Associate Degree Nursing Program Practice

TEAS Policy

It is the policy of the Shasta College Health Sciences Division to ensure that students enrolling in the Associate Degree Nursing (ADN) Program demonstrate basic skills and individual readiness. Shasta College has adopted the Test of Essential Academic Skills (TEAS) as its pre-enrollment diagnostic measure of basic skills. These test results are designed to help develop individualized Remediation Plans in order to promote student success in the ADN Program.

Background & Purpose

In 2006, with SB 139 (Statutes of 2007) and SB 1309 (Statutes of 2006), the California State Legislature provided grant funding for developing enrollment growth and retention for nursing programs in California. The purpose of the legislation was to improve completion rates in nursing programs throughout the state.

Test Features

ATI TEAS is a computerized, online proctored test. It will take approximately 4 hours to complete. It consists of 170 questions, evaluating students in basic skills of Reading, Math, Science and English. The exam is written at the 10-12th grade level.

Required for Enrollment

Currently, all students admitted to the Shasta College ADN Program must take the ATI TEAS version prior to enrollment in the ADN program. The test results are used to identify and remediate any areas of deficiency as a condition of enrollment.

Test Cost

Funding for the TEAS exam is limited by the ADN Enrollment Grant. Therefore, the TEAS exam will be limited to 75 applicants annually who are invited or qualify on a first come first serve basis. Costs incurred for any additional attempts (2nd, 3rd, etc.) will be the sole responsibility of the student.

For students wishing to take the TEAS for entry into another college, there will be a test fee to ATI and a proctor fee to Shasta College.

Test Results

All test attempts and when the test was last taken is included with the reported test results. Only the first two ATI TEAS exams are considered for admission. Multiple attempts are not reviewed. If a student has taken the TEAS at another testing site, they will be advised to request their previous scores be sent to Shasta College from ATI online at www.atitesting.com. ATI will charge a transcript fee to be paid by the student. Shasta College will not accept unofficial copies of test results from students or other colleges.
Scoring Parameters

A composite score of 62% has been established by the CCCCO as the “passing” score or “cut score” through a statistical analysis of past performance of ADN students in 20 state programs. Please note that different scores are set by CSU and individual programs according to local analysis. Scores will also be used to assist the college in evaluating future use of the test and to establish a local cut score for future program applicants.

If a student scores below a composite score of 62% (or has low scores in any section of the TEAS), they must notify the Health Science division office to set up a meeting to obtain their individualized Remediation Plan. Students who have met the established passing score, without needing remediation in any individual section will be eligible for enrollment.

Individualized Remediation Plans

In accordance with the California Community College Nursing Advisory Committee (3CNAC) Guidelines for the Implementation of the Nursing Assessment/Readiness Tests, Revised April 2018; Shasta College has decided that Individualized Remediation Plans will be developed for each student scoring below a composite score of 62%. Individualized Remediation Plans may also be developed to assist students who had an overall passing score, but need improvement in any individual section (Reading, Math, Science, or the English language) of the TEAS. The Individualized Remediation Plan will offer the student suggested classes, review materials or courses, and other support activities based on individual needs to assist in program success.

Students requiring remediation will be given one year to successfully complete the Remediation Plan, beginning on the date the student met to initiate the plan. To ensure that the student has successfully completed the Individualized Remediation Plan, Shasta College will require the student, at their own expense, to re-take the TEAS and/or present documentation of successful completion of the Remediation Plan. The presented documentation must satisfy the intent of assuring readiness for success in the nursing program and meet the approval of the ADN Program Director. Any student who fails to complete the remediation requirements, or who continues to score below a composite score of 62%, will be ineligible to apply to the ADN Program through the Multicriteria Selection Process.