Register for My Shasta Online

To get started, access the Shasta College homepage at Shasta College Website. Shasta College requires that you submit a valid email address in order to use MyShasta.

1. Click on the "MyShasta" button on the left side of the screen.
2. Click on "What's my user ID" link or click the MyShasta General Information link.
3. If you have previously submitted a valid email address to Shasta College, follow the directions on the screen to get your user ID and password.

When you log in for the first time your temporary password will be your 6-digit birthday. For example, if your birthday is March 17, 1998, your temporary password will be 031798.

MyShasta allows you to:

- Register for Classes
- Check grades for the current semester
- Pay your fees online
- Confirm your mailing and email addresses
- Add or drop classes
- Print unofficial transcripts
- Check your schedule
- Change your password
- View your 1098-T form
- Access your My Financial Aid portal

You can attend a New Student Orientation online at Online Orientation.

**Mission Statement:** Shasta College provides a diverse student population open access to undergraduate educational programs and learning opportunities, thereby contributing to the social, cultural, intellectual, and economic development of our communities. The District offers general education, transfer and career-technical programs, and basic skills education. Shasta College provides opportunities for students to develop critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy, and workplace skills. Comprehensive student services programs support student learning and personal growth.

**Institutional Student Learning Outcomes:** To support student success, Shasta College has identified the following Institutional Student Learning Outcomes (ISLOs).

1. **Critical Thinking:** Critical thinking is the ability to comprehend, communicate, or engage in problem-solving or strategy-building techniques.
2. **Information Competency:** Information competency is the ability to find, evaluate, use and communicate information in all its various formats.
3. **Effective Communication:** Effective communication is the ability to effectively use written, oral and nonverbal communication.
4. **Quantitative Reasoning:** Quantitative reasoning is the ability to use appropriate mathematical methods.
5. **Self-Efficacy:** Self-efficacy is the confidence and ability to perform the courses of action required to effectively meet personal, social, academic and professional goals.
6. **Workplace Skills:** Workplace skills provide the ability to perform effectively at work.
7. **Community and Global Awareness:** Community and global awareness includes an understanding of community and global issues and cross-cultural awareness.

**Board Approved 6/08/11**

**Accuracy Statement:** The Shasta-Tehama-Trinity Joint Community College District has made every reasonable effort to ensure that information in this schedule is accurate. Courses and programs that are offered, along with other matter contained herein, are subject to change without notice by Shasta College administration for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add, amend, or repeal any of their rules, regulations, policies and procedures, consistent with applicable laws.
2019 SUMMER IMPORTANT DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 1</td>
<td>U2019 Summer schedule released in MyShasta</td>
</tr>
<tr>
<td>March 19</td>
<td>Registration begins for PACE, EOPS, Certified Homeless Student Cohort, Military Veterans and Members of the Armed Forces, Foster Youth and Former Foster Youth, CalWORKs</td>
</tr>
<tr>
<td>March 21</td>
<td>Continuing students, Baccalaureate degree student cohort, TRIO students and continuing Student Athletes</td>
</tr>
<tr>
<td>March 26</td>
<td>New and Returning Students</td>
</tr>
<tr>
<td>March 28</td>
<td>Concurrent Enrollment K-12 and Open Enrollment</td>
</tr>
<tr>
<td>June 10</td>
<td>First day of summer session*</td>
</tr>
</tbody>
</table>

*Dates for summer classes will vary. Please check with the Admissions & Records office for exceptions. You can also check section dates online via MyShasta, or call the Admissions and Records Office at (530) 242-7650.

**Continuing Student** = Currently enrolled at Shasta College  
**Returning Student** = Attended Shasta College previously, but not currently enrolled.

Shasta College is an equal opportunity educator and employer.
REGISTRATION INFORMATION

ONLY OFFICIALLY REGISTERED STUDENTS MAY ATTEND CLASSES. STUDENTS WHO'S NAME DOES NOT APPEAR ON THE INSTRUCTOR'S CLASS LIST ARE NOT OFFICIALLY REGISTERED AND WILL NOT RECEIVE CREDIT OR GRADES.

APPLICATIONS AND INFORMATION SHOULD BE REQUESTED FROM:

Shasta College
OR
Admissions and Records Office,
11555 Old Oregon Trail
P.O. Box 49606, Redding, CA 96049-6006
Telephone: (530) 242-7650
Fax: (530) 225-4995
Application E-Link: Shasta College Application for Admission

CONTINUING STUDENTS: (Students currently enrolled at Shasta College): Please check your registration date that will be sent to your email address on file or you may find your registration date and time on your MyShasta account.

RETURNING STUDENTS: (Students who attended Shasta College in previous semesters but are not currently enrolled): Please contact the Admissions and Records Office for a registration date.

TRANSFER STUDENTS: (Students who have completed courses at other colleges or universities, but not Shasta College): Please contact the Admissions and Records Office for a registration date.

FIRST-TIME NEW STUDENTS: You are a first-time new student if this is the first time attending any college. You are required to participate in matriculation steps. "Matriculating" students receive a priority registration date after completing the following steps:

1. Apply for admission to the college.
2. Complete Math and English placement with a counselor.
3. Send official transcripts of high school and previous college work to the Admissions and Records Office.
4. Complete an online orientation.
5. Develop a preliminary education plan.

New students will receive priority registration based on the completion of matriculation. Registration priority shall be lost at the first registration opportunity after a student: 1) Is placed on academic or progress probation or any combination thereof for two consecutive terms; or 2) has earned one hundred (100) or more degree-applicable units at Shasta College except in designated high unit majors. Nonexempt students who have completed core matriculation services identified above are also required to complete a comprehensive education plan after completing 15 semester units of degree applicable credit course work or prior to the end of the 3rd semester of enrollment.

ADDING A CLASS: Students may be added into an open class through the 10% completion point of the class. After the first two class meetings, approval by the instructor is required to add the class, which includes both the signature of the instructor and the first date of attendance. IT IS THE STUDENT’S RESPONSIBILITY to use an authorization code or pick up an “add form” from the Admissions and Records Office and take it to the instructor for approval. The student must then return the form to the Admissions and Records Office OR the Extended Education campus for processing before the “add” is finalized.

ATTENDANCE: Students are expected to attend all classes. A student who fails to attend the first class meeting of a course without notifying the instructor may be dropped from the class. In addition, an instructor may drop a student during the first 75% of the class for non-attendance. Nevertheless, IT IS ALWAYS THE STUDENT’S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW from the class. Students who fail to file the necessary forms, even though they stop attending class, will be assigned a course grade.

CLOSED CLASSES: A closed class is one which has reached its maximum enrollment. The only way that a student is allowed into a closed class is:

- The student has their name added to the class wait list so, as enrolled students withdraw, the wait-listed student may be added to the enrollment list depending upon their wait-list priority. An e-mail to the student is automatically generated, and the student has until midnight of the date the e-mail was sent to pay the appropriate fees and achieve official enrollment status; OR
- The student must obtain the instructor’s permission. The instructor verifies permission by signing a student add/drop form and including the date of first attendance.

In either event, the student must attend the first class meeting.
Shasta College Summer 2019 Schedule

CONFLICTING CLASSES: The State of California generally will not allow students to enroll in classes that are held at the same time or that have overlapping times.

DROPPING A CLASS: **IT IS THE STUDENT’S RESPONSIBILITY TO DROP A CLASS(ES).** The Enrollment Fee and/or material fees are refundable if a class is dropped during the first 10% point of the length of the course.* Students may drop a class and have no notation appear on their transcripts through the census date of each class. Students are able to drop classes on-line through MyShasta. The student may withdraw from a class from the census date up to 75% of the length of the course. The notation “W” will appear on the student’s transcript and will not be used in calculation of the grade point average. Excessive “W”s shall, however, be used as factors in progress probation and dismissal procedures. Forms are available from the Admissions and Records Office, Extended Education campuses, or by mail. Students may not drop classes over the phone. Students who have not dropped or withdrawn from a class before the end of the fourteenth week or 75% of the term will be assigned a course grade. Students unable to process transactions in person or via MyShasta may designate another person to process transactions on their behalf by proxy. A proxy form is available at Proxy Form or through the Admissions and Records Office. The form must be signed and returned to the college Admissions and Records Office prior to the transaction.

*Refund deadlines and procedures may vary.

OPEN ACCESS POLICY: The policy of this district is that all courses, course sections, and classes of the District shall be open for enrollment to any person who has been admitted to the college. Enrollment may be limited to students meeting properly validated prerequisites and corequisites or due to other practical considerations such as exemptions set out in statute or regulation.

PREREQUISITES, COREQUISITES, ADVISORIES, and LIMITATIONS ON ENROLLMENT AND CERTAIN NOTES are indicated as such in this schedule. For a description of these items as they pertain to a particular course, please access one of the following resources:

- Course information available online via MyShasta which can be accessed from the following link: MyShasta Course Information
- Shasta College Course Catalog (2018-2019) which can be viewed from the following link: Shasta Course Catalog

REPEATING CLASSES: You will not be able to register for a course you have already attempted three times. Each time you receive a grade for a class, including “W”, it counts as an attempt. Students may appeal a fourth enrollment due to a significant lapse of time or due to extenuating circumstances relating to verified cases of accidents, illness, or other circumstance beyond the student's control. If you feel this new policy may affect you, please schedule an appointment to meet with your counselor by calling 242-7724 or your Extended Education Campus. For information on course families, please refer to page 40.

SPECIAL ADMIT FOR CONCURRENT ENROLLMENT: High school students wishing to enroll in Shasta College classes must have permission from their high school principal and follow instructions detailed on the form. Forms are available at local high schools and online at shastacollege.edu/admissions. Advance approval of students in 12th grade or lower by the Admissions and Records Office is required before registration. All special admit students should review college assessment placement test requirements as noted on the enrollment form. Course content is not altered for concurrent students and is intended for adults. Shasta College accepts no responsibility for any extraordinary supervision of concurrently enrolled students, and is released from responsibility for the student's class selection.

WAIT-LIST: Each course offered by Shasta College will have a Wait List assigned to it. Wait Lists allow you to be considered for access to a closed course during the first two class meetings of the late registration period. Students are advised to monitor their Wait List status carefully by accessing MyShasta.

For online courses, “first class meeting” refers to the first day that the course is available, normally the first day of the term unless otherwise noted in the schedule. Similarly, “second class meeting” refers to the second day that the course is available.

1. Wait List Registration

If a course in which you are attempting to enroll is full, you have the option of adding yourself to the Wait List. The Wait List is a mechanism whereby a student may be given the opportunity to become registered in a course should a vacancy occur up through the second class meeting.

The Wait List may also be used to create an additional section(s) of the same course should enough students demonstrate the need for the course by adding their names to the list. The creation of an additional section will be at the discretion of the appropriate Dean.

2. Migration from Wait List to Registered
   a. If an opening occurs any time before midnight 5 business days prior to the first day of class, the first eligible student on the Wait List will automatically be enrolled in the section and sent a notification through email (if available) or US Postal Service accordingly. The student must attend the first class meeting or, in the case of an online course, must log in on the first day of the course. Each subsequent vacancy that occurs will be filled by the next eligible* student on the list and each student will be notified through email (if available) or US Postal Service accordingly. The student must attend the first class meeting or, in the case of an online course, must log in on the first day of the course, at which time registration status...
b. If an opening occurs any time after midnight 5 business days prior to the first class meeting and up through the second class meeting

1) In a live or ITV course: The student must attend the first class meeting. Instructors may choose to provide eligible students with a registration code that will permit them to register from the waitlist. The student should take the code to register in person at the Admissions and Records Office or Extended Education campus. Alternatively, students may complete a registration form, obtain the signature of the instructor on the registration form, and submit it to the Admissions and Records Office or Extended Education campus. If a student is deemed ineligible to migrate from the Wait List to registered status, the student will not receive official notification.

2) In an online course: A student must send an email to the instructor to be considered for an instructor’s approval for migration from the Wait List. This is the equivalent of showing up on the first day in a face-to-face class. Should a vacancy occur in the course, a student may also receive a notification email from the college indicating that a vacancy in the course exists. At that time, the student must contact the instructor by email requesting permission to register for the course. Instructors may choose to provide eligible students with a registration code that will permit students to register from the waitlist. The student should take the code to register in person at the Admissions and Records Office or Extended Education campus. The 5 digit code will expire and online registration will be blocked at the end of the second class meeting. Click here for instructions on how to enroll into a class using MyShasta. Students who have not met prerequisite requirements or who have exceeded ‘repeat’ limits will not be allowed to place themselves on a Wait List for one course that conflicts with a course in which he/she is already registered.

3. Wait Lists will only remain in effect through the second class meeting or through the second day of an online course.

4. Payment is due by midnight of the day of registration.

5. An “ineligible” student is one who will not migrate (as described in 2.a.) from the Wait List into actual course enrollment for any one of the following reasons:
   - The student has not completed the course prerequisite or is not currently registered in the course corequisite.
   - The student has a debt owed to the college incurred during a previous term.
   - The student has been placed on a Wait List for one course that conflicts with a course in which he/she is already registered. Any conflict must be remedied prior to migration.
   - The student has already reached the maximum allowable units prior to the migration without filing a petition for overload.
   - The student does not pass the eligibility rules set up for the registration to occur.
   - The student already reached the maximum allowable opportunities to repeat the course.
   - A probationary student who has already reached the 13 maximum allowable units.
   - The student is attempting to ‘repeat’ the course and fails to meet the allowed grade requirement.

6. Additional information:
   - It is the student’s responsibility to monitor his/her status on any Wait List, and accept responsibility for any conditions which may prevent migration from the Wait List to registered status.
   - If a student is deemed ineligible to migrate from the Wait List to registered status, the student will not receive official notification.
   - Students who have not met prerequisite requirements or who have exceeded ‘repeat’ limits will not be allowed to place themselves on a Wait List for the respective course.
   - Students who have an outstanding unpaid balance to the college for fees incurred from a previous semester will not be allowed to place themselves on a Wait List.
   - Students will not be able to register for one section of a course and get on the Wait List for another section of the same course.
   - Students can choose to be on no more than one Wait List for different sections of the same course.
   - Students can choose to be added to a Wait List of one course offered at a specific time and be registered in a different course at the same time.
   - Students are able to remove themselves from the Wait List at any time.
   - Should an additional section(s) be created from the Wait List and made available at the same time/day as the original section (as described above), students from the Wait List will be ‘migrated’ to the new section and informed of the new section’s location by the respective division.
   - Students choosing to be added to the Wait List will not be charged the associated enrollment fees until they have actually become registered in the course.
   - Students who have opted to be placed on the Wait List MUST attend the first class meeting.
   - Students who have been placed on the Wait List that do not attend the first class meeting (or, in the case of an online course, fail to submit an email to the instructor on the first day of the course) may forfeit eligibility to register from the Wait List roster or may be deleted from the Wait List roster by the instructor.
   - The Wait List is available up to midnight 5 business days prior to the first class meeting. At that point, students will no longer be able to add themselves to the Wait List. Students’ failure to attend the first class meeting or email internet instructors on the first day of the term will jeopardize their status as “wait-list” candidates.
ADMISSIONS AND RECORDS

ADMISSIONS AND RECORDS OFFICE

Location: 100 Building, Room 139
Phone Number: (530) 242-7650
Fax Number: (530) 225-4995
Hours of Operation: 8:00 am – 6:00 pm Monday through Thursday
8:00 am – 12:00 pm Friday (Subject to change; some district offices may be closed on Friday)

The Admissions and Records Office is pleased to provide our students with professional and courteous service while upholding the policies of the California Community College System. Admissions and Records can provide service in multiple areas including: application, residency, course equivalents, transcripts, course registration, and fee payment. To access the Admissions and Records Office web page, click on the following link: Admissions and Records.

FEES

See important information concerning various Financial Aid assistance options available that may help with fees.

Fees are as follows:
1. Enrollment Fee: $46.00* per semester unit for all students.
2. Student Health Fee: $20.00
   (The Health Fee may be refunded to students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization or for students who are attending a community college under an approved apprenticeship training program. See the Dean of Enrollment Services for details.)
3. Campus Center Fee: $20.50
   (Only for students enrolled in one or more classes offered at Shasta College main campus and/or greater Redding area and online courses).
4. Student Representation Fee - Voluntary: $2.00/semester
5. Student Events and Activities Fee (ID card) - Voluntary: $10.00/semester
6. Out-of-State Registration Fee: $234.00* per unit
7. Parking: $30.00 per semester or $2.00 daily permit
8. Upper Division Course Enrollment Fee: $130 per semester unit for upper division courses offered as part of the baccalaureate program (courses numbered 400-499). Open only to admitted Health Information Management baccalaureate students.

Payment is due at the time of registration. You will have to pay for your classes in full or you may be dropped from your classes. It is the students’ responsibility to adhere to all add/drop procedures. If you have questions, please contact the Admissions and Records Office at (530) 242-7650. Payments may be made on MyShasta using MasterCard, Visa, Discover or American Express. Payments will also be accepted in person at the Business Office, at the Admissions and Records Office, or at any Extended Education campus.

Miscellaneous Fees:

The first two official copies of any combination of the following documents are free; each copy thereafter is $5.00 each:

- Official Transcript
- Enrollment Verification
- Records Verification

Rush Transcript Fee: $10.00 each
Diploma Replacement: $15.00 each
Insufficient Funds Check Charge: $25.00

ALL ENROLLMENT FEES ARE SUBJECT TO CHANGE BY THE STATE LEGISLATURE. If the State Legislature enacts a fee increase retroactively, students will be billed for the difference. KEEP YOUR ADDRESS CURRENT.
REFUND INFORMATION

The Enrollment Fee and/or material fees are refundable if the class is dropped during the first 10% of the course. **IT IS THE STUDENT’S RESPONSIBILITY TO DROP A CLASS(ES).** The Student Health Fee and Campus Center Fee are refundable if a student withdraws from college by the 10% point of the length of the course. Students who are awarded a California College Promise Grant fee waiver (formerly called BOG fee waiver) after they have paid their Enrollment/Health Fee will be reimbursed only for the semester in which they are granted a California College Promise Grant fee waiver. The California College Promise Grant fee waiver will not be applied retroactively to prior semesters. Refunds will be mailed each month. Keep your address current.

Prior to and during the first week of instruction: 100%
During the second week of class instruction: 75%
During the third week of class instruction: 50%
During the fourth week of class instruction: 25%
After the fourth week of class meetings: NO REFUNDS WILL BE GIVEN.

Non-Resident registration fee refunds for classes less than a full-term length and summer classes will be prorated according to the above schedule.

RESIDENCY

“In order to establish residence, it is necessary that there be a union of act and intent. To establish residence, a person capable of establishing residence in California must couple his/her physical presence in California with objective evidence that physical presence (minimum one year and one day by the first day of the semester) is with the intent to make California their home for other than temporary purposes.” (Title 5, Section 54020) Students who have questions about their residency should contact the Admissions and Records Residency Technician before registering. All out-of-state registration fees must be paid at registration.

AUDITING A COURSE

Purpose:
1. Auditing is to allow students to participate in class activities beyond the course repetition limit; and
2. Auditing is to allow students to repeat a course with the intent of upgrading needed skills or reviewing course content.

Eligibility:
1. Students must be eligible for admission to the college as regularly enrolled students.
2. Students may audit classes only when they have exhausted repetition opportunities for the course.
3. Students must meet course prerequisites; and
4. Priority in class enrollment shall be given to students desiring to take the course for credit towards a degree or certificate. (Education Code Section 76370(d))

Fees:
1. The fee for auditing a class is $15.00 per unit, per semester (Education Code Section 76270(a)). Material fees, if applicable, are payable with audit fees upon submitting the approved application. The audit fee is non-refundable; and
2. Students enrolled in classes to receive credit for ten or more semester credit units shall not be charged a fee to audit three or fewer units per semester.

Procedures:
1. Verification of eligibility from Admissions and Records Office.
2. Instructor’s signature of approval on audit form.
3. Dean of the Division’s signature of approval on audit form.
4. Return of approved audit form to Admissions and Records Office within 7 days with payment of all fees.
AB 540
California Nonresident Tuition Exemption

GENERAL INFORMATION

Any student, other than one with United States Citizenship and Immigration Services (USCIS) nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).1

• A student is exempt from paying nonresident tuition if the student meets all of the following four requirements: 1. The student must have:
  • attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more,2 or
  • attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years,3 and

2. The student must have:
  • graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or
  • completed an associate degree from a California Community College, or
  • completed the minimum requirements at a California Community College for transfer to the California State University or the University of California, and

3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and

4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

• Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.4
• Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.
• A year’s equivalence at a California Community College is a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year’s attendance is a minimum of 420 hours, 210 hours for a semester, and 140 hours a quarter.

1 This exemption to the requirement to pay the nonresident tuition fee is often referred to “AB 540” after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)
2 In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption.
3 In 2012, Assembly Bill 1899 was enacted into law exempting holders of T and U visas from paying nonresident tuition. (Ed. Code, § 68122.)
PROCEDURES FOR REQUESTING THIS EXEMPTION FROM NONRESIDENT TUITION

**California Community Colleges:** Complete the form entitled California Nonresident Tuition Exemption Request. Submit it to the Admissions Office at the community college where you are enrolled or intend to enroll. You may be required to submit additional documentation. Call the college Admissions Office if you have questions.

**University of California:** The University of California (UC) campuses each have their own nonresident tuition exemption application and affidavit forms. Requests are not to be submitted until you have been admitted to a UC campus and have filed both a Statement of Intent to Register and also a Statement of Legal Residence. For campus-specific instructions regarding documentation and deadline dates, contact the campus personnel knowledgeable about AB 540 and AB 2000 classifications: [http://undoc.universityofcalifornia.edu/campus-support.html](http://undoc.universityofcalifornia.edu/campus-support.html)

**California State University:** Complete the form on California Nonresident Tuition Exemption Request. Contact the Office of Admission and Records at the CSU campus where you are enrolled or intend to enroll for instructions on submission, deadline information, and additional requirements. You will be required to submit final high school transcripts and appropriate records of high school graduation or the equivalent, if you have not done so already. Call the Office of Admissions and Records at the campus if you have questions.

**California Nonresident Tuition Exemption Request**
Complete and sign this form to request exemption from nonresident tuition charged to nonresident students. Once determined to be eligible, you will continue to receive the exemption as long as you fulfill eligibility requirements or until the College or University no longer offers this exemption. Applying for this exemption does not alter your responsibility to pay, by the campus deadline, any nonresident tuition and associated fees that may be due before your eligibility is determined.

**APPLICATION**
I, the undersigned, am applying for the California Nonresident Tuition Exemption at (specify the College or University) and declare that the following apply to me.

1.) Check one box only:
- [ ] I have a current nonimmigrant visa (not including a T and U visa) as defined by federal law. *Nonimmigrants have been admitted to the U.S. on a temporary visa and include, but are not limited to, foreign students (holding F visas) and exchange visitors (holding J visas).*
- [ ] I have a current nonimmigrant visa as defined by federal law and have been granted T or U visa status.
- [ ] I do NOT have a current, nonimmigrant visa as defined by federal law.

This includes, among others, U.S. citizens, permanent residents, DACA recipients, and individuals without current or valid immigration status.

2.) Select all items that apply to you from each column: **Column A**
- [ ] I attended a California high school for three (3) years or more.
- [ ] I have three (3) or more years of high school coursework and attended a combination of California elementary, secondary, and high school of three (3) years or more.
- [ ] I attended a combination of California high school, adult school, and community college for the equivalent of three (3) years or more.*

**Column B**
- [ ] I graduated with a California high school diploma (or expect to graduate and use this exemption in the following year) or have the equivalent (i.e. California-issued GED, CHSPE).
- [ ] I completed an associate’s degree from a California Community College.
- [ ] I completed the minimum requirements at a California Community College for transfer to the California State University or the University of California.
ENROLLMENT SERVICES

STUDENT SUCCESS AND SUPPORT PROGRAM

The objective of the Student Success and Support Program is to assist students in designing and planning their educational goals. The process begins with admission and ends when the student achieves his/her educational goal.

The California Community Colleges Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to provide incentives to students who make progress toward their educational goals.

New students who have completed college orientation, assessment and developed educational plans as well as continuing students in good standing who have not exceeded 100 degree-applicable units (not including units in basic English, math, or English as a Second Language) will now have priority over students who do not meet the criteria.

Students who are active-duty military, veterans, foster youth, and participants in EOPS, PACE and CalWORKS will continue to have priority registration if they meet the same criteria listed above. We highly encourage students on academic and/or progress probation and those nearing 100 degree-applicable units to seek guidance from a counselor to carefully plan their remaining courses.

PETITION APPEAL PROCESS

Students may appeal the loss of priority enrollment status due to extenuating circumstances or if they have a disability and applied for, but did not receive a reasonable accommodation in a timely manner. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student. Verification must be submitted with the appeal. Shasta College may exempt from the 100 unit limit category those students enrolled in high unit majors or programs.

Shasta College may also allow students who have demonstrated significant academic improvement to appeal the loss of priority enrollment status. Significant academic improvement is defined as achieving a minimum grade point average of 2.0 and completing more than 50% of units attempted in the student’s most recently completed semester.

The student must file the written petition of appeal before the end of thirty (30) days after a loss of enrollment priority. All appeals shall be submitted to the Admissions and Records Department and will be forwarded to the Priority Registration Appeals Committee. If the student fails to file a written petition within the thirty day time limit, the student waives all future rights to appeal an adverse action for that semester. It is the student’s responsibility to indicate on the petition a clear statement of the grounds on which the retention of enrollment priority should be granted and to provide evidence supporting the reasons. The student will be continued on sanction until the Priority Registration Appeals Committee renders a decision. When a challenge contains an allegation that the district has violated the provisions of section 55522(c), the district shall, upon completion of the challenge procedure established pursuant to this section, advise the student that he or she may file a formal complaint of unlawful discrimination pursuant to subchapter 5 (commencing with section 59300) of chapter 10. Completion of the challenge procedure shall be deemed to be an effort at informal resolution of the complaint.

The Priority Registration Appeals Committee will notify the student of its decision in writing within thirty days of receipt of the student's appeal. The student may appeal this decision in writing to the Superintendent/President or designee within ten (10) working days of the date of notification. The decision of the Superintendent/President or designee is final.
Shasta College Summer 2019 Schedule

If the loss of enrollment priority appeal is granted, enrollment priority will be reinstated at the next available registration. Prior to the subsequent enrollment period, the student’s academic record will again be evaluated to determine enrollment priority status. Priority enrollment will be re-evaluated each term.

Students may be exempt from core matriculation services (orientation, assessment, counseling, or student education plan development) if the student:

1. has received a full array of matriculation services at another California Community College;
2. plans to enroll only in courses having no English and/or Math skill requirements/prerequisites;
3. plans to enroll in fewer than 6 units and who have ‘personal interest,’ advancement in their current jobs, or maintenance of a certificate or license as their goal;
4. has completed an Associate or higher degree and is not pursuing a program or degree objective; or
5. is concurrently enrolled at a four-year college or university and is not pursuing a program or degree objective at Shasta College.
6. is enrolled at the college as a special admit student pursuant to Education Code section 76001.

Any student exempt from core matriculation services may be given the opportunity to participate in those services. Forms are available for this purpose from the Dean of Enrollment Services. Students who are exempted from matriculation services will lose priority registration. Students have the right to refuse matriculation services.

FREQUENTLY ASKED QUESTIONS ABOUT ADVISORIES AND LIMITATIONS ON ENROLLMENT
(Including Prerequisites and Corequisites)

What is an “advisory on recommended preparation”?
Advisories are intended to identify skills which will broaden or deepen a student’s learning experience, but without which the student can still succeed in the course. The college does not block enrollment in a course for lack of advisory skills.

Where can I find advisories for each course?
If a class has an advisory, it will be stated as part of the course description in the Catalog, and will be listed with the course in the MyShasta online course listings.

What is a “limitation on enrollment”?
All courses are open to enrollment to any student who has been admitted to the college, with the following exceptions. Title 5 Section 58106 allows the college to limit enrollment in specific courses or programs by using: 1) prerequisites and corequisites; 2) health and safety considerations; 3) practical considerations such as facilities limitations, faculty availability and funding limitations; 4) registration systems such as a first-come-first-served, or priority system; 5) statutory, regulatory, or contractual requirements; 6) auditions and tryouts for intercollegiate competition, honors, or public performances courses; 7) or blocks of courses for cohorts of students.

How do I know which classes have limitations on enrollment?
If a class has a limitation on enrollment, it will be specifically stated as part of the course description in the Catalog, and will be listed with the course in the MyShasta online course listings.

What is a “prerequisite” or “corequisite”?
“Prerequisite” means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. (Title 5, Section 55003) Such a condition of enrollment can be a course or other preparation a student must have before being permitted to enroll in a target course. Prerequisites provide the student with knowledge and/or a set of skills that substantially increase a student’s success. For example: Introduction to Managerial Accounting (ACCT 4) has a prerequisite of Introduction to Financial Accounting (ACCT 2) with a grade of “C” or higher.

There are two types of corequisites: two-way corequisites and one-way corequisites. A “two-way” corequisite is when two (or more) courses are so intertwined that neither course stands alone. A student would not have a reasonable chance to be successful in either course without being concurrently enrolled in both courses. A “one-way” corequisite is when one of the courses depends on the content of the other course, but not vice-versa. Here, only one course would list the other as a corequisite. Often, with one-way corequisites, if you have previously completed the corequisite course, you may be qualified to enroll in the target course.

Why does Shasta College enforce prerequisites and corequisites?
We are legally required to enforce prerequisites. The Shasta College faculty have carefully selected prerequisites by evaluating the skills and concepts needed for success in a target course. They are intended to ensure that a student has a reasonable chance for success. For these reasons, enforcement of prerequisites is in the best interest of all students.
How can I satisfy a prerequisite?

There are three ways you can satisfy a prerequisite at Shasta College:

1. You received a grade of C or higher in the prerequisite course at Shasta College:
   a) If you completed the prerequisite course with a grade of C or higher, you will be allowed to enroll in the target course (as long as space is available.)
   b) If you are currently enrolled in the prerequisite course at the time of registration, you will be allowed to conditionally enroll in the target course (as long as space is available). However, when grades are submitted at the end of the semester, if you did not receive a grade of C or higher in the prerequisite course, you will be dropped from the target course.

2. You satisfied the prerequisite through Course Equivalency. There are three ways to satisfy a prerequisite through Course Equivalency:
   a) You received a grade of C or higher in an equivalent course at another college.
   b) You have a qualifying score on the AP Exam.
   c) You received CLEP credit for the prerequisite course.

For further information about AP Exam scores and CLEP credit, see a counselor, or refer to the Catalog.

If you believe you have satisfied the prerequisite through Course Equivalency, before registration, you should contact Admissions and Records staff who will direct you through the Course Equivalency Procedure. It is your responsibility to provide supporting documentation, such as transcripts and course description(s) from your previous college(s). You will be allowed to enroll conditionally in the target course for ten working days. If, at the end of ten working days, you cannot provide documentation that you have met the prerequisite through Course Equivalency, then you will be dropped from the course.

3. You satisfied the prerequisite through Multiple Measures. Shasta College recognizes that you may have gained the prerequisite skills for some courses by means other than the two mentioned above. For example, you may have completed high school courses that covered the same topics as the prerequisite course. Or, perhaps you gained the prerequisite skills through work experience. Whatever the means, if you have gained skills that are equivalent to those that you would get by taking the prerequisite course at Shasta College, you should take your supporting documentation to a Shasta College counselor before you try to register. The counselor will direct you through the Multiple Measures Procedure.

Note: If you are attempting to register in a course that has Math, English or Chemistry as a prerequisite, then part of the Multiple Measures Procedure might include reviewing transcripts or taking an assessment placement test at the Assessment Center. You are free to take the assessment placement test before you see your Counselor.

Note: Because you will be unable to enroll in the target course until a counselor determines that you have satisfied the prerequisite through Multiple Measures, it is in your best interest to see a counselor before attempting to register for the course.

Note: If you have a disability and believe that you could be successful in the class with reasonable accommodations then see the Counselor for Disabilities, or Learning Disability Specialist, (530) 242-7790, before attempting to register for the course.

What is a Placement Level Number?

In some cases, such as in Math and English, the prerequisite is stated in terms of a Placement Level. Your Placement Level is a number that is based on many factors which may include high school course work and assessment placement test scores. You will be assigned a Placement Level after completion of the Course Equivalency and/or Multiple Measures process.

Can I challenge a prerequisite or corequisite?

Yes, you can. The five grounds for a student to challenge a prerequisite or corequisite are:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district’s process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5.
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible. For a full description see Title 5 Section 55201(f).

If you believe you have grounds for filing a challenge, go to the Office of Admissions and Records for information on the Prerequisite Challenge Procedure. If you choose to file a challenge, you have the responsibility of showing that grounds exist for the challenge.

Note: If you are citing reason # 1 as the basis for challenging the prerequisite/corequisite, you must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure. You should seek advice regarding the challenge from a Counselor.
PREREQUISITE/COREQUISITE CHALLENGE PROCEDURE

The student will obtain a Prerequisite/Corequisite Challenge Form at the Admissions and Records Office. The Office of Instruction will retain documentation of Board Policy and Title 5 regulations regarding prerequisite/corequisite challenges. A student may review this information prior to submitting a Prerequisite/Corequisite Challenge Form. A student who chooses to challenge a prerequisite or corequisite may do so for any of the following reasons:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district’s process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5;
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible.

If a student is citing reason #1 as the basis for challenging the prerequisite/corequisite, the student must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure.

A statement of specific skills and abilities needed to enter the class for which the challenge is being issued will be made available to the student through the Office of Instruction on any workday.

The student must complete a Prerequisite/Corequisite Challenge Form. The student must attach a completed and signed Multiple Measures Form to the Prerequisite/Corequisite Challenge Form. The student must return these forms along with the other supporting documentation to the Dean of Enrollment Services. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied. When a complete application is filed, the Dean of Enrollment Services will forward the Prerequisite/Corequisite Challenge Form and supporting documentation to the appropriate Academic Division Office. The Academic Division staff will arrange a Challenge Hearing. If the challenge form is submitted during the period when the student is eligible to register for the course, and if space is available, then the student will be conditionally enrolled in the target course until resolution of the challenge is complete. Two or more faculty members will conduct the Challenge Hearing. If possible, the faculty members will be from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the appropriate Academic Division Office will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records Office within five business days from the date that the challenge was filed with the Dean of Enrollment Services. If the College has not made a decision within five working days, then the student’s challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

If a student is citing reason #2, #3, #4 or #5 as the basis for challenging the prerequisite/corequisite, the student must submit a completed Prerequisite/Corequisite Challenge Form along with supporting documentation to the Associate Superintendent/Vice President of Instruction in the Office of Instruction.

The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied.

When a complete application is filed, the Vice President of Academic Affairs will conduct a Challenge Hearing. This hearing will include, as voting members, the Vice President of Academic Affairs, one faculty from the Curriculum Council, and one other faculty, preferably from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the Office of Instruction will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records Office within five business days from the date of the hearing. If the College has not made a decision within five working days, then the student’s challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

**Note 1:** Students who submit a Prerequisite/Corequisite Challenge Form claiming that a specific disability is a factor in their challenge rationale must forward a copy of the Prerequisite/Corequisite Challenge Form to the Disability Resource Center. The Disability Resource Center will determine if accommodations or academic adjustments are warranted.

**Note 2:** Students who initiate the challenge procedure during registration may obtain the Prerequisite/Corequisite Challenge Form at the registration site and submit the completed form along with supporting documentation at that site. If space is available, the student will be provisionally enrolled in the target course until resolution of the challenge is complete. Staff at the registration site will time-stamp the form and forward it to the Dean of Enrollment Services or to the Vice President of Academic Affairs, as appropriate. The Challenge Procedure will then proceed as outlined above.
During registration periods, check the Assessment Calendar on the Shasta College website for hours of operation.

Shasta College has instituted an assessment to assist first-time college students with the selection of courses appropriate to the student’s background and skills. To access the Assessment Center web page, click on the following link: Assessment Center.

Students must schedule an appointment to take assessment test(s). Students may schedule an appointment at: Assessment Appointment.

All first-time non-exempt* students will need to schedule an appointment with a counselor to complete a multiple measures assessment in English and to complete a self-placement process for Math. A computer-based assessment is required to place into transfer level math.

At the time of assessment, all students must:

• Provide photo identification (i.e. driver’s license, student body card, passport, work badge); and
• Have an application on file at the Admissions and Records Office.

Assessments are offered on the Shasta College campus in the Assessment Center (room 2215) in the 2200 Building; at the Extended Education campuses; and at selected high school campuses. The Math self-placement test may also be completed online at the Shasta College Assessment Center webpage: Math Self-Placement Test and faxed to the Assessment Center. Please contact your local Extended Education campus or high school campus for more information regarding availability and scheduling.

* Students may be considered exempt from assessment if they:

• Provide documentation of prior completion of an Associate Degree or higher; or
• Propose to enroll only in courses for which the Shasta College Curriculum Committee and Academic Senate have determined there are no skill prerequisites.

New students seeking an exemption should visit the Admissions and Records and complete an exemption form.

**Multiple-Measure Placement**

Consistent with Multiple Measure Assessment Project, the following decision rules will be used to inform course placement.

**Transfer level (English 1A):**

- Cumulative (11th or 12th grade) HS GPA greater than 2.6 or equal to; OR
- CST / EAP/ Smarter Balance “Ready”; OR

**One Level Below Transfer (English 190):**

- Cumulative HS GPA greater than or equal to 2.3 for direct matriculants (up through 11th grade); OR
- Cumulative HS GPA greater than or equal to 2.2 AND a “C” or better in HS grade 12 English course for non-direct matriculants

**Two Levels Below Transfer (English 280 or below):**

- Cumulative HS GPA greater than or equal to 2.0 for direct matriculants (up through 11th grade); OR
- Cumulative HS GPA greater than or equal to 1.8 AND a “D” or better in HS grade 12 English course for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 1.8 AND CST greater than or equal to 288

**Three Levels Below Transfer (or lower)**

- Cumulative HS GPA greater than or equal to 1.4 for direct matriculants (up through 11th grade); OR
- Cumulative HS GPA greater than or equal to 1.7; OR
- Cumulative HS GPA greater than or equal to 1.5 AND CST greater than or equal to 268

Direct Matriculant (11th grade): cumulative high school GPA as of the completion of 11th grade; high school course enrollments and grades up to 11th grade. This method would be used with most students who are transitioning directly to college from high school, as they will be assessing and matriculating before completion of their 12th grade.

Non-Direct Matriculant (12th grade): cumulative high school GPA as of the completion of 12th grade; high school course grades through 12th grade; California Standards Test (CST) information. These models would be used for students who had more than a one semester gap between their high school exit and their community college entry.

**Transcript Evaluation / Non-Self-Placement Guidelines for MATH**

Decision Rules for Science, Technology, Engineering and Mathematics (STEM) Directed Courses in Mathematics
Shasta College Summer 2019 Schedule

Math 3A (Math Level 5):
- Passed PreCalc with “B” or higher within the last three years
- Passed Honors Math 3 with “B” or higher within the last three years
- Passed Calculus with a “C” or higher

Math 2 (Math Level 4) Highly Motivated Students:
- Passed Algebra 2 with “B” or higher within the last three years
- Passed Math 3 with “B” or higher within the last three years
- Passed AP Stats with “B” or higher within the last three years
- Passed PreCalc with “C” or higher
- Passed EAP = Passing Score

Math 2A (Math Level 4):
- Passed Algebra with “B” or higher within the last three years
- Passed Math 3 with “B” or higher within the last three years
- Passed AP Stats with “B” or higher within the last three years
- Passed PreCalc with “C” or higher OR
- Passed EAP

Math 2B (Math Level 4):
- Passed PreCalc with “B” or higher within the last three years
- Passed Honors Math 3 with “B” and wants to review Trigonometry before taking Math 3A

Math 8, 9, 10, 11:
- Passed Algebra with “C” or higher within the last three years

Math 13, 41A, 41B (Math Level 4):
- Passed Math 3 with “C” or higher within the last three years
- Passed Honors Math 3 with “C” or higher within the last three years
- Passed AP Stats with a “C” or higher within the last three years OR
- Passed EAP

Math 14 (Math Level 4):
- Passed Algebra with “C” or higher within the last three years
- Passed Math 3 with “C” or higher within the last three years
- Passed Honors Math 3 with “B” or higher within the last three years
- Passed CP Stats with “C” or higher within the last three years
- Passed PreCalc with a “C” or higher OR
- Passed EAP

Math 100 (Math Level 2):
- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Math 101 (Math Level 2):
- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Math 102 (Math Level 3):
- Passed Algebra 2 with “C” or higher within the last five years
- Passed Math 2 with “C” or higher within the last five years
- Passed Math 2B with “C” or higher within the last five years
- Passed CP Stats with “C” or higher within the last five years
- Passed Financial Literacy with “C” or higher within the last five years

Math 110 (Math Level 3):
- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Math 114 (Math Level 2):
- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Pre-Algebra (Math Level 1):
- No minimum final HS course level required for placement

Arithmetic (Math Level 1):
- No minimum final HS course level required for placement
Shasta College Summer 2019 Schedule

Note: Non-math/science majors may consider the Pathway to Statistics sequence.

Advisory: If a student’s most recent Math class was Modified or RSP they will be strongly encouraged to take the math assessment.

Note: Students will provide documentation supporting the above including: a copy of their transcript; Advanced Placement test report and/or EAP / Smarter Balance results.

For English as a Second Language (ESL) Testing:
For questions about ESL testing, contact the ESL office at (530) 242-7711. For questions about multiple measures decision rules, please contact the office of the Dean of Enrollment Services.

Special needs testing:
Students who have a disability and require accommodations such as sign language interpreting or screen enlargement should call PACE at (530) 242-7790 to make arrangements.

Pre-test practice: Students are encouraged to practice before scheduling an assessment appointment. When students click a link to schedule an assessment test, they will encounter a screen that reminds them about the time and money they will save if they prepare for an assessment. The page also provides links to resources that will help students prepare for an assessment test. Once a student certifies that they are well prepared to take the assessment, they may then schedule an appointment. Students are also notified about the importance of pre-test preparation during the new student orientation and may receive a copy of test preparation websites upon request.

Re-Take policy: Students may re-take assessment tests once per semester. This procedure is consistent with publisher guidelines. Students are advised to complete an intervention prior to re-taking the assessment test.

Recency policy: Shasta College accepts scores from approved tests taken within the last two years at another college.
Shasta College Summer 2019 Schedule

COUNSELING CENTER

Location: 100 Building
Phone Number: (530) 242-7724
Fax Number: (530) 225-4652
Hours of Operation: 8:30 am – 6:00 pm Monday - Thursday (last appointment at 5:00pm)
8:00 am – 3:30 pm Friday (Subject to change; some district offices may be closed on Fridays.)

Shasta College counselors are always ready to assist students in meeting their educational and personal goals. Services include educational planning, career counseling, referral services and transfer information. To access the Counseling Center webpage, click on the following link: Counseling Center. Students should review the Counseling Department website for updates on the schedule and the availability of “Express” appointments.

CURRENT AND RETURNING STUDENTS

To schedule a counseling appointment, first determine if you need a 30 minute or a one-hour appointment. You will need a one-hour appointment if: 1) you have transcripts from another college and need an evaluated educational plan, or 2) you need career or personal counseling services. For these one-hour appointments, please call (530) 242-7724.

All other academic counseling appointments for current and returning students are 30 minutes long and may be scheduled by selecting the following link: CURRENT STUDENTS COUNSELING APPOINTMENTS.

Students are required to complete a comprehensive education plan no later than the term after which the student completes 15 semester units of degree-applicable credit coursework. Failure to fulfill this required service may result in a hold on a student’s registration or loss of registration priority until the services have been completed. Students should use the following link to schedule their counseling appointment: CURRENT STUDENTS COUNSELING APPOINTMENTS.

NEW STUDENTS

New students should follow the instructions on this link to make sure that the steps necessary to enjoy priority registration are completed.

CATEGORICAL OR EXTENDED ED PROGRAMS

For appointments with any of our categorical or extended education counselors you must contact the programs directly at the following numbers:

<table>
<thead>
<tr>
<th>Program</th>
<th>Phone Number</th>
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<tbody>
<tr>
<td>CalWORKs</td>
<td>(530) 242-7749</td>
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<tr>
<td>PACE</td>
<td>(530) 242-7790</td>
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<tr>
<td>EOPS/CARE</td>
<td>(530) 242-7540</td>
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<tr>
<td>TRIO SSS</td>
<td>(530) 242-7690</td>
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<tr>
<td>TRIO TS</td>
<td>(530) 242-7697</td>
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<tr>
<td>TRIO UB</td>
<td>(530) 242-7695</td>
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<tr>
<td>GtC</td>
<td>(530) 242-7585</td>
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<tr>
<td>SCI*FI</td>
<td>(530) 242-7556</td>
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<th>Extended Education</th>
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<tr>
<td>Tehama</td>
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<tr>
<td>Trinity</td>
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<tr>
<td>Intermountain</td>
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Extended Education offers classes at various sites throughout the Shasta-Tehama-Trinity Joint Community College District. Staff members are available at each of the following campuses listed below. For more information, click on the following link: Distance Education.

**Tehama Campus**
Address: 770 Diamond Avenue, Red Bluff, CA 96080
Email: tehamastudentservices@shastacollege.edu
Phone: (530) 242-7750 Ext. 2
Fax: (530) 529-8978
**Summer office hours:**
8:00 am – 9:00 pm Monday - Thursday

**Intermountain Campus**
Address: 37581 Mountain View Road, Burney, CA 96013
Email: intermountain@shastacollege.edu
Phone: (530) 242-7750 Ext 3
Fax: (530) 335-2824
**Summer office hours:** (subject to change)
8:45 am – 7:45 pm Monday- Thursday

**Trinity Campus**
Address: 30 Arbuckle Court, Weaverville, CA 96093
Email: trinity@shastacollege.edu
Phone: (530) 242-7750 Ext 4
Fax: (530) 623-5701
**Summer Office hours:** (subject to change)
8:45 am – 7:45 pm Monday- Thursday
ORIENTATION INFORMATION
The New Student Orientation can be completed online at New Student Orientation. Students may also schedule a New Student In-Person Orientation online calling (530) 242-7724 or your local Extended Education Campus.

Not Anymore Online Violence Prevention Training: All incoming students are expected to complete an online primary prevention program called “Not Anymore”. “Not Anymore” is an interactive online program designed to prevent sexual assault, dating and domestic violence and stalking while helping our campus meet education mandates for Campus SaVE Act (VAWA) and Title IX. Not Anymore gives you the knowledge and power to make your campus safer - for you, and for the people you care about.

The website URL is: https://studentsuccess.org/CODE/shasta. The Student Access code is 14742

STUDENT EMPLOYMENT SERVICES
The Student Employment Center is a resource for Shasta College students seeking work while attending classes, after graduation, and at the completion of their training programs. Job listings are also posted on the Student Employment website: Student Employment.
Computers, printer, fax, and phone are provided for job search purposes. Resume, cover letter, interviewing, and general job search assistance are available. For more information on employment services for students, call (530) 242-7728, or stop by Room 126.

TRANSFER CENTER
Location: 100 Building, Room 126
Phone Number: (530) 242-7570
Fax Number: (530) 225-4960
Hours of Operation: 8:30 am – 4:30 pm. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)

Students should review the Transfer Center website for scheduling updates.

As part of the counseling function, Shasta College operates a Transfer Center. Located adjacent to the counseling offices in the Administration building, the Center is a resource for students to use in acquiring information on other colleges and universities. The Center hosts admissions advisors from four-year colleges and universities to meet with students here at Shasta College. The Center also facilitates student tours to local universities. The Transfer Center offers workshops to guide students through the UC and CSU transfer application process as well as various other transfer topics. Students are invited to make use of the variety of materials and services available. For additional information, visit the Transfer Center website at Transfer Center, call (530) 242-7570, or stop by Room 126.

STUDENT SUCCESS CENTER
Location: Room 102
Phone Number: (530) 242-7672

The Shasta College Student Success Center (SSC) is available to assist new students through the matriculation process; support current students who are at-risk and connect all students to the campus resources which will help them achieve their goals. The Student Success Center offers One-On-One assistance; computers, workstations and printers; fax, copier and scanning capabilities; FAFSA, Bog Waiver and Financial Aid help; various workshops; guidance on MyShasta; class registration and Admissions help and appointments with counselors.
FINANCIAL AID INFORMATION

FINANCIAL AID OFFICE
Location: 100 Building, Room 139 (With Admissions and Records)
Phone Number: (530) 242-7650
Hours of Operation:
8:00 am. – 6:00 pm Monday-Thursday
8:00 am – 12:00 pm Friday (Subject to change, some district offices may be closed on Friday)

During registration periods, check with the Financial Aid Office for other hours of operation. Services are provided at the Admissions and Records Office.

Shasta College Financial Aid & Veterans Services Office is dedicated to supporting student learning, personal development, and providing exceptional customer service. Staff are committed to helping students seek, obtain, and make the best use of all financial resources available to them during their educational experience at Shasta College.

IMPORTANT FINANCIAL AID DATES TO REMEMBER:

October 1st 2017    Submit your 2018-19 FAFSA for the next academic year at FAFSA to apply now! *deadline to submit the 2018-19 FAFSA is 6/30/19
October 1st 2018    Submit your 2019-20 FAFSA for the next academic year at FAFSA to apply now! *deadline to submit the 2019-20 FAFSA is 6/30/20
January 2019        Apply for Spring scholarships at (Scholarships)
March 2019          Complete your FAFSA application requirements (if applicable) through the Financial Aid Office or online to receive an award letter. Submit your California College Promise Grant Application (Formerly known as BOG) for Summer, Fall, and Spring semesters.
March 2nd 2019      Submit your 2019-2020 FAFSA to meet the Cal Grant Entitlement Deadline for the next academic year (Cal Grant) Apply for Student Loans
July 2019           Apply for Student Loans (Student Loans)
August 2019         Apply for Book Grants (Book Grants) and Scholarships (Scholarships)
Sept. 2, 2019       Submit your 2019-2020 FAFSA to meet the Cal Grant Competitive Deadline for the current academic year (Cal Grant)
October 1, 2019     Submit your 2020-21 FAFSA for the 2020-21 academic year at: FAFSA *deadline to submit the 2020-21 FAFSA is 6/30/21

To receive State and Federal Grants for the Fall 2018/ Spring 2019 academic school year, APPLY NOW! The student must complete the “FREE APPLICATION FOR FEDERAL STUDENT AID” (FAFSA) which is available online at FAFSA and then submit further required documents to the Financial Aid Office if necessary. Students’ communication regarding their financial aid status and eligibility is accessed through “My-Shasta” as well as via email. The Financial Aid webpage is an important source of information for all students and will answer many questions. The application and processing time varies depending on the date paperwork is submitted to the Financial Aid Office. To access the Financial Aid webpage, click on the following link: Financial Aid. See processing timeframes at Financial Aid Timelines.

If a student is awarded a grant and/or loan, it is the student’s responsibility to notify the Financial Aid Office to cancel the award if he/she wants to receive grants or loans at another college. Students can only receive federal and state grants (excluding the California College Promise Grant) at one institution at a time.
The 2018-19 FAFSA is available now to complete at FAFSA. Summary of changes to the 2018-19 FAFSA:
- Use 2016 year’s income when completing the 2018-19 FAFSA.
- Use the data retrieval tool in the FAFSA to expedite processing.
- Covers Summer-18, Fall-18, Spring-19 and Summer-19

The 2019-20 FAFSA is available now to complete at FAFSA. Summary of changes to the 2019-20 FAFSA:
- Use 2017 year’s income when completing the 2019-20 FAFSA.
- Use the data retrieval tool in the FAFSA to expedite processing.
- Covers Summer-19, Fall-19, Spring-20 and Summer-20
The California College Promise Grant (CCPG), formerly called the BOG Fee Waiver, is available for qualified students and will waive the Enrollment Fee (currently $46/unit). It is recommended that the CCPG application be completed at least three days prior to registration to allow sufficient time to determine eligibility and processing. File an application with the Financial Aid Office at California College Promise Grant Application. The CCPG will waive the $46/unit enrollment fee ONLY; all other fees owed to the college will be the student's responsibility to pay. CCPG applications are available online. After completing and submitting the CCPG online application, the student will receive an email notification regarding eligibility. If the student is eligible, the cost of registration could be as low as $40.50. There are three ways to qualify for the CCPG:

1. If you fall within these income levels:

<table>
<thead>
<tr>
<th>Number in Household (Including yourself)</th>
<th>Total Family Base 2017 Year Income Adjusted Gross Income and/or Untaxed Income *</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$18,210 or less</td>
</tr>
<tr>
<td>2</td>
<td>$24,690 or less</td>
</tr>
<tr>
<td>3</td>
<td>$31,170 or less</td>
</tr>
<tr>
<td>4</td>
<td>$37,650 or less</td>
</tr>
<tr>
<td>5</td>
<td>$44,130 or less</td>
</tr>
<tr>
<td>6</td>
<td>$50,610 or less</td>
</tr>
<tr>
<td>7</td>
<td>$57,090 or less</td>
</tr>
<tr>
<td>8</td>
<td>$63,570 or less</td>
</tr>
<tr>
<td>Each additional Family Member add $6,480</td>
<td></td>
</tr>
</tbody>
</table>

* Note: All figures are subject to change.

2. If you (the student ONLY) currently receives monthly cash assistance for yourself or any dependents from one of the following (or, for dependent students, their parent(s)/RDP receives one of the following as their primary source of income):

a. TANF/CalWORKs
b. Supplemental Security Income (SSI/SSP)
c. General Assistance or
d. If you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver, submit Letter of Eligibility to the Veterans Services Office, Room 108 or the Financial Aid Office, Room 139.

You may also qualify for the CCPG by filing the Free Application for Federal Student Aid (FAFSA). In addition to enrollment fee assistance, you may qualify for funds to pay for books, supplies, transportation, child care, etc.

As an additional source of aid, many scholarships are offered to Shasta College students. A listing of the offerings and applications for the 2018-19 school year are available to enrolled students on the Financial Aid webpage starting:

► Fall August 2018
► Spring January 2019

LOSS OF ELIGIBILITY FOR CALIFORNIA COLLEGE PROMISE GRANT (FORMERLY KNOWN AS THE BOG FEE WAIVER)

Beginning Fall 2016, a student shall become ineligible for a California College Promise Grant (BOG) if the student is placed on academic or progress probation, or any combination thereof, for two consecutive primary terms. Loss of eligibility shall become effective at the first registration opportunity after such determination is made. The District shall notify students of their placement on academic or progress probation no later than thirty days following the end of the term that resulted in the student's placement on probation.

Students are advised to schedule an appointment with a counselor to determine which student support services would best assist them in maintaining and reestablishing California College Promise Grant (BOG) eligibility.

A student may appeal the loss of a California College Promise Grant (BOG) due to extenuating circumstances; when a student with a disability applied for, but did not receive, a reasonable accommodation in a timely manner; changes to a student’s economic situation; evidence a student was unable to obtain essential support services; and/or special consideration of factors for CalWORKs, EOPS, DSPS, and Veteran students. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student’s economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also includes special consideration of the specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status. Students who have demonstrated significant academic improvement may retain or appeal the loss of the California College Promise Grant (BOG). Significant academic improvement is defined as achieving no less than the minimum grade point average and progress standard established in section 55031 (a) and (b). A student who successfully appeals the loss of enrollment priority shall also have California College Promise Grant (BOG) eligibility restored.
A California College Promise Grant (BOG) appeal form may be obtained at the Admissions and Records Department or online at www.shastacollege.edu/Student Services/Enrollment Services/Admissions. The completed California College Promise Grant (BOG) Appeal Form may be submitted in person to the Admissions and Records Department in Building 100, room 139 or via USPS at: Admissions and Records Department, 11555 Old Oregon Trail, P.O. Box 496006, Redding, CA 96049-6006, Attn: Appeals Committee. Please include all supporting documentation with your completed appeal form.

Foster Youth shall not be subject to loss of the California College Promise Grant (BOG) due to placement on academic or progress probation. This exemption for Foster Youth is effective until the date specified in Education Code section 66025.9(c).
SERVICES FOR STUDENTS

ACE:
The Shasta College Accelerated College Education (ACE) Program is designed for the working individual desiring to complete their college education. Through compressed eight week classes, offered on two days a week (evenings or mornings) and on-line, students are able to complete their Associates degree in 24 months (or less) or a Certificate in 4 or 9 months. The ACE Program currently offers degree pathways in Administration of Justice (AS-T) Business (AS-T and AS), Communication Studies (AA-T), Psychology (AA-T), Sociology (AA-T), and AA University Studies Social Sciences (the last three include pre-requisites for a bachelor’s in social work) and a certificate in Web Design. Space is limited! Go online to www.shastacollege.edu/ACE to review information or call (530) 242-7676 to learn more! Office hours are 9 am to 6 pm.

BOLD:
The Shasta College Bachelor’s through Online and Local Degrees (BOLD) Program helps local students identify quality, affordable Bachelor’s degree completion programs so they can take the next step after Shasta College. Students can enroll in a series of four, one- unit, online Student Development classes at Shasta College while simultaneously pursuing their Bachelor’s degree. These STU classes help students navigate their university experience, transition to their new career, and allow students to continue accessing Shasta College resources such as the library, health center, computer labs, and tutoring centers. More information online at www.shastacollege.edu/BOLD or call 530-242-7676. Office hours are 9 am to 6 pm.

BOOKSTORE INFORMATION:

Location:   Student Center Annex (Bldg. 2300)
Phone Number: (530) 242-7574
Fax Number: (530) 225-4881
Shasta College Bookstore E-Link

ORDER ONLINE AT www.shastacollegeshop.com. We accept credit orders at www.shastacollegeshop.com for mail order, campus delivery or in-store pick up. Sorry, no CODs. Cash, check, ATM, and major credit cards accepted.

SUMMER 2019 BOOKSTORE – Hours of operation
Monday – Thursday 9:00 am to 2:00 pm
First week of classes (6/10/19-6/13/19) Monday –Thursday open 7:45 am to 4:00 pm
Please check the website at Shasta College Bookstore for current hours.

Trinity, Tehama, and Intermountain Campuses:
Delivery is available at no charge. Go online to place your order by credit card. Textbooks can be delivered to your campus by request.

►Last day for full refund (with receipt): June 17, 2019
►Last day for full refund (with receipt and drop slip): July 1, 2019
**Shasta College Summer 2019 Schedule**

**CalWORKs (California Work Opportunities and Responsibility to Kids)**

- **Location:** Downtown Campus – 1400 Market Street, Room 8116
- **Phone Number:** (530) 242-7749
- **Hours of Operation:** 8:00 a.m. – 5:00 p.m. Monday -Thursday

The Shasta College CalWORKs Program serves students who are referred from the Shasta, Tehama, or Trinity Counties Social Services’ CalWORKs Programs. Eligible students are those receiving the adult portion of cash aid. Shasta College CalWORKs acts as an additional connection between students active on CalWORKs and their County workers.

CalWORKs students receive one-on-one assistance with enrollment, registration, financial aid processes, and specialized counseling services. Continuing CalWORKs students receive specialized support regarding academic progress and maintaining eligibility for priority registration, and CalWORKs hourly requirements. Other support services for CalWORKs students may include school related books and supplies not supported by their County, gas cards, print vouchers, and CalWORKs Work Study. For more information, click on the following link: CalWORKs

**Childcare Services  (530) 241-7951**

Shasta County Head Start and Early Head Start provides an inclusive, enriching program with extended day childcare from 7:30AM-2:30PM. Head Start/Early Head Start serves families of infants, toddlers, and preschoolers aged 8 weeks to 5 years. Enrollment priority is given to children of College CalWORKs students and income-eligible families at no fee.

For additional information, visit the website for these programs: Shasta College/Resources/Early Childhood Education Lab School

**CARE (Cooperative Agencies Resources for Education)**

- **Location:** Student Center Building, (2000 Building), Room 2005
- **Phone Number:** (530) 242-7540
- **Hours of Operation:** 8:00 am. – 5:00 pm Monday-Thursday
  
  8:00 am – 4:30 pm Friday
  
  (Closed from 12:00 pm – 1:00 pm)

CARE is a program designed to provide support services to an EOPS student who is at least 18 years old and a single head of household, a current recipient of TANF/CalWORKs, has at least one dependent child, and is enrolled full-time upon admission into the program. Support services provided to CARE students may include supplemental assistance with child care expenses or transportation costs, textbooks, supplies, special counseling and advisement, personal development activities (including self-esteem, parenting, and study skills), and information and referrals to campus and community-based human services. The purpose of the program is to assist CARE students in pursuing educational goals and obtaining job/career skills leading to meaningful employment to help meet the childcare and educational needs of families. Services are also available on the Tehama Campus. For more information, click on the following link: CARE.

**C2C (College to Career)**

- **Location:** Student Center Building, (2000 Building), Room 2006
- **Phone Number:** (530) 242-7795
- **Hours of Operation:** 8:00 am – 5:00 pm Monday-Thursday,

  8:00 am – 4:30 pm Friday

The College to Career (C2C) Program is housed in the Partners in Access to College Education (PACE) department. C2C exists as a contract with the Department of Rehabilitation to support adults with intellectual disabilities completing a college level course of study and training, in order to reach their employment goals. The program offers academic supports, career exploration activities, job search skills training, and a dedicated job developer to help students succeed at Shasta College and beyond.

**DENTAL HYGIENE SERVICES/CLINIC**

- **Location:** Downtown Campus – 1400 Market Street, Room 8106E
- **Phone Number:** (530) 339-3608

The Dental Hygiene Clinic offers free services to Shasta College students and staff. Services include x-rays, teeth cleaning, and sealants. All services are provided by dental hygiene students and supervised by licensed dental faculty. Clinic sessions vary each semester and the clinic is open to the public. For more information, click on the following link: Dental Hygiene Clinic.
EOPS (Extended Opportunity Program and Services)

Location: Student Center Building, (2000 Building), Room 2005
Phone Number: (530) 242-7540
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday
Service pick-up is 9:00 am – 12:00 pm and 1:00 pm – 4:00 pm daily

EOPS (Extended Opportunity Program and Services) is a state-funded program to provide educational support to students who are low income and educationally disadvantaged. Academic, career, and personal counseling are a key component of this program, and students are required to have appointments with an EOPS Counselor three times each semester to plan and monitor their progress. Additional services may include book grants, emergency loans, tutoring, transfer assistance, workshops, cultural events, and referrals to both on and off-campus resources. Eligibility for services is determined by Title 5 Regulations. Students must complete a BOG FW through Financial Aid and EOPS application. For additional information, call (530) 242-7540 or come to the EOPS/CARE Office in the Student Center, Room 2005. Services are also available on the Tehama Campus. You may also access our web page via the following link: EOPS

ECONOMIC AND WORKFORCE DEVELOPMENT (EWD)

The Economic and Workforce Development (EWD) Division at Shasta College is an integral part of the California Community College system, investing funding and resources in industry sectors that are key to California’s economic growth. The goal is to invest in the skills of California’s workforce – now and in the future – through partnerships with the K-12 system, business and industry that result in highly specialized industry training, technical consulting, and business development. The end result is to meet the industry’s need for skilled workers. Shasta College is host to various grants focused on industry specific pathways, including two Deputy Sector Navigator grants in Advanced Manufacturing, Small Business, and the Career Pathways Trust grant, which focuses on Healthcare and Advanced Manufacturing.

Our community and high school programs include Leadership High School, N.E.W. (Non-traditional Employment for Women), YEP (Youth Entrepreneurship Program), 21st Century Skills, New World of Work, and the STEP-UP program. STEP-UP stands for Shasta Technical Education Program-Unified Partnership and opens the college doors to non-traditional students, offenders included, and helps them stay on task so that they can succeed.

EWD also hosts Community and Contract Education:

Community Education offers a variety of classes for businesses and non-profit organizations, for personal and professional growth, as well as summer camps for kids, health and fitness classes, courses for personal interest and enrichment, and much more.

Contract Education: By partnering with local business and industry, Contract Education is able to enhance our community’s economic growth through cost-effective, results-oriented training that is relevant and performance based. Our expert instructors give your staff the critical skills needed for today’s competitive market. Our training is customized for your business, flexible for you and your employees’ schedules, offered on-site or online to minimize downtime, and cost-effective. Contract Education also offers to qualified businesses special funding opportunities through the Employment and Training Panel (ETP).

Online Center: Our online instruction center Cengage Learning (Ed2go and Gatlin) offers a wide range of top-notch and highly interactive online courses. Advance personally or professionally entirely from the comfort of your home or office, via the internet. Master the latest computer program, develop your own business, earn Continuing Education Hours for various healthcare professionals, learn a foreign language or discover a new passion

Nonprofit Resources: Our Nonprofit Organizational Management classes introduce the fundamentals of effective growth and development for nonprofit organizations. Attendees will develop skills and acquire tools in order to plan, organize, lead, and coordinate activities in their nonprofit legally and effectively to maximize community impact.

EWD website: www.shastacollege.edu/ewd
Nonprofit Resources: https://www.newworldofwork.org
Community & Contract Education: http://www.shastacollege.edu/communityeducation
FOOD SERVICES:

Location: Student Center Building (2000 Building)
Phone Number: (530) 242-7771
Grill Order Hotline: (530) 242-7777 Grill/Deli orders
Express Order Hot Line: (530) 242-7778 Express Salad Bar orders

Summer Dates Open: June 10, 2019 – July 11, 2019

Food Services is closed on all normal school holidays.

Corner Grill hours of operation: 8:00am – 1:30 pm Monday – Thursday

The Other Side will be closed during summer.

Shasta College Food Service Department’s mission is to provide high quality food and beverages to students, faculty and staff in a pleasant atmosphere, with friendly service, at reasonable prices. Hours of operation and menu selections are subject to change.

The Corner Grille offers cook-to-order breakfast and lunch menus as well as a made to order deli sandwiches. Many healthy choices of Grab N Go items are available for students on the move. A variety of hot and cold beverages, snacks and desserts are also available.

A variety of vending machines offering drinks, snacks and cold foods are located in the Campus Center and in other buildings on campus. Meal Plans are available. For the most current information, visit the Food Services website by clicking on the following link: Food Services.

GATEWAY TO COLLEGE

Location: Library, (200 Building), Room 206
Phone Number: (530) 242-7585
Fax Number: (530) 225-3900
E-Link: http://www.shastacollege.edu/Gateway

Hours of Operation: 8:00 am – 6:30 pm Monday - Thursday

The Shasta College Gateway to College program is a dual enrollment program for high school students who are behind in credits and not on track to graduate. Students selected for a Gateway to College scholarship simultaneously earn credit toward a high school diploma and a college degree or certificate through a combination of high school and college classes taken on the Shasta College campus. For more information please visit the GtC website, send an email to gtc@shastacollege.edu or call 530-242-7585.

HONORS PROGRAM:
The Honors Program at Shasta College offers a selection of engaging courses designed especially for students who are seeking academic challenge and heightened consideration for applications to prestigious universities. For more information, please contact Sara McCurry at smccurry@shastacollege.edu

HONOR SOCIETY:
Shasta College established the BETA MU MU Chapter of the Phi Theta Kappa International Academic Honor Society on March 19, 2004. Phi Theta Kappa’s mission is two-fold:

1) Recognize and encourage the academic achievement of two-year college students; and
2) Provide opportunities for individual growth and development through participation in honors, leadership, service, and fellowship programs.

Honor society members—who are invited to join by letter—must have a cumulative GPA of 3.5 or greater and have completed 12 or more transfer level units. For more information, stop by the Office of the Dean of Students in Room 2308 on the main campus, or visit the chapter website at Phi Theta Kappa.

HOUSING ON CAMPUS (Residence Halls):

Location: 3000 Building Phone Number (530) 242-773

Housing on campus (Residence Halls): Shasta College maintains two dormitories: one for 63 males and one for 63 females. A “Commons” building providing recreational space and equipment for both indoor and outdoor activities is part of the facility. A “residents only” kitchen equipped with microwaves, two stoves/ovens, a gas BBQ grill, and an ice/water machine is located in the Commons along with a computer lab and TV lounge. Several social and recreational activities are programmed monthly for the enjoyment of this diverse group of residents. The commons building is staffed 24 hours a day throughout the academic year. Students must carry at least 12 units and maintain a 2.0 GPA to remain in the dormitories.
Residents are encouraged to use on-line tutoring that is available 24 hours a day.

To take a virtual tour of a dorm room click here. To take a virtual tour of the dorm Commons' kitchen and recreation room click here.

To reserve a space in the Residence Halls—or to be placed on the waiting list contact the Director of Residence Life at 530-242-7739. You will be sent a reservation form which must be returned with a required $200.00 refundable security deposit. The deposit will be processed and held in a security deposit account. Due to the limited number of spaces available each semester, students are encouraged to reserve a space at least four (4) months prior to the start of the semester. For more information, click on the following link: Housing.

Off Campus: The College is interested in its students having suitable housing. For students who cannot be accommodated in the dormitories or who prefer to live off-campus, the Housing Office maintains information on rooms and apartments which are offered for rental to college students.

**LIBRARY:**
- Location: Library Building, (200 Building)
- Phone Number: (530) 242-7550
- Hours of Operation: 7:45 am. – 3:45 pm. Monday –Thursday

Some library services are available 24 hours a day, 7 days a week on the web site at Shasta College Library

**PACE:**(Partners in Access to College Education for students with disabilities)
- Location: Student Center Building, (2000 Building), Room 2005
- Phone Number: (530) 242-7790
- Hours of Operation: 8:00 am. – 5:00 pm Monday-Thursday

Shasta College offers students with disabilities numerous services including counseling and academic advisement, testing for learning disabilities, and academic adjustments. These services, accessed by referral from the PACE Counselor, are available to students attending the main Shasta College campus or the extended education locations throughout the District. The PACE Counselors work with students to evaluate their educational needs and to authorize appropriate academic adjustments. A computer lab equipped with assistive technology is located in Room 2007. Classes are provided through Career and Life Success curriculum (CALS). For more information on the various programs and services available through PACE, please call (530) 242-7790 or stop by our office in the Student Center, Room 2005. Services are also available on the Tehama Campus. You may also access our web page via the following link: PACE
PARKING INFORMATION

Parking regulations in the staff, handicap and loading areas are enforced year round at the Shasta College Main Campus and the Tehama Campus, however, students may park in staff spaces with a student permit after 5:00 p.m. on both campuses. **Parking enforcement in the student parking lots begins seven (7) days after the beginning of the summer semester.** Parking permits may be purchased at registration from the Admissions and Records Office or the Business Office; or at the Tehama Campus. Hours are subject to change. For more information, click on the following link: [Parking Information](#).

SCI*FI – Foster Youth:
SCI*FI (Shasta College Inspiring and Fostering Independence) provides support to Shasta College students who are transitioning out of foster care into independent living. Academic and life skills counseling, a study lab, discussion groups, social activities, and peer support are provided. Services are also available on the Tehama Campus. Additional information is available at the web page via the following link: [SCI*FI](#)

- **Location:** Student Center Building, (2000 Building), Room 2012
- **Phone Number:** (530) 242-7556
- **Hours of Operation:** 8:00 am – 5:00 pm Monday-Thursday

SHASTA CARES PROGRAM

Shasta CARES (Campus Advocacy, Resources, and Education for Safety) works side-by-side with the Shasta College community to provide advocacy, support, and education to reduce sexual assault, domestic violence, dating violence, and stalking. Together we work toward a safe and healthy community.

Through the Shasta CARES program, campus and community partners meet on a monthly basis for the Coordinated Community Response Team (CCRT).

The CCRT on the Main Campus is currently comprised of members from [Student Services](#), [Campus Safety](#), [One SAFE Place](#), and [Redding Police Department](#).

The CCRT on the Tehama Campus is comprised of members from Extended Education, Campus Safety, [Rape Crisis Intervention and Prevention](#), [Empower Tehama](#), [Red Bluff Police Department](#) and [Tehama County Sheriff](#).

The team works together to create a survivor-centered response and develop culturally competent violence prevention programs. Shasta CARES provides primary prevention programming and events to educate the campus on realities of sexual violence, domestic violence, dating violence, and stalking. The events and workshops promote healthy behaviors, equity, safety, accountability, and active bystander intervention.

Students and employees can access the following confidential services through our partnership with One SAFE Place, Empower Tehama and Rape Crisis Intervention and Prevention: crisis counseling, emergency shelter, legal assistance, court accompaniment, resources and referrals, victim advocacy, case management, emergency food and clothing, and support groups.

One SAFE Place has a confidential advocate on the Main campus Monday through Thursday.

Empower Tehama and Rape Crisis Intervention and Prevention have a confidential advocate available at the Tehama Campus at varied times.

To make an appointment, contact the advocate by email at shastacares@shastacollege.edu. The office is located in building 5000, room 5012A, phone is (530) 242-2399.

For more information, visit the Shasta CARES website: [www.shastacollege.edu/shastacares](http://www.shastacollege.edu/shastacares) or visit the Shasta CARES Facebook: [www.facebook.com/shastacares](http://www.facebook.com/shastacares).
STUDENT CLUBS AND ORGANIZATIONS:

Shasta College students share their talents and interests by participating in extracurricular clubs and organizations. Whether it's doing something they enjoy, learning something new, or supporting a favorite cause, Shasta College students in clubs find an abundance of opportunities for personal growth, friendship, and just plain fun.

There is a wide choice of special interest and departmental campus clubs and student organizations for students to join. New clubs and organizations form each year. Detailed information on how to organize a new club or student organization—or how to join an existing one—is available in the Student Life Office, Room 2308, or by calling (530) 242-7626.

The Club and Student Organization Procedures Manual describes how to start a new club or student organization, how to renew a club or student organization, and how to operate your student organization or club once it is formed. Visit: Student Clubs.

STUDENT HEALTH AND WELLNESS OFFICE:

Location: Student Center Building, (2000 Building), Room 2020
Phone Number: (530) 242-7580
Hours of Operation: 8:00 am – 3:30 pm Closed daily for lunch

FREE confidential services offered: first aid/care for injuries, visits with the college nurse, contracted physician, or psychological counselor, treatment for acute injuries and illnesses, OTC (over the counter) medications, TB skin tests, health screenings, health education & information, and smoking/vaping cessation counseling. Physician consultations are available for academic program/uncomplicated employment physicals and the initial diagnosis and treatment of short-term illnesses. Cholesterol screening and flu shots are offered for a nominal fee. We also provide community resources for reproductive health care. In addition, the Student Health & Wellness office manages the Student Accident Reporting and Insurance process. Students must be enrolled in credit bearing classes, for the current semester in order to access services. Enrollment is verified with each visit.

PLEASE NOTE: the Student Health and Wellness Office is not a physician’s office. Medical (physician) services are contracted and limited. For more information, please visit our website or call (530) 242-7580.

Shasta College Board Policy BP 3555 addresses smoking / vaping and the prohibition of spitting chew tobacco in classrooms (into cups, trashcans, etc.). Willful non-compliance is a violation of college policy and the Student Standards of Conduct.

STUDENT SENATE:

Location: Student Center Annex Building, (2300 Building), Room 2318
Phone Number: (530) 242-7743

The purpose of the Shasta College Student Senate (SCSS) is to represent the students of Shasta College, and to provide a vehicle for shared governance, student input, and participation in the affairs and activities of Shasta College as provided by the Education Code of the State of California. The Student Senate functions for the good of the students and encourages student development and leadership. Visit Student Senate.

STUDENT SUCCESS CENTER:

Location: Room 102
Phone Number: (530) 242-7672

The Shasta College Student Success Center (SSC) is available to assist new students through the matriculation process; support current students who are at-risk and connect all students to the campus resources which will help them achieve their goals. The Student Success Center offers One-On-One Assistance; Computers, Workstations and Printers; Fax, Copier and Scanning Capabilities; FAFSA, Bog Waiver and Financial Aid Help; Various Workshops; Guidance on MyShasta; Class Registration and Admissions Help and Appointments with Counselors.

TRANSPORTATION:

> RABA (Redding Area Bus Authority)

www.rabaride.com

RABA provides approximately 740,000 trips per year, and has been serving the Cities of Redding, Shasta Lake, and Anderson, as well as portions of Shasta County, since 1981. The RABA website provides details on bus routes, stops, hours, fares, and tips. RABA Customer Service is also available at (530) 241-3877 to answer questions and purchase monthly passes and $10 punch cards.
TRAX (Tehama Rural Area Express)

www.takeitrax.com

TRAX provides fixed route bus service connecting Red Bluff, Corning, Los Molinos, Gerber, Tehama, and places in-between. City routes are available in Red Bluff and Corning. Their website contains information on routes, fares, etc. TRAX provides connecting routes directly to Shasta College Tehama Campus via the Diamond Avenue Express. Students can pick up a FREE monthly pass from the Tehama Campus office.

TRINITY TRANSIT

http://trinitytransit.org/

Trinity Transit is a public transit service operated by the County of Trinity. Four fixed routes are available as follows: Weaverville to Redding, Weaverville to Willow Creek, Hayfork to Weaverville and Lewiston to Weaverville. All routes operate Monday through Friday. Service is available to Shasta College upon request. Their website (trinitytransit.org) contains information on routes, fares, etc. Special discounted rates are available for seniors, students and the disabled.

TRIO - Student Support Services:

Location: Student Center Building, (2000 Building), Room 2070
E-Link: For more information, click on the following link: TRIO SSS
Phone Number: (530) 242-7690
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday

Student Support Services is a federally funded TRIO program for eligible full-time students who are preparing to transfer to four-year universities to earn a Bachelor's Degree. TRIO-SSS provides support services (tutoring, counseling, calculator loans, orientation, and workshops), cultural and social activities, university tours, and transfer assistance. For more information, please contact Project Director Sue Huizinga at (530) 242-7691.

TRIO – Educational Talent Search

Location: Student Center Building, (2000 Building), Room 2070
Phone Number: (530) 242-7697
Fax Number: (530) 245-7377
E-Link: For more information, click on the following link: TRIO
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday

The Shasta College TRIO Talent Search Program identifies and assists 7th through 12th grade students whose families are low-income and first generation and have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue their education at a postsecondary institution of their choice. The program serves 500 students in Shasta and Trinity Counties. For more information, please contact Project Director Sue Huizinga at (530) 242-7691.

TRIO – Upward Bound

Location: Student Center Building, (2000 Building), Room 2070
Phone Number: (530) 242-7698
Fax Number: (530) 245-7377
E-Link: For more information, click on the following link TRIO UB
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday

The TRIO Upward Bound Program provides comprehensive support to income eligible, first-generation high school students in their preparation for college entrance. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary learning. Upward Bound serves students at Enterprise and Central Valley High Schools. For more information, please contact Project Director Sue Huizinga at (530) 242-7698.
FREE TUTORING SERVICES:  
E-Link: Tutoring and Learning Centers

Writing Center (main room, 700 Building)  
E-Link: Writing Center

ESL and World Languages Support (main room, 700 Building)  
E-Link: ESL/World Languages Desk

Math and Business Learning Center (main room, 700 Building)  
E-Link: Math & Business Learning Center

Science Learning Center (room 1626, 1600 Building)  
E-Link: Science Learning Center

The Shasta College Writing Center, located on the first floor of the 700 Building, is a resource for all writers. Students from all courses are encouraged to make an appointment with a tutor for one-on-one tutoring sessions. The Writing Center provides computers for word processing and research purposes, and it offers workshops and other resources for writers. The ESL and World Languages Support Desk is affiliated with the Writing Center and supports all language learners in all classes with tutoring sessions and casual language practice opportunities. The Math and Business Learning Center is also on the first floor of the 700 Building, and it provides drop-in tutoring for math and business classes. A number of computers in the 700 Building have course-specific software installed.

The Science Learning Center in room 1626 offers drop-in tutoring for a variety of Life Science and Physical Science courses and has other resources available as well. Please check with division offices or your local Extended Education campus for more tutoring services available in various subject matter areas. Click on the links provided for contact information and hours of operation.

STUDENT INFORMATION

ACADEMIC FREEDOM POLICY

Reference: Title 5, Section 51023; Accreditation Standard 2.2; BP 4030; approved 4/9/03

Controversial issues and divergent viewpoints have existed among men throughout the history of civilization. Only in a constitutional republic such as ours has a high degree of freedom of expression been permitted. There must be freedom of the student and teacher to present their viewpoints in and out of the classroom. American democracy is strong enough to stand on its own merits and to survive criticism and comparison with any system so long as its advantages and virtues are not deliberately slighted in such comparisons. However, an atmosphere of responsibility to the student, the College, the community and the nation must accompany these freedoms. To carry out their mutual responsibilities to each other and to ensure these principles of academic freedom, the Board of Trustees, the administration and faculty agree to support certain guiding principles and procedures as set forth below.

1. The faculty member shall:
   a) Be entitled to freedom of expression in teaching his/her subjects in the classroom. He/she shall encourage fair examination of controversial questions. He/she shall encourage students, by word and example, to form their own opinions based upon critical judgment and documented facts. In his/her presentation of subject matter to his/her students, he/she shall distinguish between objective facts and his/her personal evaluation of facts.
   b) Be supported in his/her right to participate in legal political activities of the community, state and nation during off-duty hours. No disciplinary action may be brought to coerce him/her for political purposes. (Education Code 13004, 13754). He/she shall permit no outside political activities to interfere with his/her academic duties. He/she should always make clear to audiences that the opinions expressed regarding outside political activities are his/her own and not to be taken as necessarily representing the policies of the College. He/she should refrain from making irresponsible statements to any group.
   c) Be ever cognizant that it is illegal to advocate the overthrow of the Government by force (Education Code 9455). He/she should make a clear distinction between the description of such philosophies as might fall in that category and the advocacy of such philosophies.
   d) Emphasize the need for maintaining a level of individual integrity and responsibility consistent with good community relations of the College, when associated with student activities that reach beyond the classroom.
   e) Provide a fair platform for the presentation of facts when outside speakers are invited to the classroom on the campus. Such speakers should be free to speak on topics which are relevant to questions being discussed in the classroom or campus situation. It may, at times, be desirable for the faculty members and administration to provide information and viewpoints to rebut opinions expressed by such speakers in order to encourage critical analysis of the questions discussed.

2. Classroom policy regarding the discussion of controversial issues shall be:
   a) That free classroom expression by the instructor and the students be encouraged so long as topics are pertinent to the course being taught. The instructor is careful to be accurate, responsible and aware of the immaturity of some of the students in
presenting and discussing controversial topics.

b) That the instructor avoids prejudicial indoctrination. He/she points out to students that there may be other recognized views, and he/she carefully distinguishes between personal opinion and documented fact. He/she avoids imposing his/her opinion regarding controversial topics through the pressure of his/her authority in the classroom.

c) That discussion of religious concepts is free from restraint so long as it is an integral part of the subject being taught and does not become sectarian indoctrination.

d) That the teacher respects the student's right to differ in opinion in any discussion of controversial issues, without penalty, attack, or reflection in grading.
FIELD TRIP/EXCURSION WAIVERS
Throughout the semester/school year, the District may sponsor off-campus, extra-curricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations Sub-Chapter 5, Section 55220, you have agreed to hold the District, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

PRIVACY RIGHTS OF STUDENTS
The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380) requires educational institutions to provide: access to official education records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the college must obtain written consent of the student before releasing personally identifiable information about them from records to other than a specified list of persons and agencies; and that these rights extend to present and former students of the college.

1. Education records generally include documents and information related to admission, enrollment in classes, and grades and related information.
2. The Dean of Enrollment Services has been designated “Records Officer”, as required by the Act.
3. Education records will be made available for inspection and review during working hours, by presently and formerly enrolled students, within 45 days following completion and filing of a request form with the Records Officer.
4. A student may challenge the accuracy of his/her educational records and request that the Records Officer make appropriate corrections. If these informal proceedings do not settle the dispute with the student’s records, the student may submit an appeal in writing to the “Designated Officer”, the Vice President of Student Services, on forms provided by the office. The Designated Officer will then assign the matter within 10 school days to a “Hearing Officer,” who is the chair of the Scholastic Standards Committee.
5. During the informal proceedings, the Records Officer may make such adjustments or changes not constituting interference of integrity of professional entries. The Hearing Officer will set a date for the hearing, at the conclusion of which he/she will render a decision to the President of the college who will make the final decision of what action is to be taken.
6. The college may release certain types of “Directory Information”, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at Shasta College includes: (1) student name and city of residence; (2) participation in recognized activities and sports; (3) dates of attendance; (4) degrees and awards received; and (5) the most recent previous education agency or institution attended, and height and weight of members of athletic teams which may be released only by the appropriate athletic staff member or the Dean of the area. In addition to the above-stated Directory Information, the college may also report student name, address, telephone number, date of birth, level of education, and major to the federal government, including military recruiting agencies in accordance with Public Law 104-208 and 104-206 (Solomon Amendment). Individuals requesting Directory Information must specify student’s complete name(s) and any other personally identifiable information that will assist the college to identify the student and research the requested information.
7. Student consent is needed for the release of any non-directory information/records covered by the Act to outside parties (for example: prospective employers) except for those agencies entitled to access under the provisions of the Act (for example: campus officials, other schools, federal educational and auditing officials, and requests in connection with the application or receipt of financial aid).

A copy of the College Board Policy 5040 and other pertinent information are available for review and inspection in the Dean of Enrollment Services office.

STUDENT RESPONSIBILITIES AND STUDENT RIGHTS
Student Responsibilities:
1. Students, upon admission to the college, are required to express at least a broad educational goal and declare a specific major within a reasonable period of time after admission.
2. Students are expected to diligently attend class and complete courses.
3. Students are expected to maintain progress toward an educational goal.

Student Rights:
1. All students, even those who are exempt, have the right to participate in the matriculation component(s) of their choosing.
2. Students may enroll in any course for which they can meet necessary and valid prerequisites.
3. Students have the right to request a waiver of a prerequisite that is not valid.
TRANSPORTATION NOTICE

Some classes may be held off campus. Unless you are specifically advised otherwise, you are responsible for arranging for transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel time, route or caravanning, be advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is NOT an agent of the District.

UNLAWFUL DISCRIMINATION POLICY

Compliance Statement: The Shasta-Tehama-Trinity Joint Community College District (the “District”) complies with the California Education Code, Title 5 of the California Code of Regulations, the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, in addition to all other governing federal, state, and local laws.

Anti-Discrimination Policy: It is the policy of the District to provide an environment free from unlawful discrimination, and the District is committed to ensuring equal opportunity and access in its education programs and employment, including physical access to mobility-impaired individuals. No individual on the basis of race, color, national origin, ethnic group identification, national origin, ancestry, religion (or religious creed), age, sex, gender, gender identity, gender expression, sexual orientation, marital status, physical or mental disability, medical condition, genetic information, military or veteran status, or on the basis of these perceived characteristics or based on association with a person or group with one or more of these actual or perceived characteristics, shall be unlawfully denied full and equal access to the benefits of, or be unlawfully subjected to discrimination under, any program or activity that is administered by, funded directly by, or that receives any financial assistance from the Chancellor or Board of Governors of the California Community Colleges or the District. The District’s strict forbiddance and zero tolerance of any form of unlawful discrimination includes harassment based on sex and any other protected status, i.e., unwelcome sexual advances and other unwelcome verbal and physical conduct, as defined by governing federal and state laws and applicable District policies.

The District has adopted administrative procedures to ensure that complaints of unlawful discrimination are addressed promptly and equitably in compliance with governing federal, state, and local laws and/or policies. An individual who believes that he/she has been subjected to unlawful discrimination, including harassment based sex or any other protected status, may file a complaint under Administrative Procedure (AP) 3430 (Prohibition of Unlawful Discrimination or Harassment), a copy of which can be found in the District’s Human Resources Office, Administrative Building 100, Room 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. An individual may also obtain a copy of the governing complaint procedure at the Campus Center Building 2000 in the Student Services Office or from the District’s website at http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx.

- Associate Vice President of Human Resources/Title IX Coordinator: To obtain more information about the District’s nondiscrimination policy generally or prohibition against sex discrimination under Title IX, please contact the Associate Vice President of Human Resources and Title IX Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649.
- Section 504/Title II Coordinator: To obtain more information about the District’s prohibition of discrimination against students with disabilities, please contact Sandra Hamilton Slane, Associate Dean of Student Services and Section 504 Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

Filing a Complaint of Discrimination: To file a complaint of unlawful discrimination involving students only, please contact Dr. Kevin O’Rorke, Vice President of Student Services, at (530) 242-7621 or koro@shastacollege.edu. For a complaint of unlawful discrimination involving an employee, please contact Human Resources at (530) 242-7649 or ibenson@shastacollege.edu. For all other complaints involving allegations of unlawful discrimination or if you have questions about the complaint filing procedure generally, please contact Human Resources at the contact information listed above.

An individual who wishes to file an unlawful discrimination complaint is encouraged to complete and sign the District’s Unlawful Discrimination Complaint Form (Form). However, the District will treat a written and signed complaint submitted in a different format, such as a letter or e-mail, as if it were filed using the Form and will address its merits in a manner consistent with AP 3430.

The District will promptly and equitably investigate complaints of unlawful discrimination that meet the requirements of AP 3430. This equitable process will include the opportunity for the complainant to identify and present relevant witnesses and evidence for the District’s consideration during the investigation in a manner consistent with AP 3430.

The District will issue a written notice of its findings of its investigation under its formal resolution procedures within 90 days of receiving a complaint of unlawful discrimination. If the District finds that unlawful discrimination, including harassment and/or retaliation, occurred, the District will take appropriate action to remedy the unlawful discrimination. Retaliation against an individual who has filed a complaint of unlawful discrimination or participated in an investigation regarding such a complaint is strictly prohibited.

Declaración de cumplimiento: El Distrito Conjunto de Colegios Comunitarios de Shasta-Tehama-Trinity (el “Distrito”) cumple con el Código de Educación de California, Título 5 del Código de Regulaciones de California, la Ley de Derechos Civiles de 1964, Título IX de las Enmiendas de Educación de 1972 y la Sección 504 de la Ley de Rehabilitación de 1973 y el Título II del Acta para los Norteamericanos con Discapacidades, además de todas las demás leyes que rigen federales, estatales y locales.

Política Anti-Discriminación: Es la política del Distrito para proporcionar un ambiente libre de discriminación ilegal, y el Distrito se compromete a garantizar la igualdad de oportunidades y el acceso a sus programas de educación y empleo, incluyendo el acceso físico a las personas con movilidad reducida.

Ningún individuo sobre la base de raza, color, origen nacional, grupo étnico, origen nacional, ascendencia, la religión (o credo religioso), edad, sexo, género, identidad de género, expresión de género, orientación sexual, estado civil, física o mental discapacidad, condición médica, información genética, estado militar o veterano, o sobre la base de estas características percibidas o basado en asociación con una persona o grupo con una o más de estas características reales o percibidas, será negado ilegalmente el acceso pleno e igual a los beneficios de, o ser sometidos ilegalmente a la discriminación bajo cualquier programa o actividad que se administra por, financiado directamente por, o que recibe alguna ayuda económica por el Canciller o la Junta de Gobernadores de los Colegios Comunitarios de California o el Distrito. La estricta prohibición del Distrito y la tolerancia cero de cualquier forma de discriminación ilegal incluye acoso por razón de sexo y cualquier otra condición protegida, es decir, los avances sexuales no deseados y otra conducta verbal y físico no deseado, como se define por las leyes vigentes federales y estatales y las políticas aplicables del Distrito.
Shasta College Summer 2019 Schedule

El Distrito ha adoptado los procedimientos administrativos para asegurar que las quejas de discriminación ilegal se envían rápidamente y de manera equitativa en el cumplimiento de gobernar, el estado y las leyes y/o políticas locales federales. Una persona que cree que él/ella ha sido objeto de discriminación ilegal, incluyendo a base de acoso sexual o cualquier otra condición protegida, puede presentar una queja en virtud del Procedimiento Administrativo (AP) 3430 (prohibición de la discriminación o acoso ilegal), una copia del cual puede se encuentra en la Oficina de Recursos Humanos del Distrito, Edificio Administrativo 100, Sala 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. Un individuo también puede obtener una copia del procedimiento de quejas que rige en el Edificio Campus Center 2000 en la Oficina de Servicios para el Estudiante o desde el sitio web del Distrito en http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx.

1. **Vicepresidente Adjunta de Recursos Humanos / Coordinador del Título IX**: Para obtener más información sobre la política de discriminación del Distrito en general o la prohibición de la discriminación sexual bajo el Título IX, por favor, póngase en contacto con Vicepresidente Adjunta de Recursos Humanos y Coordinador del Título IX, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649, ibenson@shastacollege.edu.

2. **Sección 504 / Título II Coordinador**: Para obtener más información acerca de la prohibición del Distrito de la discriminación contra los estudiantes con discapacidad, por favor, póngase en contacto con Sandra Hamilton Slane, Vicedecana de Estudiantes y el Coordinador de la Sección 504, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

**La presentación de una queja de discriminación**: Para presentar una queja de discriminación ilegal que involucre a los estudiantes solamente, por favor, póngase en contacto con el Dr. Kevin O’Rorke, Vicepresidente de Servicios Estudiantiles, al (530) 242-7621 o korrke@shastacollege.edu. Para una queja de discriminación ilegal que involucre a un empleado, por favor, póngase en contacto con Gregory Smith al (530) 242-7646 o gsmith@shastacollege.edu. Para el resto de las quejas relacionadas con acusaciones de discriminación ilegal o si tiene preguntas acerca de la presentación de la queja procedimiento general, por favor comuníquese con la Sr. Smith de la información de contacto que aparece más arriba.

Una persona que desee presentar una queja de discriminación ilegal se anima a completar y firmar el Formulario para Queja de Discriminación Ilegal del Distrito (Formulario). Sin embargo, el Distrito tratará una queja por escrito y firmada presentada en un formato diferente, como una carta o correo electrónico, como si estuviera presentada utilizando el Formulario y se dirigirá a sus méritos de una manera consistente con AP 3430.

El Distrito investigará con prontitud y de manera equitativa las quejas de discriminación ilegal que cumplan con los requisitos de la AP 3430. Este proceso equitativo incluirá la oportunidad al demandante para identificar y presentar testigos y pruebas pertinentes a la consideración del Distrito durante la investigación de una manera consistente con AP 3430.

El Distrito emitirá una notificación por escrito de sus conclusiones de su investigación de conformidad con sus procedimientos formales de resolución dentro de los 90 días de haber recibido una queja de discriminación ilegal. Si el Distrito determina que la discriminación ilegal, incluido el acoso y/o represalias, ha ocurrido, el Distrito tomará las acciones apropiadas para remediar la discriminación ilegal. La represalia contra un individuo que ha presentado una queja de discriminación ilegal o ha participado en una investigación relacionada con una denuncia de este tipo está estrictamente prohibida.

**CAMPUS SAFETY INFORMATION**

**POLICY AGAINST SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE AND STALKING**

Any sexual assault or physical abuse, including, but not limited to, rape, domestic violence, dating violence, sexual assault, or stalking, as defined by California law, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures. This is prohibited, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization.

For a complete copy of the Shasta-Tehama-Trinity Joint Community College District policy against Sexual Assault, Domestic Violence, Dating Violence and Stalking, you can visit the following link and click on the policy BP/AP 3540 entitled Sexual Assault and Other Assaults: http://www.shastacollege.edu/President/Board%20of%20Trustees/Pages/BoardPoliciesTOC.aspx.

Shasta College issues this policy statement to inform the community of our comprehensive plan addressing sexual misconduct, educational programs, and procedures that address sexual assault, domestic violence, dating violence and stalking, whether the incident occurs on or off campus and when it is reported to a college official. In this context, Shasta College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking and reaffirms its commitment to maintain a campus environment, emphasizing the dignity and worth of all members of the college community.

Any publicly available record keeping that Shasta College collects, including Clery Act reporting and disclosures, will not include personally identifiable information about the victim. The College will maintain as confidential any accommodations or protective measures provided to the victim to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodations for protective measures.
RESOURCES:

On-Campus
· Shasta College Campus Safety (530) 242-7910
· Associate Vice President of Human Resources: Title IX Coordinator (530) 242-7649
· The Assistant Superintendent/Vice President of Student Services (530) 242-7621
· Student Health & Wellness Office (530) 242-7580

Off-Campus:
· Redding Police Department (530) 225-4200 (Non-emergency)
· Shasta County Sheriff (530) 245-6540
· Red Bluff Police Department (530) 527-3131
· Tehama County Sheriff (530) 529-7900
· Trinity County Sheriff (530) 623-2611

Victim/Survivor Services:
LOCAL:
· One SAFE Place (Shasta County) – 24-hour Crisis Line (530) 244-SAFE (7233)
· Shasta County Crime Victims Assistance Center (530) 225-5220
· Tehama County Rape Crisis – 24-hour Crisis Line (530) 342-7273
· Empower Tehama (Formerly) Alternatives to Violence (Red Bluff) – 24-hour Crisis Line (530) 528-0226
· Human Response Network (Trinity County) – 24-hour Crisis Line (530) 623-HELP (4357)

NATIONAL:
· National Domestic Violence Hotline (800) 799-SAFE (7233)
· Rape Abuse Incest National Network (RAINN) Hotline (800) 656-HOPE (4673)
· National Dating Abuse Helpline (866) 331-9474

REPORTING OPTIONS:

*Shasta College encourages all students and employees to promptly report incidents, crimes, or concerning behaviors in order for the campus to help prevent future incidents or crimes. Additionally, by promptly reporting, Shasta College can better assist individuals and connect them to resources.*

*Shasta College utilizes online forms to report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior. These forms can be utilized for off-campus situations, however we encourage the use of your local resources, such as the law enforcement agency having jurisdiction in relation to non-student matters. Campus Safety can assist you in this reporting if you feel more comfortable with reporting to your school designated representatives.*

*Please follow this link to view forms and the full disclosures of each form’s purpose:* [Report an Incident Online](#) These forms are available on the following webpages: Student Services, Campus Safety, Human Resources and Health and Wellness.

Please keep in mind individuals may still report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior that occur on or off the campuses through any of the following means:
· Call Campus Safety at (530) 242-7910 or go to the Campus Safety Department in Room 5015. Campus Safety can assist your reporting to the law enforcement agency having jurisdiction.
· Use an emergency blue telephone located throughout the main campus.
Dial 911 for emergency services.

Contact an officer in uniform on patrol.

Report an offense to any Campus Security Authority or Campus Security Authorities include, but are not limited to faculty/employees advisors for student clubs or organizations, athletic coaches, health center nurse, or anyone with significant responsibility over students or campus activity outside the classroom.

Ask any Shasta College supervisor or manager to assist you.

Students may contact the Assistant Superintendent/Vice President of Student Services (530) 242-7621, Room 2313, the Director of Residence Life (530) 242-7739, Room 3002 or the Student Health and Wellness Center (530) 242-7581, Room 2020.

In addition to the options above, if someone has been impacted by sexual harassment, sexual assault, dating violence, domestic violence, or stalking, they can report to:
- The Associate Vice President of Human Resources, Title IX Coordinator - available on weekdays during regular office hours to coordinate a fair and equitable response to reports of sexual misconduct. 530-242-7649, Room 121 and/or Lonnie Seay, Director of Campus Safety, during non-business hours at lseay@shastacollege.edu; (530) 242-27910 or (530) 242-27912, Room 5015.

VOLUNTARY CONFIDENTIAL REPORTING
The individual wishing to file the report may do so by calling (530) 242-7919 and state that they wish to remain confidential or filing a report online by following the link: https://cm.maxient.com/reportingform.php?ShastaCollege&layout_id=4.

The online form is located on the following webpages under the ‘Report an Incident Online’ tab: Human Resources, Campus Safety, Health and Wellness, Student Services, and Student Life.

These confidential reports are counted and disclosed in the crime statistics for the College, but, as with all other crimes included in the annual crime report, no personally identifiable information is included.

Where a reporting person requests that their name or other identifiable information not be shared or that no formal action be taken, the College will balance this request with its dual obligation to provide a safe and non-discriminatory environment for all college community members. The College will work to remain true to principles of fundamental fairness that require notice and an opportunity to respond before action is taken. In making this determination, the College may consider the seriousness of the conduct, the respective ages, and roles of the parties involved, whether there have been other complaints or reports of harassment or misconduct against the accused, and the rights of the accused to receive notice and relevant information before disciplinary action is sought.

With such information, Shasta College shall keep an accurate record of the number of incidents involving students, employees, and visitors to determine if a crime pattern exists with regard to a particular location, method or assailant. They may also alert the campus community to potential danger.

JEANNE CLERY CAMPUS CRIME STATISTICS (CLERY ACT)


The Clery Act provides students, their families and Shasta College faculty and employees with accurate,
complete, and timely information about safety on campuses so that they can make informed decisions. Shasta College complies with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act) 20 USC § 1092(£). The Shasta College Annual Security Report (ASR) is provided to help ensure a safe environment for our college community and prospective students and employees. This document contains statistics for the previous three years concerning reported crimes that occurred on campus and on public property immediately adjacent to and accessible from the campus and fires that occurred in on-campus housing facilities. Additionally, the report provides valuable safety and security information including descriptions of the campus safety programs and policies, information regarding safety notification and emergency response procedures, missing student notification procedures, campus law enforcement, sexual assault, domestic violence and stalking prevention programs, and fire safety programs.

A complete copy of the ASR may be obtained from the Campus Safety Office located in Room 5015. Students are notified of the report availability via e-mail, web site, and new student orientations. Faculty and staff receive notification via e-mail or campus mail. A printed copy of the report may be requested from the Campus Safety office Monday through Friday 8:00 a.m. to 5:00 p.m., excluding holidays. Prospective employees may obtain a printed copy from Human Resources. The report is also available through our Campus Safety website: www.shastacollege.edu/asr and can be downloaded in PDF form.
UNIVERSITY STUDIES

UNIVERSITY DEGREE PROGRAMS AT
SHASTA COLLEGE DOWNTOWN CAMPUS

Shasta College has partnered with area universities to bring degree completion programs to our community. Courses are conveniently offered at Shasta College, Health Sciences & University Center downtown campus, and online.

California State University, Chico
- Bachelor of Science, Business Administration, Option in Management
- Chico Distance & Online Education (online degree completion & certificate programs)

If you are pursuing a college education, thinking about returning to college, or considering a career change, please feel free to contact us at Shasta College. For more information regarding these programs and new majors, contact:

Shasta College Transfer Center: (530) 242-7570
Website: www.shastacollege.edu/transfer

The University Center project is sponsored in part by the Fund for the Improvement of Postsecondary Education (FIPSE)
U.S. Department of Education

► Frequently Asked Questions

■ What are the admissions requirements to transfer to one of the B.A./B.S. programs?
Students typically complete two years of college courses (60 transferable semester units) before admission to the universities. These 60 units are comprised of a pattern of general education courses and prerequisite courses for the major. See a Shasta College counselor, the Health Sciences University Center website, or the program coordinator for the list of specific courses to take.

■ How do I apply for the Chico State programs?
CSU Chico (courses offered at downtown Shasta College facility):
Apply on-line at CSU Mentor.
Additional program and transfer information is available at Regional & Continuing Education

■ How do I register for the courses?
After you have been accepted to the university you may register. The university will contact you with specific registration information. For CSU Chico, you will register online, and select the sections that are being offered in Redding. You may also choose to take a course on the Chico campus, or take other courses online. A schedule of CSU, Chico courses in Redding can be found at Regional & Continuing Education.

■ What will the tuition and fees cost?
Students at CSU Chico will pay the same tuition and fees that a student would pay attending in Chico
See CSU Chico for specific information.

■ Where can I learn more?
Visit the CSU Chico website: Regional & Continuing Education or call 530-339-3652.
COURSE INSTRUCTION TYPES

Shasta College courses are available in various formats, ranging from traditional classroom settings to Internet-based varieties. Internet courses typically offer greater flexibility for students' schedules. Contrary to some beliefs, however, Internet-based courses are not easy. These courses require a well-disciplined, motivated student with computer skills; familiarization with the Internet; a reliable computer; and a high-speed Internet connection.

FACE-TO-FACE:
Courses held in a traditional format. Course days and times are scheduled, and the student must attend class.

ITV (Interactive Television)
Courses using two-way interactive video technology. Course days and times are scheduled, and the student must attend class. The course may originate from the Shasta College main campus, or from one of the Extended Education campuses, with real time delivery. Students are able to interact fully with the instructor and other students.

WEB ENHANCED
Courses meeting face-to-face AND which utilize the Internet to augment course materials. Course days and times are scheduled, and the student must attend class. No class hours are scheduled to be replaced by online time.

HYBRID
Courses meeting face-to-face for a certain number of instructional hours AND a portion of the required instructional hours are conducted online. Students MUST access online materials to successfully complete course requirements. Days and times of actual face-to-face meetings are shown, followed by "+ INTERNET."

ONLINE
Courses requiring all class content, activities, and interaction be done online. Students MUST access online materials to successfully complete course requirements. Fully online courses are listed as "INTERNET."

For Internet-based (fully online) course offerings see courses listed at the end of the schedule or, visit the Shasta College website at Online Courses

COURSE NUMBERING:

Shasta College has numbered courses to assist students in scheduling. Refer to the complete course description in the catalog for an explanation of the course. Numbering is according to the following system:

| 0-99 | Baccalaureate level courses. Courses certified by Shasta College as meeting transfer requirements in the State College and University System. NOTE: Baccalaureate level courses are those commonly taught in a four-year college or university as well as at the community college level. |
| 100-199 | Courses, primarily vocational in nature, meeting Associate Degree Graduation Requirements. |
| 200-299 | Courses developmental/remedial in nature. These courses will not meet Associate Degree general education or major subject requirements and are not intended for transfer to four-year institutions. |
| 300-399 | Ungraded (adult education) courses designed to meet specific student needs. These courses carry no unit credit. |
| 400-499 | Upper division courses offered as part of the baccalaureate program. Open only to admitted Health Information Management baccalaureate students. |
**COURSE DISCIPLINES:**

<table>
<thead>
<tr>
<th>COURSE DISCIPLINE</th>
<th>UNIVERSITY CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT Accounting</td>
<td>Construction Technology</td>
</tr>
<tr>
<td>ADAP Adaptive Studies</td>
<td>Culinary Arts</td>
</tr>
<tr>
<td>ADJU Administration of Justice</td>
<td>Dance</td>
</tr>
<tr>
<td>AG Ag – General Agriculture</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td>AGAB Ag – Agriculture Business</td>
<td>Diesel Technology</td>
</tr>
<tr>
<td>AGAS Ag – Animal Science</td>
<td>Dietary Services Supervisor</td>
</tr>
<tr>
<td>AGEH Ag – Environmental Hort</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>AGEQ Ag – Equine</td>
<td>Earth Science</td>
</tr>
<tr>
<td>AGMA Ag – Mechanized Ag</td>
<td>Economics</td>
</tr>
<tr>
<td>AGNR Ag – Natural Resources</td>
<td>Education</td>
</tr>
<tr>
<td>AGPS Ag – Plant Science</td>
<td>Engineering</td>
</tr>
<tr>
<td>AGSA Ag – Sustainability Agriculture</td>
<td>English</td>
</tr>
<tr>
<td>AGVET Ag – Veterinary Science</td>
<td>English as a Second Lang</td>
</tr>
<tr>
<td>AGVIT Ag – Viticulture</td>
<td>Fire Technology</td>
</tr>
<tr>
<td>ALH Allied Health</td>
<td>First Aid/CP/EMT</td>
</tr>
<tr>
<td>ANAT Anatomy</td>
<td>French</td>
</tr>
<tr>
<td>ANTH Anthropology</td>
<td>Fire Tech – Wildland Fire Tech</td>
</tr>
<tr>
<td>ARCH Archaeology</td>
<td>Operations</td>
</tr>
<tr>
<td>ART Art</td>
<td>Prevention</td>
</tr>
<tr>
<td>ASL American Sign Language</td>
<td>Fire Tech – Wildland Fire Tech</td>
</tr>
<tr>
<td>ASTR Astronomy</td>
<td>Logistics</td>
</tr>
<tr>
<td>AUTO Automotive Technology</td>
<td>Geography and Geospatial Technologies</td>
</tr>
<tr>
<td>BIOL Biological Sciences</td>
<td>Health</td>
</tr>
<tr>
<td>BOT Botany</td>
<td>Health Occupations</td>
</tr>
<tr>
<td>BSOT Business Systems and Office Technology</td>
<td>Health Information Management</td>
</tr>
<tr>
<td>BUAD Business Administration</td>
<td>History</td>
</tr>
<tr>
<td>CHEM Chemistry</td>
<td>Health Information Technology</td>
</tr>
<tr>
<td>CHIN Chinese</td>
<td>Hospitality</td>
</tr>
<tr>
<td>CCE Civics/Community Engagement</td>
<td>Humanities</td>
</tr>
<tr>
<td>CMST Communication Studies</td>
<td>Human Services</td>
</tr>
<tr>
<td>COM Communications</td>
<td>Industrial Technology</td>
</tr>
<tr>
<td>CIS Computer Info Systems</td>
<td>Japanese</td>
</tr>
<tr>
<td>CONS Construction Technology</td>
<td>Journalism</td>
</tr>
<tr>
<td>CULA Culinary Arts</td>
<td>Kinesiology</td>
</tr>
<tr>
<td>DAN Dance</td>
<td>Mathematics</td>
</tr>
<tr>
<td>DNTL Dental Hygiene</td>
<td>Microbiology</td>
</tr>
<tr>
<td>DIES Diesel Technology</td>
<td>Music</td>
</tr>
<tr>
<td>DSS Dietary Services Supervisor</td>
<td>Natural History</td>
</tr>
<tr>
<td>ESCI Earth Science</td>
<td>Nutrition</td>
</tr>
<tr>
<td>ECON Economics</td>
<td>Office Administration</td>
</tr>
<tr>
<td>EDUC Education</td>
<td>Philosophy</td>
</tr>
<tr>
<td>ENGR Engineering</td>
<td>Physical Education</td>
</tr>
<tr>
<td>ENGL English</td>
<td>Physical Educ – Athletics</td>
</tr>
<tr>
<td>ESL English as a Second Lang</td>
<td>Physical Science</td>
</tr>
<tr>
<td>FIRS Fire Technology</td>
<td>Physics</td>
</tr>
<tr>
<td>FAID First Aid/CP/EMT</td>
<td>PHY Physiology</td>
</tr>
<tr>
<td>FREN French</td>
<td>Political Science</td>
</tr>
<tr>
<td>FTWL Fire Tech – Wildland Fire Tech</td>
<td>Psychology</td>
</tr>
<tr>
<td>FTWO Fire Tech – Wildland Fire Tech</td>
<td>Registered Nursing</td>
</tr>
<tr>
<td>FTWP Fire Tech – Wildland Fire Tech</td>
<td>Skills Development</td>
</tr>
<tr>
<td>GEOG Geography and Geospatial Technologies</td>
<td>Sociology</td>
</tr>
<tr>
<td>HLM Health</td>
<td>Spanish</td>
</tr>
<tr>
<td>HEOC Health Occupations</td>
<td>Student Development</td>
</tr>
<tr>
<td>HIMC Health Information Management</td>
<td>Theatre</td>
</tr>
<tr>
<td>HIST History</td>
<td>Vocational Nursing</td>
</tr>
<tr>
<td>HIT Health Information Technology</td>
<td>Water Treatment Tech</td>
</tr>
<tr>
<td>HOSP Hospitality</td>
<td>Welding Technology</td>
</tr>
<tr>
<td>HUM Humanities</td>
<td>Worksite Learning</td>
</tr>
<tr>
<td>HUSV Human Services</td>
<td>Zoology</td>
</tr>
</tbody>
</table>
**COURSE FAMILIES** (as of 5/7/13): Students are limited to a total of four enrollments within a family effective Fall 2013.

<table>
<thead>
<tr>
<th>FAMILY:</th>
<th>COURSES INCLUDED:</th>
</tr>
</thead>
</table>
| **ART FAMILY** | Ballet DAN 30A Beginning Ballet  
DAN 30B Intermediate Ballet  
DAN 30C Advanced Intermediate Ballet  
DAN 30D Adv. Ballet Pointe & Partnering  
Choreography DAN 10 Dance Combinations  
DAN 15 Fundamentals of Choreography  
DAN 16 Inter. Choreog/Dance Analysis  
DAN 17 Adv. Choreog/Dance Analysis  
Tap DAN 50A Beginning Tap Dance |
| Visual Art Fundamentals | ART 12 Form, Design and Color  
ART 13 Inter. Form, Design and Color  
ART 15 Three Dimensional Design  
ART 110 Mixed Media: Works on Paper |
| Drawing | ART 16 Pencil Rendering  
ART 17 Shades/Shadows/Perspective  
ART 21A Beginning Freehand Drawing  
ART 21B Intermediate Freehand Drawing |
| Figure Drawing | ART 31A Beginning Figure Drawing  
ART 31B Intermediate Figure Drawing  
ART 31C Adv. Inter. Figure Drawing  
ART 31D Advanced Figure Drawing |
| Painting | ART 29A Beginning Painting  
ART 29B Intermediate Painting  
ART 29C Adv. Intermediate Painting  
ART 29D Advanced Painting  
ART 122 Portrait Painting  
ART 123 Landscape Painting  
ART 124 Painting |
| Water Media | ART 23 Pen, Brush and Ink  
ART 26A Beginning Watercolor  
ART 26B Intermediate Watercolor  
ART 26C Adv. Intermediate Watercolor  
ART 26D Advanced Watercolor  
ART 125 Introduction to Watercolor  
ART 126 Nature in Watercolor |
| Printmaking | ART 50A Beginning Printmaking  
ART 50B Intermediate Printmaking  
ART 50C Advanced Printmaking |
| Sculpture | ART 55A Beginning Sculpture  
ART 55B Intermediate Sculpture  
ART 55C Advanced Sculpture |
| Ceramics | ART 35A Beginning Ceramics  
ART 35B Intermediate Ceramics  
ART 37 Sculptural Ceramics |
| Glass | ART 45 Beginning Glass  
ART 46 Glass Blowing  
ART 57 Sculptural Glass |
| Darkroom Photography | ART 60A Beg. Darkroom Photography  
ART 60B Inter. Darkroom Photography  
ART 60C Adv. Int. Darkroom Photography  
ART 60D Adv. Darkroom Photography |
| Digital Photography | ART 70A Beginning Digital Photography  
ART 70B Int. Digital Photography  
ART 70C Adv. Int. Digital Photography  
ART 70D Advanced Digital Photography |
| Graphic Design | ART 80A Graphic Design  
ART 80B Intermediate Graphic Design  
ART 121 Illustration |
| **DANCE FAMILY** | Modern Dance DAN 20A Beginning Modern Dance  
DAN 20B Intermediate Modern Dance  
DAN 20C Adv. Int. Modern Dance  
DAN 20D Advanced Modern Dance  
Jazz Dance DAN 40A Beginning Jazz Dance  
DAN 40B Intermediate Jazz Dance  
DAN 40C Adv. Intermediate Jazz Dance  
DAN 40D Advanced Jazz Dance |
<table>
<thead>
<tr>
<th>THEATRE FAMILY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acting</td>
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<tr>
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<tr>
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<tr>
<td></td>
</tr>
<tr>
<td>Rehearsal and Performance</td>
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<tr>
<td>Musical Theatre</td>
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<tr>
<td>Theatre Practicum</td>
</tr>
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<tr>
<td></td>
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<tr>
<td>Theatre Studies</td>
</tr>
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<td></td>
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</tr>
</tbody>
</table>

*Variable unit course. When the student enrolls in this course (regardless of the unit value), it is counted as one of the four enrollments for the Family. The course can also be taken up to the maximum number of units stated for that specific course; the subsequent enrollments will not count towards the limit of four enrollments for the Family.
LOCATIONS

Course locations shown in this schedule indicate the Shasta College campus or other site at which the course will be held.

<table>
<thead>
<tr>
<th>Code</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTC</td>
<td>Amador County</td>
</tr>
<tr>
<td>AHS</td>
<td>Anderson High School</td>
</tr>
<tr>
<td>CHS</td>
<td>Coming High School</td>
</tr>
<tr>
<td>DTMA</td>
<td>Downtown Mall – Redding</td>
</tr>
<tr>
<td>FCN</td>
<td>First Church of the Nazarene, Red Bluff</td>
</tr>
<tr>
<td>HOSP</td>
<td>Hospital (Sites vary. Clinical rotation sites provided by instructor.)</td>
</tr>
<tr>
<td>KFP</td>
<td>Kelly Fitness Plus - Weaverville</td>
</tr>
<tr>
<td>MES</td>
<td>Metteer Elementary School, Red Bluff</td>
</tr>
<tr>
<td>NTHS</td>
<td>Anderson New Tech High School</td>
</tr>
<tr>
<td>NVHS</td>
<td>North Valley High School - Anderson</td>
</tr>
<tr>
<td>OOD</td>
<td>Other Out of District Locations</td>
</tr>
<tr>
<td>OSC</td>
<td>Other Shasta County Locations</td>
</tr>
<tr>
<td>RBHS</td>
<td>Red Bluff High School</td>
</tr>
<tr>
<td>SCDT</td>
<td>SC Downtown Campus – Downtown Redding</td>
</tr>
<tr>
<td>SCIN</td>
<td>SC Intermountain Campus – Burney (or other Intermountain location)</td>
</tr>
<tr>
<td>SCMA</td>
<td>SC Main Campus</td>
</tr>
<tr>
<td>SCOC</td>
<td>Shasta County Opportunity Center – Redding</td>
</tr>
<tr>
<td>SCON</td>
<td>Shasta College On Line</td>
</tr>
<tr>
<td>SCTE</td>
<td>SC Tehama Campus – Red Bluff (or other Tehama County location)</td>
</tr>
<tr>
<td>SCTR</td>
<td>SC Trinity Campus – Weaverville (or other Trinity County location)</td>
</tr>
<tr>
<td>THS</td>
<td>Trinity High School - Weaverville</td>
</tr>
<tr>
<td>UPREP</td>
<td>University Preparatory High School – Redding</td>
</tr>
<tr>
<td>WVHS</td>
<td>West Valley High School – Cottonwood</td>
</tr>
<tr>
<td>YFR</td>
<td>Young Family Ranch (Training Room), Weaverville</td>
</tr>
</tbody>
</table>
Shasta College Summer 2019 Schedule of Classes

AG - GENERAL AGRICULTURE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AG-94 · AGRICULTURE WORKSITE LEARNING · 1-8 UNITS
U1904 1-Unit Wk Kimler-Richards, T. SCMA 6/10-9/1
To enroll in this class, contact Trena Kimler-Richards at 242-2298 or email trichards@shastacollege.edu

AG - ENVIRONMENTAL HORTICULTURE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AGEH-71 · ORGANIC GARDENING PRACTICES (SUMMER) · 1 UNIT
Note: This course is complementary to, but independent from, AGEH 72 Organic Gardening Practices (Fall and Spring)

U9392 MTWTH Lec/Lab 3:30PM-8:15PM Greenwood, M. 4500 SCMA 6/11-7/23

AGEH-94 · HORTICULTURE WORKSITE LEARNING · 1-8 UNITS
J1103 3-Units Wk Waite, L. SCMA 6/10-8/1
To enroll in this class, contact Lemoine Waite at 242-2210 or email lwaite@shastacollege.edu

AG - MECHANIZED AGRICULTURE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AGMA-44 · INTRODUCTION TO CONSTRUCTION SKILLS FOR AGRICULTURE AND NATURAL RESOURCES · 3 UNITS
U2361 MTWTH Lec/Lab 4:00PM-7:50PM Dickerson, P. 1213 SCMA 6/3-7/18

AG - NATURAL RESOURCES
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AGNR-94 · NATURAL RESOURCES WORKSITE LEARNING · 1-8 UNITS
J1109 1-Unit Wk Markee, M. SCMA 6/10-8/1
To enroll in this class, contact Melissa Markee @ 242-2208 or email mmarkee@shastacollege.edu

ALLIED HEALTH
Health Sciences · (530) 339-3609

ALH-94 · MEDICAL ASSISTING CLINICAL EXPERIENCE · 3 UNITS
J1828 5-Units Wk Aranbul, K. SCDT 6/28-8/1
Instructor consent needed to enroll in this section.

ANTHROPOLOGY
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

ANTH-2 · CULTURAL ANTHROPOLOGY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

ART
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

ART-1 · INTRODUCTION TO ART · 3 UNITS
J9398 MTWTH Lec 9:00AM-10:50AM Gentry, D. 400 SCMA 6/10-7/25

ART-4 · WORLD ART · 3 UNITS
J9399 MTWTH Lec 11:00AM-12:50PM Gentry, D. 400 SCMA 6/10-7/25

ART-21A · BEGINNING FREEHAND DRAWING · 3 UNITS
J8604 MTWTH Lec/Lab 12:00PM-3:50PM Privratsky, A. 300 SCMA 6/10-7/25

ART-35A · BEGINNING CERAMICS · 3 UNITS
Note: Field trips may be required.

ART-72 · INTRODUCTION TO DIGITAL ART · 3 UNITS
For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.
General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.

**American Sign Language**

**Arts, Communications, Consumer and Social Sciences**

BIOL-10L

Note: BIOL 10 will meet the general education requirement for a laboratory science if taken with BIOL 10L.

To enroll in this class, contact Dan Bryant at 242-2211 or dbryant@shastacollege.edu

**American Sign Language 1 - 4 Units**

**American Sign Language 2 - 4 Units**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ASL 1

**American Sign Language 2 - 4 Units**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ASL 1

**Business Administration**

**Business, Ag, Industry, Technology, and Safety**

**Auto-94 - Business Worksite Learning - 1-8 Units**

**Chemistry**

**Science, Language Arts, and Math**

**Chem-1B - General Chemistry - 5 Units**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Note: Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

CHEM 1A with a grade of C or higher

**Chemistry, Language Arts, and Math**

**Chem-2A - Introduction to Chemistry - 5 Units**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Note: Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

A grade of C or higher in MATH 101 or Math Placement Level 3 or higher

**Communication Studies**

**Arts, Communications, Consumer and Social Sciences**

**CMST-54 - Small Group Communication - 3 Units**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**Extended Education Site (see page 2 for location legend):**

**U2983**

**TTH**

**Lec**

12:00PM - 1:50PM

**Kelley, C.**

**TE7208**

**SCTE**

8/10-7/25

**WebLec**

**INTERNET**
CUMULATIVE ARTS
Physical Education and Athletics – (530) 242-7590

DENTAL
Health Sciences – (530) 339-3609

CONSTRUCTION
Business, Ag, Industry, Technology, and Safety – (530) 242-7560

CONS-94: WORKSITE LEARNING FOR CONSTRUCTION TECHNOLOGY – 1-8 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

CMST-60: PUBLIC SPEAKING – 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Note: To enroll in the course, please contact John Livingston at 242-2203 or jlivingston@shastacollege.edu

Computer Information Systems
Business, Ag, Industry, Technology, and Safety – (530) 242-7560

CIS-94: CIS WORKSITE LEARNING – 1-8 UNITS

Note: To enroll in this class, contact the instructor at tmartin@shastacollege.edu. All hours will be at the work site.

CON S-45: CAREER PLANNING AND LEADERSHIP FOR HEAVY EQUIPMENT OPERATORS – 2 UNITS

CON S-46: EQUIPMENT OPERATIONS AND MAINTENANCE – 3 UNITS

CON S-48: SURVEYING FOR EQUIPMENT OPERATORS – 2 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CONS-45: CAREER PLANNING AND LEADERSHIP FOR HEAVY EQUIPMENT OPERATORS – 2 UNITS

CONS-46: EQUIPMENT OPERATIONS AND MAINTENANCE – 3 UNITS

CONS-48: SURVEYING FOR EQUIPMENT OPERATORS – 2 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

CMST-60: PUBLIC SPEAKING – 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration on May 15, 2019.

EXTENDED EDUCATION SITES (see page 2 for location legend):

COMPUTER INFORMATION SYSTEMS
Business, Ag, Industry, Technology, and Safety – (530) 242-7560

CIS-94: CIS WORKSITE LEARNING – 1-8 UNITS

Note: To enroll in this class, contact the instructor at tmartin@shastacollege.edu. All hours will be at the work site.

CON S-45: CAREER PLANNING AND LEADERSHIP FOR HEAVY EQUIPMENT OPERATORS – 2 UNITS

CON S-46: EQUIPMENT OPERATIONS AND MAINTENANCE – 3 UNITS

CON S-48: SURVEYING FOR EQUIPMENT OPERATORS – 2 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CONS-45: CAREER PLANNING AND LEADERSHIP FOR HEAVY EQUIPMENT OPERATORS – 2 UNITS

CONS-46: EQUIPMENT OPERATIONS AND MAINTENANCE – 3 UNITS

CONS-48: SURVEYING FOR EQUIPMENT OPERATORS – 2 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

CMST-60: PUBLIC SPEAKING – 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration on May 15, 2019.
ENGL-1A - COLLEGE COMPOSITION - 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 138.

U1841  MTWTH  Lec-TV  9:00AM-11:20AM  Moravec-Camarillo, S.  2108  SCMA  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

U1795  MTWTH  Lec  9:00AM-11:05AM  Ambrose, V.  785  SCMA  5/10-7/25
Students must be co-enrolled in ENGL 101A U1796. Students enrolling in this section will need effective computer skills and reliable Internet access.

U37605  MTWTH  Lec  10:00AM-12:25PM  Smail, M.  811  SCMA  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

U10759  Lec  8:00PM-9:50PM  Bertucci, C.  811  SCMA  5/11-7/25
This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Associate College Education (ACE) program; the course will open for general registration on May 15, 2019.

ENGLISH - Science, Language Arts, and Math - (530) 242-7760

EXTENDED EDUCATION SITES (see page 2 for location legend):

U1842  MTWTH  Lec-TV  9:00AM-11:20AM  Moravec-Camarillo, S.  1711B  SCIN  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

U1835  W  Lec  5:00PM-6:50PM  Berkow, P.  TE7114  SCTE  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

U1843  MTWTH  Lec-TV  9:00AM-11:20AM  Moravec-Camarillo, S.  TE7202  SCTE  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

U1844  MTWTH  Lec-TV  9:00AM-11:20AM  Moravec-Camarillo, S.  TR1521  SCTR  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-1B - LITERATURE & COMPOSITION - 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in ENGL 1A or English Placement Level 7

U10652  W  Lec-TV  2:30PM-4:45PM  Berkow, P.  2150  SCMA  5/12-7/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

U0653  MTWTH  Lec-TV  2:30PM-4:45PM  Berkow, P.  TR1516  SCTR  5/12-7/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-101A - COLLEGE COMPOSITION LAB - 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in ENGL 280, or English Placement Level 5 or higher

U1796  MTWTH  Lab  11:30AM-12:55PM  Ambrose, V.  785  SCMA  5/10-7/25
Students must be co-enrolled in ENGL 1A U1795. Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-190 - READING AND WRITING II - 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in ENGL 280, or English Placement Level 5 or higher

U9333  MTWTH  Lec-TV  11:30AM-1:50PM  Moravec-Camarillo, S.  2108  SCMA  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

U9332  MTWTH  Lec-TV  11:30AM-1:50PM  Moravec-Camarillo, S.  1711B  SCIN  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

U9331  MTWTH  Lec-TV  11:30AM-1:50PM  Moravec-Camarillo, S.  TE7202  SCTE  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

U9334  MTWTH  Lec-TV  11:30AM-1:50PM  Moravec-Camarillo, S.  TR1521  SCTR  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-196 - INTENSIVE READING AND WRITING - 5 UNITS

U3764  MTWTH  Lec-TV  3:00PM-5:50PM  Bertucci, C.  811  SCMA  5/10-7/25
Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-350 - READING AND WRITING FOUNDATIONS - 0 UNITS

U1789  MTWTH  Lab  8:00AM-10:20AM  Kortuem, J.  RPL  OSC  5/3-7/31

ENGL-382 - READING & WRITING WORKSHOP - 0 UNITS

U5156  Lab  TBA  Ross, K.  RPL  OSC  5/10-7/25

Register Online: https://myshasta1.shastacollege.edu/

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
ENGLISH AS A SECOND LANGUAGE
Science, Language Arts, and Math ·
(530) 242-7760

ESL-320 · ORAL COMMUNICATION · 0 UNITS
J17/2 MTWTH Lab 8:00AM-10:50AM Mannix, S. 781 SCMA 6/10-7/18
J18/3 MTWTH Lab 8:30PM-11:20PM Myers, I. 12/7/20 SCTE 6/10-7/18
► EXTENDED EDUCATION SITE (see page 2 for location legend):
J9/36 MTWTH Lab 8:30PM-11:20PM Staff TOL-6 OSC 6/11-7/25

FIRE TECHNOLOGY
Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

FIR-398 · FIRE ACADEMY ORIENTATION · 0 UNITS
J9/38 MT Lec 8:00AM-12:00PM Marley, R. 5006 SCMA 9/5-9/6
J9/38 MT Lec 1:00PM-4:50PM Marley, R. 5006 SCMA 9/5-9/6

FIRST AID/CPR/EMT
Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

FAID-75 · EMERGENCY MEDICAL TECHNICIAN 1 BASIC · 7 UNITS
J9/38 MTW Lab 8:00AM-12:00PM Fennell, D. 2165 SCMA 7/22-7/24
J9/38 MTW Lec 8:00AM-12:00PM Fennell, D. 2165 SCMA 7/17-7/17
MT Lab 1:00PM-3:50PM Fennell, D. 2165 SCMA 7/22-7/24
MT Lec 1:00PM-3:50PM Fennell, D. 2165 SCMA 7/17-7/17
TH Lab 8:00AM-12:00PM Fennell, D. 2165 SCMA 7/20-7/25
TH Lec 8:00AM-12:00PM Fennell, D. 2165 SCMA 7/20-7/25

FAID-133 · CERTIF CPR FOR PROFESSIONAL RESCUER · 0.5 UNITS
Note: Meets criteria for either the American Red Cross or American Heart Association.
JU0/3 S Lec 3:00AM-12:00PM Blehm, L. 2165 SCMA 6/15-6/15
JU0/3 S Lec 1:00PM-5:50PM Blehm, L. 2165 SCMA 6/15-6/15
JU1/03 S Lec 1:00PM-12:00PM Blehm, L. 2165 SCMA 8/17-8/17

FAID-130 · PUBLIC SAFETY FIRST AID (EMS) · 1 UNIT
JU0/24 MTWTH Lab 8:00AM-12:00PM Blehm, L. 2165 SCMA 8/7-8/16
MTWTH Lab 1:00PM-3:25PM Blehm, L. 2165 SCMA 8/7-8/16

Note: An orientation meeting will be held on Monday 6/10/19 from 2:30pm-3:30pm in Room 2038. All other hours at work site.

FAID-133 CPR for the Professional Rescuer will be included in both classes.
**MATH-14 · INTRODUCTION TO STATISTICS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>U2959</td>
<td>MW</td>
<td>09:00AM-10:50AM</td>
<td>Jones, S.</td>
<td>SCTE 6/10-7/24</td>
<td>Students enrolling in this section will need effective computer skills and reliable Internet access.</td>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**MATH-101 · BASIC ALGEBRA · 3 UNITS**

<table>
<thead>
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<tbody>
<tr>
<td>U2847</td>
<td>MW</td>
<td>11:00AM-11:50AM</td>
<td>Sugimoto, R.</td>
<td>SCMA 6/10-8/1</td>
<td>Students enrolling in this section will need effective computer skills and reliable Internet access.</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

**MATH-102 · INTERMEDIATE ALGEBRA · 5 UNITS**

<table>
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<tr>
<th>Course Code</th>
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<th>Time</th>
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<th>Location</th>
<th>Notes</th>
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<tr>
<td>U2825</td>
<td>MW</td>
<td>11:00AM-11:50AM</td>
<td>Woodruff, D.</td>
<td>SCMA 6/10-7/31</td>
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Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

**MATH-110 · ESSENTIAL MATH · 3 UNITS**

<table>
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<th>Days</th>
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<th>Notes</th>
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<td>U2854</td>
<td>MW</td>
<td>11:00AM-11:50AM</td>
<td>Sugimoto, R.</td>
<td>SCMA 6/10-8/1</td>
<td>Students enrolling in this section will need effective computer skills and reliable Internet access.</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**EXTENDED EDUCATION SITES** (see page 2 for location legend):

- U0598 MTWTH Lec/TV 8:00AM-4:50PM Griffin, D. 1711B SCMA 6/10-7/31
- U0598 MTWTH Lec/TV 8:00AM-4:50PM Griffin, D. 1711B SCIN 6/10-7/31
- U0598 MTWTH Lec/TV 8:00AM-4:50PM Griffin, D. 17120 SCTE 6/10-7/31
- U3597 MTWTH Lec/TV 8:00AM-4:50PM Griffin, D. 17152 SCTR 6/10-7/31

To enroll in this section send an email to the instructor at sgordon@shastacollege.edu. All hours will be at the worksite.

**PHYSICAL EDUCATION**

Physical Education and Athletics · (530) 242-7590

**PE-7 · INDIVIDUAL PHYSICAL FITNESS · 1 UNIT**

- U0690 MW Lab 5:30PM-7:20PM Cottrell, K. 1840 SCMA 6/10-7/25
- U1141 TH Lab 7:30PM-9:20PM Cottrell, K. 1840 SCMA 6/10-7/25

Note: Focus will be on strength training with weights but enrollment is open to all qualified individuals.

**PE-11 · FUNDAMENTAL CONDITIONING · 1 UNIT**

- U0351 MTWTH Lab 5:00PM-6:50PM Thompson, C. 1804 SCMA 6/10-7/25

Note: Focus will be on conditioning for competitive football play.

**PE-12A · BEGINNING WEIGHT TRAINING AND FITNESS · 1 UNIT**

- U0301 MTWTH Lab 8:00AM-9:50AM Brown, J. 1804 SCMA 6/10-7/25
- U1238 MTWTH Lab 10:00AM-11:50AM Keating, J. 1804 SCMA 6/10-7/25
- U0667 MTWTH Lab 1:00PM-2:50PM Keating, J. 1804 SCMA 6/10-7/25
- U1241 MTWTH Lab 6:00PM-6:50PM Thompson, C. 1804 SCMA 6/10-7/25

A grade of C or higher in PE 12A.

**PE-12B · INTERMEDIATE WEIGHT TRAINING AND FITNESS · 1 UNIT**

- U0312 MTWTH Lab 8:00AM-9:50AM Brown, J. 1804 SCMA 6/10-7/25
- U1239 MTWTH Lab 10:00AM-11:50AM Keating, J. 1804 SCMA 6/10-7/25
- U0668 MTWTH Lab 1:00PM-2:50PM Keating, J. 1804 SCMA 6/10-7/25
- U1242 MTWTH Lab 5:00PM-6:50PM Thompson, C. 1804 SCMA 6/10-7/25

A grade of C or higher in PE 12B.

**PE-12C · ADVANCED WEIGHT TRAINING AND FITNESS · 1 UNIT**

- U0313 MTWTH Lab 8:00AM-9:50AM Brown, J. 1804 SCMA 6/10-7/25
- U1240 MTWTH Lab 10:00AM-11:50AM Keating, J. 1804 SCMA 6/10-7/25
- U0669 MTWTH Lab 1:00PM-2:50PM Keating, J. 1804 SCMA 6/10-7/25
- U1243 MTWTH Lab 5:00PM-6:50PM Thompson, C. 1804 SCMA 6/10-7/25

A grade of C or higher in PE 12C.

**PE-30A · BEGINNING SWIMMING · 1 UNIT**

- U1245 MTWTH Lab 12:00PM-1:50PM Rupert, B. POOL 1804 SCMA 6/10-7/25

**PE-30B · INTERMEDIATE SWIMMING · 1 UNIT**

- U1247 MTWTH Lab 12:00PM-1:50PM Rupert, B. POOL 1804 SCMA 6/10-7/25

A grade of C or higher in PE 30A.

**PE-30C · ADVANCED SWIMMING · 1 UNIT**

- U1246 MTWTH Lab 12:00PM-1:50PM Rupert, B. POOL 1804 SCMA 6/10-7/25

A grade of C or higher in PE 30B.

**PE-51A · BEGINNING TENNIS · 1 UNIT**

- U2809 MTWTH Lab 8:00PM-7:50PM Lee, H. COURTS 1804 SCMA 6/10-7/25

To enroll in this section send an email to the instructor at sgordon@shastacollege.edu. All hours will be at the worksite.
Register Online: https://myshasta1.shastacollege.edu/

PE-51B · INTERMEDIATE TENNIS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 51A.

J2211 MTWTH Lab 8:00PM- 7:50PM Lee, H. COURTS SCMA 6/10-7/25

PE-51C · ADVANCED TENNIS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 51B.

J2212 MTWTH Lab 8:00PM- 7:50PM Lee, H. COURTS SCMA 6/10-7/25

PE-69 · FOOTBALL · 1 UNIT

To enroll in this class contact Mike Davis at 530-242-2280.

J1767 MTWTH Lab 7:00PM- 8:50PM Hamilton, B. FBFIELD SCMA 6/10-7/25

Combined with PE-11 U3339

PE-70A · BEGINNING VOLLEYBALL · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 70A.

J1252 MW Lab 7:30PM- 9:20PM Brazil, K. GYM SCMA 6/10-7/25

PE-70B · INTERMEDIATE VOLLEYBALL · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 70A.

J1253 MW Lab 7:30PM- 9:20PM Brazil, K. GYM SCMA 6/10-7/25

PE-70C · ADVANCED VOLLEYBALL · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 70B.

J1253 MW Lab 7:30PM- 9:20PM Brazil, K. GYM SCMA 6/10-7/25

TH Lab 5:30PM- 7:20PM Brazil, K. GYM SCMA 6/10-7/25

PHYSICAL EDUCATION - ATHLETICS

Physical Education and Athletics · (530) 242-7590

PEAT-41 · OFF-SEASON FOOTBALL TRAINING · 1-3 UNITS

Designed for athletes interested in competitive football play. Although this class is designated for a special population, it is open to all qualified individuals.

J1254 MTWTH Lab 1:00PM- 4:50PM Hamilton, B. FBFIELD SCMA 7/15-8/9

J2126 MTWTH Lab 1:00PM- 4:50PM Thompson, C. FBFIELD SCMA 7/15-8/9

Designed for athletes interested in competitive football play. Although this class is designated for a special population, it is open to all qualified individuals.

J2213 MTWTH Lab 1:00PM- 4:50PM Staff SCMA 7/15-8/9

Designed for athletes interested in competitive football play. Although this class is designated for a special population, it is open to all qualified individuals.

J2215 MTWTH Lab 8:00AM-11:05AM Hoffman, S. SOCCER SCMA 7/15-8/8

Designed for female athletes interested in competitive soccer play. Although this class is designated for a special population, it is open to all qualified individuals.

J2125 MTWTH Lab 8:00AM-11:05AM Staff SCMA 7/15-8/8

Designed for female athletes interested in competitive soccer play. Although this class is designated for a special population, it is open to all qualified individuals.

J1257 MW Lab 5:30PM- 7:20PM Brown, J. GYM SCMA 6/10-7/25

PEAT-42 · OFF-SEASON SOCCER TRAINING · 1-3 UNITS

Designed for male athletes interested in competitive soccer play. Although this class is designated for a special population, it is open to all qualified individuals.

J2218 MTWTH Lab 8:00AM-11:05AM Hoffman, S. SOCCER SCMA 7/15-8/8

Designed for male athletes interested in competitive soccer play. Although this class is designated for a special population, it is open to all qualified individuals.

J2216 MTWTH Lab 8:00AM-11:05AM Staff SCMA 7/15-8/8

Designed for male athletes interested in competitive soccer play. Although this class is designated for a special population, it is open to all qualified individuals.

J2499 MTWTH Lab 12:00PM- 1:50PM Foust, K. SCMA 6/10-7/25

Designed for the male collegiate basketball athlete. Although this class is designated for a special population, it is open to all qualified individuals.

J2968 MW Lab 2:30PM- 7:20PM Spivey, A. SCMA 6/10-7/25

Designed for the male collegiate basketball athlete. Although this class is designated for a special population, it is open to all qualified individuals.

J2969 MW Lab 2:30PM- 7:20PM Spivey, A. SCMA 6/10-7/25

Designed for the female basketball player. Although this class is designated for a special population, it is open to all qualified individuals.

J1258 MW Lab 7:30PM- 9:20PM Fitzhugh, R. SCMA 6/10-7/25

J1259 MW Lab 7:30PM- 9:20PM Fitzhugh, R. GYM SCMA 6/10-7/25

Designed for the female basketball player. Although this class is designated for a special population, it is open to all qualified individuals.

J0382 MTWTH Lab 8:30AM-12:20PM Cotrell, K. TRACK SCMA 7/1-8/1

Designed for the cross-country athlete. Although this class is designated for a special population, it is open to all qualified individuals.

J1022 MT-Unit Nick Davis, E. SCMA 6/10-7/25

PEAT-84 · WORKSITE LEARNING FOR ATHLETICS/ COACHING · 1-8 UNITS

To enroll in this class contact Mike Davis at 530-242-2280.

PHYSIOLOGY

Science, Language Arts, and Math · (530) 242-7760

PHYS-1 · PHYSIOLOGY · 5 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

J0530 MTWTH Lec 9:00AM-11:05AM Tyson, J. 1612 SCMA 6/3-7/25

MW Lab 11:30AM- 2:20PM Osborne, R. 1612 SCMA 6/3-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

POLITICAL SCIENCE

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

POLS-2 · INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

J0965 MTWTH Lec-TV 9:00AM-10:50AM Scarpelli, C. 1713 SCMA 6/10-7/25

J0150 MTWTH Lec 12:00PM- 1:50PM Staff 820 SCMA 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

► EXTENDED EDUCATION SITES (see page 2 for location legend):

J02965 MTWTH Lec-TV 9:00AM-10:50AM Scarpelli, C. 1712 SCI 6/10-7/25

J02966 MTWTH Lec-TV 9:00AM-10:50AM Scarpelli, C. TE7205 SCT 6/10-7/25

J02967 MTWTH Lec-TV 9:00AM-10:50AM Scarpelli, C. 1R1522 SCTR 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYCHOLOGY

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

PSYC-1A · GENERAL PSYCHOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

J0574 MW Lec 9:00AM-10:50AM Welch, D. 826 SCMA 6/10-7/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

► EXTENDED EDUCATION SITES (see page 2 for location legend):

J2498 MTWTH Lec 12:00PM- 1:50PM Foust, K. 816 SCMA 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

J2968 MW Lec-TV 2:30PM- 7:20PM Spivey, A. 2113 SCMA 6/10-7/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-5 · HUMAN SEXUALITY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

PSYC-14 · PSYCHOLOGY OF PERSON/SOCIAL ADJUSTMENT · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

PSYC-17 · ABNORMAL PSYCHOLOGY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

SKILLS DEVELOPMENT
Science, Language Arts, and Math · (530) 242-7760

SDEV-301 · PRE-GED TEST PREPARATION · 0 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

SDEV-302 · GED TEST PREPARATION · 0 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

SPANISH
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

SPAN-1 · SPANISH · 1 - 5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

STUDENT DEVELOPMENT
Science, Language Arts, and Math ·
WELDING
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

WELD-70 ∙ BEGINNING WELDING ∙ 3 UNITS
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

To enroll in this course, contact Tom Warnock @ twarnock@shastacollege.edu.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Session</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
<th>Notes</th>
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<tr>
<td>J0517</td>
<td>3-Units</td>
<td>Wk 1</td>
<td>8:00AM-10:50AM</td>
<td>Warnock, T.</td>
<td>SCMA</td>
<td>$10/8/1</td>
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<tr>
<td>J0518</td>
<td>3-Units</td>
<td>Wk 2</td>
<td>8:00AM-10:50AM</td>
<td>Warnock, T.</td>
<td>SCMA</td>
<td>$10/8/1</td>
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Materials Fee: $40

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

A grade of C or higher in WELD 152, 184, 186, 188 or equal trade welding experience.

WELD-184 ∙ ADVANCED GTAW (TIG) WELDING ∙ 1.5 UNITS
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

To enroll in this course, email Tom Warnock @ twarnock@shastacollege.edu

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<th>Room</th>
<th>Notes</th>
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<tbody>
<tr>
<td>J1212</td>
<td>1.5-Units</td>
<td>MTWTH</td>
<td>8:00AM-11:50AM</td>
<td>Davis, J.</td>
<td>SCMA</td>
<td>$10/7/25</td>
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</table>

Materials Fee: $40

WELD-186 ∙ ADVANCED PIPE WELDING ∙ 2 UNITS
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

To enroll in this course, email Tom Warnock @ twarnock@shastacollege.edu

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<th>Time</th>
<th>Instructor</th>
<th>Room</th>
<th>Notes</th>
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<tr>
<td>J1237</td>
<td>2-Units</td>
<td>MTWTH</td>
<td>12:00PM-3:50PM</td>
<td>Davis, J.</td>
<td>SCMA</td>
<td>$10/7/25</td>
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</table>

Materials Fee: $40

WELD-188 ∙ ADVANCED GMAW (MIG) WELDING ∙ 1.5 UNITS
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

To enroll in this course, email Tom Warnock @ twarnock@shastacollege.edu

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<td>J1236</td>
<td>1.5-Units</td>
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<td>12:00PM-2:50PM</td>
<td>Davis, J.</td>
<td>SCMA</td>
<td>$10/7/25</td>
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Materials Fee: $40

WELD-192 ∙ ADVANCED ARC WELDING ∙ 1.5 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

To enroll in this course, email Tom Warnock @ twarnock@shastacollege.edu

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Session</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>J1222</td>
<td>1.5-Units</td>
<td>MTWTH</td>
<td>8:00AM-9:00AM</td>
<td>Davis, J.</td>
<td>SCMA</td>
<td>$10/7/25</td>
</tr>
</tbody>
</table>

Materials fee $40.00

WELD-193 ∙ ADVANCED ARC WELDING SPECIALTY LAB ∙ 1.5 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

To enroll in this course, email Tom Warnock @ twarnock@shastacollege.edu

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Session</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>J1225</td>
<td>1.5-Units</td>
<td>MTWTH</td>
<td>8:00AM-8:50PM</td>
<td>Fife, J.</td>
<td>SCMA</td>
<td>$10/7/25</td>
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</tbody>
</table>

Materials fee $40

INTERNET-BASED COURSES
ACCOUNTING
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

ACCT-101 ∙ BASIC ACCOUNTING I ∙ 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Session</th>
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</tr>
</thead>
<tbody>
<tr>
<td>J2878</td>
<td>INTERNET</td>
<td>Gordon, S.</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

ACCT-103 ∙ COMPUTERIZED ACCOUNTING II ∙ 2 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>J0519</td>
<td>INTERNET</td>
<td>Gordon, S.</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

ADMINISTRATION OF JUSTICE
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access.

### AGR - NATURAL RESOURCES
#### Business, Ag, Industry, Technology, and Safety
(530) 242-7560

#### AGNR-60 · ENVIRONMENTAL SCIENCE · 3 UNITS
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

#### ALLIED HEALTH
Health Sciences
(530) 339-3609

#### ALH-107 · MEDICAL ASSISTING PROF. DEVELOPMENT · 0.5 UNITS

#### ANTHROPOLOGY
Arts, Communications, Consumer and Social Sciences
(530) 242-7730

#### ANTH-14 · RELIGION, MYTH AND RITUAL · 3 UNITS
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

#### ART
Arts, Communications, Consumer and Social Sciences
(530) 242-7730

#### ART-1 · INTRODUCTION TO ART · 3 UNITS

#### ART-3 · WESTERN ART, RENAISSANCE TO CONTEMPORARY · 3 UNITS

#### ART-6 · HISTORY OF MODERN ART · 3 UNITS

#### ASTRONOMY
Science, Language Arts, and Math
(530) 242-7760

#### ASTR-1 · ASTRONOMY · 3 UNITS

#### BIOLOGY
Science, Language Arts, and Math
(530) 242-7760

#### BIOL-5 · INTRODUCTION TO HUMAN BIOLOGY · 3 UNITS

#### BIOL-11 · DIVERSITY OF LIFE · 3 UNITS

#### BIOL-12 · FIELD BIOLOGY · 3 UNITS
*Note: Portion of course may take place in an international location.*

#### BUSINESS ADMINISTRATION
Business, Ag, Industry, Technology, and Safety
(530) 242-7560

#### BUAD-10 · INTRODUCTION TO BUSINESS · 3 UNITS
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

#### BUAD-41 · LEADERSHIP AND SUPERVISION · 3 UNITS

#### BUAD-45 · HUMAN RELATIONS ON THE JOB · 3 UNITS

#### BUAD-66 · BUSINESS COMMUNICATIONS · 3 UNITS
*Note: Student must complete all assignments using a computer. Handwritten assignments will not be accepted.*
Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.

**BUAD-106 • BUSINESS MATHEMATICS • 3 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in MATH 240 or Math Placement Level 2 or higher

**CMST-10 • INTERPERSONAL COMMUNICATION • 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**CMST-20 • INTERCULTURAL COMMUNICATION • 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**COMPUTER INFORMATION SYSTEMS**

**Business, Ag, Industry, Technology, and Safety •**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Start</th>
<th>End</th>
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<tr>
<td>3388</td>
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<td>F,T</td>
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<td>3388</td>
<td>INTERNET</td>
<td>Howell, A.</td>
<td>F,T</td>
<td>6/10-7/25</td>
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</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**COMMUNICATION STUDIES**

**Arts, Communications, Consumer and Social Sciences •**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**COMPUTER INFORMATION SYSTEMS**

**Business, Ag, Industry, Technology, and Safety •**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Start</th>
<th>End</th>
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<tbody>
<tr>
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<td>Hendershot, D.</td>
<td>F,T</td>
<td>6/10-7/25</td>
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<tr>
<td>U7890</td>
<td>INTERNET</td>
<td>Martin, T.</td>
<td>F,T</td>
<td>6/10-7/25</td>
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<tr>
<td>U7890</td>
<td>INTERNET</td>
<td>Schmitt, L.</td>
<td>F,T</td>
<td>6/10-7/25</td>
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<tr>
<td>U7890</td>
<td>INTERNET</td>
<td>Hendershot, D.</td>
<td>F,T</td>
<td>6/10-7/25</td>
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<tr>
<td>U7890</td>
<td>INTERNET</td>
<td>Martin, T.</td>
<td>F,T</td>
<td>6/10-7/25</td>
<td></td>
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<tr>
<td>U7890</td>
<td>INTERNET</td>
<td>Schmitt, L.</td>
<td>F,T</td>
<td>6/10-7/25</td>
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</tr>
<tr>
<td>U7890</td>
<td>INTERNET</td>
<td>Hendershot, D.</td>
<td>F,T</td>
<td>6/10-7/25</td>
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<tr>
<td>U7890</td>
<td>INTERNET</td>
<td>Martin, T.</td>
<td>F,T</td>
<td>6/10-7/25</td>
<td></td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**ECE-1 • HUMAN DEVELOPMENT • 3 UNITS**

**ECE-2 • INTRODUCTION TO COMPUTER SCIENCE • 4 UNITS**

**ECE-7 • CHILD GROWTH AND DEVELOPMENT • 3 UNITS**

**ECE-12 • INFANT TODDLER LEARNING • 3 UNITS**

**ECE-20 • INTRODUCTION TO CURRICULUM • 3 UNITS**

**ECE-22 • CARE & EDUCATION FOR INFANTS & TODDLERS • 3 UNITS**

**ECI-9 • EARTHQUAKES/VOLCANOES/OTHER GEOL HAZARDS • 3 UNITS**

**ECI-16 • COASTAL MARINE SCIENCES • 2 UNITS**

**ECI-18 • GLOBAL CLIMATE: PAST/PRESENT/FUTURE • 3 UNITS**

Register Online: https://myshasta1.shastacollege.edu/
Shasta College Summer 2019 Schedule of Classes

Note: Students enrolling in this section will need effective computer skills and reliable Internet access.

**ECONOMICS**

**Arts, Communications, Consumer and Social Sciences**

(530) 242-7730

---

**ECON-1A · PRINCIPLES OF ECONOMICS-MICRO · 3 UNITS**

**Prerequisite/Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 101 with a grade of C or higher or Math Placement Level 3 or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>U1867</td>
<td>Eckhardt, A.</td>
<td>6/10-7/25</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

---

**ECON-1B · PRINCIPLES OF ECONOMICS-MACRO · 3 UNITS**

**Prerequisite/Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 101 with a grade of C or higher or Math Placement Level 3 or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>U1868</td>
<td>Eckhardt, A.</td>
<td>6/10-7/25</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration on May 15, 2019.

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**ENGLISH**

Science, Language Arts, and Math

(530) 242-7760

---

**ENGL-1A · COLLEGE COMPOSITION · 4 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 101.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>U1835</td>
<td>Long, M.</td>
<td>6/10-7/25</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

---

**ENGL-1A · COLLEGE COMPOSITION · 4 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 138.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>U1836</td>
<td>Huisman, M.</td>
<td>6/10-7/25</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

---

**ENGL-1B · LITERATURE & COMPOSITION · 3 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A or English Placement Level 7.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>U1877</td>
<td>Vinsky, J.</td>
<td>6/10-7/25</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

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**ENGL-1C · CRITICAL REASONING, READING AND WRITING · 3 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A or English Placement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>U1799</td>
<td>Daw, B.</td>
<td>6/10-7/25</td>
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</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

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**ENGL-19 · SURVEY OF BIBLE AS LITERATURE · 3 UNITS**

<table>
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<tr>
<th>Course Code</th>
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<th>Dates</th>
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<tbody>
<tr>
<td>U2865</td>
<td>Perkins, L.</td>
<td>6/10-7/25</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

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**ENGL-20 · WORLD MYTHOLOGY · 3 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A or English Placement Level 7.

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>U1875</td>
<td>McMenomy, E.</td>
<td>6/10-7/25</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

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**ENGL-31 · CREATIVE WRITING · 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>U4884</td>
<td>Calkins, K.</td>
<td>6/10-7/25</td>
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</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

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**GEOGRAPHY & GEOSPATIAL TECH**

Science, Language Arts, and Math

(530) 242-7760

---

**GEOG-1B · HUMAN GEOGRAPHY · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>U1625</td>
<td>Scollon, D.</td>
<td>6/10-7/25</td>
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</tbody>
</table>

Instructor consent is needed to register. Contact instructor Dan Scollon dscollon@shastacollege.edu Mandatory orientation is required, date TBA. Students enrolling in this section will need effective computer skills and reliable Internet access. Students must also enroll in BIOL 12 U1818 and BIOL 12L U1819.

---

**GEOG-8 · WORLD REGIONAL GEOGRAPHY · 3 UNITS**

<table>
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<td>U1824</td>
<td>Kashuba, M.</td>
<td>6/10-7/25</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

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**HEALTH**

Physical Education and Athletics

(530) 242-7590

---

**HLTH-1 · HEALTH AND WELLNESS · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>U1077</td>
<td>Thompson, C.</td>
<td>6/10-7/25</td>
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</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

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Students enrolling in this section will need effective computer skills and reliable Internet access.

**HLTH-2 · NUTRITION AND FITNESS · 3 UNITS**

U2618 INTERNET Brazil, K. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HLTH-3 · SUBSTANCE ABUSE AWARENESS · 3 UNITS**

U5609 INTERNET Westler, S. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HLTH-4 · WOMEN’S HEALTH · 3 UNITS**

U2188 INTERNET Cottrell, K. 6/17-7/25

Note: Students enrolling in this section will need effective computer skills and reliable Internet access.

**HLTH-6 · CULTURE AND HEALTH · 3 UNITS**

U0494 INTERNET Westler, S. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HEALTH OCCUPATIONS**

**Health Sciences · (530) 339-3609**

**HEOC-10 · APPLIED PHARMACOLOGY · 3 UNITS**

U0556 INTERNET Bish, L. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HEOC-110 · MEDICAL TERMINOLOGY · 3 UNITS**

U9402 INTERNET Gleason, L. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**U9403 INTERNET Martinez, M. 6/10-7/25**

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HISTORY**

**Arts, Communications, Consumer and Social Sciences · (530) 242-7730**

**HIST-1A · HISTORY OF WESTERN CIVILIZATION · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9407 INTERNET Rice, R. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HIST-2 · WORLD CIVILIZATION TO 1500 C.E. · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0572 INTERNET Lynch, J. 6/11-8/1

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program, the course will open for general registration on May 15, 2019.

U1124 INTERNET Pedeva-Fazlic, D. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

U2123 INTERNET Pedeva-Fazlic, D. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

U3970 INTERNET Pedeva-Fazlic, D. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HIST-17A · UNITED STATES HISTORY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1881 INTERNET Lynch, J. 6/11-8/1

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program, the course will open for general registration on May 15, 2019.

U2497 INTERNET Rodriguez, C. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

U3352 INTERNET Anderson, H. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

U9409 INTERNET Peterson, B. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HIST-17B · UNITED STATES HISTORY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0570 INTERNET Rodríguez, C. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

U1887 INTERNET Bush, D. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

U2096 INTERNET Bush, D. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

U2121 INTERNET Bush, D. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

U4181 INTERNET Martin, J. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HIST-38 · HISTORY OF WORLD RELIGIONS · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1126 INTERNET Greenwalt, G. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HUMAN SERVICES**

**Physical Education and Athletics · (530) 242-7590**

**HUSV-60 · LIFE MANAGEMENT · 3 UNITS**

U1776 INTERNET Stewart, J. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HUMANITIES**

**Arts, Communications, Consumer and Social Sciences · (530) 242-7730**

**HUM-2 · EXPLORING THE HUMANITIES · 3 UNITS**

U9430 INTERNET Anderson, H. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HUM-4 · HUMANITIES THROUGH THE FILM · 3 UNITS**

U0642 INTERNET Kelley, C. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

U1076 INTERNET Lynch, J. 6/10-7/25

Students enrolling in this section will need effective computer skills and reliable Internet access.

**HUM-70 · EXPLORING CONTEMPORARY TELEVISION · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Register Online: [https://myshasta1.shastacollege.edu/](https://myshasta1.shastacollege.edu/)

For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
Shasta College Summer 2019 Schedule of Classes

### Natural History

**Science, Language Arts, and Math** · (530) 242-7760

**NHIS-15 · NATURAL HISTORY OF CALIFORNIA · 3 UNITS**

Note: Required day field trips

<table>
<thead>
<tr>
<th>Code</th>
<th>Format</th>
<th>Name</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>U1936</td>
<td>INTERNET</td>
<td>Notte, K.</td>
<td></td>
<td>6/10-7/25</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

### Office Administration

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**OAS-10 · EXCEL FOR WINDOWS I · 1 UNIT**

Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Learning Resource Center and the Tehama Campus.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Start Date - End Date</th>
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<tr>
<td>U1222</td>
<td>INTERNET</td>
<td>Gordon, S.</td>
<td>6/10-7/18</td>
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Students enrolling in this section will need effective computer skills and reliable Internet access.

### Office Administration

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**OAS-51 · INTRODUCTION TO KEYBOARDING AND WORD · 3 UNITS**

Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Math and Business Learning Center and the Tehama campus.

<table>
<thead>
<tr>
<th>Code</th>
<th>Format</th>
<th>Instructor</th>
<th>Start Date - End Date</th>
</tr>
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<tbody>
<tr>
<td>U128</td>
<td>INTERNET</td>
<td>Gurney, D.</td>
<td>6/10-7/25</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

### Office Administration

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**OAS-64 · COMPUTERIZED 10-KEY · 0.5 UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Format</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>U3394</td>
<td>INTERNET</td>
<td>Howell, A.</td>
<td>6/10-7/25</td>
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</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

### Office Administration

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**OAS-94 · POWERPOINT · 1 UNIT**

Note: Class will require outside time using a computer with appropriate software. Some computer access is provided on campus at the Learning Resources Center and the Tehama Campus. Students taking the Internet format of this course must have access to the same version of the Microsoft Operating System and Office Suite being used in the course.

<table>
<thead>
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<td>U1902</td>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

### Office Administration

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**OAS-166 · RECORDS MANAGEMENT · 2 UNITS**

<table>
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<tr>
<td>U3005</td>
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<td>6/10-7/25</td>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

### Philosophy

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

**PHIL-6 · INTRODUCTION TO PHILOSOPHY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
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<tbody>
<tr>
<td>U1872</td>
<td>INTERNET</td>
<td>Kelsey, D.</td>
<td>6/10-7/25</td>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

### Philosophy

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

**PHIL-8 · LOGIC · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
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<th>Code</th>
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<tbody>
<tr>
<td>U0412</td>
<td>INTERNET</td>
<td>Kelsey, D.</td>
<td>6/10-7/25</td>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

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**Note:** Required day field trips.
Students enrolling in this section will need effective computer skills and reliable Internet access.

**POLITICAL SCIENCE**  
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>POLS-1</td>
<td>INTRODUCTION TO POLITICAL SCIENCE · 3 UNITS</td>
<td>(530) 242-7730</td>
</tr>
<tr>
<td>U1886</td>
<td>INTRODUCTION TO POLITICAL SCIENCE · 3 UNITS</td>
<td>Staff</td>
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<tr>
<td>U0367</td>
<td>INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS</td>
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<tr>
<td>U0573</td>
<td>INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS</td>
<td>Peterson, B.</td>
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<td>U0335</td>
<td>INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS</td>
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</tr>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**PSYCHOLOGY**  
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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<tbody>
<tr>
<td>PSYC-1A</td>
<td>GENERAL PSYCHOLOGY · 3 UNITS</td>
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<tr>
<td>U2120</td>
<td>GENERAL PSYCHOLOGY · 3 UNITS</td>
<td>Smith, B.</td>
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<td>U3357</td>
<td>HUMAN SEXUALITY · 3 UNITS</td>
<td>Smith, B.</td>
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<td>U3356</td>
<td>PSYCHOLOGY OF PERSON/SOCIAL ADJUSTMENT · 3 UNITS</td>
<td>Westman, R.</td>
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<td>U1875</td>
<td>ABNORMAL PSYCHOLOGY · 3 UNITS</td>
<td>Strahan, L.</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**SOCIOPOLITICAL SCIENCE**  
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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<tr>
<td>PSYC-41</td>
<td>CULTURAL/SOCIAL CONTEXT OF CHILDHOOD · 3 UNITS</td>
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<td>U0577</td>
<td>CULTURAL/SOCIAL CONTEXT OF CHILDHOOD · 3 UNITS</td>
<td>Wylie, H.</td>
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<td>U1147</td>
<td>INTRODUCTION TO SOCIOLOGY · 3 UNITS</td>
<td>Lanthier, F.</td>
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<td>U0038</td>
<td>COLLEGE SUCCESS · 3 UNITS</td>
<td>Grondahl, M.</td>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**STUDENT DEVELOPMENT**  
Science, Language Arts, and Math · (530) 242-7760

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>STU-1</td>
<td>COLLEGE SUCCESS · 3 UNITS</td>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.