Clinical Skills Lab Guidelines

This information is intended to augment the Student Handbook. These guidelines will assist the student to be successful in their acquisition of psychomotor skills obtained during scheduled clinical class time, unscheduled practice time, and scheduled return demonstration time. The following guidelines are important and consistent with the student transitioning to a professional nursing role..

Location

- Lab 1 – 8217
- Lab 2 - 8221
- Lab 3 – 8223
- CSL coordinator's office – 8219

Preparatory Assignments

- All clinical application pre-assignments must be completed prior to the scheduled clinical lab time. Preparation is necessary for the student to be successful in the acquisition of psychomotor skills.
- Students must bring the appropriate Mastery Performance Criteria (MPCs) to the appropriate skills session identified with their full name noted on each page. This will keep the student from misplacing their paperwork.

Cell Phone/Pager

All cell phones and/or pagers must be on silent mode in all classrooms, clinical skills labs, and hospital settings. Pagers and cell phones may be checked and answered on scheduled breaks outside the classroom/lab.

Food & Drinks

No food or drinks are to be consumed in the CSL.

Personal Articles Storage

Backpacks and purses may be stored in the racks in the CSL, however, please do not consider this area theft proof.

CSL Attire

Activities in the CSL include climbing in and out of bed, exposing limbs, and working in close proximity with other students. Clothing should be worn which allows comfort during physical activity and demonstrates consideration for the modesty of all students.

Hand-washing

- Students are required to wash their hands upon entering the lab, when transitioning to new activities and at other designated or appropriate intervals throughout the lab session.
- Alcohol instant hand-sanitizers are available to students in Lab 1. Students may use the sanitizer after touching objects and/or engaging in student contact unless directed otherwise by the individual faculty instructor.

Appropriate Behavior

Courteous behavior is always expected from the student. This includes maintaining a sound level conducive to verbal communication and learning and exhibiting respectful behavior towards peers, faculty, and CSL coordinator/staff.

Safety

- The personal safety of the student in the skills lab is essential. It is the student's responsibility to familiarize themselves with the operation and function of the beds and over-bed tables.
- Do not lean on the bedrails or on the over-bed tables.
- Do not sit on the backs of chairs, bedrails, or over-bed tables. Injury can occur at any time if the student is not aware of the equipments' capabilities.
- Report broken or unsafe equipment immediately to the CSL coordinator or course faculty.
- Report immediately any injury to your instructor or the CSL coordinator. In the case of injury, refer to and follow the appropriate policies in the Student Handbook.
- Procedures that involve body fluids or blood collection are not allowed in the CSL.

Cleaning the CSL

- Prior to leaving the CSL area, the student is required to clean their work space, put designated equipment away, lower the bed to low position, place the over-bed table over the end of the bed, and place a chair at the end of the bed.
- Lab surfaces are to be cleaned using bleach wipes at the end of each scheduled lab session. Adequate supplies for cleaning the lab will be located in the cabinets under the sinks in Lab 1.
- All non-disposable equipment used during the lab session will be cleaned by the student using bleach wipes. The student will place all cleaned equipment on rolling shelf cart and left in Lab 1 for CSL coordinator to place in proper storage area.

Sign In

Students who are entering the lab for unscheduled practice or evaluation sessions, must sign in and out in the CSL binder

Visitors
It is not appropriate to bring visitors to the CSL. The lab contains equipment that is part of the student's educational endeavor. Safety is critical and visitors, especially children, are subjected to an unfamiliar environment with unfamiliar equipment elevating the potential for injury.

Equipment Needs
All CSL equipment and supply questions should be directed to the CSL coordinator. Do not request course faculty to replace disposable equipment that has been misplaced.

The student who fails to abide by the CSL guidelines may be directed to leave the CSL which may be considered an absence. A CSL absence may cause the student to lose CSL points and jeopardize their standing as a student. (See your Course Information for specific grading policies that apply to your course).