

## **Shasta College Library Student Learning Outcomes and Library Assessment**

Shasta College Library Student Learning Outcomes are derived from the Institutional Goals and Institutional Student Learning Outcomes adopted by College Council.

### **Shasta College Institutional Goals:**

1. Shasta-Tehama Trinity Joint Community College District will use innovative best practices in instruction and student services for transfer, career technical, and basic skills students to increase the rate at which students complete degrees, certificates, and transfer requirements.
2. Shasta-Tehama Trinity Joint Community College District will use technology and other innovations to provide students with improved access to instruction and student services across the district's large geographic area.
3. Shasta-Tehama Trinity Joint Community College District will increase students' academic and career success through civic and community engagement with educational institutions, businesses and organizations.
4. Shasta-Tehama Trinity Joint Community College District will institutionalize effective planning practices through the implementation, assessment, and periodic revision of integrated planning processes that are transparent and participatory and that link to the allocation of resources to planning priorities.

### **Shasta College Institutional Student Learning Outcomes:**

1. Critical Thinking
2. Information Competency
3. Effective Communication
4. Quantitative Reasoning
5. Self-Efficacy
6. Workplace Skills
7. Community and Global Awareness

### **Shasta College Library Mission Statement**

The Shasta College Library strives to provide comprehensive high quality programs, services, and facilities which support the instructional philosophy and programs of the College. The Library supports the learning needs of a diverse student population, the instructional needs of the faculty, and the information needs of the community. The Library provides access, assistance, and training in the use of recorded knowledge, information, and data in all formats.

Members of the Library staff support lifelong learning by teaching information competency skills, which include the ability to access, retrieve, analyze, evaluate and

apply information, and document sources, thereby contributing to student success in achieving personal as well as academic goals.

### **Shasta College Library Student Learning Outcome**

Upon successful library instruction or use of library resources or services, a student should be able to demonstrate information competency and critical thinking skills through their ability to effectively acquire, interpret, critically evaluate, and use information for oral and written purposes, with an understanding of its ethical and legal ramifications.

*Supports: Institutional Goal #1  
Institutional Student Learning Outcome #2*

### **Assessments**

Library information services are supported by a number of different service areas that contribute to the achievement of the Library Student Learning Outcome. These service areas include:

- Circulation
- Collections
- Electronic Services
- Facilities
- Interlibrary Loan
- Library Instruction
- Open Computer Labs
- Reference
- Reserves
- Technical Services

The assessment of Library Instruction will utilize a method similar to course-embedded SLO assessment designed by the Academic Senate for all courses. The faculty librarian will assess at least one SLO for each library instruction session. The assessments will be compiled and analyzed at least annually. In addition, faculty librarians providing library instruction will meet as needed to discuss problems, changes, and new instruction methodologies.

Other library service areas will be assessed using a variety of assessment instruments, including the following:

1. Annual survey of students and faculty
2. Annual Technology Survey administered by the Information Services and Technology Department
3. Annual statistical reports compiling usage data and other input/output measures
4. Ad hoc targeted surveys addressing specific issues

A comprehensive list of assessments and data collection methods for Library Student Learning Outcomes and Service Areas is posted on the Library's web site at [Excel spreadsheet that I am still creating]. The analysis of the assessments will be posted on the Library's web site at [revised page showing all past SLO assessments and survey results]. The results of the assessments will be utilized in the preparation of the Library's Annual Area Plan and the establishment of Library Initiatives that will support the achievement of Library and Institutional Outcomes.