Student Athlete Success Program
The EDGE

Manual

Fall 2014

Shasta College
Overview

The Student Athlete Success Program (SASP) at Shasta College is located in the Learning Resource Center, 700 Building. The coordinator’s office is Room 735.

The program provides tutoring, study areas and access to computers and printing. The SASP is a service to assist student-athletes in achieving their goals while participating in the athletic program at Shasta College. The SASP Coach, paraprofessionals and student tutors are available to promote student success.

In each of our tutoring labs, there is a computerized log-in/log-out system to track athlete’s attendance. Timely reports will be supplied to all coaches regarding attendance. Coaches may require more time in the SASP, however the minimum requirements are shown below. Students are also required to attend workshops on study skills, habits of mind, and career and transfer related information for athletes.

Incoming first years and new transfers have to stay in the program for one semester. After that, student-athletes who earn a 3.5 GPA or higher each semester are exempt (cumulative GPA). Even though they are not required to attend study sessions, they are certainly welcome and we encourage them to attend! Dropping below a 3.5 GPA will require the student athlete to return to the program.

There is a tiered GPA requirement for The Edge:

2.49 GPA or below: 3 hours per week in tutoring labs
2.50 - 2.99 GPA: 2 hours per week
3.0 - 3.49 GPA: 1 hour per week
3.5 GPA or above: exempt from the program

Hours of Operation

The Student Athlete Success Program Coach has an office in the Learning Resource Center. Here, the SASP Coach can monitor attendance, provide assistance to students, and offer support to help student athletes achieve their academic, athletic and career goals.

The SASP Coach is on campus 25 hours per week, however student athletes can use the services of the Learning Resource Center any time the facility is open (Mon-Thurs 7:45am-7pm and Fri 7:45am-5pm).

Benefits for Student Athletes

First and foremost, student athletes will find the support needed to overcome obstacles as they engage in productive learning. They also receive individualized attention for academic concerns, including assistance with student-faculty relations.
The Power of the Learning Resource Center


Students who use the tutoring services and study areas of our Learning Resource Center do better than those who do not.

<table>
<thead>
<tr>
<th></th>
<th>English 280 (two levels below transfer)</th>
<th>Math101 (two levels below transfer)</th>
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</thead>
<tbody>
<tr>
<td>Success rate of students who did not come to LRC</td>
<td>47.7%</td>
<td>53.4%</td>
</tr>
<tr>
<td>Success rate of students who came to LRC at least once per sem.</td>
<td>65.1%</td>
<td>67.8%</td>
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<tr>
<td></td>
<td>17.4% increase!</td>
<td>14.4% increase!</td>
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“Success” means passing the course with an A, B, C or P

Expected Outcomes:

- Increase success rate (A,B,C or P) by 15%
- Increase term GPA for participants by 0.5 points over prior term
- Decrease the number of W grades by half
- Increase the number of students who progress through the basic skills sequence into degree-applicable courses by 2% annually

Data from Institutional Research Office, 9-21-2011
Student Athlete Success Program

The SASP Coach

The Student Athlete Success Program Coach will:

- Be a positive role model for student athletes, maintaining a high level of expectation for each student.
- Supervise and monitor student athlete attendance in SASP. Run reports for coaches in a timely fashion.
- Communicate regularly with coaches and the athletic counselor regarding student athlete participation in the program.
- Manage the progress report system for athletes. Initiate and follow-up with appropriate faculty, coaches and students.
- Monitor student athlete attendance in classes. Report to appropriate coaches.
- Develop, track and synthesize data for the Student Athlete Success Program, including but not limited to success rates, retention rates, transfer rates, and graduation rates.
- Present workshops on critical skills and topics for student athletes, including but not limited to workshops on study skills, habits of mind, careers in the sports industry, and getting to the next level in college athletics.
- Monitor students in the LRC.
- Collaborate with the Student Athlete Leadership Team on projects, i.e. peer tutoring.
- Maintain and update the Student Athlete Success Program webpage on the College’s website.
- Work with appropriate personnel in the creation of marketing materials for the Program.
- Research best practices at other institutions.
- Create and implement systems, policies and procedures that further the mission and goals of the Program.
- Attend meetings with Student Success Coordinator, Athletic Counselor, Athletic Director, LRC staff, coaches, etc. as necessary.
Student Athlete Success Program – Shared Responsibilities

The COACHING STAFF at Shasta College will:

- Submit their course rosters to the LRC every semester to refer student athletes to the Program.
- Give input to the Program for improvement.
- Follow through with expectations for student athlete attendance in the Student Athlete Success Program. Coaches may determine their own consequences specific to their team, but some suggested consequences are: extra conditioning, meeting with Coordinator and Coach, up to a loss of playing time.

The STUDENT SUCCESS COORDINATOR will:

- Provide guidance and assistance in the fulfillment of the mission and goals of the Student Athlete Success Program.
- Monitor overall effectiveness of the Program and efficient use of personnel and resources.

The ATHLETIC COUNSELOR will:

- Provide guidance and assistance in the fulfillment of the mission and goals of the Student Athlete Success Program.
- Build and maintain communications and relationships between the coaching staffs and the Program.

The ATHLETIC DIRECTOR will:

- Provide support and leadership in the implementation of the Program.

Timeline

Program was developed Fall 2013. Implementation of the Student Athlete Success Program was Spring 2014. Program effectiveness will be evaluated once per academic year.

Contacts:

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