</th>
<th>Term</th>
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<tr>
<td>WELD-110</td>
<td>BLUEPRINT &amp; SPEC READING-MECHANICAL · 2 UNITS</td>
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<td>WELD-170</td>
<td>INTRODUCTION TO ARC WELDING · 3 UNITS</td>
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<tr>
<td>WELD-171</td>
<td>INTERMEDIATE ARC WELDING · 3 UNITS</td>
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<td>WELD-174</td>
<td>STRUCTURAL STEEL MIG WELDING · 3 UNITS</td>
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<td>WELD-175</td>
<td>TIG WELDING · 3 UNITS</td>
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<tr>
<td>WELD-178</td>
<td>PIPE WELDING FUNDAMENTALS · 3 UNITS</td>
<td>3</td>
<td>Advisory: Click on the course name in My Shasta (or refer to the Shasta</td>
<td>College catalog) for the applicable Advisory.</td>
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<tr>
<td>WELD-180</td>
<td>ADVANCED ARC WELDING · 1.5 UNITS</td>
<td>1.5</td>
<td>Corequisite: Click on the course name in My Shasta (or refer to the Shasta</td>
<td>College catalog) for the applicable Corequisite.</td>
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<tr>
<td>WELD-182</td>
<td>ADVANCED ARC WELDING SPECIALTY LAB · 1.5 UNITS</td>
<td>1.5</td>
<td>Prerequisite: Click on the course name in My Shasta (or refer to the Shasta</td>
<td>College catalog) for the applicable Prerequisite.</td>
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<tr>
<td>WELD-184</td>
<td>ADVANCED GTAW (TIG) WELDING · 1.5 UNITS</td>
<td>1.5</td>
<td>Corequisite: Click on the course name in My Shasta (or refer to the Shasta</td>
<td>College catalog) for the applicable Corequisite.</td>
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<tr>
<td>WELD-186</td>
<td>ADVANCED PIPE WELDING · 2 UNITS</td>
<td>2</td>
<td>Corequisite: Click on the course name in My Shasta (or refer to the Shasta</td>
<td>College catalog) for the applicable Corequisite.</td>
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**INTERNET-BASED COURSES**

<table>
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<th>Course Name</th>
<th>Units</th>
<th>Description</th>
<th>Corequisite</th>
<th>Time</th>
<th>Instructor</th>
<th>SCMA / Lab Code</th>
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<tr>
<td>ACCT-101</td>
<td>BASIC ACCOUNTING I · 3 UNITS</td>
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<td>ACCT-103</td>
<td>COMPUTERIZED ACCOUNTING · 2 UNITS</td>
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<td>ACCT-104</td>
<td>PAYROLL ACCOUNTING · 2 UNITS</td>
<td>2</td>
<td>Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.</td>
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<td>ADMINISTRATION OF JUSTICE</td>
<td>Business, Ag, Industry, Technology, and Safety</td>
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<tr>
<td>ADJU-10</td>
<td>INTRO TO ADMINISTRATION OF JUSTICE · 3 UNITS</td>
<td>3</td>
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<td>ADJU-16</td>
<td>LEGAL ASPECTS OF EVIDENCE · 3 UNITS</td>
<td>3</td>
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<tr>
<td>ADJU-22</td>
<td>JUVENILE PROCEDURES · 3 UNITS</td>
<td>3</td>
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<tr>
<td>ADJU-40</td>
<td>INTRODUCTION TO CORRECTIONS · 3 UNITS</td>
<td>3</td>
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<td>AG - NATURAL RESOURCES</td>
<td>Business, Ag, Industry, Technology, and Safety</td>
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<td>AGNR-11</td>
<td>ENVIRONMENTAL ETHICS · 3 UNITS</td>
<td>3</td>
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<tr>
<td>AGNR-60</td>
<td>ENVIRONMENTAL SCIENCE · 3 UNITS</td>
<td>3</td>
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For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).
BUAD-15 · BUSINESS AND SOCIETY · 3 UNITS
F3729 · INTERNET · Cicero, J. · 8/15-12/16
BUAD-40 · ENTREPRENEURSHIP AND SMALL BUSINESS · 3 UNITS
F1499 · INTERNET · Banghart, S. · 8/15-12/16
BUAD-45 · HUMAN RELATIONS ON THE JOB · 3 UNITS
F0545 · INTERNET · Cicero, J. · 8/15-12/16
F3139 · INTERNET · Cicero, J. · 8/15-12/16
BUAD-66 · BUSINESS COMMUNICATIONS · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F8365 · INTERNET · Cox, E. · 8/15-12/16
BUAD-77 · PRINCIPLES OF MARKETING · 3 UNITS
F3141 · INTERNET · Schurig, C. · 8/15-12/16
BUAD-80 · PRINCIPLES OF CUSTOMER SERVICE · 3 UNITS
F1502 · INTERNET · Alexander, T. · 10/17-12/16
F6009 · INTERNET · Alexander, T. · 8/15-10/14
BUAD-91 · PRINCIPLES OF MANAGEMENT · 3 UNITS
F0557 · INTERNET · Banghart, S. · 8/15-12/16
BUAD-106 · BUSINESS MATHEMATICS · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0564 · INTERNET · Schurig, C. · 8/15-12/16
BUAD-120 · STARTING A SMALL BUSINESS/ENTREPRENEUR · 1 UNIT
F9014 · INTERNET · Staff · 8/26-11/4
BUAD-166 · BUSINESS ENGLISH · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F1300 · INTERNET · Howell, A. · 8/15-12/16
BUAD-176 · PRINCIPLES OF RETAILING · 3 UNITS
F2054 · INTERNET · Cicero, J. · 8/15-12/16
CHEMISTRY
Science, Language Arts, and Math · (530) 242-7760
CHEM-10 · CHEMISTRY FOR THE LIBERAL ARTS · 3 UNITS
F2041 · INTERNET · Gottlieb, C. · 8/15-12/16
COMMUNICATION STUDIES
Arts, Communications, Consumer and Social Sciences · (530) 242-7730
CMST-10 · INTERPERSONAL COMMUNICATION · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F1997 · INTERNET · Turner, T. · 8/15-12/16
CMST-20 · INTERCULTURAL COMMUNICATION · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0090 · INTERNET · Schwerdt-Johnson, A. · 8/15-12/16
F1641 · INTERNET · Schwerdt-Johnson, A. · 8/15-12/16
F4083 · INTERNET · Schwerdt-Johnson, A. · 8/6-12/16
CMST-40 · ARGUMENTATION AND DEBATE · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F3156 · INTERNET · Staff · 8/15-12/16

Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu). Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
**COMPUTER INFORMATION SYSTEMS**  
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

**CIS-1 ∙ COMPUTER LITERACY WORKSHOP ∙ 3 UNITS**
F0255 INTERNET Martin, T. 8/15-12/16
F0549 INTERNET Staff 8/15-12/16
F2751 INTERNET Martin, T. 8/15-12/16
F3290 INTERNET Alexander, T. 8/6-10/21
F4795 INTERNET Martin, T. 8/15-12/16
F6887 INTERNET Schmitt, L. 8/15-12/16
F6890 INTERNET Hendershot, D. 8/15-12/16
F7095 INTERNET Schmitt, L. 8/15-12/16
F6751 INTERNET Schmitt, L. 8/15-12/16

**CIS-2 ∙ INTRODUCTION TO COMPUTER SCIENCE ∙ 4 UNITS**
F0596 INTERNET Schmitt, L. 8/15-12/16

**CIS-20 ∙ ACCESS FOR WINDOWS I ∙ 1 UNIT**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0263 INTERNET Hendrickson, J. 8/22-10/14

**CULINARY ARTS**  
Physical Education and Athletics ∙ (530) 242-7590

**CULA-50 ∙ SANITATION AND SAFETY ∙ 2 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0719 INTERNET Peters, B. 8/15-12/16

**CULA-60 ∙ BEVERAGE MANAGEMENT ∙ 2 UNITS**
F0465 INTERNET Gerard, R. 8/15-10/14

**DIETARY SERVICE SUPERVISOR**  
Arts, Communications, Consumer and Social Sciences ∙ (530) 242-7730

**DSS-10 ∙ FOOD PRODUCTION MANAGEMENT ∙ 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F1998 INTERNET Peters, B. 8/15-12/16

**DSS-94 ∙ DSS CERTIFICATE WORKSITE LEARNING ∙ 1-8 UNITS**
Prerequisite/Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Corequisite.
F2734 INTERNET Moloney, G. 8/15-12/16

**EARLY CHILDHOOD EDUCATION**  
Physical Education and Athletics ∙ (530) 242-7590

**ECE-1 ∙ HUMAN DEVELOPMENT ∙ 3 UNITS**
F2093 INTERNET Ashbey, K. 8/15-12/16
F2754 INTERNET Delgado, E. 8/15-12/16
F4465 INTERNET Delgado, E. 8/15-12/16

**ECE-2 ∙ CHILD, FAMILY, COMMUNITY ∙ 3 UNITS**
F0181 INTERNET Haas, L. 8/15-12/16
F0201 INTERNET Haas, L. 8/15-12/16

**ECE-3 ∙ EARLY CHILDHOOD PROGRAM ADMINISTRATION ∙ 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0515 INTERNET Wheeler, C. 8/15-12/16

**ECE-9 ∙ CHILD GROWTH AND DEVELOPMENT ∙ 3 UNITS**
F0401 INTERNET Ashbey, K. 8/15-12/16
F1311 INTERNET Whitmer, D. 8/15-12/16
F3282 INTERNET Ashbey, K. 8/15-12/16

**ECE-12 ∙ INFANT TODDLER LEARNING ∙ 3 UNITS**
F2753 INTERNET Thompson, S. 8/15-12/16

**ECE-16 ∙ FUNDAMENTALS OF EARLY CHILDHOOD MENTORING AND SUPERVISION ∙ 2 UNITS**
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.
F3107 INTERNET Whitmer, D. 8/15-11/10

**ECE-22 ∙ EC CURRICULUM: INFANT/TODDLER CARE ∙ 3 UNITS**
F0186 INTERNET Veich, J. 8/15-12/16

**ECE-26 ∙ THE CHILD WITH SPECIAL NEEDS ∙ 3 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F3108 INTERNET Richter, L. 8/15-12/16

**ECE-28 ∙ TEACHING IN A DIVERSE SOCIETY ∙ 3 UNITS**
F0523 INTERNET Haas, L. 8/15-12/16

**ECE-52 ∙ GUIDANCE IN ADULT-CHILD RELATIONS ∙ 3 UNITS**
F0919 INTERNET Haas, L. 8/15-12/16

**ECE-147 ∙ MENTAL HEALTH AWARENESS IN ECE PROGRAMS ∙ 1 UNIT**
F2739 INTERNET Thompson, S. 8/15-12/16

**EARTH SCIENCE**  
Science, Language Arts, and Math ∙ (530) 242-7760

**ESCI-9 ∙ EARTHQUAKES/ VOLCANOES/OTHER GEOL HAZARDS ∙ 3 UNITS**
F7162 INTERNET Keed, R. 8/15-12/16

**Note**: Required overnight field trip.

**ECONOMICS**  
Arts, Communications, Consumer and Social Sciences ∙ (530) 242-7730

**ECON-1A ∙ PRINCIPLES OF ECONOMICS-MICRO ∙ 3 UNITS**
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.
F0571 INTERNET Eckhardt, A. 8/15-12/16
F0572 INTERNET Eckhardt, A. 8/6-12/16

**ECON-1B ∙ PRINCIPLES OF ECONOMICS-MACRO ∙ 3 UNITS**
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.
F0573 INTERNET Eckhardt, A. 8/15-12/16

**ENGLISH**  
Science, Language Arts, and Math ∙ (530) 242-7760

**ENGL-1A ∙ COLLEGE COMPOSITION ∙ 4 UNITS**
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0568 INTERNET Huisman, M. 8/12-16/16
F6962 INTERNET Gessner, K. 8/12-16/16
F6966 INTERNET Huisman, M. 8/12-16/16
F6968 INTERNET Smith, E. 8/12-16/16
F6984 INTERNET Berkow, P. 8/15-12/16
F6985 INTERNET Berkow, P. 8/15-12/16
F6986 INTERNET Long, M. 8/28-12/16
F6987 INTERNET Baker, L. 8/15-16/16
F6988 INTERNET Smith, E. 8/15-16/16

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General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
ENGL-1B · LITERATURE & COMPOSITION · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0106 INTERNET McCurry, S.  8/15-12/16
F8164 INTERNET Harvel, N.  8/15-12/16
F8165 INTERNET Calkins, P.  8/15-12/16
F8166 INTERNET McMenomy, E.  8/15-12/16

ENGL-1C · CRITICAL REASONING, READING AND WRITING · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F1057 INTERNET Perkins, L.  8/15-12/16
F1059 INTERNET Perkins, L.  8/15-12/16
F2045 INTERNET Perkins, L.  8/15-12/16

ENGL-10A · WORLD LITERATURE (TO 1650) · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F1464 INTERNET Smith, E.  8/15-12/16

ENGL-11A · SURVEY AMERICAN LIT-PRECOLONIAL TO 1860 · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F1011 INTERNET Gessner, K.  8/15-12/16

ENGL-14 · A SURVEY OF DRAMA AS LITERATURE · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F3249 INTERNET Smith, A.  8/15-12/16

ENGL-16 · POETRY · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0117 INTERNET Reitz, D.  8/15-12/16

ENGL-24 · MULTICULTURAL PERSPECTIVES/AMERICAN LIT · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F5186 INTERNET Baker, L.  8/15-12/16

ENGL-31 · CREATIVE WRITING · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0113 INTERNET McMenomy, E.  8/15-12/16

ENGL-129 · GRAMMAR REV I: CORR/EFFECT SENTENCES · 1 UNIT
F0114 INTERNET Baker, L.  8/12-12/16
F2048 INTERNET Baker, L.  10/24-12/9

FAMILY STUDIES AND SERVICES
Physical Education and Athletics · (530) 242-7590

FSS-12 · STANDARDS & PRACTICES IN HUMAN SERVICES · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F3111 INTERNET Delsid, C.  8/15-12/16

FSS-14 · INTRODUCTION TO CASE MANAGEMENT · 3 UNITS
F3112 INTERNET Delsid, C.  8/15-12/16

FSS-16 · MARRIAGE AND FAMILY · 3 UNITS
F1370 INTERNET Stewart, J.  8/15-12/16

FSS-18 · ADULTHOOD AND AGING · 3 UNITS
F3113 INTERNET Delsid, C.  8/15-12/16

FSS-25 · NUTRITION · 3 UNITS
F0574 INTERNET Tippin, J.  8/15-12/16
F0575 INTERNET Munoz, K.  8/15-12/16
F0576 INTERNET Munoz, K.  8/15-12/16
F0747 INTERNET Tippin, J.  8/15-12/16
F1825 INTERNET Tippin, J.  8/15-12/16

FSS-60 · LIFE MANAGEMENT · 3 UNITS
F0565 INTERNET Stewart, J.  8/15-12/16

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HEALTH OCCUPATIONS
Health Sciences · (530) 339-3609

HEOC-10 · APPLIED PHARMACOLOGY · 3 UNITS

F3043 · INTERNET · Blish, L. · 8/15-12/16
F3252 · INTERNET · Blish, L. · 8/15-12/16

HEALTH INFORMATION TECHNOLOGY
Health Sciences · (530) 339-3609

HIT-7 · INTRODUCTION TO HUMAN DISEASE PROCESS · 3 UNITS
F3253 · INTERNET · Staff · 8/15-12/16

HIT-10 · INTRODUCTION TO HEALTH INFORMATION · 4 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F3254 · INTERNET · Gross, R. · 8/15-12/16

HIT-11 · COMPUTER BASICS FOR HEALTH INFO TECH · 1 UNIT
F3255 · INTERNET · Dwarka, S. · 8/15-12/16

HIT-15 · LEGAL ASPECTS OF HEALTHCARE · 3 UNITS
F3256 · INTERNET · Dwarka, S. · 8/15-12/16

HIT-20 · HOSPITAL AND HEALTH STATISTICS · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F3257 · INTERNET · Dwarka, S. · 8/15-12/16

HIT-25 · HEALTH INFO IN ALTERNATIVE SETTINGS · 2 UNITS
F3258 · INTERNET · Dwarka, S. · 8/15-12/16

HISTORY
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

HIST-1A · HISTORY OF WESTERN CIVILIZATION · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F1303 · INTERNET · Bush, D. · 8/15-12/16

HIST-2 · WORLD CIVILIZATION TO 1500 C.E. · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F3157 · INTERNET · Pedeva-Fazlic, D. · 8/6-12/16
F3269 · INTERNET · Pedeva-Fazlic, D. · 8/15-12/16

HIST-3 · WORLD CIVILIZATION: 1500 TO PRESENT · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F8270 · INTERNET · Pedeva-Fazlic, D. · 8/15-12/16

HIST-17A · UNITED STATES HISTORY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F1514 · INTERNET · Peterson, B. · 8/6-12/16
F2001 · INTERNET · Anderson, H. · 8/15-12/16
F3284 · INTERNET · Anderson, H. · 8/15-12/16

HIST-17B · UNITED STATES HISTORY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F1540 · INTERNET · Bush, D. · 8/15-12/16
F2002 · INTERNET · Anderson, H. · 8/15-12/16
F3158 · INTERNET · Bush, D. · 8/15-12/16

HIST-25 · AFRICAN AMERICAN HISTORY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F1216 · INTERNET · Peterson, B. · 8/15-12/16

HIST-38 · HISTORY OF WORLD RELIGIONS · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F8274 · INTERNET · Greenwalt, G. · 8/15-12/16

HOSPITALITY
Physical Education and Athletics · (530) 242-7590

HOSP-10 · INTRODUCTION TO THE HOSPITALITY INDUSTRY · 3 UNITS
F0697 · INTERNET · Gerard, R. · 8/15-10/14

HOSP-35 · COMPUTER APPS/HOSPITALITY INDUSTRY · 3 UNITS
F0699 · INTERNET · Gerard, R. · 10/17-12/16

HOSP-45 · RESTAURANTS, HOTELS & LAWFUL MANAGEMENT · 2 UNITS
F6926 · INTERNET · Gerard, R. · 10/17-12/16

HOSP-50 · HOSPITALITY MARKETING/SALES/ADVERTISING · 3 UNITS
F0701 · INTERNET · Gerard, R. · 10/17-12/16

HOSP-65 · HOSPITALITY SUPERVISION · 3 UNITS
F0702 · INTERNET · Gerard, R. · 8/15-10/14

HUMANITIES
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

HUM-2 · EXPLORING THE HUMANITIES · 3 UNITS
F0125 · INTERNET · Anderson, H. · 8/15-12/16

HUM-70 · EXPLORING CONTEMPORARY TELEVISION · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F2271 · INTERNET · Westphal, J. · 8/15-12/16

JOURNALISM
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

JOUR-27 · NEWSWRITING AND REPORTING · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0076 · INTERNET · Rupert, M. · 8/6-12/16

KINESIOLOGY
Physical Education and Athletics · (530) 242-7590

KINES-1 · FOUNDATIONS OF KINESIOLOGY · 3 UNITS
F2125 · INTERNET · Hamilton, B. · 8/15-12/16

MATH
Science, Language Arts, and Math · (530) 242-7760

MATH-14 · INTRODUCTION TO STATISTICS · 4 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F2017 · INTERNET · Glass, T. · 8/15-12/16
F2028 · INTERNET · Fox, K. · 8/15-12/16
F2273 · INTERNET · Cortese, F. · 8/15-12/16
F3205 · INTERNET · Cortese, F. · 8/15-12/16

MATH-102 · INTERMEDIATE ALGEBRA · 5 UNITS
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.
F2032 · INTERNET · Glass, T. · 8/15-12/16
F3207 · INTERNET · Glass, T. · 8/15-12/16

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Registration Questions? Contact Admissions and Records at (530) 242-7650.
NATURAL HISTORY
Science, Language Arts, and Math · (530) 242-7760

NHIS-15 · NATURAL HISTORY OF CALIFORNIA · 3 UNITS
F2038 INTERNET Nolte, K. 8/6-12/16

OFFICE ADMINISTRATION
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

OAS-10 · EXCEL FOR WINDOWS I · 1 UNIT
F0185 INTERNET Cahill, L. 8/22-9/30
F0265 INTERNET Barker, M. 8/15-9/23
F0266 INTERNET Parsons, A. 8/26-11/4

OAS-11 · EXCEL FOR WINDOWS II · 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0267 INTERNET Barker, M. 8/26-11/4

OAS-12 · EXCEL FOR WINDOWS III · 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0268 INTERNET 11/7-12/16

OAS-51 · INTRODUCTION TO KEYBOARDING AND WORD · 3 UNITS
F3744 INTERNET Staff 8/15-12/16
F4798 INTERNET Gordon, S. 8/15-12/16

OAS-52 · INTERMEDIATE KEYBOARDING AND WORD · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F3769 INTERNET Hunt, C. 8/15-12/16

OAS-53 · ADVANCED KEYBOARDING AND WORD · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F3770 INTERNET Hunt, C. 8/15-12/16

OAS-64 · COMPUTERIZED 10-KEY · 0.5 UNITS
F0814 INTERNET Gordon, S. 8/12-11/4
F0816 INTERNET Howell, A. 8/15-10/7
F0818 INTERNET Howell, A. 10/10-12/9

OAS-80 · OUTLOOK · 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0269 INTERNET Alexander, T. 8/22-10/14

OAS-92 · WORD FOR WINDOWS II · 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0271 INTERNET Banghart, S. 8/26-11/4

OAS-94 · POWERPOINT · 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0272 INTERNET Staff 8/15-10/14

OAS-110 · MEDICAL TERMINOLOGY · 3 UNITS
F0097 INTERNET Gordon, S. 8/15-12/16

OAS-113 · ADVANCED MEDICAL CODING · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
F0127 INTERNET Malik, J. 8/15-12/16

OAS-114 · HEALTHCARE BILLING AND REIMBURSEMENT · 3 UNITS
Corequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Corequisite.
F3250 INTERNET Malik, J. 8/15-12/16

OAS-150 · ELECTRONIC MEDICAL RECORDS · 3 UNITS
F0137 INTERNET Koppes, J. 8/15-12/16

PHILOSOPHY
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

PHIL-6 · INTRODUCTION TO PHILOSOPHY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0993 INTERNET Kelsey, D. 8/15-12/16

PHIL-7 · ETHICS: UNDERSTANDING RIGHT AND WRONG · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F0587 INTERNET Greenwall, G. 8/15-12/16

PHIL-8 · LOGIC · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F3159 INTERNET Tello, J. 8/15-12/16

POLITICAL SCIENCE
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

POLS-2 · INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
1242 INTERNET Peterson, B. 8/15-12/16
1248 INTERNET Staff 8/15-12/16

POLS-20 · POLITICS OF THE DEVELOPING WORLD · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
F3687 INTERNET Zimmerman, R. 8/8-12/16

PSYCHOLOGY
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

PSYC-1A · GENERAL PSYCHOLOGY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
1576 INTERNET Strahan, L. 8/8-12/16
1579 INTERNET Strahan, L. 8/8-12/16
1580 INTERNET Westman, L. 8/8-12/16
2029 INTERNET Smith, B. 8/15-12/16
3285 INTERNET Smith, B. 8/15-12/16

PSYC-5 · HUMAN SEXUALITY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
2702 INTERNET Smith, B. 8/15-12/16

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu. Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
Register Online:  [https://myshasta1.shastacollege.edu/](https://myshasta1.shastacollege.edu/)

**PSYC-14 • PSYCHOLOGY OF PERSON/SOCIAL ADJUSTMENT • 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Mode</th>
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**PSYC-15 • SOCIAL PSYCHOLOGY • 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

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**PSYC-17 • ABNORMAL PSYCHOLOGY • 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

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<tr>
<td>F5210</td>
<td>INTERNET</td>
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**PSYC-20 • CROSS-CULTURAL PSYCHOLOGY • 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

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<td>INTERNET</td>
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**PSYC-41 • CULTURAL/SOCIAL CONTEXT OF CHILDHOOD • 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

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<tr>
<td>F0610</td>
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<td>Heyman, Z.</td>
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<td>F0611</td>
<td>INTERNET</td>
<td>Strahan, L.</td>
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**SOCILOGY**  
*Arts, Communications, Consumer and Social Sciences • (530) 242-7730*

**SOC-1 • INTRODUCTION TO SOCIOLOGY • 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

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**SOC-2 • SOCIAL PROBLEMS • 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

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<td>8/15-12/16</td>
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**STUDENT DEVELOPMENT**  
*Science, Language Arts, and Math • (530) 242-7760*

**STU-1 • COLLEGE SUCCESS • 3 UNITS**  

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<td>F8208</td>
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**STU-92 • WORKSITE READINESS • 1 UNIT**  

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**STU-93A • TUTOR TRAINING: LEVEL II • 1 UNIT**  

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For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).

General Questions? Contact the Information Center at (530) 242-7626.  
Registration Questions? Contact Admissions and Records at (530) 242-7650.