SPRING 2019

SCHEDULE OF CLASSES

Please refer to MyShasta for the most current schedule of classes.
Register for My Shasta Online

To get started, access the Shasta College homepage at Shasta College Website. Shasta College requires that you submit a valid email address in order to use MyShasta.

1. Click on the “MyShasta” button on the left side of the screen.
2. Click on “What’s my user ID” link or click the MyShasta General Information link.
3. If you have previously submitted a valid email address to Shasta College, follow the directions on the screen to get your user ID and password.

When you log in for the first time your temporary password will be your 6-digit birthday. For example, if your birthday is March 17, 1998, your temporary password will be 031798.

MyShasta allows you to:

- Register for Classes
- Check grades for the current semester
- Pay your fees online
- Confirm your mailing and email addresses
- Add or drop classes
- Print unofficial transcripts
- Check your schedule

You can attend a New Student Orientation online at Online Orientation.

Mission Statement: Shasta College provides a diverse student population open access to undergraduate educational programs and learning opportunities, thereby contributing to the social, cultural, intellectual, and economic development of our communities. The District offers general education, transfer and career-technical programs, and basic skills education. Shasta College provides opportunities for students to develop critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy, and workplace skills. Comprehensive student services programs support student learning and personal growth.

Institutional Student Learning Outcomes: To support student success, Shasta College has identified the following Institutional Student Learning Outcomes (ISLOs).

1. Critical Thinking: Critical thinking is the ability to comprehend, communicate, or engage in problem-solving or strategy-building techniques.
2. Information Competency: Information competency is the ability to find, evaluate, use and communicate information in all its various formats.
3. Effective Communication: Effective communication is the ability to effectively use written, oral and nonverbal communication.
4. Quantitative Reasoning: Quantitative reasoning is the ability to use appropriate mathematical methods.
5. Self-Efficacy: Self-efficacy is the confidence and ability to perform the courses of action required to effectively meet personal, social, academic and professional goals.
6. Workplace Skills: Workplace skills provide the ability to perform effectively at work.
7. Community and Global Awareness: Community and global awareness includes an understanding of community and global issues and cross-cultural awareness.

Board Approved 6/08/11

Accuracy Statement: The Shasta-Tehama-Trinity Joint Community College District has made every reasonable effort to ensure that information in this schedule is accurate. Courses and programs that are offered, along with other matter contained herein, are subject to change without notice by Shasta College administration for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add, amend, or repeal any of their rules, regulations, policies and procedures, consistent with applicable laws.
### SPRING 2019 IMPORTANT DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 4 - November 30</td>
<td>Filing period for ADT paperwork to be turned in to A &amp; R</td>
</tr>
<tr>
<td>January 21</td>
<td>Dr. Martin Luther King Day</td>
</tr>
<tr>
<td>January 22</td>
<td><strong>Spring 2019 Semester Classes Begin</strong></td>
</tr>
<tr>
<td>February 1</td>
<td>Last day to drop and receive a refund for full-term classes*</td>
</tr>
<tr>
<td>February 1</td>
<td>Last day to register/add a full term class*</td>
</tr>
<tr>
<td>February 1</td>
<td>Last day to drop a full term class without record*</td>
</tr>
<tr>
<td>February 4</td>
<td>Census day for full-term classes</td>
</tr>
<tr>
<td>February 15</td>
<td>Lincoln’s Day Holiday</td>
</tr>
<tr>
<td>February 18</td>
<td>Washington’s Day Holiday</td>
</tr>
<tr>
<td>February 22</td>
<td>Last day to declare P/NP option for full term classes</td>
</tr>
<tr>
<td>April 15 – 19</td>
<td>Spring Break</td>
</tr>
<tr>
<td>April 22</td>
<td>Classes resume</td>
</tr>
<tr>
<td>April 26</td>
<td>Last day to withdraw with a “W” on record for full term classes*</td>
</tr>
<tr>
<td>May 24</td>
<td>Last day of the Spring 2019 semester &amp; Commencement</td>
</tr>
</tbody>
</table>

* Dates for short-term classes will vary. Please check with the Admissions &Records Office.

Please check with the Admissions and Records Office for exceptions. You can also check online via MyShasta, or call the Admissions and Records Office at (530) 242-7650

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Shasta College is an equal opportunity educator and employer.
# SPRING 2019
## REGISTRATION DATES FOR STUDENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Registration:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov. 14</td>
<td>Foster Youth &amp; Former Foster Youth, Homeless Youth, Partners in Access to College Education (PACE) students, EOPS students, Members of the Armed Forces and Military Veterans, CalWORKS students and Tribal TANF students.</td>
</tr>
<tr>
<td>Nov. 15</td>
<td>Continuing Students with 45.0 to 99.5 units earned at Shasta College, Students with 100 or more units earned at Shasta College with a successful petition, TRIO Students, continuing Student Athletes, ACE/BOLD students and Baccalaureate degree cohort.</td>
</tr>
<tr>
<td>Nov. 27</td>
<td>Continuing students 30-44.5 units earned at Shasta College</td>
</tr>
<tr>
<td>Nov. 29</td>
<td>Continuing students 15-29.5 units earned at Shasta College</td>
</tr>
<tr>
<td>Dec. 4</td>
<td>Continuing students up to 14.5 units earned at Shasta College</td>
</tr>
<tr>
<td>Dec. 5</td>
<td>Shasta/NorthState Promise students</td>
</tr>
<tr>
<td>Dec. 6</td>
<td>Matriculated new, returning, and transfer students</td>
</tr>
<tr>
<td>Dec. 10</td>
<td>Gateway to College &amp; College Connection students</td>
</tr>
<tr>
<td>Dec. 11</td>
<td>Continuing students who have been on probation for two consecutive semester. Continuing students with 100 or more units earned at Shasta College.</td>
</tr>
<tr>
<td>Dec. 12</td>
<td>Special Admit/Concurrent enrolled 11th -12th grade</td>
</tr>
<tr>
<td>Dec. 13</td>
<td>Special Admit/Concurrent below 11th grade, Non-matriculated students</td>
</tr>
<tr>
<td>Dec. 20</td>
<td>End of the Fall 2018 Semester</td>
</tr>
</tbody>
</table>

*Please note: Per AP 5055, students with priority registration must be fully matriculated and in good standing.

**Continuing Student** = Currently enrolled at Shasta College  
**Returning Student** = Attended Shasta College previously, but not currently enrolled
REGISTRATION INFORMATION

ONLY OFFICIALLY REGISTERED STUDENTS MAY ATTEND CLASSES. STUDENTS WHOSE NAMES DO NOT APPEAR ON THE INSTRUCTOR’S CLASS LIST ARE NOT OFFICIALLY REGISTERED AND WILL NOT RECEIVE CREDIT OR GRADES.

APPLICATIONS AND INFORMATION SHOULD BE REQUESTED FROM:

Shasta College Website OR
Admissions and Records Office, Shasta College
11555 Old Oregon Trail
P.O. Box 496006, Redding, CA  96049-6006
Telephone: (530) 242-7650
Fax: (530) 225-4995
Application E-Link: Shasta College Application for Admission

CONTINUING STUDENTS: (Students currently enrolled at Shasta College): Please check your registration date that will be sent to your email address on file or you may find your registration date and time on your MyShasta account.

RETURNING STUDENTS: (Students who attended Shasta College in previous semesters but are not currently enrolled): Please contact the Admissions and Records Office for a registration date.

TRANSFER STUDENTS: (Students who have completed courses at other colleges or universities, but not Shasta College): Please contact the Admissions and Records Office for a registration date.

FIRST-TIME NEW STUDENTS: You are a first-time new student if this is the first time attending any college. You are required to participate in matriculation services. “Matriculating” students receive a priority registration date after completing the following steps:

1. Apply for admission to the college.
2. Complete an assessment.
3. Send official transcripts of high school and previous college work to the Admissions and Records Office.
4. Complete an orientation.
5. Develop a preliminary education plan.

New students will receive priority registration based on the completion of matriculation. Registration priority shall be lost at the first registration opportunity after a student: 1) is placed on academic or progress probation or any combination thereof for two consecutive terms; or 2) has earned one hundred (100) or more degree-applicable units at Shasta College except in designated high unit majors. Nonexempt students who have completed core matriculation services identified above are also required to complete a comprehensive education plan after completing 15 semester units of degree applicable credit course work or prior to the end of the 3rd semester of enrollment.

ADDING A CLASS: Students may be added into an open class through the 10% point of the class. After the first two class meetings, approval by the instructor is required to add the class, which includes both the signature of the instructor and the first date of attendance. IT IS THE STUDENT’S RESPONSIBILITY to use an authorization code or pick up an “add form” from the Admissions and Records Office and take it to the instructor for approval. The student must then return the form to the Admissions and Records Office or the Extended Education campus for processing before the “add” is finalized.

ATTENDANCE: Students are expected to attend all classes. A student who fails to attend the first class meeting of a course without notifying the instructor may be dropped from the class. In addition, an instructor may drop a student during the first 75% of the class for non-attendance. Nevertheless, IT IS ALWAYS THE STUDENT’S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW from the class. Students who fail to file the necessary forms, even though they stop attending class, will be assigned a course grade.

CLOSED CLASSES: A closed class is one which has reached its maximum enrollment. The only way that a student is allowed into a closed class is:

- The student has their name added to the class wait list so, as enrolled students withdraw, the wait-listed student may be added to the enrollment list depending upon their wait-list priority. An e-mail to the student is automatically generated, and the student has until midnight of the date the e-mail was sent to pay the appropriate fees and achieve official enrollment status; or
- The student must obtain the instructor’s permission. The instructor verifies permission by signing a student add/drop form and including the date of first attendance.

In either event, the student must attend the first class meeting.

CONFLICTING CLASSES: The State of California generally will not allow students to enroll in classes that are held at the same time or that have overlapping times.
DROPPING A CLASS: **IT IS THE STUDENT’S RESPONSIBILITY TO DROP A CLASS(ES).** The Enrollment Fee and/or material fees are refundable if a class is dropped during the first 10% point of the length of the course.* Students may drop a class and have no notation appear on their transcripts through the census date of each class. Students are able to drop classes on-line through MyShasta. The student may withdraw from a class from the census date up to 75% of the length of the course. The notation “W” will appear on the student’s transcript and will not be used in calculation of the grade point average. Excessive “W”s shall, however, be used as factors in progress probation and dismissal procedures. Forms are available from the Admissions and Records Office, Extended Education campuses, or by mail. Students may not drop classes over the phone. Students who have not dropped or withdrawn from a class before the end of the fourteenth week or 75% of the term will be assigned a course grade. Students unable to process transactions in person or via MyShasta may designate another person to process transactions on their behalf by proxy. A proxy form is available at Proxy Form or through the Admissions and Records Office. The form must be signed and returned to the college Admissions and Records Office prior to the transaction.

*Refund deadlines and procedures may vary. Please see page 7 for details.

OPEN ACCESS POLICY: The policy of this district is that all courses, course sections, and classes of the District shall be open for enrollment to any person who has been admitted to the college. Enrollment may be subject to any priority system that has been established. Enrollment may be limited to students meeting properly validated prerequisites and corequisites or due to other practical considerations such as exemptions set out in statute or regulation.

PREREQUISITES, COREQUISITES, ADVISORIES, LIMITATIONS ON ENROLLMENT AND CERTAIN NOTES are indicated as such in this schedule. For a description of these items as they pertain to a particular course, please access one of the following resources:

- Course information available online via MyShasta which can be accessed from the following link: MyShasta Course Information
- Shasta College Course Catalog (2018-2019) which can be viewed from the following link: Shasta Course Catalog

REPEATING CLASSES: You will not be able to register for a course you have already attempted three times. Each time you receive a grade for a class, including “W”, it counts as an attempt. Students may appeal a fourth enrollment due to a significant lapse of time or due to extenuating circumstances relating to verified cases of accidents, illness, or other circumstance beyond the student’s control. If you feel this new policy may affect you, please schedule an appointment to meet with your counselor by calling 242-7724 or your Extended Education Campus. For information on course families, please refer to page 40.

SPECIAL ADMIT FOR CONCURRENT ENROLLMENT: High school students wishing to enroll in Shasta College classes must have permission from their high school principal and follow instructions detailed on the form. Forms are available at local high schools and online at shastacollege.edu/admissions. Advance approval of students in 12th grade or lower by the Admissions and Records Office is required before registration. All special admit students should review college assessment placement test requirements as noted on the enrollment form. Course content is not altered for concurrent students and is intended for adults. Shasta College accepts no responsibility for any extraordinary supervision of concurrently enrolled students, and is released from responsibility for the student’s class selection.

WAIT-LIST: Each course offered by Shasta College will have a Wait List assigned to it. Wait Lists allow you to be considered for access to a closed course during the first two class meetings of the late registration period. Students are advised to monitor their Wait List status carefully by accessing MyShasta.

For online courses, “first class meeting” refers to the first day that the course is available, normally the first day of the term unless otherwise noted in the schedule. Similarly, “second class meeting” refers to the second day that the course is available.

1. Wait List Registration

If a course in which you are attempting to enroll is full, you have the option of adding yourself to the Wait List. The Wait List is a mechanism whereby a student may be given the opportunity to become registered in a course should a vacancy occur up through the second class meeting.

The Wait List may also be used to create an additional section(s) of the same course should enough students demonstrate the need for the course by adding their names to the list. The creation of an additional section will be at the discretion of the appropriate Dean.

2. Migration from Wait List to Registered Status

   a. If an opening occurs any time **before midnight 5 business days prior to the first day of class**, the first eligible student on the Wait List will automatically be enrolled into the section and sent a notification through email (if available) or US Postal Service. Each subsequent vacancy that occurs will be filled by the next eligible student on the list and each student will be notified through email (if available) or US Postal Service accordingly. The student must attend the first class meeting or, in the case of an online course, must log in on the first day of the course, at which time registration status will be confirmed by the instructor.

   b. If an opening occurs any time **after midnight 5 business days prior to the first class meeting and up through the second class meeting**:  

   [Further text may follow here, but since the question doesn’t specify, the response ends here.]
1) In a live or ITV course: The student must attend the first class meeting. Instructors may choose to provide eligible students with a registration code that will permit them to register from the waitlist. The student should take the code to register in person at the Admissions and Records Office before the last day to add a class or use MyShasta and the code to register online before the second class meeting. The 5-digit code will expire and online registration will be blocked at the end of the second class meeting. Click here for instructions on how to enroll into a class using MyShasta.

Alternatively, students may complete a registration form, obtain the signature of the instructor on the registration form, and submit it to the Admissions and Records Office or Extended Education campus before the last day to add a class. Failure to do so will result in the registration being denied by the Admissions and Records Office or Extended Education campus.

2) In an online course: A student must send an email to the instructor to be considered for an instructor’s approval for migration from the Wait List. This is the equivalent of showing up on the first day in a face-to-face class. Should a vacancy occur in the course, a student may also receive a notification email from the college indicating that a vacancy in the course exists. At that time, the student must contact the instructor by email requesting permission to register for the course.

Instructors may choose to provide eligible students with a registration code that will permit students to register from the waitlist. The student should take the code to register in person at the Admissions and Records Office before the last day to add a class or use MyShasta and the code to register online before the second class meeting. The 5-digit code will expire and online registration will be blocked at the end of the second class meeting. Click here for instructions on how to enroll into a class using MyShasta.

3. Wait Lists will only remain in effect through the second class meeting or through the second day of an online course.

4. Payment is due by midnight of the day of registration.

5. An “ineligible” student is one who will not migrate (as described in 2.a.) from the Wait List into actual course enrollment for any one of the following reasons:
   - The student has not completed the course prerequisite or is not currently registered in the course corequisite.
   - The student has a debt owed to the college incurred during a previous term.
   - The student has been placed on a Wait List for one course that conflicts with a course in which he/she is already registered. Any conflict must be remedied prior to migration.
   - The student has already reached the maximum allowable units prior to the migration without filing a petition for overload.
   - The student does not pass the eligibility rules set up for the registration to occur.
   - The student has already reached the maximum allowable opportunities to repeat the course.
   - A probationary student who has already reached the 13 maximum allowable units.
   - The student is attempting to ‘repeat’ the course and fails to meet the allowed grade requirement.

6. Additional information:
   - It is the student’s responsibility to monitor his/her status on any Wait List, and accept responsibility for any conditions which may prevent migration from the Wait List to registered status.
   - If a student is deemed ineligible to migrate from the Wait List to registered status, the student will not receive official notification.
   - Students who have not met prerequisite requirements or who have exceeded ‘repeat’ limits will not be allowed to place themselves on a Wait List for the respective course.
   - Students who have an outstanding unpaid balance to the college for fees incurred from a previous semester will not be allowed to place themselves on a Wait List.
   - Students will not be able to register for one section of a course and get on the Wait List for another section of the same course.
   - Students can choose to be on no more than one Wait List for different sections of the same course.
   - Students can choose to be added to a Wait List of one course offered at a specific time and be registered in a different course at the same time.
   - Students are able to remove themselves from the Wait List at any time.
   - Should an additional section(s) be created from the Wait List and made available at the same time/day as the original section (as described above), students from the Wait List will be ‘migrated’ to the new section and informed of the new section’s location by the respective division.
   - Students choosing to be added to the Wait List will not be charged the associated enrollment fees until they have actually become registered in the course.
   - Students who have opted to be placed on the Wait List MUST attend the first class meeting.
   - Students who have been placed on the Wait List that do not attend the first class meeting (or, in the case of an online course, fail to submit an email to the instructor on the first day of the course) may forfeit eligibility to register from the Wait List roster or may be deleted from the Wait List roster by the instructor.
   - The Wait List is available up to midnight 5 business days prior to the first class meeting. At that point, students will no longer be able to add themselves to the Wait List. Students’ failure to attend the first class meeting or email internet instructors on the first day of the term will jeopardize their status as “wait-list” candidates.
ADMISSIONS AND RECORDS

ADMISSIONS AND RECORDS OFFICE

Location: 100 Building, Room 139
Phone Number: (530) 242-7650
Fax Number: (530) 225-4995
Hours of Operation: 8:00 am – 6:00 pm Monday through Thursday
8:00 am – 12:00 pm Friday (Subject to change; some district offices may be closed on Friday)

The Admissions and Records Office is pleased to provide our students with professional and courteous service while upholding the policies of the California Community College System. Admissions and Records can provide service in multiple areas including: application, residency, course equivalents, transcripts, course registration, and fee payment. To access the Admissions and Records Office web page, click on the following link: Admissions and Records.

FEES

See important information concerning various Financial Aid assistance options available that may help with fees.

Fees are as follows:

1. Enrollment Fee: $46.00* per semester unit for all students.
2. Student Health Fee: $20.00
   (The Health Fee may be refunded to students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization or for students who are attending a community college under an approved apprenticeship training program. See the Dean of Enrollment Services for details.)
3. Campus Center Fee: $20.50
   (Only for students enrolled in one or more classes offered at Shasta College main campus and/or greater Redding area and online courses).
4. Student Representation Fee - Voluntary: $2.00/semester
5. Student Events and Activities Fee (ID card) - Voluntary: $10.00/semester
6. Out-of-State Registration Fee: $234.00* per unit
7. Parking: $30.00 per semester or $2.00 daily permit
8. Upper Division Course Enrollment Fee: $130 per semester unit for upper division courses offered as part of the baccalaureate program (courses numbered 400-499). Open only to admitted Health Information Management baccalaureate students.

Payment is due at the time of registration. You will have to pay for your classes in full or you may be dropped from your classes. It is the students’ responsibility to adhere to all add/drop procedures. If you have questions, please contact the Admissions and Records Office at (530) 242-7650. Payments may be made on MyShasta using MasterCard, Visa, Discover or American Express. Payments will also be accepted in person at the Business Office, at the Admissions and Records Office, or at any Extended Education campus.

Miscellaneous Fees:

The first two official copies of any combination of the following documents are free; each copy thereafter is $5.00 each:

- Official Transcript
- Enrollment Verification
- Records Verification

Rush Transcript Fee: $10.00 each
Diploma Replacement: $15.00 each
Insufficient Funds Check Charge: $25.00

*ALL ENROLLMENT FEES ARE SUBJECT TO CHANGE BY THE STATE LEGISLATURE.
If the State Legislature enacts a fee increase retroactively, students will be billed for the difference.
KEEP YOUR ADDRESS CURRENT.
REFUND INFORMATION

The Enrollment Fee and/or material fees are refundable if the class is dropped during the first 10% of the course. IT IS THE STUDENT’S RESPONSIBILITY TO DROP A CLASS(ES). The Student Health Fee and Campus Center Fee are refundable if a student withdraws from college by the 10% point of the length of the course. Students who are awarded a California College Promise Grant fee waiver (formerly called BOG fee waiver) after they have paid their Enrollment/Health Fee will be reimbursed only for the semester in which they are granted a California College Promise Grant fee waiver. The California College Promise Grant fee waiver will not be applied retroactively to prior semesters. Refunds will be mailed each month. Keep your address current.

Refunds for non-resident registration fees are prorated as follows (for full-term courses):

<table>
<thead>
<tr>
<th>Time Period</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to and during the first week of instruction</td>
<td>100%</td>
</tr>
<tr>
<td>During the second week of class instruction</td>
<td>75%</td>
</tr>
<tr>
<td>During the third week of class instruction</td>
<td>50%</td>
</tr>
<tr>
<td>During the fourth week of class instruction</td>
<td>25%</td>
</tr>
<tr>
<td>After the fourth week of class meetings</td>
<td>NO REFUNDS WILL BE GIVEN.</td>
</tr>
</tbody>
</table>

Non-Resident registration fee refunds for classes less than a full-term length and summer classes will be prorated according to the above schedule.

SHASTA COLLEGE RESERVES THE RIGHT TO CHANGE FEES AND THE RELATED REFUND POLICY WITHOUT NOTICE.

RESIDENCY

“In order to establish residence, it is necessary that there be a union of act and intent. To establish residence, a person capable of establishing residence in California must couple his/her physical presence in California with objective evidence that physical presence (minimum one year and one day by the first day of the semester) is with the intent to make California their home for other than temporary purposes.” (Title 5, Section 54020) Students who have questions about their residency should contact the Admissions and Records Residency Technician before registering. All out-of-state registration fees must be paid at registration.

AUDITING A COURSE

Purpose:
1. Auditing is to allow students to participate in class activities beyond the course repetition limit; and
2. Auditing is to allow students to repeat a course with the intent of upgrading needed skills or reviewing course content.

Eligibility:
1. Students must be eligible for admission to the college as regularly enrolled students.
2. Students may audit classes only when they have exhausted repetition opportunities for the course.
3. Students must meet course prerequisites; and
4. Priority in class enrollment shall be given to students desiring to take the course for credit towards a degree or certificate. (Education Code Section 76370(d)

Fees:
1. The fee for auditing a class is $15.00 per unit, per semester (Education Code Section 76270(a)). Material fees, if applicable, are payable with audit fees upon submitting the approved application. The audit fee is non-refundable; and
2. Students enrolled in classes to receive credit for ten or more semester credit units shall not be charged a fee to audit three or fewer units per semester.

Procedures:
1. Verification of eligibility from Admissions and Records Office.
2. Instructor’s signature of approval on audit form.
3. Dean of the Division’s signature of approval on audit form.
4. Return of approved audit form to Admissions and Records Office within 7 days with payment of all fees.
AB 540
California Nonresident Tuition Exemption

GENERAL INFORMATION

Any student, other than one with United States Citizenship and Immigration Services (USCIS) nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).¹

- A student is exempt from paying nonresident tuition if the student meets all of the following four requirements:
  1. The student must have attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more,² or
  2. attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years,³ and

2. The student must have:
   • graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or
   • completed an associate degree from a California Community College, or
   • completed the minimum requirements at a California Community College for transfer to the California State University or the University of California, and

3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and

4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

- Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.⁴
- Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.
- A year’s equivalence at a California Community College is a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year’s attendance is a minimum of 420 hours, 210 hours for a semester, and 140 hours a quarter.

¹ This exemption to the requirement to pay the nonresident tuition fee is often referred to “AB 540” after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)
² In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption.
³ In 2012, Assembly Bill 1899 was enacted into law exempting holders of T and U visas from paying nonresident tuition. (Ed. Code, § 68122.)
PROCEDURES FOR REQUESTING THIS EXEMPTION FROM NONRESIDENT TUITION

California Community Colleges: Complete the form entitled California Nonresident Tuition Exemption Request. Submit it to the Admissions Office at the community college where you are enrolled or intend to enroll. You may be required to submit additional documentation. Call the college Admissions Office if you have questions.

University of California: The University of California (UC) campuses each have their own nonresident tuition exemption application and affidavit forms. Requests are not to be submitted until you have been admitted to a UC campus and have filed both a Statement of Intent to Register and also a Statement of Legal Residence. For campus-specific instructions regarding documentation and deadline dates, contact the campus personnel knowledgeable about AB 540 and AB 2000 classifications: http://undoc.universityofcalifornia.edu/campus-support.html

California State University: Complete the form on California Nonresident Tuition Exemption Request. Contact the Office of Admission and Records at the CSU campus where you are enrolled or intend to enroll for instructions on submission, deadline information, and additional requirements. You will be required to submit final high school transcripts and appropriate records of high school graduation or the equivalent, if you have not done so already. Call the Office of Admissions and Records at the campus if you have questions.

California Nonresident Tuition Exemption Request
Complete and sign this form to request exemption from nonresident tuition charged to nonresident students. Once determined to be eligible, you will continue to receive the exemption as long as you fulfill eligibility requirements or until the College or University no longer offers this exemption. Applying for this exemption does not alter your responsibility to pay, by the campus deadline, any nonresident tuition and associated fees that may be due before your eligibility is determined.

APPLICATION
I, the undersigned, am applying for the California Nonresident Tuition Exemption at (specify the College or University) and declare that the following apply to me.

1.) Check one box only:
☐ I have a current nonimmigrant visa (not including a T and U visa) as defined by federal law. Nonimmigrants have been admitted to the U.S. on a temporary visa and include, but are not limited to, foreign students (holding F visas) and exchange visitors (holding J visas).

☐ I have a current nonimmigrant visa as defined by federal law and have been granted T or U visa status.

☐ I do NOT have a current, nonimmigrant visa as defined by federal law.

This includes, among others, U.S. citizens, permanent residents, DACA recipients, and individuals without current or valid immigration status.

2.) Select all items that apply to you from each column: Column A
☐ I attended a California high school for three (3) years or more.
☐ I have three (3) or more years of high school coursework and attended a combination of California elementary, secondary, and high school of three (3) years or more.
☐ I attended a combination of California high school, adult school, and community college for the equivalent of three (3) years or more.*

Column B
☐ I graduated with a California high school diploma (or expect to graduate and use this exemption in the following year) or have the equivalent (i.e. California-issued GED, CHSPE).

☐ I completed an associate’s degree from a California Community College.

☐ I completed the minimum requirements at a California Community College for transfer to the California State University or the University of California.
ENROLLMENT SERVICES

STUDENT SUCCESS AND SUPPORT PROGRAM

The objective of the Student Success and Support Program is to assist students in designing and planning their educational goals. The process begins with admission and ends when the student achieves his/her educational goal.

The California Community Colleges Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to provide incentives to students who make progress toward their educational goals.

New students who have completed college orientation, assessment and developed educational plans as well as continuing students in good standing who have not exceeded 100 degree-applicable units (not including units in basic English, math, or English as a Second Language) will now have priority over students who do not meet the criteria.

Students who are active-duty military, veterans, foster youth, and participants in EOPS, PACE and CalWORKS will continue to have priority registration if they meet the same criteria listed above. We highly encourage students on academic and/or progress probation and those nearing 100 degree-applicable units to seek guidance from a counselor to carefully plan their remaining courses.

Matriculation

Matriculation is defined by the Seymour-Campbell Student Success Act of 2012 as “a process that brings a college and a student into an agreement for the purpose of achieving the student’s educational goals and completing the student’s course of study.” The agreement involves the responsibilities of both the college and student. The Student Success and Support Program includes services to optimize student opportunities to achieve academic success.

The College agrees to provide:

- An admissions application process.
- An orientation to the College’s programs and services.
- Assessment in English, math and reading before course registration.
- Counseling and advisement to develop an educational plan.
- Follow-up evaluation of each student’s progress in achieving an educational goal.

The student agrees to:

- Identify an academic and career goal upon application.
- Complete new student orientation, if new to the college.
- Declare a specific course of study after a specified time period of unit accumulation, as defined by the Board of Governors.
- Attend class and work diligently to complete class assignments.
- Complete courses and maintain academic progress toward an educational goal and course of study identified in the Student Educational Plan (SEP).

Community college districts are required to notify students of matriculation requirements and the loss of registration priority if a student fails to fulfill their responsibilities. Information related to this college’s matriculation policies are accessible and available to all students during or prior to enrollment (e.g., during orientation) and are included in class schedules and catalogs. Contact the office of the Dean of Enrollment Services should you have questions regarding student rights and responsibilities.

PETITION APPEAL PROCESS

Students may appeal the loss of priority enrollment status due to extenuating circumstances or if they have a disability and applied for, but did not receive a reasonable accommodation in a timely manner. Exeuntuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student. Verification must be submitted with the appeal. Shasta College may exempt from the 100 unit limit category those students enrolled in high unit majors or programs.

Shasta College may also allow students who have demonstrated significant academic improvement to appeal the loss of priority enrollment status. Significant academic improvement is defined as achieving a minimum grade point average of 2.0 and completing more than 50% of units attempted in the student’s most recently completed semester.

The student must file the written petition of appeal before the end of thirty (30) days after a loss of enrollment priority. All appeals shall be submitted to the Admissions and Records Department and will be forwarded to the Priority Registration Appeals Committee. If the student fails to file a written petition within the thirty day time limit, the student waives all future rights to appeal an adverse action for that semester. It is the student’s responsibility to indicate on the petition a clear statement of the grounds on which the retention of
enrollment priority should be granted and to provide evidence supporting the reasons. The student will be continued on sanction until the Priority Registration Appeals Committee renders a decision. When a challenge contains an allegation that the district has violated the provisions of section 55522(c), the district shall, upon completion of the challenge procedure established pursuant to this section, advise the student that he or she may file a formal complaint of unlawful discrimination pursuant to subchapter 5 (commencing with section 59300) of chapter 10. Completion of the challenge procedure shall be deemed to be an effort at informal resolution of the complaint. The Priority Registration Appeals Committee will notify the student of its decision in writing within thirty days of receipt of the student's appeal. The student may appeal this decision in writing to the Superintendent/President or designee within ten (10) working days of the date of notification. The decision of the Superintendent/President or designee is final.

If the loss of enrollment priority appeal is granted, enrollment priority will be reinstated at the next available registration. Prior to the subsequent enrollment period, the student’s academic record will again be evaluated to determine enrollment priority status. Priority enrollment will be re-evaluated each term.

Students may be exempt from core matriculation services (orientation, assessment, counseling, or student education plan development) if the student:

1. has received a full array of matriculation services at another California Community College;
2. plans to enroll only in courses having no English and/or Math skill requirements/prerequisites;
3. plans to enroll in fewer than 6 units and who have ‘personal interest,’ advancement in their current jobs, or maintenance of a certificate or license as their goal;
4. has completed an Associate or higher degree and is not pursuing a program or degree objective; or
5. is concurrently enrolled at a four-year college or university and is not pursuing a program or degree objective at Shasta College.
6. is enrolled at the college as a special admit student pursuant to Education Code section 76001.

Any student exempt from core matriculation services may be given the opportunity to participate in those services. Forms are available for this purpose from the Dean of Enrollment Services. Students who are exempted from matriculation services will lose priority registration. Students have the right to refuse matriculation services.

FREQUENTLY ASKED QUESTIONS ABOUT ADVISORIES AND LIMITATIONS ON ENROLLMENT
(Including Prerequisites and Corequisites)

What is an “advisory on recommended preparation”?
Advisories are intended to identify skills which will broaden or deepen a student’s learning experience, but without which the student can still succeed in the course. The college does not block enrollment in a course for lack of advisory skills.

Where can I find advisories for each course?
If a class has an advisory, it will be stated as part of the course description in the Catalog, and will be listed with the course in the MyShasta online course listings.

What is a “limitation on enrollment”?
All courses are open to enrollment to any student who has been admitted to the college, with the following exceptions. Title 5 Section 58106 allows the college to limit enrollment in specific courses or programs by using: 1) prerequisites and corequisites; 2) health and safety considerations; 3) practical considerations such as facilities limitations, faculty availability and funding limitations; 4) registration systems such as a first-come-first-served, or priority system; 5) statutory, regulatory, or contractual requirements; 6) auditions and tryouts for intercollegiate competition, honors, or public performances courses; 7) or blocks of courses for cohorts of students.

How do I know which classes have limitations on enrollment?
If a class has a limitation on enrollment, it will be specifically stated as part of the course description in the Catalog, and will be listed with the course in the MyShasta online course listings.

What is a “prerequisite” or “corequisite”? 
“Prerequisite” means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. (Title 5, Section 55003) Such a condition of enrollment can be a course or other preparation a student must have before being permitted to enroll in a target course. Prerequisites provide the student with knowledge and/or a set of skills that substantially increase a student’s success. For example: Introduction to Managerial Accounting (ACCT 4) has a prerequisite of Introduction to Financial Accounting (ACCT 2) with a grade of “C” or higher.

There are two types of corequisites: two-way corequisites and one-way corequisites. A “two-way” corequisite is when two (or more) courses are so intertwined that neither course stands alone. A student would not have a reasonable chance to be successful in either course without being concurrently enrolled in both courses. A “one-way” corequisite is when one of the courses depends on the content of the other course, but not vice-versa. Here, only one course would list the other as a corequisite. Often, with one-way corequisites, if you have previously completed the corequisite course, you may be qualified to enroll in the target course.

Why does Shasta College enforce prerequisites and corequisites?
We are legally required to enforce prerequisites. The Shasta College faculty have carefully selected prerequisites by evaluating the skills and concepts needed for success in a target course. They are intended to ensure that a student has a reasonable chance for success. For these reasons, enforcement of prerequisites is in the best interest of all students.

**How can I satisfy a prerequisite?**
There are three ways you can satisfy a prerequisite at Shasta College:

1. You received a grade of C or higher in the prerequisite course at Shasta College:
   a) If you completed the prerequisite course with a grade of C or higher, you will be allowed to enroll in the target course (as long as space is available.)
   b) If you are currently enrolled in the prerequisite course at the time of registration, you will be allowed to conditionally enroll in the target course (as long as space is available). However, when grades are submitted at the end of the semester, if you did not receive a grade of C or higher in the prerequisite course, you will be dropped from the target course.

2. You satisfied the prerequisite through Course Equivalency. There are three ways to satisfy a prerequisite through Course Equivalency:
   a) You received a grade of C or higher in an equivalent course at another college.
   b) You have a qualifying score on the AP Exam.
   c) You received CLEP credit for the prerequisite course.

For further information about AP Exam scores and CLEP credit, see a counselor, or refer to the Catalog.

If you believe you have satisfied the prerequisite through Course Equivalency, before registration, you should contact Admissions and Records staff who will direct you through the Course Equivalency Procedure. It is your responsibility to provide supporting documentation, such as transcripts and course description(s) from your previous college(s). You will be allowed to enroll conditionally in the target course for ten working days. If, at the end of ten working days, you cannot provide documentation that you have met the prerequisite through Course Equivalency, then you will be dropped from the course.

3. You satisfied the prerequisite through Multiple Measures. Shasta College recognizes that you may have gained the prerequisite skills for some courses by means other than the two mentioned above. For example, you may have completed high school courses that covered the same topics as the prerequisite course. Or, perhaps you gained the prerequisite skills through work experience. Whatever the means, if you have gained skills that are equivalent to those that you would get by taking the prerequisite course at Shasta College, you should take your supporting documentation to a Shasta College counselor before you try to register. The counselor will direct you through the Multiple Measures Procedure.

**Note:** If you are attempting to register in a course that has Math, English or Chemistry as a prerequisite, then part of the Multiple Measures Procedure might include reviewing transcripts or taking an assessment placement test at the Assessment Center. You are free to take the assessment placement test before you see your Counselor.

**Note:** Because you will be unable to enroll in the target course until a counselor determines that you have satisfied the prerequisite through Multiple Measures, it is in your best interest to see a counselor before attempting to register for the course.

**Note:** If you have a disability and believe that you could be successful in the class with reasonable accommodations then see the Counselor for Disabilities, or Learning Disability Specialist, (530) 242-7790, before attempting to register for the course.

**What is a Placement Level Number?**
In some cases, such as in Math and English, the prerequisite is stated in terms of a Placement Level. Your Placement Level is a number that is based on many factors which may include high school course work and assessment placement test scores. You will be assigned a Placement Level after completion of the Course Equivalency and/or Multiple Measures process.

**Can I challenge a prerequisite or corequisite?**
Yes, you can. The five grounds for a student to challenge a prerequisite or corequisite are:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district’s process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5.
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible. For a full description see Title 5 Section 55201(f).

If you believe you have grounds for filing a challenge, go to the Office of Admissions and Records for information on the Prerequisite Challenge Procedure. If you choose to file a challenge, you have the responsibility of showing that grounds exist for the challenge.

**Note:** If you are citing reason # 1 as the basis for challenging the prerequisite/corequisite, you must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure. You should seek advice regarding the challenge from a Counselor.
PREREQUISITE/COREQUISITE CHALLENGE PROCEDURE

The student will obtain a Prerequisite/Corequisite Challenge Form at the Admissions and Records Office. The Office of Instruction will retain documentation of Board Policy and Title 5 regulations regarding prerequisite/corequisite challenges. A student may review this information prior to submitting a Prerequisite/Corequisite Challenge Form. A student who chooses to challenge a prerequisite or corequisite may do so for any of the following reasons:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district's process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5;
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible.

If a student is citing reason #1 as the basis for challenging the prerequisite/corequisite, the student must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure.

A statement of specific skills and abilities needed to enter the class for which the challenge is being issued will be made available to the student through the Office of Instruction on any workday.

The student must complete a Prerequisite/Corequisite Challenge Form. The student must attach a completed and signed Multiple Measures Form to the Prerequisite/Corequisite Challenge Form. The student must return these forms along with the other supporting documentation to the Dean of Enrollment Services. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied. When a complete application is filed, the Dean of Enrollment Services will forward the Prerequisite/Corequisite Challenge Form and supporting documentation to the appropriate Academic Division Office. The Academic Division staff will arrange a Challenge Hearing. If the challenge form is submitted during the period when the student is eligible to register for the course, and if space is available, then the student will be conditionally enrolled in the target course until resolution of the challenge is complete. Two or more faculty members will conduct the Challenge Hearing. If possible, the faculty members will be from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. The student will have the right to attend and speak at the Challenge Hearing. Staff from the appropriate Academic Division Office will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records Office within five business days from the date that the challenge was filed with the Dean of Enrollment Services. If the College has not made a decision within five working days, then the student’s challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

If a student is citing reason #2, #3, #4 or #5 as the basis for challenging the prerequisite/corequisite, the student must submit a completed Prerequisite/Corequisite Challenge Form along with supporting documentation to the Associate Superintendent/Vice President of Instruction in the Office of Instruction.

The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied.

When a complete application is filed, the Vice President of Academic Affairs will conduct a Challenge Hearing. This hearing will include, as voting members, the Vice President of Academic Affairs, one faculty from the Curriculum Council, and one other faculty, preferably from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the Office of Instruction will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records Office within five business days from the date of the hearing. If the College has not made a decision within five working days, then the student’s challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

Note 1: Students who submit a Prerequisite/Corequisite Challenge Form claiming that a specific disability is a factor in their challenge rationale must forward a copy of the Prerequisite/Corequisite Challenge Form to the Disability Resource Center. The Disability Resource Center will determine if accommodations or academic adjustments are warranted.

Note 2: Students who initiate the challenge procedure during registration may obtain the Prerequisite/Corequisite Challenge Form at the registration site and submit the completed form along with supporting documentation at that site. If space is available, the student will be provisionally enrolled in the target course until resolution of the challenge is complete. Staff at the registration site will
Shasta College Spring 2019 Semester

time-stamp the form and forward it to the Dean of Enrollment Services or to the Vice President of Academic Affairs, as appropriate. The Challenge Procedure will then proceed as outlined above.

**ASSESSMENT CENTER**

<table>
<thead>
<tr>
<th>Location:</th>
<th>2200 Building, Room 2215</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7751</td>
</tr>
<tr>
<td>Fax Number:</td>
<td>(530) 225-4652</td>
</tr>
<tr>
<td>Hours of Operation:</td>
<td>8:30 am – 1:00 pm Monday, Tuesday, Thursday</td>
</tr>
<tr>
<td></td>
<td>8:30 am – 4:30 pm Wednesday</td>
</tr>
<tr>
<td></td>
<td>Closed for lunch from 1:00 pm – 2:00 pm</td>
</tr>
</tbody>
</table>

During registration periods, check the Assessment Calendar on the Shasta College website for hours of operation.

Shasta College has instituted an assessment to assist first-time college students with the selection of courses appropriate to the student’s background and skills. To access the Assessment Center web page, click on the following link: Assessment Center.

Students must schedule an appointment to take assessment test(s). Students may schedule an appointment at: Assessment Appointment.

All first-time non-exempt* students will need to schedule an appointment with a counselor to complete a multiple measures assessment in English and to complete a self-placement process for Math. A computer-based assessment is required to place into transfer level math.

At the time of assessment, all students must:

- Provide photo identification (i.e. driver’s license, student body card, passport, work badge); and
- Have an application on file at the Admissions and Records Office.

Assessments are offered on the Shasta College campus in the Assessment Center (room 2215) in the 2200 Building; at the Extended Education campuses; and at selected high school campuses. The Math self-placement test may also be completed online at the Shasta College Assessment Center webpage: Math Self-Placement Test and faxed to the Assessment Center. Please contact your local Extended Education campus or high school campus for more information regarding availability and scheduling.

* Students may be considered exempt from assessment if they:

- Provide documentation of prior completion of an Associate Degree or higher; or
- Propose to enroll only in courses for which the Shasta College Curriculum Committee and Academic Senate have determined there are no skill prerequisites.

New students seeking an exemption should visit the Admissions and Records and complete an exemption form.

**Multiple-Measure Placement**

Consistent with Multiple Measure Assessment Project, the following decision rules will be used to inform course placement.

**Transfer level (English 1A):**

- Cumulative (11th or 12th grade) HS GPA greater than 2.6 or equal to; OR
- CST / EAP/ Smarter Balance “Ready”; OR

**One Level Below Transfer (English 190):**

- Cumulative HS GPA greater than or equal to 2.3 for direct matriculants (up through 11th grade); OR
- Cumulative HS GPA greater than or equal to 2.2 AND a “C” or better in HS grade 12 English course for non-direct matriculants

**Two Levels Below Transfer (English 280 or below):**

- Cumulative HS GPA greater than or equal to 2.0 for direct matriculants (up through 11th grade); OR
- Cumulative HS GPA greater than or equal to 1.8 AND a “D” or better in HS grade 12 English course for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 1.8 AND CST greater than or equal to 288

**Three Levels Below Transfer (or lower):**

- Cumulative HS GPA greater than or equal to 1.4 for direct matriculants (up through 11th grade); OR
- Cumulative HS GPA greater than or equal to 1.7; OR
- Cumulative HS GPA greater than or equal to 1.5 AND CST greater than or equal to 268

Direct Matriculant (11th grade): cumulative high school GPA as of the completion of 11th grade; high school course enrollments and grades up to 11th grade. This method would be used with most students who are transitioning directly to college from high school, as they will be assessing and matriculating before completion of their 12th grade.

Non-Direct Matriculant (12th grade): cumulative high school GPA as of the completion of 12th grade; high school course grades through 12th grade; California Standards Test (CST) information. These models would be used for students who had more than a one semester gap between their high school exit and their community college entry.

**Transcript Evaluation / Non-Self-Placement Guidelines for MATH**

**Decision Rules for Science, Technology, Engineering and Mathematics (STEM) Directed Courses in Mathematics**
Shasta College Spring 2019 Semester

Math 3A (Math Level 5):
- Passed PreCalc with “B” or higher within the last three years
- Passed Honors Math 3 with “B” or higher within the last three years
- Passed Calculus with a “C” or higher

Math 2 (Math Level 4) Highly Motivated Students:
- Passed Algebra 2 with “B” or higher within the last three years
- Passed Math 3 with “B” or higher within the last three years
- Passed AP Stats with “B” or higher within the last three years
- Passed PreCalc with “C” or higher
- Passed EAP = Passing Score

Math 2A (Math Level 4):
- Passed Algebra with “B” or higher within the last three years
- Passed Math 3 with “B” or higher within the last three years
- Passed AP Stats with “B” or higher within the last three years
- Passed PreCalc with “C” or higher OR
- Passed EAP

Math 2B (Math Level 4):
- Passed PreCalc with “B” or higher within the last three years
- Passed Honors Math 3 with “B” and wants to review Trigonometry before taking Math 3A

Math 8, 9, 10, 11:
- Passed Algebra with “C” or higher within the last three years

Math 13, 41A, 41B (Math Level 4):
- Passed Math 3 with “C” or higher within the last three years
- Passed Honors Math 3 with “C” or higher within the last three years
- Passed AP Stats with a “C” or higher within the last three years OR
- Passed EAP

Math 14 (Math Level 4):
- Passed Algebra with “C” or higher within the last three years
- Passed Math 3 with “C” or higher within the last three years
- Passed Honors Math 3 with “B” or higher within the last three years
- Passed CP Stats with “C” or higher within the last three years
- Passed PreCalc with a “C” or higher OR
- Passed EAP

Math 100 (Math Level 2):
- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Math 101 (Math Level 2):
- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Math 102 (Math Level 3):
- Passed Algebra 2 with “C” or higher within the last five years
- Passed Math 2 with “C” or higher within the last five years
- Passed Math 2B with “C” or higher within the last five years
- Passed CP Stats with “C” or higher within the last five years
- Passed Financial Literacy with “C” or higher within the last five years

Math 110 (Math Level 3):
- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Math 114 (Math Level 2):
- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Pre-Algebra (Math Level 1):
- No minimum final HS course level required for placement

Arithmetic (Math Level 1):
- No minimum final HS course level required for placement
Note: Non-math/science majors may consider the Pathway to Statistics sequence.
Advisory: If a student’s most recent Math class was Modified or RSP they will be strongly encouraged to take the math assessment.
Note: Students will provide documentation supporting the above including: a copy of their transcript; Advanced Placement test report and/or EAP / Smarter Balance results.

For English as a Second Language (ESL) Testing:
For questions about ESL testing, contact the ESL office at (530) 242-7711. For questions about multiple measures decision rules, please contact the office of the Dean of Enrollment Services.

Special needs testing:
Students who have a disability and require accommodations such as sign language interpreting or screen enlargement should call PACE at (530) 242-7790 to make arrangements.

Pre-test practice: Students are encouraged to practice before scheduling an assessment appointment. When students click a link to schedule an assessment test, they will encounter a screen that reminds them about the time and money they will save if they prepare for an assessment. The page also provides links to resources that will help students prepare for an assessment test. Once a student certifies that they are well prepared to take the assessment, they may then schedule an appointment. Students are also notified about the importance of pre-test preparation during the new student orientation and may receive a copy of test preparation websites upon request.

Re-Take policy: Students may re-take assessment tests once per semester. This procedure is consistent with publisher guidelines. Students are advised to complete an intervention prior to re-taking the assessment test.

Recency policy: Shasta College accepts scores from approved tests taken within the last two years at another college.

COUNSELING CENTER
Location: 100 Building
Phone Number: (530) 242-7724
Fax Number: (530) 225-4652
Hours of Operation: 8:30 am – 6:00 pm Monday - Thursday (last appointment at 5:00pm)
8:00 am – 3:30 pm Friday (Subject to change; some district offices may be closed on Fridays.)

Shasta College counselors are always ready to assist students in meeting their educational and personal goals. Services include educational planning, career counseling, referral services and transfer information. To access the Counseling Center webpage, click on the following link: Counseling Center. Students should review the Counseling Department website for updates on the schedule and the availability of “Express” appointments.

CURRENT AND RETURNING STUDENTS
To schedule a counseling appointment, first determine if you need a 30 minute or a one-hour appointment. You will need a one-hour appointment if: 1) you have transcripts from another college and need an evaluated educational plan, or 2) you need career or personal counseling services. For these one-hour appointments, please call (530) 242-7724.

All other academic counseling appointments for current and returning students are 30 minutes long and may be scheduled by selecting the following link: CURRENT STUDENTS COUNSELING APPOINTMENTS.

Students are required to complete a comprehensive education plan no later than the term after which the student completes 15 semester units of degree-applicable credit coursework. Failure to fulfill this required service may result in a hold on a student’s registration or loss of registration priority until the services have been completed. Students should use the following link to schedule their counseling appointment: CURRENT STUDENTS COUNSELING APPOINTMENTS.

NEW STUDENTS
New students should follow the instructions on this link to make sure that the steps necessary to enjoy priority registration are completed.

CATEGORICAL OR EXTENDED ED PROGRAMS
For appointments with any of our categorical or extended education counselors you must contact the programs directly at the following numbers:

<table>
<thead>
<tr>
<th>Program</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>CalWORKs</td>
<td>(530) 242-7749</td>
</tr>
<tr>
<td>PACE</td>
<td>(530) 242-7790</td>
</tr>
<tr>
<td>EOPS/CARE</td>
<td>(530) 242-7540</td>
</tr>
<tr>
<td>TRIO SSS</td>
<td>(530) 242-7690</td>
</tr>
<tr>
<td>TRIO TS</td>
<td>(530) 242-7697</td>
</tr>
<tr>
<td>TRIO UB</td>
<td>(530) 242-7695</td>
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<tr>
<td>GtC</td>
<td>(530) 242-7585</td>
</tr>
<tr>
<td>SCI*FI</td>
<td>(530) 242-7556</td>
</tr>
</tbody>
</table>

Extended Education

<table>
<thead>
<tr>
<th>Program</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tehama</td>
<td>(530) 529-8980</td>
</tr>
<tr>
<td>Trinity</td>
<td>(530) 623-2231</td>
</tr>
<tr>
<td>Intermountain</td>
<td>(530) 335-2311</td>
</tr>
<tr>
<td>TRIO U T S</td>
<td>(530) 242-7697</td>
</tr>
<tr>
<td>TRIO UB</td>
<td>(530) 242-7695</td>
</tr>
<tr>
<td>GtC</td>
<td>(530) 242-7585</td>
</tr>
<tr>
<td>SCI*FI</td>
<td>(530) 242-7556</td>
</tr>
</tbody>
</table>
ORIENTATION INFORMATION

The New Student Orientation can be completed online at [New Student Orientation](#). Students may also schedule a New Student **In-Person** Orientation online calling (530) 242-7724 or your local Extended Education Campus.

**Not Anymore Online Violence Prevention Training:** All incoming students are expected to complete an online primary prevention program called “Not Anymore”. “Not Anymore” is an interactive online program designed to prevent sexual assault, dating and domestic violence and stalking while helping our campus meet education mandates for Campus SaVE Act (VAWA) and Title IX. **Not Anymore** gives you the knowledge and power to make your campus safer - for you, and for the people you care about.

The website URL is: https://studentsuccess.org/ CODE/shasta. The Student Access code is 14742

STUDENT EMPLOYMENT SERVICES

The Student Employment Center is a resource for Shasta College students seeking work while attending classes, after graduation, and at the completion of their training programs. Job listings are also posted on the Student Employment website: [Student Employment](#).

Computers, printer, fax, and phone are provided for job search purposes. Resume, cover letter, interviewing, and general job search assistance are available. For more information on employment services for students, call (530) 242-7728, or stop by Room 126.

TRANSFER CENTER

<table>
<thead>
<tr>
<th>Location:</th>
<th>100 Building, Room 126</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7570</td>
</tr>
<tr>
<td>Fax Number:</td>
<td>(530) 225-4960</td>
</tr>
<tr>
<td>Hours of Operation:</td>
<td>8:30 am – 4:30 pm. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)</td>
</tr>
</tbody>
</table>

Students should review the Transfer Center website for scheduling updates.

As part of the counseling function, Shasta College operates a Transfer Center. Located adjacent to the counseling offices in the Administration building, the Center is a resource for students to use in acquiring information on other colleges and universities. The Center hosts admissions advisors from four-year colleges and universities to meet with students here at Shasta College. The Center also facilitates student tours to local universities. The Transfer Center offers workshops to guide students through the UC and CSU transfer application process as well as various other transfer topics. Students are invited to make use of the variety of materials and services available. For additional information, visit the Transfer Center website at [Transfer Center](#), call (530) 242-7570, or stop by Room 126.

STUDENT SUCCESS CENTER

<table>
<thead>
<tr>
<th>Location:</th>
<th>Room 102</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7672</td>
</tr>
</tbody>
</table>

The Shasta College Student Success Center (SSC) is available to assist new students through the matriculation process; support current students who are at-risk and connect all students to the campus resources which will help them achieve their goals. The Student Success Center offers One-On-One Assistance; Computers, Workstations and Printers; Fax, Copier and Scanning Capabilities; FAFSA, Bog Waiver and Financial Aid Help; Various Workshops; Guidance on MyShasta; Class Registration and Admissions Help and Appointments with Counselors.
EXTENDED EDUCATION CAMPUSES

Extended Education offers classes at various sites throughout the Shasta-Tehama-Trinity Joint Community College District. Staff members are available at each of the following campuses listed below.

For more information, click on the following link: [Distance Education](#).

**Tehama Campus**
Address: 770 Diamond Avenue, Red Bluff, CA 96080
Email: tehamastudentservices@shastacollege.edu
Phone: (530) 242-7750 Ext. 2
Fax: (530) 529-8978

**Fall Office hours:**
8:00 am – 10:00 pm Monday - Thursday
8:00 am – 4:45 pm Friday

**Intermountain Campus**
Address: 37581 Mountain View Road, Burney, CA 96013
Email: intermountain@shastacollege.edu
Phone: (530) 242-7750 Ext 3
Fax: (530) 335-2824

**Fall Office hours:** (subject to change)
10:00 am – 8:00 pm Monday, Wednesday
11:00 am – 9:00 pm Tuesday, Thursday
8:55 am – 12:55 pm Friday

**Trinity Campus**
Address: 30 Arbuckle Court, Weaverville, CA 96093
Email: trinity@shastacollege.edu
Phone: (530) 242-7750 Ext 4
Fax: (530) 623-5701

**Fall Office hours:** (subject to change)
10:00 am – 8:00 pm Monday, Wednesday
11:00 am – 9:00 pm Tuesday, Thursday
8:55 am – 12:55 pm Friday
FINANCIAL AID INFORMATION

FINANCIAL AID OFFICE

Location: 100 Building, Room 139 (With Admissions and Records)
Phone Number: (530) 242-7700
Hours of Operation: 8:00 am – 6:00 pm Monday-Thursday
8:00 am – 12:00 pm Friday (Subject to change, some district offices may be closed on Friday)

During registration periods, check with the Financial Aid Office for other hours of operation. Services are provided at the Admissions and Records Office.

Shasta College Financial Aid & Veterans Services Office is dedicated to supporting student learning, personal development, and providing exceptional customer service. Staff are committed to helping students seek, obtain, and make the best use of all financial resources available to them during their educational experience at Shasta College.

IMPORTANT FINANCIAL AID DATES TO REMEMBER:

October 1st, 2018  Submit your 2019-20 FAFSA for the next academic year at FAFSA to apply now!  
*deadline to submit the 2019-20 FAFSA is 6/30/20

January 2019  Apply for Spring scholarships at (Scholarships)

March 2019  Complete your FAFSA application requirements (if applicable) through the Financial Aid Office or online to receive an award letter. Submit your California College Promise Grant Application (Formerly known as BOG) for Summer, Fall, and Spring semesters.

March 2nd, 2019  Cal Grant Entitlement Deadline for the next academic year (Cal Grant)

July 2019  Apply for Student Loans (Student Loans)

August 2019  Apply for Book Grants (Book Grants) and Scholarships (Scholarships)

Sept. 2, 2019  Cal Grant Competitive Deadline for the current academic year (Cal Grant)

October 1, 2019  Submit your 2020-21 FAFSA for the 2020-21 academic year at: FAFSA  
*deadline to submit the 2020-21 FAFSA is 6/30/21

To receive State and Federal Grants for the Fall 2018/Spring 2019 academic school year, APPLY NOW! The student must complete the “FREE APPLICATION FOR FEDERAL STUDENT AID” (FAFSA) which is available online at FAFSA and then submit further required documents to the Financial Aid Office if necessary. Students’ communication regarding their financial aid status and eligibility is accessed through “My-Shasta” as well as via email. The Financial Aid webpage is an important source of information for all students and will answer many questions. The application and processing time varies depending on the date paperwork is submitted to the Financial Aid Office. To access the Financial Aid webpage, click on the following link: Financial Aid. See processing timeframes at Financial Aid Timelines.

If a student is awarded a grant and/or loan, it is the student’s responsibility to notify the Financial Aid Office to cancel the award if he/she wants to receive grants or loans at another college. Students can only receive federal and state grants (excluding the California College Promise Grant) at one institution at a time.

The 2018-19 FAFSA is available now to complete at FAFSA. Summary of changes to the 2018-19 FAFSA:

- Use 2016 year’s income when completing the 2018-19 FAFSA.
- Use the data retrieval tool in the FAFSA to expedite processing.
- Covers Summer-18, Fall-18, Spring-19 and Summer-19
Shasta College Spring 2019 Semester

The California College Promise Grant (CCPG), formerly called the BOG Fee Waiver, is available for qualified students and will waive the Enrollment Fee (currently $46/unit). It is recommended that the CCPG application be completed at least three days prior to registration to allow sufficient time to determine eligibility and processing. File an application with the Financial Aid Office at California College Promise Grant Application. The CCPG will waive the $46/unit enrollment fee only; all other fees owed to the college will be the student’s responsibility to pay. CCPG applications are available online. After completing and submitting the CCPG online application, the student will receive an email notification regarding eligibility. If the student is eligible, the cost of registration could be as low as $39.50. There are three ways to qualify for the CCPG:

1. If you fall within these income levels:

<table>
<thead>
<tr>
<th>Number in Household (Including yourself)</th>
<th>Total Family Base 2016 Year Income</th>
<th>Adjusted Gross Income and/or Untaxed Income *</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$18,090 or less</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>$24,360 or less</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>$30,630 or less</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>$36,900 or less</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>$43,170 or less</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>$49,440 or less</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>$55,710 or less</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>$61,980 or less</td>
<td></td>
</tr>
</tbody>
</table>

Each additional Family Member add $6,270

* Note: All figures are subject to change.

2. If you (the student ONLY) currently receive monthly cash assistance for yourself or any dependents from one of the following (or, for dependent students, their parent(s)/RDP receives one of the following as their primary source of income):
   a. TANF/CalWORKs
   b. Supplemental Security Income (SSI/SSP)
   c. General Assistance or
   d. If you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver, submit Letter of Eligibility to the Veterans Services Office, Room 108 or the Financial Aid Office, Room 139.

You may also qualify for the CCPG by filing the Free Application for Federal Student Aid (FAFSA). In addition to enrollment fee assistance, you may qualify for funds to pay for books, supplies, transportation, child care, etc.

As an additional source of aid, many scholarships are offered to Shasta College students. A listing of the offerings and applications for the 2018-19 school year are available to enrolled students on the Financial Aid webpage starting:

- Fall August 2018
- Spring January 2019

LOSS OF ELIGIBILITY FOR CALIFORNIA COLLEGE PROMISE GRANT (FORMERLY KNOWN AS THE BOG FEE WAIVER)

Beginning Fall 2016, a student shall become ineligible for a California College Promise Grant (BOG) if the student is placed on academic or progress probation, or any combination thereof, for two consecutive primary terms. Loss of eligibility shall become effective at the first registration opportunity after such determination is made. The District shall notify students of their placement on academic or progress probation no later than thirty days following the end of the term that resulted in the student’s placement on probation.

Students are advised to schedule an appointment with a counselor to determine which student support services would best assist them in maintaining and reestablishing California College Promise Grant (BOG) eligibility.

A student may appeal the loss of a California College Promise Grant (BOG) due to extenuating circumstances; when a student with a disability applied for, but did not receive, a reasonable accommodation in a timely manner; changes to a student’s economic situation; evidence a student was unable to obtain essential support services; and/or special consideration of factors for CalWORKs, EOPS, DSPS, and Veteran students. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student’s economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also includes special consideration of the specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status. Students who have demonstrated significant academic improvement may retain or appeal the loss of the California College Promise Grant (BOG). Significant academic improvement is defined as achieving no less than the minimum grade point average and progress standard established in section 55031 (a) and (b). A student who successfully appeals the loss of enrollment priority shall also have California College Promise Grant (BOG) eligibility restored.
A California College Promise Grant (BOG) appeal form may be obtained at the Admissions and Records Department or online at www.shastacollege.edu/Student Services/Enrollment Services/Admissions. The completed California College Promise Grant (BOG) Appeal Form may be submitted in person to the Admissions and Records Department in Building 100, room 139 or via USPS at: Admissions and Records Department, 11555 Old Oregon Trail, P.O. Box 496006, Redding, CA 96049-6006, Attn: Appeals Committee. Please include all supporting documentation with your completed appeal form.

Foster Youth shall not be subject to loss of the California College Promise Grant (BOG) due to placement on academic or progress probation. This exemption for Foster Youth is effective until the date specified in Education Code section 66025.9(c).
SERVICES FOR STUDENTS

ACE:

The Shasta College Accelerated College Education (ACE) Program is designed for the working individual desiring to complete their college education. Through compressed eight week classes, offered on two days a week (evenings or mornings) and on-line, students are able to complete their Associates degree in 24 months or less or a Certificate in 4 to 9 months. The ACE Program currently offers degree pathways in Business (transfer and non-transfer), Psychology AA-T, Sociology AA-T, and AA University Studies Social Sciences (the last three include pre-requisites for a bachelor’s in social work) and a certificate in web design. Space is limited! Go online to www.shastacollege.edu/ACE to review information or call (530) 242-7714 to learn more! Office hours are 9 am to 6 pm.

BOLD:

The Shasta College Bachelor’s through Online and Local Degrees (BOLD) Program helps local students identify quality, affordable Bachelor’s degree completion programs so they can take the next step after Shasta College. Students can enroll in a series of four one-unit Student Development classes at Shasta College while simultaneously pursuing their Bachelor’s degree. These STU classes help students navigate their university experience and transition to their new career, and allow students to continue accessing Shasta College resources such as the library, health center, computer labs, and tutoring centers. More information online at www.shastacollege.edu/BOLD or call 530-242-7714. Office hours are 9 am to 6 pm.

BOOKSTORE INFORMATION:

Location: Student Center Annex (Bldg. 2300)
Phone Number: (530) 242-7574
Fax Number: (530) 225-4881
Shasta College Bookstore E-Link

ORDER ONLINE AT www.shastacollegeshop.com. We accept credit orders at www.shastacollegeshop.com for mail order, campus delivery or in-store pick up. Sorry, no CODs. Cash, check, ATM, and major credit cards accepted.

BOOKSTORE FALL HOURS OF OPERATION:

Spring On-Campus Rush Hours:
January 22 - 25, 2019
Please check the website at Shasta College Bookstore for current hours.

Trinity, Tehama, and Intermountain Campuses:
Delivery is available at no charge. Go online to place your order by credit card. Textbooks can be delivered to your campus by request.

►Last day for full refund (with receipt): January 30, 2019
►Last day for full refund (with receipt and drop slip): February 10, 2019
Shasta College Spring 2019 Semester

**CalWORKs (California Work Opportunities and Responsibility to Kids)**

- **Location:** Downtown Campus – 1400 Market Street, Room 8116
- **Phone Number:** (530) 242-7749
- **Hours of Operation:** 8:00 a.m. – 5:00 p.m. Monday -Friday

The Shasta College CalWORKs Program serves students who are referred from the Shasta, Tehama, or Trinity Counties Social Services’ CalWORKs Programs. Eligible students are those receiving the adult portion of cash aid. Shasta College CalWORKs acts as an additional connection between students active on CalWORKs and their County workers.

CalWORKs students receive one-on-one assistance with enrollment, registration, financial aid processes, and specialized counseling services. Continuing CalWORKs students receive specialized support regarding academic progress and maintaining eligibility for priority registration, and CalWORKs hourly requirements. Other support services for CalWORKs students may include school related books and supplies not supported by their County, gas cards, print vouchers, and CalWORKs Work Study. For more information, click on the following link: [CalWORKs](#)

**PRESCHOOL SERVICES (located on Main Campus)**

- **Phone Numbers:**
  - (530) 242-7601 for Early Childhood Education Center (Lab School)
  - (530) 241-7951 for Shasta Head Start/Preschool/Infant/Toddler Care

**Early Childhood Education (ECE) Center Lab School (530) 242-7601**

Shasta College Early Childhood Education (ECE) Center offers a preschool program with priority enrollment for student, staff and faculty families. Scheduling options include 2, 3 or 5 days per week from 9am-2pm and follows the academic calendar. The ECE Center Lab School is a demonstration child development laboratory site providing an enrichment experience for preschool children, ages 3-5. The Lab School is accredited by the National Association for the Education of Young Children (NAEYC) and serves as a model preschool program for our ECE major course of study. A daily fee approved by the Board of Trustees is charged for the program.

**Shasta Head Start Preschool/Infant/Toddler Programs (530) 241-7951**

Shasta County Head Start and Early Head Start provides an inclusive, enriching program with extended day childcare from 7:30AM-2:30PM. Head Start/Early Head Start serves families of infants, toddlers, and preschoolers aged 8 weeks to 5 years. Enrollment priority is given to children of College CalWORKs students and income-eligible families at no fee.

For additional information, visit the website for these programs: [Shasta College/Resources/Early Childhood Education Lab School](#)

**CARE (Cooperative Agencies Resources for Education)**

- **Location:** Student Center Building, (2000 Building), Room 2005
- **Phone Number:** (530) 242-7540
- **Hours of Operation:** 8:00 am. – 5:00 pm Monday-Thursday
  - 8:00 am – 4:30 pm Friday
  - (Closed from 12:00 pm – 1:00 pm)

CARE is a program designed to provide support services to an EOPS student who is at least 18 years old and a single head of household, a current recipient of TANF/CalWORKs, has at least one dependent child, and is enrolled full-time upon admission into the program. Support services provided to CARE students may include supplemental assistance with child care expenses or transportation costs, textbooks, supplies, special counseling and advisement, personal development activities (including self-esteem, parenting, and study skills), and information and referrals to campus and community-based human services. The purpose of the program is to assist CARE students in pursuing educational goals and obtaining job/career skills leading to meaningful employment to help meet the childcare and educational needs of families. Services are also available on the Tehama Campus. For more information, click on the following link: [CARE](#)

**C2C (College to Career)**

- **Location:** Student Center Building, (2000 Building), Room 2006
- **Phone Number:** (530) 242-7795
- **Hours of Operation:** 8:00 am – 5:00 pm Monday-Thursday
  - 8:00 am – 4:30 pm Friday
The College to Career (C2C) Program is housed in the Partners in Access to College Education (PACE) department. C2C exists as a contract with the Department of Rehabilitation to support adults with intellectual disabilities completing a college level course of study and training, in order to reach their employment goals. The program offers academic supports, career exploration activities, job search skills training, and a dedicated job developer to help students succeed at Shasta College and beyond.

**DENTAL HYGIENE SERVICES/CLINIC**

**Location:** Downtown Campus – 1400 Market Street, Room 8106E  
**Phone Number:** (530) 339-3608

The Dental Hygiene Clinic offers free services to Shasta College students and staff. Services include x-rays, teeth cleaning, and sealants. All services are provided by dental hygiene students and supervised by licensed dental faculty. Clinic sessions vary each semester and the clinic is open to the public. For more information, click on the following link: Dental Hygiene Clinic.

**EOPS (Extended Opportunity Program and Services)**

**Location:** Student Center Building, (2000 Building), Room 2005  
**Phone Number:** (530) 242-7540  
**Hours of Operation:** 8:00 am – 5:00 pm Monday-Thursday  
8:00 am – 4:30 pm Friday  
Service pick-up is 9:00 am – 12:00 pm and 1:00 pm – 4:00 pm daily

EOPS (Extended Opportunity Program and Services) is a state-funded program to provide educational support to students who are low income and educationally disadvantaged. Academic, career, and personal counseling are a key component of this program, and students are required to have appointments with an EOPS Counselor three times each semester to plan and monitor their progress. Additional services may include book grants, emergency loans, tutoring, transfer assistance, workshops, cultural events, and referrals to both on and off-campus resources. Eligibility for services is determined by Title 5 Regulations. Students must complete a BOG FW through Financial Aid and EOPS application. For additional information, call (530) 242-7540 or come to the EOPS/CARE Office in the Student Center, Room 2005. Services are also available on the Tehama Campus. You may also access our web page via the following link: EOPS

**ECONOMIC AND WORKFORCE DEVELOPMENT (EWD)**

The Economic and Workforce Development (EWD) Division at Shasta College is an integral part of the California Community College system, investing funding and resources in industry sectors that are key to California’s economic growth. The goal is to invest in the skills of California’s workforce – now and in the future – through partnerships with the K-12 system, business and industry that result in highly specialized industry training, technical consulting, and business development. The end result is to meet the industry’s need for skilled workers. Shasta College is host to various grants focused on industry specific pathways, including two Deputy Sector Navigator grants in Advanced Manufacturing, Small Business, and the Career Pathways Trust grant, which focuses on Healthcare and Advanced Manufacturing.

Our community and high school programs include Leadership High School, N.E.W. (Non-traditional Employment for Women), YEP (Youth Entrepreneurship Program), 21st Century Skills, New World of Work, and the STEP-UP program. STEP-UP stands for Shasta Technical Education Program-Unified Partnership and opens the college doors to non-traditional students, offenders included, and helps them stay on task so that they can succeed.

EWD also hosts Community and Contract Education:

**Community Education** offers a variety of classes for businesses and non-profit organizations, for personal and professional growth, as well as summer camps for kids, health and fitness classes, courses for personal interest and enrichment, and much more.

**Contract Education:** By partnering with local business and industry, Contract Education is able to enhance our community’s economic growth through cost-effective, results-oriented training that is relevant and performance based. Our expert instructors give your staff the critical skills needed for today’s competitive market. Our training is customized for your business, flexible for you and your employees’ schedules, offered on-site or online to minimize downtime, and cost-effective. Contract Education also offers to qualified businesses special funding opportunities through the Employment and Training Panel (ETP).

**Online Center:** Our online instruction center Cengage Learning (Ed2go and Gatlin) offers a wide range of top-notch and highly interactive online courses. Advance personally or professionally entirely from the comfort of your home or office, via the internet. Master the latest computer program, develop your own business, earn Continuing Education Hours for various healthcare professionals, learn a foreign language or discover a new passion.
**Nonprofit Resources**: Our Nonprofit Organizational Management classes introduce the fundamentals of effective growth and development for nonprofit organizations. Attendees will develop skills and acquire tools in order to plan, organize, lead, and coordinate activities in their nonprofit legally and effectively to maximize community impact.

EWD website: [www.shastacollege.edu/ewd](http://www.shastacollege.edu/ewd)
New world of work: [https://www.newworldofwork.org](https://www.newworldofwork.org)
Community & Contract Education: [http://www.shastacollege.edu/communityeducation](http://www.shastacollege.edu/communityeducation)

**FOOD SERVICES**:

<table>
<thead>
<tr>
<th>Location:</th>
<th>Student Center Building (2000 Building)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7771</td>
</tr>
<tr>
<td>Grill Order Hotline:</td>
<td>(530) 242-7777 Grill/Deli orders</td>
</tr>
<tr>
<td>Express Order Hot Line:</td>
<td>(530) 242-7778 Express Salad Bar orders</td>
</tr>
<tr>
<td>Dates Open:</td>
<td>January 20, 2019 – May 24, 2019</td>
</tr>
<tr>
<td>Corner Grill hours of operation:</td>
<td>7:30 am – 6:00 pm Monday – Thursday</td>
</tr>
<tr>
<td></td>
<td>8:00 am – 2:00 pm Friday</td>
</tr>
<tr>
<td>The Other Side hours of operation:</td>
<td>10:30 am – 2:30 pm Monday – Thursday</td>
</tr>
</tbody>
</table>

Food Services is closed on all normal school holidays.

Shasta College Food Service Department's mission is to provide high quality food and beverages to students, faculty and staff in a pleasant atmosphere, with friendly service, at reasonable prices. Hours of operation and menu selections are subject to change.

**The Corner Grille** offers cook-to-order breakfast and lunch menus as well as a made to order deli sandwiches. Many healthy choices of Grab N Go items are available for students on the move. A variety of hot and cold beverages, snacks and desserts are also available.

**The Other Side** offers fresh + local = healthy choices. Try our made to order deli sandwiches featuring bread from local bakeries. Our all new menu includes hand rolled Burritos, Shasta Bowls. Tochos, house made soups and chili and pizza.

A variety of vending machines offering drinks, snacks and cold foods are located in the Campus Center and in other buildings on campus. Meal Plans are available. For the most current information, visit the Food Services website by clicking on the following link: Food Services.

**GATEWAY TO COLLEGE**

<table>
<thead>
<tr>
<th>Location:</th>
<th>Library, (200 Building), Room 206</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7585</td>
</tr>
<tr>
<td>Fax Number:</td>
<td>(530) 225-3900</td>
</tr>
<tr>
<td>E-Link:</td>
<td><a href="http://www.shastacollege.edu/Gateway">http://www.shastacollege.edu/Gateway</a></td>
</tr>
<tr>
<td>Hours of Operation:</td>
<td>8:30 am – 5:00 pm Monday-Friday</td>
</tr>
</tbody>
</table>

The Shasta College Gateway to College program is a dual enrollment program for high school students who are behind in credits and not on track to graduate. Students selected for a Gateway to College scholarship simultaneously earn credit toward a high school diploma and a college degree or certificate through a combination of high school and college classes taken on the Shasta College campus. For more information please visit the GtC website, send an email to gtc@shastacollege.edu or call 530-242-7585.

**HONORS PROGRAM**:
The Honors Program at Shasta College offers a selection of engaging courses designed especially for students who are seeking academic challenge and heightened consideration for applications to prestigious universities. For more information, please contact Sara McCurry at smccurry@shastacollege.edu or by phone (530) 242-2238.
HONOR SOCIETY:
Shasta College established the BETA MU MU Chapter of the Phi Theta Kappa International Academic Honor Society on March 19, 2004. Phi Theta Kappa’s mission is two-fold:

1) Recognize and encourage the academic achievement of two-year college students; and
2) Provide opportunities for individual growth and development through participation in honors, leadership, service, and fellowship programs.

Honor society members—who are invited to join by letter—must have a cumulative GPA of 3.5 or greater and have completed 12 or more transfer level units. For more information, stop by the Office of the Dean of Students in Room 2308 on the main campus, or visit the chapter website at Phi Theta Kappa.

HOUSING ON CAMPUS (Residence Halls):

| Location: | 3000 Building |
| Phone Number: | (530) 242-7739 |

Shasta College maintains two dormitories: one for 63 males and one for 63 females. A “Commons” building providing recreational space and equipment for both indoor and outdoor activities is part of the facility. A “residents only” kitchen equipped with microwaves, two stoves/ovens, a gas BBQ grill, and an ice/water machine is located in the Commons along with a computer lab and TV lounge. Several social and recreational activities are programmed monthly for the enjoyment of this diverse group of residents. The commons building is staffed 24 hours a day throughout the academic year. Housing staff continually conduct safety and security walk-throughs to ensure that the facilities are secured. Our facility employs video surveillance equipment for security purposes. The equipment may or may not be monitored at any time. Students must carry at least 12 units and maintain a 2.0 GPA to remain in the dormitories. Residents are encouraged to use on-line tutoring that is available 24 hours a day.

To take a virtual tour of a dorm room click here. To take a virtual tour of the dorm Commons’ kitchen and recreation room click here.

To reserve a space in the Residence Halls—or to be placed on the waiting list contact the Director of Residence Life at 530-242-7739. You will be sent a reservation form which must be returned with a required $200.00 refundable security deposit. The deposit will be processed and held in a security deposit account. Due to the limited number of spaces available each semester, students are encouraged to reserve a space at least four (4) months prior to the start of the semester. For more information, click on the following link: Housing.

Off Campus: The College is interested in its students having suitable housing. For students who cannot be accommodated in the dormitories or who prefer to live off-campus, the Housing Office maintains information on rooms and apartments which are offered for rental to college students.

LIBRARY:

| Location: | Library Building, (200 Building) |
| Phone Number: | (530) 242-7550 |
| Hours of Operation: | 7:45 am. – 6:45 pm. Monday –Thursday 7:45 am – 3:45 pm. Friday |

Some library services are available 24 hours a day, 7 days a week on the web site at Shasta College Library.

PACE : (Partners in Access to College Education for students with disabilities)

| Location: | Student Center Building, (2000 Building), Room 2005 |
| Phone Number: | (530) 242-7790 |
| Hours of Operation: | 8:00 am. – 5:00 pm Monday–Thursday 8:00 am – 4:30 pm. Friday |

Shasta College offers students with disabilities numerous services including counseling and academic advisement, testing for learning disabilities, and academic adjustments. These services, accessed by referral from the PACE Counselor, are available to students attending the main Shasta College campus or the extended education locations throughout the District. The PACE Counselors work with students to evaluate their educational needs and to authorize appropriate academic adjustments. A computer lab equipped with assistive technology is located in Room 2007. Classes are provided through Career and Life Success curriculum (CALS). For more information on the various programs and services available through PACE, please call (530) 242-7790 or stop by our office in the Student Center, Room 2005. Services are also available on the Tehama Campus. You may also access our web page via the following link: PACE.
PARKING INFORMATION

Parking regulations in the staff, handicap and loading areas are enforced year round at the Shasta College Main Campus and the Tehama Campus, however, students may park in staff spaces with a student permit after 5:00 p.m. on both campuses. Parking enforcement in the student parking lots begins fourteen (14) calendar days after the beginning of the fall and spring semesters and seven (7) days after the beginning of the summer semester. Parking permits may be purchased at registration from the Admissions and Records Office or the Business Office; or at the Tehama Campus. Hours are subject to change. For more information, click on the following link: Parking Information.

SCI*FI – Foster Youth:
SCI*FI (Shasta College Inspiring and Fostering Independence) provides support to Shasta College students who are transitioning out of foster care into independent living. Academic and life skills counseling, a study lab, discussion groups, social activities, and peer support are provided. Services are also available on the Tehama Campus. Additional information is available at the web page via the following link: SCI*FI

<table>
<thead>
<tr>
<th>Location</th>
<th>Student Center Building, (2000 Building), Room 2012</th>
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<tbody>
<tr>
<td>Phone Number</td>
<td>(530) 242-7556</td>
</tr>
<tr>
<td>Hours of Operation</td>
<td>8:00 am – 5:00 pm Monday-Thursday</td>
</tr>
</tbody>
</table>

SHASTA CARES PROGRAM

*Shasta CARES (Campus Advocacy, Resources, and Education for Safety) works side-by-side with the Shasta College community to provide advocacy, support, and education to reduce sexual assault, domestic violence, dating violence, and stalking. Together we work toward a safe and healthy community.*

Through the Shasta CARES program, campus and community partners meet on a monthly basis for the Coordinated Community Response Team (CCRT).

The CCRT on the Main Campus is currently comprised of members from **Student Services, Campus Safety, One SAFE Place, and Redding Police Department.**

The CCRT on the Tehama Campus is comprised of members from Extended Education, Campus Safety, **Rape Crisis Intervention and Prevention, Empower Tehama, Red Bluff Police Department and Tehama County Sheriff.**

The team works together to create a survivor-centered response and develop culturally competent violence prevention programs. Shasta CARES provides primary prevention programming and events to educate the campus on realities of sexual violence, domestic violence, dating violence, and stalking. The events and workshops promote healthy behaviors, equity, safety, accountability, and active bystander intervention.

Students and employees can access the following confidential services through our partnership with One SAFE Place, Empower Tehama and Rape Crisis Intervention and Prevention: crisis counseling, emergency shelter, legal assistance, court accompaniment, resources and referrals, victim advocacy, case management, emergency food and clothing, and support groups.

One SAFE Place has a confidential advocate on the Main campus Monday through Thursday.

Empower Tehama and Rape Crisis Intervention and Prevention have a confidential advocate available at the Tehama Campus at varied times.

To make an appointment, contact the advocate by email at shastacares@shastacollege.edu. The office is located in building 5000, room 5012A, phone is (530) 242-2399.

For more information, visit the Shasta CARES website: [www.shastacollege.edu/shastacares](http://www.shastacollege.edu/shastacares) or visit the Shasta CARES Facebook: [www.facebook.com/shastacares](http://www.facebook.com/shastacares).
STUDENT CLUBS AND ORGANIZATIONS:

Shasta College students share their talents and interests by participating in extracurricular clubs and organizations. Whether it's doing something they enjoy, learning something new, or supporting a favorite cause, Shasta College students in clubs find an abundance of opportunities for personal growth, friendship, and just plain fun.

There is a wide choice of special interest and departmental campus clubs and student organizations for students to join. New clubs and organizations form each year. Detailed information on how to organize a new club or student organization—or how to join an existing one—is available in the Student Life Office, Room 2308, or by calling (530) 242-7626. The Club and Student Organization Procedures Manual describes how to start a new club or student organization, how to renew a club or student organization, and how to operate your student organization or club once it is formed. Visit: Student Clubs.

STUDENT HEALTH AND WELLNESS OFFICE:

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<tr>
<th>Location</th>
<th>Student Center Building, (2000 Building), Room 2020</th>
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<tbody>
<tr>
<td>Phone Number</td>
<td>(530) 242-7580</td>
</tr>
<tr>
<td>Hours of Operation</td>
<td>8:00 am – 4:00 pm</td>
</tr>
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<td></td>
<td>Closed daily for lunch</td>
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FREE confidential services offered: first aid/care for injuries, visits with the college nurse, contracted physician, or psychological counselor, treatment for acute injuries and illnesses, OTC (over the counter) medications, TB skin tests, health screenings, health education & information, and smoking/vaping cessation counseling. Physician consultations are available for academic program/uncomplicated employment physicals and the initial diagnosis and treatment of short-term illnesses. Cholesterol screening and flu shots are offered for a nominal fee. We also provide community resources for reproductive health care. In addition, the Student Health & Wellness office manages the Student Accident Reporting and Insurance process. Students must be enrolled in credit bearing classes, for the current semester in order to access services. Enrollment is verified with each visit.

PLEASE NOTE: the Student Health and Wellness Office is not a physician’s office. Medical (physician) services are contracted and limited. For more information, please visit our website or call (530) 242-7580.

Shasta College Board Policy BP 3555 addresses smoking / vaping and the prohibition of spitting chew tobacco in classrooms (into cups, trashcans, etc.). Willful non-compliance is a violation of college policy and the Student Standards of Conduct.

STUDENT SENATE:

<table>
<thead>
<tr>
<th>Location</th>
<th>Student Center Annex Building, (2300 Building), Room 2318</th>
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<tbody>
<tr>
<td>Phone Number</td>
<td>(530) 242-7743</td>
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The purpose of the Shasta College Student Senate (SCSS) is to represent the students of Shasta College, and to provide a vehicle for shared governance, student input, and participation in the affairs and activities of Shasta College as provided by the Education Code of the State of California. The Student Senate functions for the good of the students and encourages student development and leadership. Visit Student Senate.

STUDENT SUCCESS CENTER:

<table>
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<tr>
<th>Location</th>
<th>Room 102</th>
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<tbody>
<tr>
<td>Phone Number</td>
<td>(530) 242-7672</td>
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The Shasta College Student Success Center (SSC) is available to assist new students through the matriculation process; support current students who are at-risk and connect all students to the campus resources which will help them achieve their goals. The Student Success Center offers One-On-One Assistance; Computers, Workstations and Printers; Fax, Copier and Scanning Capabilities; FAFSA, Bog Waiver and Financial Aid Help; Various Workshops; Guidance on MyShasta; Class Registration and Admissions Help and Appointments with Counselors.

TRANSPORTATION:

> RABA (Redding Area Bus Authority)

www.rabaride.com

RABA provides approximately 740,000 trips per year, and has been serving the Cities of Redding, Shasta Lake, and Anderson, as well as portions of Shasta County, since 1981. The RABA website provides details on bus routes, stops, hours, fares, and tips. RABA Customer Service is also available at (530) 241-3877 to answer questions and purchase monthly passes and $10 punchcards.
TRIO - Student Support Services:

Location: Student Center Building, (2000 Building), Room 2070
E-Link: For more information, click on the following link: TRIO SSS
Phone Number: (530) 242-7690
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday
8:00 am – 4:30 pm Friday

Student Support Services is a federally funded TRIO program for eligible full-time students who are preparing to transfer to four-year universities to earn a Bachelor’s Degree. TRIO-SSS provides support services (tutoring, counseling, calculator loans, orientation, and workshops), cultural and social activities, university tours, and transfer assistance. For more information, please contact Project Director Sue Huizinga at (530) 242-7691.

TRIO – Educational Talent Search

Location: Student Center Building, (2000 Building), Room 2070
Phone Number: (530) 242-7697
Fax Number: (530) 245-7377
E-Link: For more information, click on the following link: TRIO
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday
8:00 am – 4:30 pm Friday

The Shasta College TRIO Talent Search Program identifies and assists 7th through 12th grade students whose families are low-income and first generation and have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue their education at a postsecondary institution of their choice. The program serves 500 students in Shasta and Trinity Counties. For more information, please contact Project Director Sue Huizinga at (530) 242-7691.

TRIO – Upward Bound

Location: Student Center Building, (2000 Building), Room 2070
Phone Number: (530) 242-7698
Fax Number: (530) 245-7377
E-Link: For more information, click on the following link TRIO UB
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday
8:00 am – 4:30 pm Friday

The TRIO Upward Bound Program provides comprehensive support to income eligible, first-generation high school students in their preparation for college entrance. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary learning. Upward Bound serves students at Enterprise and Central Valley High Schools. For more information, please contact Project Director Sue Huizinga at (530) 242-7698.

FREE TUTORING SERVICES:

Writing Center (main room, 700 Building) E-Link: Tutoring and Learning Centers
ESL and World Languages Support (main room, 700 Building) E-Link: ESL/World Languages Desk
Math and Business Learning Center (main room, 700 Building) E-Link: Math & Business Learning Center
The Shasta College Writing Center, located on the first floor of the 700 Building, is a resource for all writers. Students from all courses are encouraged to make an appointment with a tutor for one-on-one tutoring sessions. The Writing Center provides computers for word processing and research purposes, and it offers workshops and other resources for writers. The ESL and World Languages Support Desk is affiliated with the Writing Center and supports all language learners in all classes with tutoring sessions and casual language practice opportunities. The Math and Business Learning Center is also on the first floor of the 700 Building, and it provides drop-in tutoring for math and business classes. A number of computers in the 700 Building have course-specific software installed. The Science Learning Center in room 1626 offers drop-in tutoring for a variety of Life Science and Physical Science courses and has other resources available as well. Please check with division offices or your local Extended Education campus for more tutoring services available in various subject matter areas. Click on the links provided for contact information and hours of operation.

STUDENT INFORMATION

ACADEMIC FREEDOM POLICY

Reference: Title 5, Section 51023; Accreditation Standard 2.2; BP 4030; approved 4/9/03

Controversial issues and divergent viewpoints have existed among men throughout the history of civilization. Only in a constitutional republic such as ours has a high degree of freedom of expression been permitted. There must be freedom of the student and teacher to present their viewpoints in and out of the classroom. American democracy is strong enough to stand on its own merits and to survive criticism and comparison with any system so long as its advantages and virtues are not deliberately slighted in such comparisons. However, an atmosphere of responsibility to the student, the College, the community and the nation must accompany these freedoms. To carry out their mutual responsibilities to each other and to ensure these principles of academic freedom, the Board of Trustees, the administration and faculty agree to support certain guiding principles and procedures as set forth below.

1. The faculty member shall:
   a) Be entitled to freedom of expression in teaching his/her subjects in the classroom. He/she shall encourage fair examination of controversial questions. He/she shall encourage students, by word and example, to form their own opinions based upon critical judgment and documented facts. In his/her presentation of subject matter to his/her students, he/she shall distinguish between objective facts and his/her personal evaluation of facts.
   b) Be supported in his/her right to participate in legal political activities of the community, state and nation during off-duty hours. No disciplinary action may be brought to coerce him/her for political purposes. (Education Code 13004, 13754). He/she shall permit no outside political activities to interfere with his/her academic duties. He/she shall always make clear to audiences that the opinions expressed regarding outside political activities are his/her own and not to be taken as necessarily representing the policies of the College. He/she should refrain from making irresponsible statements to any group.
   c) Be ever cognizant that it is illegal to advocate the overthrow of the Government by force (Education Code 9455). He/she should make a clear distinction between the description of such philosophies as might fall in that category and the advocacy of such philosophies.
   d) Emphasize the need for maintaining a level of individual integrity and responsibility consistent with good community relations of the College, when associated with student activities that reach beyond the classroom.
   e) Provide a fair platform for the presentation of facts when outside speakers are invited to the classroom on the campus. Such speakers should be free to speak on topics which are relevant to questions being discussed in the classroom or campus situation. It may, at times, be desirable for the faculty members and administration to provide information and viewpoints to rebut opinions expressed by such speakers in order to encourage critical analysis of the questions discussed.

2. Classroom policy regarding the discussion of controversial issues shall be:
   a) That free classroom expression by the instructor and the students be encouraged so long as topics are pertinent to the course being taught. The instructor is careful to be accurate, responsible and aware of the immaturity of some of the students in presenting and discussing controversial topics.
   b) That the instructor avoids prejudicial indoctrination. He/she points out to students that there may be other recognized views, and he/she carefully distinguishes between personal opinion and documented fact. He/she avoids imposing his/her opinion regarding controversial topics through the pressure of his/her authority in the classroom.
   c) That discussion of religious concepts is free from restraint so long as it is an integral part of the subject being taught and does not become sectarian indoctrination.
   d) That the teacher respects the student’s right to differ in opinion in any discussion of controversial issues, without penalty, attack, or reflection in grading.
FIELD TRIP/EXCURSION WAIVERS
Throughout the semester/school year, the District may sponsor off-campus, extra-curricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations Sub-Chapter 5, Section 55220, you have agreed to hold the District, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

PRIVACY RIGHTS OF STUDENTS
The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380) requires educational institutions to provide: access to official education records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the college must obtain written consent of the student before releasing personally identifiable information about them from records to other than a specified list of persons and agencies; and that these rights extend to present and former students of the college.

1. Education records generally include documents and information related to admission, enrollment in classes, and grades and related information.
2. The Dean of Enrollment Services has been designated “Records Officer”, as required by the Act.
3. Education records will be made available for inspection and review during working hours, by presently and formerly enrolled students, within 45 days following completion and filing of a request form with the Records Officer.
4. A student may challenge the accuracy of his/her educational records and request that the Records Officer make appropriate corrections. If these informal proceedings do not settle the dispute with the student’s records, the student may submit an appeal in writing to the “Designated Officer”, the Vice President of Student Services, on forms provided by the office. The Designated Officer will then assign the matter within 10 school days to a “Hearing Officer,” who is the chair of the Scholastic Standards Committee.
5. During the informal proceedings, the Records Officer may make such adjustments or changes not constituting interference of integrity of professional entries. The Hearing Officer will set a date for the hearing, at the conclusion of which he/she will render a decision to the President of the college who will make the final decision of what action is to be taken.
6. The college may release certain types of “Directory Information”, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at Shasta College includes: (1) student name and city of residence; (2) participation in recognized activities and sports; (3) dates of attendance; (4) degrees and awards received; and (5) the most recent previous education agency or institution attended, and height and weight of members of athletic teams which may be released only by the appropriate athletic staff member or the Dean of the area. In addition to the above-stated Directory Information, the college may also report student name, address, telephone number, date of birth, level of education, and major to the federal government, including military recruiting agencies in accordance with Public Law 104-208 and 104-206 (Solomon Amendment). Individuals requesting Directory Information must specify student’s complete name(s) and any other personally identifiable information that will assist the college to identify the student and research the requested information.
7. Student consent is needed for the release of any non-directory information/records covered by the Act to outside parties (for example: prospective employers) except for those agencies entitled to access under the provisions of the Act (for example: campus officials, other schools, federal educational and auditing officials, and requests in connection with the application or receipt of financial aid).

A copy of the College Board Policy 5040 and other pertinent information are available for review and inspection in the Dean of Enrollment Services office.

STUDENT RESPONSIBILITIES AND STUDENT RIGHTS
Student Responsibilities:
1. Students, upon admission to the college, are required to express at least a broad educational goal and declare a specific major within a reasonable period of time after admission.
2. Students are expected to diligently attend class and complete courses.
3. Students are expected to maintain progress toward an educational goal.

Student Rights:
1. All students, even those who are exempt, have the right to participate in the matriculation component(s) of their choosing.
2. Students may enroll in any course for which they can meet necessary and valid prerequisites.
3. Students have the right to request a waiver of a prerequisite that is not valid.
TRANSPORTATION NOTICE

Some classes may be held off campus. Unless you are specifically advised otherwise, you are responsible for arranging for transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel time, route or caravanning, be advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is NOT an agent of the District.

UNLAWFUL DISCRIMINATION POLICY

Compliance Statement: The Shasta-Tehama-Trinity Joint Community College District (the “District”) complies with the California Education Code, Title 5 of the California Code of Regulations, the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, in addition to all other governing federal, state, and local laws.

Anti-Discrimination Policy: It is the policy of the District to provide an environment free from unlawful discrimination, and the District is committed to ensuring equal opportunity and access in its education programs and employment, including physical access to mobility-impaired individuals.

No individual on the basis of race, color, national origin, ethnic group identification, national origin, ancestry, religion (or religious creed), age, sex, gender, gender identity, gender expression, sexual orientation, marital status, physical or mental disability, medical condition, genetic information, military or veteran status, or on the basis of these perceived characteristics or based on association with a person or group with one or more of these actual or perceived characteristics, shall be unlawfully denied full and equal access to the benefits of, or be unlawfully subjected to discrimination under, any program or activity that is administered by, funded directly by, or that receives any financial assistance from the Chancellor or Board of Governors of the California Community Colleges or the District. The District’s strict forbiddance and zero tolerance of any form of unlawful discrimination includes harassment based on sex and any other protected status, i.e., unwelcome sexual advances and other unwelcome verbal and physical conduct, as defined by governing federal and state laws and applicable District policies.

The District has adopted administrative procedures to ensure that complaints of unlawful discrimination are addressed promptly and equitably in compliance with governing federal, state, and local laws and/or policies. An individual who believes that he/she has been subjected to unlawful discrimination, including harassment based sex or any other protected status, may file a complaint under Administrative Procedure (AP) 3430 (Prohibition of Unlawful Discrimination or Harassment), a copy of which can be found in the District’s Human Resources Office, Administrative Building 100, Room 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. An individual may also obtain a copy of the governing complaint procedure at the Campus Center Building 200 in the Student Services Office or from the District’s website at http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx.

- Associate Vice President of Human Resources/Title IX Coordinator: To obtain more information about the District’s nondiscrimination policy generally or prohibition against sex discrimination under Title IX, please contact the Associate Vice President of Human Resources and Title IX Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649.
- Section 504/Title II Coordinator: To obtain more information about the District’s prohibition of discrimination against students with disabilities, please contact Sandra Hamilton Slane, Associate Dean of Student Services and Section 504 Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

Filing a Complaint of Discrimination: To file a complaint of unlawful discrimination involving students only, please contact Dr. Kevin O’Rorke, Vice President of Student Services, at (530) 242-7621 or koroke@shastacollege.edu. For a complaint of unlawful discrimination involving an employee, please contact Human Resources at (530) 242-7649 or iberson@shastacollege.edu. For all other complaints involving allegations of unlawful discrimination or if you have questions about the complaint filing procedure generally, please contact Human Resources at the contact information listed above.

An individual who wishes to file an unlawful discrimination complaint is encouraged to complete and sign the District’s Unlawful Discrimination Complaint Form (Form). However, the District will treat a written and signed complaint submitted in a different format, such as a letter or e-mail, as if it were filed using the Form and will address its merits in a manner consistent with AP 3430. The District will promptly and equitably investigate complaints of unlawful discrimination that meet the requirements of AP 3430. This equitable process will include the opportunity for the complainant to identify and present relevant witnesses and evidence for the District’s consideration during the investigation in a manner consistent with AP 3430.

The District will issue a written notice of its findings of its investigation under its formal resolution procedures within 90 days of receiving a complaint of unlawful discrimination. If the District finds that unlawful discrimination, including harassment and/or retaliation, occurred, the District will take appropriate action to remedy the unlawful discrimination. Retaliation against an individual who has filed a complaint of unlawful discrimination or participated in an investigation regarding such a complaint is strictly prohibited.

Declaración de cumplimiento: El Distrito Conjunto de Colegios Comunitarios de Shasta-Tehama-Trinity (el “Distrito”) cumple con el Código de Educación de California, Título 5 del Código de Regulaciones de Calificaciones de California, la Ley de Derechos Civiles de 1964, Título IX de las Enmiendas de Educación de 1972 y la Sección 504 de la Ley de Rehabilitación de 1973 y el Título II del Acta para los Norteamericanos con Discapacidades, además de todas las demás leyes que rigen federales, estatales y locales.

Política Anti-Discriminación: Es la política del Distrito para proporcionar un ambiente libre de discriminación ilegal, y el Distrito se compromete a garantizar la igualdad de oportunidades y el acceso a sus programas de educación y empleo, incluyendo el acceso físico a las personas con movilidad reducida.

Ningún individuo sobre la base de raza, color, origen nacional, grupo étnico, origen nacional, ascendencia, la religión (o credo religioso), edad, sexo, género, identidad de género, expresión de género, orientación sexual, estado civil, física o mental discapacidad, condición médica, información genética, estado militar o veterano, o sobre la base de estas características percibidas o basado en asociación con una persona o grupo con una o más de estas características reales o percibidas, será negado ilegalmente el acceso pleno e igual a los beneficios de, o ser sometidos ilegalmente a la discriminación bajo cualquier programa o actividad que se administra por, financiado directamente por, o que recibe alguna ayuda económica por el Canciller o la Junta de Gobernadores de los Colegios Comunitarios de California o el Distrito. La estricta prohibición del Distrito y la tolerancia cero de cualquier forma de discriminación ilegal incluye acoso por razón de sexo y cualquier otra condición protegida, es decir, los avances sexuales no deseados y otra conducta verbal y físico no deseado, como se define por las leyes vigentes federales y estatales y las políticas aplicables del Distrito.
El Distrito ha adoptado los procedimientos administrativos para asegurar que las quejas de discriminación ilegal se envíen rápidamente y de manera equitativa en el cumplimiento de gobernar, el estado y las leyes y/o políticas locales federales. Una persona que cree que él/ella ha sido objeto de discriminación ilegal, incluyendo a base de acoso sexual o cualquier otra condición protegida, puede presentar una queja en virtud del Procedimiento Administrativo (AP) 3430 (prohibición de la discriminación o acoso ilegal), una copia del cual puede se encuentra en la Oficina de Recursos Humanos del Distrito, Edificio Administrativo 100, Sala 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. Un individuo también puede obtener una copia del procedimiento de quejas que rige en el Edificio Campus Center 2000 en la Oficina de Servicios para el Estudiante o desde el sitio web del Distrito en http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx.

- **Vicepresidente Adjunta de Recursos Humanos / Coordinador del Título IX**: Para obtener más información sobre la política de discriminación del Distrito en general o la prohibición de la discriminación sexual bajo el Título IX, por favor, póngase en contacto con Vicepresidente Adjunta de Recursos Humanos y Coordinador del Título IX, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649, lbenson@shastacollege.edu.

- **Sección 504 / Título II Coordinador**: Para obtener más información acerca de la prohibición del Distrito de la discriminación contra los estudiantes con discapacidad, por favor, póngase en contacto con Sandra Hamilton Slane, Vicedecana de Estudiantes y el Coordinador de la Sección 504, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

**La presentación de una queja de discriminación**: Para presentar una queja de discriminación ilegal que involucra a los estudiantes solamente, por favor, póngase en contacto con el Dr. Kevin O’Rorke, Vicepresidente de Servicios Estudiantiles, al (530) 242-7621 o ko'rorke@shastacollege.edu. Para una queja de discriminación ilegal que involucra a un empleado, por favor, póngase en contacto con Gregory Smith al (530) 242-7646 o gsmith@shastacollege.edu. Para el resto de las quejas relacionadas con acusaciones de discriminación ilegal o si tiene preguntas acerca de la presentación de la queja procedimiento general, por favor comuníquese con la Sr. Smith de la información de contacto que aparece más arriba.

Una persona que desee presentar una queja de discriminación ilegal se anima a completar y firmar el Formulario para Queja de Discriminación ilegal del Distrito (Formulario). Sin embargo, el Distrito tratar una queja por escrito y firmada presentada en un formato diferente, como una carta o correo electrónico, como si estuviera presentada utilizando el Formulario y se dirigirá a sus méritos de una manera consistente con AP 3430.

El Distrito investigará con prontitud y de manera equitativa las quejas de discriminación ilegal que cumplan con los requisitos de la AP 3430. Este proceso equitativo incluirá la oportunidad al demandante para identificar y presentar testigos y pruebas pertinentes a la consideración del Distrito durante la investigación de una manera consistente con AP 3430.

El Distrito emitirá una notificación por escrito de sus conclusiones de su investigación de conformidad con sus procedimientos formales de resolución dentro de 90 días de haber recibido una queja de discriminación ilegal. Si el Distrito determina que la discriminación ilegal, incluido el acoso y/o represalias, ha ocurrido, el Distrito tomará las acciones apropiadas para remediar la discriminación ilegal. La represalia contra un individuo que ha presentado una queja de discriminación ilegal o ha participado en una investigación relacionada con una denuncia de este tipo está estrictamente prohibida.

**CAMPUS SAFETY INFORMATION**

**POLICY AGAINST SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE AND STALKING**

Any sexual assault or physical abuse, including, but not limited to, rape, domestic violence, dating violence, sexual assault, or stalking, as defined by California law, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures. This is prohibited, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization.

For a complete copy of the Shasta-Tehama-Trinity Joint Community College District policy against Sexual Assault, Domestic Violence, Dating Violence and Stalking, you can visit the following link and click on the policy BP/AP 3540 entitled Sexual Assault and Other Assaults: http://www.shastacollege.edu/President/Board%20of%20Trustees/Pages/BoardPoliciesTOC.aspx.

Shasta College issues this policy statement to inform the community of our comprehensive plan addressing sexual misconduct, educational programs, and procedures that address sexual assault, domestic violence, dating violence and stalking, whether the incident occurs on or off campus and when it is reported to a college official. In this context, Shasta College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking and reaffirms its commitment to maintain a campus environment, emphasizing the dignity and worth of all members of the college community.

Any publicly available record keeping that Shasta College collects, including Clery Act reporting and disclosures, will not include personally identifiable information about the victim. The College will maintain as confidential any accommodations or protective measures provided to the victim to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodations for protective measures.
RESOURCES:

On-Campus:
· Shasta College Campus Safety (530) 242-7910
· Associate Vice President of Human Resources: Title IX Coordinator (530) 242-7649
· The Assistant Superintendent/Vice President of Student Services (530) 242-7621
· Student Health & Wellness Office (530) 242-7580

Off-Campus:
· Redding Police Department (530) 225-4200 (Non-emergency)
· Shasta County Sheriff (530) 245-6540
· Red Bluff Police Department (530) 527-3131
· Tehama County Sheriff (530) 529-7900
· Trinity County Sheriff (530) 623-2611

Victim/Survivor Services:
LOCAL:
· One SAFE Place (Shasta County) – 24-hour Crisis Line (530) 244-SAFE (7233)
· Shasta County Crime Victims Assistance Center (530) 225-5220
· Tehama County Rape Crisis – 24-hour Crisis Line (530) 342-7273
· Empower Tehama (Formerly) Alternatives to Violence (Red Bluff) – 24-hour Crisis Line (530) 528-0226
· Human Response Network (Trinity County) – 24-hour Crisis Line (530) 623-HELP (4357)

NATIONAL:
· National Domestic Violence Hotline (800) 799-SAFE (7233)
· Rape Abuse Incest National Network (RAINN) Hotline (800) 656-HOPE (4673)
· National Dating Abuse Helpline (866) 331-9474

REPORTING OPTIONS:

Shasta College encourages all students and employees to promptly report incidents, crimes, or concerning behaviors in order for the campus to help prevent future incidents or crimes. Additionally, by promptly reporting, Shasta College can better assist individuals and connect them to resources.

Shasta College utilizes online forms to report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior. These forms can be utilized for off-campus situations, however we encourage the use of your local resources, such as the law enforcement agency having jurisdiction in relation to non-student matters. Campus Safety can assist you in this reporting if you feel more comfortable with reporting to your school designated representatives.

Please follow this link to view forms and the full disclosures of each form's purpose: Report an Incident Online These forms are available on the following webpages: Student Services, Campus Safety, Human Resources and Health and Wellness.

Please keep in mind individuals may still report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior that occur on or off the campuses through any of the following means:
· Call Campus Safety at (530) 242-7910 or go to the Campus Safety Department in Room 5015. Campus Safety can assist your reporting to the law enforcement agency having jurisdiction.
· Use an emergency blue telephone located throughout the main campus.
· Dial 911 for emergency services.
· Contact an officer in uniform on patrol.
· Report an offense to any Campus Security Authority.
  o Campus Security Authorities include, but are not limited to faculty/employees advisors for student clubs or organizations, athletic coaches, health center nurse, or anyone with significant responsibility over students or campus activity outside the classroom.
· Ask any Shasta College supervisor or manager to assist you.
· Students may contact the Assistant Superintendent/Vice President of Student Services (530) 242-7621, Room 2313, the Director of Residence Life (530) 242-7739, Room 3002 or the Student Health and Wellness Center (530) 242-7581, Room 2020.

In addition to the options above, if someone has been impacted by sexual harassment, sexual assault, dating violence, domestic violence, or stalking, they can report to:
· The Associate Vice President of Human Resources, Title IX Coordinator - available on weekdays during regular office hours to coordinate a fair and equitable response to reports of sexual misconduct. (530) 242-7649, Room 121 and/or Lonnie Seay, Director of Campus Safety, during non-business hours at lseay@shastacollege.edu; (530) 242-7910 or (530) 242-7912, Room 5015.

VOLUNTARY CONFIDENTIAL REPORTING
The individual wishing to file the report may do so by calling (530) 242-7919 and state that they wish to remain confidential or filing a report online by following the link: https://cm.maxient.com/reportingform.php?ShastaCollege&layout_id=4.

The online form is located on the following webpages under the ‘Report an Incident Online’ tab: Human Resources, Campus Safety, Health and Wellness, Student Services, and Student Life.

These confidential reports are counted and disclosed in the crime statistics for the College, but, as with all other crimes included in the annual crime report, no personally identifiable information is included.

Where a reporting person requests that their name or other identifiable information not be shared or that no formal action be taken, the College will balance this request with its dual obligation to provide a safe and non-discriminatory environment for all college community members. The College will work to remain true to principles of fundamental fairness that require notice and an opportunity to respond before action is taken. In making this determination, the College may consider the seriousness of the conduct, the respective ages, and roles of the parties involved, whether there have been other complaints or reports of harassment or misconduct against the accused, and the rights of the accused to receive notice and relevant information before disciplinary action is sought.

With such information, Shasta College shall keep an accurate record of the number of incidents involving students, employees, and visitors to determine if a crime pattern exists with regard to a particular location, method or assailant. They may also alert the campus community to potential danger.

JEANNE CLERY CAMPUS CRIME STATISTICS (CLERY ACT)

The Clery Act provides students, their families and Shasta College faculty and employees with accurate, complete, and timely information about safety on campuses so that they can make informed decisions. Shasta College complies with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act) 20 USC § 1092(£). The Shasta College Annual Security Report (ASR) is provided to help ensure a safe
environment for our college community and prospective students and employees. This document contains statistics for the previous three years concerning reported crimes that occurred on campus and on public property immediately adjacent to and accessible from the campus and fires that occurred in on-campus housing facilities. Additionally, the report provides valuable safety and security information including descriptions of the campus safety programs and policies, information regarding safety notification and emergency response procedures, missing student notification procedures, campus law enforcement, sexual assault, domestic violence and stalking prevention programs, and fire safety programs.

A complete copy of the ASR may be obtained from the Campus Safety Office located in Room 5015. Students are notified of the report availability via e-mail, web site, and new student orientations. Faculty and staff receive notification via e-mail or campus mail. A printed copy of the report may be requested from the Campus Safety office Monday through Friday 8:00 a.m. to 5:00 p.m., excluding holidays. Prospective employees may obtain a printed copy from Human Resources. The report is also available through our Campus Safety website: www.shastacollege.edu/asr and can be downloaded in PDF form.

UNIVERSITY STUDIES

UNIVERSITY DEGREE PROGRAMS AT SHASTA COLLEGE DOWNTOWN CAMPUS

Shasta College has partnered with area universities to bring degree completion programs to our community. Courses are conveniently offered at Shasta College, Health Sciences & University Center downtown campus, and online.

California State University, Chico
• Bachelor of Science, Business Administration, Option in Management
• Chico Distance & Online Education (online degree completion & certificate programs)

If you are pursuing a college education, thinking about returning to college, or considering a career change, please feel free to contact us at Shasta College. For more information regarding these programs and new majors, contact:

Shasta College Transfer Center: (530) 242-7570
Website: www.shastacollege.edu/transfer

The University Center project is sponsored in part by the Fund for the Improvement of Postsecondary Education (FIPSE) U.S. Department of Education

► Frequently Asked Questions

What are the admissions requirements to transfer to one of the B.A./B.S. programs?
Students typically complete two years of college courses (60 transferable semester units) before admission to the universities. These 60 units are comprised of a pattern of general education courses and prerequisite courses for the major. See a Shasta College counselor, the Health Sciences University Center website, or the program coordinator for the list of specific courses to take.

How do I apply for the Chico State programs?
CSU Chico (courses offered at downtown Shasta College facility):
Apply on-line at CSU Mentor.
Additional program and transfer information is available at Regional & Continuing Education

How do I register for the courses?
After you have been accepted to the university you may register. The university will contact you with specific registration information. For CSU Chico, you will register online, and select the sections that are being offered in Redding. You may also choose to take a course on the Chico campus, or take other courses online. A schedule of CSU, Chico courses in Redding can be found at Regional & Continuing Education.

What will the tuition and fees cost?
Students at CSU Chico will pay the same tuition and fees that a student would pay attending in Chico. See CSU Chico for specific information.

Where can I learn more?
Visit the CSU Chico website: Regional & Continuing Education or call 530-339-3652.
COURSE INSTRUCTION TYPES

Shasta College courses are available in various formats, ranging from traditional classroom settings to Internet-based varieties. Internet courses typically offer greater flexibility for students' schedules. Contrary to some beliefs, however, Internet-based courses are not easy. These courses require a well-disciplined, motivated student with computer skills; familiarization with the Internet; a reliable computer; and a high-speed Internet connection.

FACE-TO-FACE:
Courses held in a traditional format. Course days and times are scheduled, and the student must attend class.

ITV (Interactive Television)
Courses using two-way interactive video technology. Course days and times are scheduled, and the student must attend class. The course may originate from the Shasta College main campus, or from one of the Extended Education campuses, with real time delivery. Students are able to interact fully with the instructor and other students.

WEB ENHANCED
Courses meeting face-to-face AND which utilize the Internet to augment course materials. Course days and times are scheduled, and the student must attend class. No class hours are scheduled to be replaced by online time.

HYBRID
Courses meeting face-to-face for a certain number of instructional hours AND a portion of the required instructional hours are conducted online. Students MUST access online materials to successfully complete course requirements. Days and times of actual face-to-face meetings are shown, followed by "+ INTERNET."

ONLINE
Courses requiring all class content, activities, and interaction be done online. Students MUST access online materials to successfully complete course requirements. Fully online courses are listed as "INTERNET."

For Internet-based (fully online) course offerings see courses listed at the end of the schedule or, visit the Shasta College website at Online Courses

COURSE NUMBERING:

Shasta College has numbered courses to assist students in scheduling. Refer to the complete course description in the catalog for an explanation of the course. Numbering is according to the following system:

<p>| 0-99 | Baccalaureate level courses. Courses certified by Shasta College as meeting transfer requirements in the State College and University System. NOTE: Baccalaureate level courses are those commonly taught in a four-year college or university as well as at the community college level. |
| 100-199 | Courses, primarily vocational in nature, meeting Associate Degree Graduation Requirements. |
| 200-299 | Courses developmental/remedial in nature. These courses will not meet Associate Degree general education or major subject requirements and are not intended for transfer to four-year institutions. |
| 300-399 | Ungraded (adult education) courses designed to meet specific student needs. These courses carry no unit credit. |
| 400-499 | Upper division courses offered as part of the baccalaureate program. Open only to admitted Health Information Management baccalaureate students. |</p>
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<thead>
<tr>
<th>COURSE DISCIPLINES:</th>
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<td>ZOOL</td>
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### COURSE FAMILIES
(as of 5/7/13): Students are limited to a total of four enrollments within a family effective Fall 2013.

<table>
<thead>
<tr>
<th>FAMILY:</th>
<th>COURSES INCLUDED:</th>
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<tbody>
<tr>
<td><strong>ART FAMILY</strong></td>
<td></td>
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</table>
| Visual Art Fundamentals | ART 12 Form, Design and Color  
ART 13 Inter. Form, Design and Color  
ART 15 Three Dimensional Design  
ART 110 Mixed Media: Works on Paper |
| Drawing | ART 16 Pencil Rendering  
ART 17 Shades/Shadows/Perspective  
ART 21A Beginning Freehand Drawing  
ART 21B Intermediate Freehand Drawing |
| Figure Drawing | ART 31A Beginning Figure Drawing  
ART 31B Intermediate Figure Drawing  
ART 31C Adv. Inter. Figure Drawing  
ART 31D Advanced Figure Drawing |
| Painting | ART 29A Beginning Painting  
ART 29B Intermediate Painting  
ART 29C Adv. Intermediate Painting  
ART 29D Advanced Painting  
ART 122 Portrait Painting  
ART 123 Landscape Painting  
ART 124 Painting |
| Water Media | ART 23 Pen, Brush and Ink  
ART 26A Beginning Watercolor  
ART 26B Intermediate Watercolor  
ART 26C Adv. Intermediate Watercolor  
ART 26D Advanced Watercolor  
ART 125 Introduction to Watercolor  
ART 126 Nature in Watercolor |
| Printmaking | ART 50A Beginning Printmaking  
ART 50B Intermediate Printmaking  
ART 50C Advanced Printmaking |
| Sculpture | ART 55A Beginning Sculpture  
ART 55B Intermediate Sculpture  
ART 55C Advanced Sculpture |
| Ceramics | ART 35A Beginning Ceramics  
ART 35B Intermediate Ceramics  
ART 37 Sculptural Ceramics |
| Glass | ART 45 Beginning Glass  
ART 46 Glass Blowing  
ART 57 Sculptural Glass |
| Darkroom Photography | ART 60A Beg. Darkroom Photography  
ART 60B Int. Darkroom Photography  
ART 60C Adv. Int. Darkroom Photography  
ART 60D Adv. Darkroom Photography |
| Digital Photography | ART 70A Beginning Digital Photography  
ART 70B Int. Digital Photography  
ART 70C Adv. Int. Digital Photography  
ART 70D Advanced Digital Photography |
| Graphic Design | ART 80A Graphic Design  
ART 80B Intermediate Graphic Design  
ART 121 Illustration |

| **DANCE FAMILY** | |
| Modern Dance | DAN 20A Beginning Modern Dance  
DAN 20B Intermediate Modern Dance  
DAN 20C Adv. Int. Modern Dance  
DAN 20D Advanced Modern Dance |
| Jazz Dance | DAN 40A Beginning Jazz Dance  
DAN 40B Intermediate Jazz Dance  
DAN 40C Adv. Intermediate Jazz Dance  
DAN 40D Advanced Jazz Dance |

| **MUSIC FAMILY** | |
| Piano | MUS 22A Beginning Piano  
MUS 22B Intermediate Piano  
MUS 22C Advanced Intermediate Piano  
MUS 22D Advanced Piano |
| Strings | MUS 21A Beginning Guitar  
MUS 21B Intermediate Guitar  
MUS 21C Advanced Intermediate Guitar  
MUS 21D Advanced Guitar |
| Performance Analysis | MUS 61A Performance Analysis  
MUS 61B Inter. Performance Analysis  
MUS 61C Adv. Inter. Performance Analysis  
MUS 61D Advanced Performance Analysis |
| Vocal Technique | MUS 29 Beginning Voice  
MUS 30 Intermediate Voice |
| Advanced Piano | MUS 65 Advanced Keyboard Skills  
MUS 66 Advanced Inter. Keyboard Skills  
MUS 67 Advanced Keyboard Skills |

| **PHYSICAL EDUCATION FAMILY** | |
| **Ballet** | DAN 30A Beginning Ballet  
DAN 30B Intermediate Ballet  
DAN 30C Advanced Intermediate Ballet  
DAN 30D Adv. Ballet Pointe & Partnering |
| **Choreography** | DAN 10 Dance Combinations  
DAN 15 Fundamentals of Choreography  
DAN 16 Inter. Choreog/Dance Analysis  
DAN 17 Adv. Choreog/Dance Analysis |
| **Tap** | DAN 50A Beginning Tap Dance |
| **Performance and Conditioning** | PE 11 Fundamental Conditioning  
PE 12A Beg. Weight Training and Fitness  
PE 12B Inter. Weight Training and Fitness  
PE 12C Adv. Weight Training and Fitness |
| **Fitness and Conditioning** | PE 15 Aerobic Dance  
PE 16 Aerobic Exercise  
PE 17 Yoga |
| **Aquatics** | PE 30A Beginning Swimming  
PE 30B Intermediate Swimming  
PE 30C Advanced Swimming  
PE 31 Aqua Aerobics  
PE 32 Water Polo  
PE 35 Lifeguard Training  
PE 37 Springboard Diving |
| **Racquet Sports** | PE 51A Beginning Tennis  
PE 51B Intermediate Tennis  
PE 51C Advanced Tennis |
| **Individual Sports and Team Sports** | PE 60 Self Defense  
PE 62 Golf  
PE 69 Football  
PE 70A Beginning Volleyball  
PE 70B Intermediate Volleyball  
PE 70C Advanced Volleyball  
PE 71 Softball  
PE 72 Baseball  
PE 73 Track and Field Techniques  
PE 74 Soccer  
PE 75 Basketball |
## THEATRE FAMILY

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<tr>
<th>Group</th>
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<td>Acting I</td>
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<td>THTR 13</td>
<td>Acting II</td>
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<td>THTR 16</td>
<td>Acting Laboratory</td>
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<td>THTR 81</td>
<td>Playwriting and Script Analysis</td>
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<tr>
<td>Rehearsal and Performance</td>
<td>THTR 23</td>
<td>Mainstage Production I</td>
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<td>Mainstage Production II</td>
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<td>THTR 70</td>
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<td>THTR 153</td>
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<td>THTR 50</td>
<td>Stage Production</td>
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<td>THTR 51</td>
<td>Stage Prod. – Choreography</td>
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<td>THTR 52</td>
<td>Stage Production – Music</td>
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<td>THTR 29</td>
<td>Directing</td>
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<td>THTR 41</td>
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<td>THTR 42</td>
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<td>Theatre Studies</td>
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<td>THTR 31</td>
<td>Intro. to Theatrical Design</td>
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<td>THTR 34</td>
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<td>THTR 38</td>
<td>Make-Up Lab</td>
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*Variable unit course. When the student enrolls in this course (regardless of the unit value), it is counted as one of the four enrollments for the Family. The course can also be taken up to the maximum number of units stated for that specific course; the subsequent enrollments will not count towards the limit of four enrollments for the Family.

### LOCATIONS

Course locations shown in this schedule indicate the Shasta College campus or other site at which the course will be held.

<table>
<thead>
<tr>
<th>Location Code</th>
<th>Campus/Location Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTC</td>
<td>Amador County</td>
</tr>
<tr>
<td>AHS</td>
<td>Anderson High School</td>
</tr>
<tr>
<td>CHS</td>
<td>Coming High School</td>
</tr>
<tr>
<td>DTMA</td>
<td>Downtown Mall – Redding</td>
</tr>
<tr>
<td>FCN</td>
<td>First Church of the Nazarene, Red Bluff</td>
</tr>
<tr>
<td>HOSP</td>
<td>Hospital (Sites vary. Clinical rotation sites provided by instructor.)</td>
</tr>
<tr>
<td>KFP</td>
<td>Kelly Fitness Plus - Weaverville</td>
</tr>
<tr>
<td>MES</td>
<td>Metteer Elementary School, Red Bluff</td>
</tr>
<tr>
<td>NTHS</td>
<td>Anderson New Tech High School</td>
</tr>
<tr>
<td>NVHS</td>
<td>North Valley High School - Anderson</td>
</tr>
<tr>
<td>OOD</td>
<td>Other Out of District Locations</td>
</tr>
<tr>
<td>OSC</td>
<td>Other Shasta County Locations</td>
</tr>
<tr>
<td>RBHS</td>
<td>Red Bluff High School</td>
</tr>
<tr>
<td>SCDT</td>
<td>SC Downtown Campus – Downtown Redding</td>
</tr>
<tr>
<td>SCIN</td>
<td>SC Intermountain Campus – Burney (or other Intermountain location)</td>
</tr>
<tr>
<td>SCMA</td>
<td>SC Main Campus</td>
</tr>
<tr>
<td>SCOC</td>
<td>Shasta County Opportunity Center – Redding</td>
</tr>
<tr>
<td>SCON</td>
<td>Shasta College On Line</td>
</tr>
<tr>
<td>SCTE</td>
<td>SC Tehama Campus – Red Bluff (or other Tehama County location)</td>
</tr>
<tr>
<td>SCTR</td>
<td>SC Trinity Campus – Weaverville (or other Trinity County location)</td>
</tr>
<tr>
<td>THS</td>
<td>Trinity High School - Weaverville</td>
</tr>
<tr>
<td>UPREP</td>
<td>University Preparatory High School – Redding</td>
</tr>
<tr>
<td>WVHS</td>
<td>West Valley High School – Cottonwood</td>
</tr>
<tr>
<td>YFR</td>
<td>Young Family Ranch (Training Room), Weaverville</td>
</tr>
</tbody>
</table>
Students enrolling in this section will need effective computer skills and reliable Internet access.

ACCT-2 · INTRODUCTION TO FINANCIAL ACCOUNTING · 4 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Students enrolling in this section will need effective computer skills and reliable Internet access.

ACCT-4 · INTRODUCTION TO MANAGERIAL ACCOUNTING · 4 UNITS
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

ACCT 2 with a grade of C or higher

Students enrolling in this section will need effective computer skills and reliable Internet access.

EXTENDED EDUCATION SITES (see page 2 for location legend):

Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

ACCT-101 · BASIC ACCOUNTING I · 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

ACCT-102 · BASIC ACCOUNTING II · 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

ADMINISTRATION OF JUSTICE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

ADJU-10 · INTRO TO ADMINISTRATION OF JUSTICE · 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

ADJU-15 · CONCEPTS OF CRIMINAL LAW · 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

ADJU-17 · PRINCIPLES/PROCEDURES OF JUSTICE SYSTEM · 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

ADJU-18 · COMM RLTNS & MULTICULT ISSUES FOR LAW · 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

ADJU-20 · PRINCIPLES OF INVESTIGATION · 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

AG – GENERAL AGRICULTURE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AG-6 · CAREER PLACEMENT · AGRICULTURE AND NATURAL RESOURCES · 1 UNIT
Note: Designed for students concurrently completing or who have completed the core course requirements in agriculture, horticulture, and natural resources majors. This course may require a multi-day, overnight field trip to survey the industry.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access.

To enroll in this class, contact Trena Richards at 242-2209 or trichards@shastacollege.edu.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>S3715</td>
<td>T</td>
<td>6:00PM-8:50PM</td>
<td>Fall, C.</td>
<td>YFR</td>
<td>SCTR</td>
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<tr>
<td>S3715</td>
<td>F</td>
<td>6:00PM-8:50PM</td>
<td>Fall, C.</td>
<td>YFR</td>
<td>SCTR</td>
</tr>
</tbody>
</table>

**AG - AGRICULTURE BUSINESS**

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**AGAB-54 - AGRICULTURE ECONOMICS · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>S3067</td>
<td>TTH</td>
<td>9:30AM-10:45AM</td>
<td>Kimler, M.</td>
<td>4000</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

**AG - ANIMAL SCIENCE**

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**AGAS-11 - LIVESTOCK FEEDING AND NUTRITION · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>S3067</td>
<td>TTH</td>
<td>9:30AM-10:45AM</td>
<td>Kimler, M.</td>
<td>4000</td>
<td>SCMA</td>
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**AGAS-19 · PRINCIPLES OF ANIMAL SCIENCE · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>S3067</td>
<td>TTH</td>
<td>9:30AM-10:45AM</td>
<td>Kimler, M.</td>
<td>4000</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

**AG - ENVIRONMENTAL HORTICULTURE**

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**AGEH-23 · NURSERY PRACTICES AND MANAGEMENT · 2 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>S4140</td>
<td>TTH</td>
<td>12:00PM-2:15PM</td>
<td>Greenwood, M.</td>
<td>9500</td>
<td>SCMA</td>
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</tbody>
</table>

**AGEH-26 · INTEGRATED PEST MANAGEMENT IN ENVI. HORT · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1409</td>
<td>TTH</td>
<td>12:00PM-2:15PM</td>
<td>Waite, L.</td>
<td>9500</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

**AGEH-38 · LANDSCALE AND TURF MANAGEMENT · 3 UNITS**

**AGEH-60 · MASTER GARDENER TRAINING · 3 UNITS**

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
### AGNR-52 - COMPUTERS IN AGRICULTURE AND NATURAL RESOURCES - 3 UNITS

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>S0806</td>
<td>MW</td>
<td>Lab</td>
<td>8:00AM-9:15PM</td>
<td>Markee, M.</td>
<td>SCMA</td>
<td>3</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

### AGNR-60 - ENVIRONMENTAL SCIENCE - 3 UNITS

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

### AGNR-61 - ENVIRONMENTAL SCIENCE LABORATORY - 1 UNIT

**Note:** May include several field trips.

### AGNR-66A - WATERSHED RESTORATION PRACTICUM I - 1 UNIT

### AGNR-66B - WATERSHED RESTORATION PRACTICUM II - 1 UNIT

### AGNR-70 - WILDLIFE CONSERVATION AND MANAGEMENT - 3 UNITS

**Note:** Includes several all-day field trips.

### AGNR-94 - NATURAL RESOURCES WORKSITE LEARNING - 1-8 UNITS

### AGPS-24 - SOILS - 3 UNITS

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

### AGPS-25 - PLANT SCIENCE - 4 UNITS

**Note:** Field trips to local areas will be included.

### AGS-24 - PLANT SCIENCE - 3 UNITS

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

### AGS-29 - SOILS - 3 UNITS

**Note:** Includes 2 Saturday field trips on 3/30 & 4/27 8am-4:55pm, includes a 1 hour lunch break. Students enrolling in this section will need effective computer skills and reliable Internet access.

### ALHD-94 - MEDICAL ASSISTING CLINICAL EXPERIENCE - 3 UNITS

### ALHD-101 - ADJUNCTIVE MEDICAL ASSISTING - 6 UNITS

### ALLIED HEALTH

### ANATOMY

### ANAT-1 - HUMAN ANATOMY - 5 UNITS

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**Note:** May be taken concurrently with PHY 1.

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For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).
Students enrolling in this section will need effective computer skills and reliable Internet access.

**ARCH**

- **ARCH 4A - BEGINNING FIELD ARCHAEOLOGY · 3 UNITS**
  - S1470 ITH Lec 2:00PM-3:15PM Tate, J. 826 SCMA 1/22-5/24
  - All class meetings are considered field trips due to the nature of the class.

- **ARCH 4B - INTERMEDIATE FIELD ARCHAEOLOGY · 3 UNITS**
  - S1471 ITH Lec/Lab 3:00AM-3:20PM Tate, J. 8165 SCMA 1/22-5/24
  - All class meetings are considered field trips due to the nature of the class.

- **ARCH 4C - ADV INTERMEDIATE FIELD ARCHAEOLOGY · 3 UNITS**
  - S1472 ITH Lec/Lab 3:00AM-3:20PM Tate, J. 8165 SCMA 1/22-5/24
  - All class meetings are considered field trips due to the nature of the class.

- **ARCH 4D - ADVANCED FIELD ARCHAEOLOGY · 3 UNITS**
  - **Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
    - A grade of C or higher in ARCH 4C.
  - S0710 ITH Lec/Lab 9:30AM-10:50AM Tate, J. 826 SCMA 1/22-5/24
  - All class meetings are considered field trips due to the nature of the class.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>ART-26A</td>
<td>INTERMEDIATE WATERCOLOR</td>
<td>3</td>
<td>A grade of C or higher in ART 29B.</td>
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</tr>
<tr>
<td>ART-26B</td>
<td>INTERMEDIATE WATERCOLOR</td>
<td>3</td>
<td>A grade of C or higher in ART 29A.</td>
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</tr>
<tr>
<td>ART-26C</td>
<td>ADVANCED INTERMEDIATE WATERCOLOR</td>
<td>3</td>
<td>A grade of C or higher in ART 26B.</td>
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<tr>
<td>ART-29A</td>
<td>BEGINNING PAINTING</td>
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</tr>
<tr>
<td>ART-29B</td>
<td>INTERMEDIATE PAINTING</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART-29C</td>
<td>ADVANCED INTERMEDIATE PAINTING</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART-31A</td>
<td>BEGINNING FIGURE DRAWING</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART-31B</td>
<td>INTERMEDIATE FIGURE DRAWING</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>ART-35A</td>
<td>BEGINNING CERAMICS</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART-35B</td>
<td>INTERMEDIATE CERAMICS</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART-45</td>
<td>BEGINNING GLASS</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART-46</td>
<td>GLASS BLOWING</td>
<td>3</td>
<td></td>
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<tr>
<td>ART-50A</td>
<td>BEGINNING PRINTMAKING</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART-50B</td>
<td>INTERMEDIATE PRINTMAKING</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>ART-50C</td>
<td>ADVANCED PRINTMAKING</td>
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<tr>
<td>ART-57</td>
<td>SCULTURAL GLASS</td>
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</table>

For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).
Shasta College Spring 2019 Schedule of Classes  Page 47

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

### Materials fee:
- $20 Students enrolling in this section will need effective computer skills and reliable Internet access.

### ART-70A - BEGINNING DIGITAL PHOTOGRAPHY · 3 UNITS
**Note:** This is a digital imaging class. Students must provide an 8 megapixel (or larger) digital camera with manual aperture and shutter speed controls.

**Materials fee:** $20 Students enrolled in this section will need effective computer skills and reliable Internet access.

### ART-70B · INTERMEDIATE DIGITAL PHOTOGRAPHY · 3 UNITS
**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

**Note:** This is a digital imaging class. Students must provide an 8 megapixel (or larger) digital camera with manual aperture and shutter speed controls.

A grade of C or higher in ART 70A.

**Materials fee:** $20 Students enrolled in this section will need effective computer skills and reliable Internet access.

### ART-70C · ADV INTERMEDIATE DIGITAL PHOTOGRAPHY · 3 UNITS
**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

**Note:** This is a digital imaging class. Students must provide an 8 megapixel (or larger) digital camera with manual aperture and shutter speed controls.

A grade of C or higher in ART 70B.

**Materials fee:** $20 Students enrolled in this section will need effective computer skills and reliable Internet access.

### ART-70D · ADVANCED DIGITAL PHOTOGRAPHY · 3 UNITS
**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

**Note:** This is a digital imaging class. Students must provide an 8 megapixel (or larger) digital camera with manual aperture and shutter speed controls.

A grade of C or higher in ART 70C.

**Materials fee:** $20 Students enrolled in this section will need effective computer skills and reliable Internet access.

### ART-72 · INTRODUCTION TO DIGITAL ART · 3 UNITS
**Note:** Students should have a basic understanding of computers before enrolling in the class. Prior experience with Photoshop, Illustrator or InDesign is not necessary.

**Materials fee:** $20 Students enrolled in this section will need effective computer skills and reliable Internet access.

**Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.**

**Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.**
Students enrolling in this section will need effective computer skills and reliable Internet access.

**Science, Language Arts, and Math • (530) 242-7760**

**ASTR-2 • STELLAR ASTRONOMY • 3 UNITS**
S2656 TH 12:00PM-12:50PM Lee, D. 2245 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**AUTO-1 • VEHICLE ELECTRICAL SYSTEMS • 3 UNITS**
S0157 MW 12:30PM-12:50PM Bryant, T. 2240 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**AUTO-11 • INTRO TO HYBRID & ELECTRIC VEHICLE TECH • 3 UNITS**
S1432 MW 8:00AM-8:50PM Compomizzo, G. 2240 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**AUTO-20 • ENGINE PERFORMANCE • 4 UNITS**
S1433 TTH 8:00AM-9:00AM Bryant, T. 2240 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**AUTO-21 • ADVANCED ENGINE PERFORMANCE • 3 UNITS**
Prequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prequisite.

**AUTO-94 • WORKSITE LEARNING FOR AUTOMOTIVE TECHNOLOGY • 1-8 UNITS**
S2317 T-Unit Wrk Bryant, T. SCMA 1/22-5/24
Note: To enroll in this class, contact Tom Bryant at (530) 242-2211 or tbyrant@shastacollege.edu.
S2318 U-Units Wrk Bryant, T. SCMA 1/22-5/24
Note: To enroll in this class, contact Tom Bryant at (530) 242-2211 or tbyrant@shastacollege.edu.
S2319 R-Units Wrk Bryant, T. SCMA 1/22-5/24
Note: To enroll in this class, contact Tom Bryant at (530) 242-2211 or tbyrant@shastacollege.edu.
S2320 H-Units Wrk Bryant, T. SCMA 1/22-5/24
Note: To enroll in this class, contact Tom Bryant at (530) 242-2211 or tbyrant@shastacollege.edu.

**AUTO-147 • AUTOMOTIVE BRAKING SYSTEMS • 3 UNITS**
S0818 TTH 8:00AM-3:45PM Overton, M. 2241 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**AUTO-150 • INTRODUCTION TO ENGINE MACHINING • 5 UNITS**
S1430 MW 8:00AM-10:00AM Bryant, T. 2240 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**AUTO-162 • AUTOMATIC TRANSMISSIONS AND TRANSAXLES • 4 UNITS**
S2329 MW 12:00PM-3:00PM Compomizzo, G. 2240 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**AUTO-163 • HEATING, AIR CONDITIONING AND ACCESSORIES • 3 UNITS**
S2330 TTH 8:00PM-8:15PM Overton, M. 2240 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**AUTO-176 • LEVEL 2 SMOG TECHNICIAN TRAINING • 1 UNIT**

**BIOLOGY • Science, Language Arts, and Math • (530) 242-7760**

**BIOL-1 • PRINCIPLES OF BIOLOGY • 4 UNITS**
Prequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prequisite.
A grade of C or higher in CHEM 1A.

**BIOL-5 • INTRODUCTION TO HUMAN BIOLOGY • 3 UNITS**
S8746 MW 4:00PM-5:15PM Tyson, J. 1632 SCMA 1/22-5/24
S9992 F 9:00AM-11:50AM Staff 2113 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**BIOL-6 • INTRODUCTION TO HUMAN BIOLOGY LAB • 1 UNIT**
S8747 M 1:00PM-3:00PM Osborn, R. 1612 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**BIOL-10 • GENERAL BIOLOGY • 3 UNITS**
Note: BIOL 10 will meet the general education requirement for a laboratory science if taken with BIOL 10L.
S0775 MW 11:00AM-12:15PM Fulton, S. 1632 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.
S0776 TTH 12:30PM-1:45PM Hannaford, M. 1625 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.
S0777 TTH 1:45PM-2:50PM Stroup, I. 1632 SCMA 1/22-5/24

**BIOL-10L • GENERAL BIOLOGY LABORATORY • 1 UNIT**
Note: BIOL 10 will meet the general education requirement for a lab science if taken with BIOL 10L.
S0778 M 1:00PM-3:00PM Nolte, K. 1624 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.
S0779 T 9:00AM-11:50AM Nolte, K. 1624 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.
S0782 W 9:00AM-5:50PM Stroup, I. 1624 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.
S0781 W 1:00PM-10:50AM Fulton, S. 1624 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**BOTANY • Science, Language Arts, and Math • (530) 242-7760**

**BOT-1 • GENERAL BOTANY • 4 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
Note: This course includes field trips that may extend past normal class times.
S1558 TTH 4:00PM-5:00PM Fulton, S. 1624 SCMA 1/22-5/24
Students enrolling in this section will need effective computer skills and reliable Internet access.

**BOT-15 • PLANTS AND PEOPLE • 3 UNITS**

Register Online: https://myshasta1.shastacollege.edu/

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access.

Note: To enroll in this course, contact Darren Gurney @ dgurney@shastacollege.edu.

BUAD-166 - BUSINESS ENGLISH - 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 280 or English Placement Level 5 or higher

BUAD-10 - INTRODUCTION TO BUSINESS - 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-45 - HUMAN RELATIONS ON THE JOB - 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

BUAD-66 - BUSINESS COMMUNICATIONS - 3 UNITS

Note: Students must complete all assignments using a computer. Handwritten assignments will not be accepted.

BUAD-81 - STRESS MANAGEMENT IN THE WORKPLACE - 0.5 UNITS

BUAD-83 - CONFLICT RESOLUTION - 0.5 UNITS

BUAD-84 - ATTITUDE IN THE WORKPLACE - 0.5 UNITS

BUAD-87 - TEAM BUILDING - 0.5 UNITS

BUAD-94 - BUSINESS WORKSITE LEARNING - 1-8 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Students enrolling in this section will need effective computer skills and reliable Internet access.

CHEM-1A - GENERAL CHEMISTRY - 5 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

A grade of C or higher in CHEM 16 or CHEM 2A, or a score of 20 or higher on the California Chemistry Diagnostic test; and a grade of C or higher in MATH 102 or Math Placement Level 4 or higher. (If you have completed one year of high school chemistry with a grade of C or higher, you will be eligible to enroll in this course once you have seen a counselor.)

CHEM-1AD - GENERAL CHEMISTRY (DISCUSSION) - 0 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

CHEM-1B - GENERAL CHEMISTRY - 5 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Students in this section will need effective computer skills and reliable Internet access.
CHEM-1B · GENERAL CHEMISTRY (DISCUSSION) · 0 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
Note: Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.
CHEM 1A with a grade of C or higher
S2971 MW Lec 11:00AM-12:15PM Blaser, M. 1425 SCMA I/2-2/24
TH lab 1:00PM-3:50PM Blaser, M. 1401 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-1B discussion sections: S2134, S2135 or S2972 ONLY.
S2902 MW Lec 11:00AM-12:15PM Blaser, M. 1425 SCMA I/2-2/24
TH lab 9:00AM-11:50AM Blaser, M. 1401 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-1B discussion sections: S2134, S2135 or S2972 ONLY.
S2902 MW Lec 11:00AM-12:15PM Blaser, M. 1425 SCMA I/2-2/24
TH lab 9:00AM-11:50AM Blaser, M. 1401 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-1B discussion sections: S2134, S2135 or S2972 ONLY.
CHEM-2A · INTRODUCTION TO CHEMISTRY · 5 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
Note: Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.
CHEM 1A with a grade of C or higher
S9025 MW Lec 8:00AM-9:15AM Shelton, T. 1425 SCMA I/2-2/24
W lab 1:00PM-3:50PM Shelton, T. 1404 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-2A discussion sections: S2143, S2136 or S2137 ONLY.
S9025 MW Lec 8:00AM-9:15AM Shelton, T. 1425 SCMA I/2-2/24
W lab 1:00PM-3:50PM Shelton, T. 1404 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-2A discussion sections: S2143, S2136 or S2137 ONLY.
S9026 MW Lec 8:00AM-9:15AM Shelton, T. 1425 SCMA I/2-2/24
W lab 1:00PM-3:50PM Shelton, T. 1404 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-2A discussion sections: S2143, S2136 or S2137 ONLY.
S9027 MW Lec 8:00AM-9:15AM Shelton, T. 1425 SCMA I/2-2/24
TH lab 8:00AM-11:50AM Burnett, S. 1401 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-2A discussion sections: S2143, S2136 or S2137 ONLY.
S9028 TTH Lec 11:00AM-12:15PM Fard, D. 1425 SCMA I/2-2/24
TH lab 2:00PM-4:50PM Hooker, B. 1414 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-2A discussion sections: S2149, S2140 or S2141 ONLY.
S9029 TTH Lec 11:00AM-12:15PM Fard, D. 1425 SCMA I/2-2/24
TH lab 1:00PM-3:50PM Fard, D. 1404 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-2A discussion sections: S2149, S2140 or S2141 ONLY.
S9030 TTH Lec 11:00AM-12:15PM Fard, D. 1425 SCMA I/2-2/24
TH lab 8:00AM-10:50PM Shortill, H. 1414 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-2A discussion sections: S2149, S2140 or S2141 ONLY.
S9032 TTH Lab 9:15PM-5:30PM Evans, M. 1404 SCMA I/2-2/24
Lec/Dis 8:30PM-7:15PM Evans, M. 1425 SCMA I/2-2/24
Students enrolling in this section will need effective computer skills and reliable Internet access.
S9031 TTH Lec/Dis 8:30PM-7:15PM Evans, M. 1425 SCMA I/2-2/24
TH Lab 7:15PM-8:30PM Evans, M. 1404 SCMA I/2-2/24
Students enrolling in this section will need effective computer skills and reliable Internet access.
CHEM-2B · INTRODUCTION TO ORGANIC AND BIOCHEMISTRY · 5 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
Note: Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.
CHEM 9A or CHEM 1A
S9045 MW Lec 8:00AM-9:15AM Gottlieb, C. 1632 SCMA I/2-2/24
Lab 8:00AM-10:50AM Gottlieb, C. 1414 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-2B discussion sections: S2142 or S2143 ONLY. Note: Students enrolling in this section will need effective computer skills and reliable Internet access.
S9046 MW Lec 8:00AM-9:15AM Gottlieb, C. 1632 SCMA I/2-2/24
M lab 2:00PM-4:50PM Gottlieb, C. 1414 SCMA I/2-2/24
Students must be enrolled in one of the following CHEM-2B discussion sections: S2142 or S2143 ONLY. Note: Students enrolling in this section will need effective computer skills and reliable Internet access.
CHEM-10 · CHEMISTRY FOR THE LIBERAL ARTS · 3 UNITS
Note: CHEM 10 will meet the general education requirement for a laboratory science if taken with CHEM 11.
S5243 MW Lec 11:00AM-12:15PM Gottlieb, C. 1411 SCMA I/2-2/24
Students enrolling in this section will need effective computer skills and reliable Internet access.
CHEM-11 · CHEMISTRY LABORATORY FOR THE LIBERAL ARTS · 1 UNIT
Note: CHEM 10 taken with CHEM 11 meets GE requirement in science. Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.
S1579 W lab 12:30PM-3:20PM Gottlieb, C. 1414 SCMA I/2-2/24
Students enrolling in this section will need effective computer skills and reliable Internet access.
CHEM-71 · ORGANIC CHEMISTRY · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
Note: CHEM 71A should be taken concurrently with CHEM 71 for science majors for transfer.
A grade of C or higher in CHEM 70
S2366 MW Lec 11:00AM-12:15PM Evans, M. 1415 SCMA I/2-2/24
Students enrolling in this section will need effective computer skills and reliable Internet access.
CHEM-71A · ORGANIC CHEMISTRY LABORATORY · 2 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
Note: Chemistry majors are required to take CHEM 71A concurrently with CHEM 71. Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access.

**COMMUNICATION STUDIES**

**CMST-10 - INTERPERSONAL COMMUNICATION - 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**S1154 T TH** Lec 2:00PM- 3:15PM Trujillo, M. 820 SCMA 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**EXTENDED EDUCATION SITES (see page 2 for location legend):**

**S1325 MW** Lec-TV 1:30PM- 2:45PM Trujillo, M. 2113 SCMA 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**S1327 MW** Lec-TV 1:30PM- 2:45PM Trujillo, M. TRT152 SCTR 1/22-5/24

 Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

**CMST-20 - INTERCULTURAL COMMUNICATION - 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**S7313 MW** Lec 11:00AM-12:15PM Hilton, C. 821 SCMA 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**S7315 M** Lec 9:30AM-10:45AM Kelley, C. 2165 SCMA 1/22-5/24

WebLe +INTERNET

Students enrolling in this section will need effective computer skills and reliable Internet access.

**S7660 T TH** Lec 8:00AM- 9:15AM Hilton, C. 2115 SCMA 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**S1176 T** Lec 12:30PM- 1:45PM Presnell, S. 522 SCMA 1/22-5/24

WebLe +INTERNET

Students enrolling in this section will need effective computer skills and reliable Internet access.

**S1174 T** Lec 11:00AM-12:15PM Presnell, S. 522 SCMA 1/22-5/24

WebLe +INTERNET

Students enrolling in this section will need effective computer skills and reliable Internet access.

**S1175 F** Lec 12:30PM- 1:45PM Presnell, S. 522 SCMA 1/22-5/24

WebLe +INTERNET

Students enrolling in this section will need effective computer skills and reliable Internet access.

**S1173 T TH** Lec 12:30PM- 1:45PM Trujillo, M. 820 SCMA 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**EXTENDED EDUCATION SITES (see page 2 for location legend):**

**S1286 Lec-TV 10:00AM-11:15AM Kelley, C.** TE208 SCTR 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**CMST-54 - SMALL GROUP COMMUNICATION - 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**S9002 MW** Lec-TV 3:00PM- 4:15PM Trujillo, M. 2113 SCMA 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**EXTENDED EDUCATION SITES (see page 2 for location legend):**

**S9003 MW** Lec-TV 3:00PM- 4:15PM Trujillo, M. 2113 SCMA 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**S1001 MW** Lec-TV 3:00PM- 4:15PM Trujillo, M. TE205 SCTR 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**S1004 MW** Lec-TV 3:00PM- 4:15PM Trujillo, M. TRT152 SCTR 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

**CMST-60H - PUBLIC SPEAKING - HONORS - 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**S1489 MW** Lec-TV 11:00AM-12:15PM Lightfoot, R. 833 SCMA 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>S4558</td>
<td>Lec</td>
<td>8:00AM- 9:15AM</td>
<td>SCMA</td>
<td>Nickel, K.</td>
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<tr>
<td>S4555</td>
<td>Lec</td>
<td>8:00AM-10:45AM</td>
<td>SCMA</td>
<td>Nickel, K.</td>
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<tr>
<td>S3856</td>
<td>Lec</td>
<td>12:30PM- 1:45PM</td>
<td>SCMA</td>
<td>Lightfoot, R.</td>
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<tr>
<td>S50216</td>
<td>Lec</td>
<td>3:30PM- 4:45PM</td>
<td>SCMA</td>
<td>Kidd, C.</td>
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<tr>
<td>S4557</td>
<td>Lec</td>
<td>3:30PM- 2:00PM</td>
<td>SCMA</td>
<td>Nickel, K.</td>
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<tr>
<td>S5459</td>
<td>T TH</td>
<td>Lec</td>
<td>8:00AM- 9:15AM</td>
<td>Staff</td>
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<td>S1463 T</td>
<td>T TH</td>
<td>Lec</td>
<td>11:00AM-12:15PM</td>
<td>Kidd, C.</td>
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<tr>
<td>S5006</td>
<td>T</td>
<td>Lec-TV</td>
<td>11:30AM-12:45PM</td>
<td>Kelley, C.</td>
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<tr>
<td>S4563</td>
<td>T</td>
<td>Lec</td>
<td>11:00AM-12:15PM</td>
<td>Presnell, S.</td>
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<tr>
<td>S4561</td>
<td>T</td>
<td>Lec</td>
<td>12:30PM- 1:45PM</td>
<td>Presnell, S.</td>
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<tr>
<td>S3861</td>
<td>T</td>
<td>Lec</td>
<td>6:00PM- 7:15PM</td>
<td>SCMA</td>
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<tr>
<td>S5007</td>
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<td>Lec-TV</td>
<td>11:30AM-12:45PM</td>
<td>Kelley, C.</td>
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<tr>
<td>S5005</td>
<td>T</td>
<td>Lec-TV</td>
<td>11:30AM-12:45PM</td>
<td>Kelley, C.</td>
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<tr>
<td>S5008</td>
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<td>11:30AM-12:45PM</td>
<td>Kelley, C.</td>
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<tr>
<td>S1469</td>
<td>M</td>
<td>Lec</td>
<td>11:00AM-12:15PM</td>
<td>Lightfoot, R.</td>
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<tr>
<td>S7539</td>
<td>Lab</td>
<td>8:00AM-10:15AM</td>
<td>SCMA</td>
<td>Gurney, D.</td>
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<tr>
<td>S0821</td>
<td>Lab</td>
<td>6:00PM- 8:15PM</td>
<td>SCMA</td>
<td>Kidd, C.</td>
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</table>

Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu).

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

*Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.*
Students enrolling in this section will need effective computer skills and reliable Internet access.

CIS-2 · INTRODUCTION TO COMPUTER SCIENCE · 4 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

CIS-14 · MANAGE & MAINTAIN WINDOWS DESKTOP OS · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CIS-16 · ADMINISTERING MICROSOFT SERVER · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CIS-17 · CONFIGURE ADVANCED SERVER SERVICES · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CIS-31 · CCNA I-ROUTING&SWITCHING-INTRO TO NWKS · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CIS-32 · CCNA 2-R&S-ROUTING&SWITCHING ESSENTIALS · 3 UNITS

CIS-33 · CCNA 3-R&TNG&SWTNCHG-SCALING NETWORKS · 3 UNITS

CIS-60 · VISUAL BASIC PROGRAMMING · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CIS-61 · C++ LANGUAGE PROGRAMMING · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CIS-62 · JAVA PROGRAMMING · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.
CONS 46 with a grade of C or higher

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

S1438  M  Lec  4:00PM-4:45PM  Livingston, J.  1207  SCMA  1/22-5/24
W  Lab  4:45PM-6:00PM  Livingston, J.  1213  SCMA  1/22-5/24

Students must attend a mandatory pre-enrollment meeting prior to registering for the class. Contact the division office at 530-242-7560.

CONS 148 - SURVEYING, GRADE STTTG, AND GNSS FOR CONS - 3 UNITS

Material Fee: $35 LOE; students must be 21 years of age or older to take this course. Students enrolling in this section will need effective computer skills and reliable Internet access.

CULA 94 - CULINARY ARTS WORKSITE LEARNING - 1-8 UNITS

An orientation meeting will be held on Thursday, 1/24/19, from 2:30-3:30pm in Room 2038. All other hours at work site.

S1211  4-Units  Wk  Peters, B.  SCMA  1/22-5/24

An orientation meeting will be held on Thursday, 1/24/19, from 2:30-3:30pm in Room 2038. All other hours at work site.

S2827  1-Unit  Wk  Peters, B.  SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

S2828  2-Units  Wk  Peters, B.  SCMA  1/22-5/24

An orientation meeting will be held on Thursday, 1/24/19, from 2:30-3:30pm in Room 2038. All other hours at work site.

S2829  3-Units  Wk  Peters, B.  SCMA  1/22-5/24

An orientation meeting will be held on Thursday, 1/24/19, from 2:30-3:30pm in Room 2038. All other hours at work site.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu. Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
CULA-159 - STOCKS/SOUPS/BASIC CULINARY PREPARATION - 2 UNITS
S2998 W Lec/Lab 3:00PM-7:20PM Stedman, C. 2038 SCMA 1/22-5/24

CULA-161 - ART GRADE MANAGER (PREPARATION AND PRESENTATION OF GARNISHED FOODS) - 2 UNITS
S3000 TH Lec/Lab 3:00PM-7:20PM Stedman, C. 2038 SCMA 1/22-5/24

CULA-172 - BAKING - 2 UNITS
S3003 T Lec/Lab 2:00PM-5:50PM Peters, L. 2038 SCMA 1/22-5/24

DANCE
Arts, Communications, Consumer and Social Sciences - (530) 242-7730

DAN-20A - BEGINNING MODERN DANCE - 1 UNIT
S0036 TTH Lec 9:30AM-10:45AM Kingsbury, C. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-20B - INTERMEDIATE MODERN DANCE - 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
S2673 TTH Lec 9:30AM-10:45AM Kingsbury, C. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-20C - ADVANCED INTERMEDIATE MODERN DANCE - 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
S2674 TTH Lec 9:30AM-10:45AM Kingsbury, C. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-20D - ADVANCED MODERN DANCE - 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
S0037 TTH Lec 9:30AM-10:45AM Kingsbury, C. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-30A - BEGINNING BALLET - 1 UNIT
S0040 TTH Lec 11:00AM-12:15PM Kingsbury, C. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-30B - INTERMEDIATE BALLET - 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
S0041 TTH Lec 11:00AM-12:15PM Kingsbury, C. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-30C - ADVANCED INTERMEDIATE BALLET - 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
S0042 TTH Lec 11:00AM-12:15PM Kingsbury, C. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-30D - ADVANCED BALLET, POINT AND PARTNERING - 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
S1212 TTH Lec 11:00AM-12:15PM Kingsbury, C. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-40A - BEGINNING JAZZ DANCE - 1 UNIT
S0044 MW Lec 11:00AM-1:15PM Christensen, D. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-40B - INTERMEDIATE JAZZ DANCE - 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
S0045 MW Lec 11:00AM-1:15PM Christensen, D. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-40C - ADVANCED INTERMEDIATE JAZZ DANCE - 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
S0046 MW Lab 11:00AM-12:15PM Christensen, D. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DAN-40D - ADVANCED JAZZ DANCE - 1 UNIT
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
S0047 MW Lab 11:00AM-12:15PM Christensen, D. 1840 SCMA 1/22-5/24
Rehearsal: 3/26/19 - 3/28/19 @ 5:30pm Performance: 3/29/19 & 3/30/19 @ 7:00pm

DENTAL
Health Sciences - (530) 339-3609

DNTL-20 - LOCAL ANESTHESIA AND NITROUS OXIDE - 2 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

DNTL-21 - GENERAL AND ORAL PATHOLOGY - 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

DNTL-22 - PATIENT MANAGEMENT AND GERIATRICS - 2 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

DNTL-24 - CLINICAL PRACTICE I - 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.
General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access.

**DNTL-25 • CLINIC I SEMINAR • 2 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in each of the following courses: DNTL 10, DNTL 11, DNTL 12, DNTL 13 and DNTL 14

**S255**

M W F

8:00AM-9:50AM Henderson, K. 8106R SCDT 1/22-5/24

**Students enrolling in this section will need effective computer skills and reliable Internet access.**

**DNTL-26 • NUTRITION IN DENTISTRY • 1 UNIT**

**Note:** To enroll in this class, contact Ray Nicholas at 530-242-2213 or micholas@shastacollege.edu.

**DNTL-40 • PERIODONTOLOGY II • 1 UNIT**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in each of the following courses: DNTL 30, DNTL 31, DNTL 32, DNTL 33, DNTL 34 and DNTL 35

**S2158**

T H

8:00AM-8:50AM Cort, C. 8106G SCDT 1/22-5/24

**Students enrolling in this section will need effective computer skills and reliable Internet access.**

**DNTL-41 • PRACTICE AND FINANCIAL MANAGEMENT • 1 UNIT**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in each of the following courses: DNTL 30, DNTL 31, DNTL 32, DNTL 33, DNTL 34 and DNTL 35

**S2555**

F

8:00AM-9:50AM Chew, W. 8106G SCDT 1/22-5/24

**Students enrolling in this section will need effective computer skills and reliable Internet access.**

**DNTL-42 • CLINIC III SEMINAR • 2 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in each of the following courses: DNTL 30, DNTL 31, DNTL 32, DNTL 33, DNTL 34 and DNTL 35

**S2556**

M

8:00AM-11:50AM Henderson, K. 8106R SCDT 2/20-5/20

**Students enrolling in this section will need effective computer skills and reliable Internet access.**

**DNTL-43 • CLINICAL PRACTICE III • 4 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in each of the following courses: DNTL 30, DNTL 31, DNTL 32, DNTL 33, DNTL 34 and DNTL 35

**S2577**

M

1:00PM-4:50PM Cort, C. 8106R SCDT 1/22-5/24

W

8:00AM-11:50AM Cort, C. 8106R SCDT 1/22-5/24

**Students enrolling in this section will need effective computer skills and reliable Internet access.**

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu. Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

**Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.**

**Shasta College Spring 2019 Schedule of Classes**

**Page 55**
Effective September 1, 2016, all adults employed or volunteering over the age of eighteen will be required to have certain immunizations in order to provide care and supervision to children in group care. These immunizations will be required for all students taking ECE 7, ECE 8, ECE 20, ECE 60, and ECE 94 beginning in the Fall 2016 semester. Please see your healthcare provider or call Public Health in your area to obtain these immunizations. Required Immunizations are: Tdap-Tetanus, Diphtheria and Pertussis, MMR-Measles, Mumps and Rubella, Influenza vaccine (may choose to decline, but sign a statement), TB clearance (this is not a new requirement, but a continuing one). More information can be found at:
http://www.shastacollege.edu/Academic%20Affairs/SPEDS/ECE/Documents/FAC%20SHEET%20immunizations.pdf

ECE-7 - EARLY CHILDHOOD OBSERVATION AND ASSESSMENT - 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Note: Observation hours for this course will be obtained through the course lab hours at the Shasta College Early Childhood Education Center or a designated Early Childhood Mentor Site.

A grade of C or higher in ECE-1 or ECE-9

ECE-8 - TEACHING PRACTICUM FOR YOUNG CHILDREN - 5 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Note: Supervised field site experience for the California Child Development Permit will be obtained through the course lab hours at the Shasta College Early Childhood Education Center or a designated Early Childhood Mentor Site. Effective September 1, 2016, all adults employed or volunteering over the age of eighteen will be required to have certain immunizations in order to provide care and supervision to children in group care. These immunizations will be required for all students taking ECE 7, ECE 8, ECE 20, ECE 60, and ECE 94 beginning in the Fall 2016 semester. Please see your healthcare provider or call Public Health in your area to obtain these immunizations. Required Immunizations are: Tdap-Tetanus, Diphtheria and Pertussis, MMR-Measles, Mumps and Rubella, Influenza vaccine (may choose to decline, but sign a statement). TB clearance (this is not a new requirement, but a continuing one). More information can be found at:
http://www.shastacollege.edu/Academic%20Affairs/SPEDS/ECE/Documents/FAC%20SHEET%20immunizations.pdf

ECE-9 - CHILD GROWTH AND DEVELOPMENT - 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

ECE-17 - PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN - 3 UNITS

ECE-20 - INTRODUCTION TO CURRICULUM - 3 UNITS

ECE-60 - ADVANCED CURRICULUM - 3 UNITS

ECE-94 - EARLY CHILDHOOD EDUCATION WORKSITE LEARNING - 1-8 UNITS

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access. Effective September 1, 2016, all adults employed or volunteering over the age of eighteen will be required to have certain immunizations in order to provide care and supervision to children in group care. These immunizations will be required for all students taking ECE 7, ECE 8, ECE 20, ECE 60, and ECE 94 beginning in the Fall 2016 semester. Please see your healthcare provider or call Public Health in your area to obtain these immunizations. Required immunizations are: TDaP, Diphtheria and Pertussis, MMR-Measles, Mumps and Rubella, Influenza vaccine (may choose to decline, but sign a statement), TB clearance (this is not a new requirement, but a continuing one). More information can be found at:
http://www.shastacollege.edu/Academic%20Afairs/SPECS/ECE/Documents/FAC1%20SHEET%20Immunizations.pdf

Note: Required field trips. The lecture portion of this course may be offered as distance education.

Note: Required overnight field trip.

Late Start Course 4/8/19-5/5/19. Evening classes plus required fieldtrip leaves SC at 8:00AM on Friday 5/3/19 and returns to SC at 5:00PM on Sunday 5/5/19. 1 hour lunch breaks for Saturday and Sunday full day.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
EDUCATION
Physical Education and Athletics  ·  (530) 242-7590

**EDUC-1  ·  INTRODUCTION TO EDUCATION AND TEACHING  ·  3 UNITS**

- **S1332**  F  Lec-TV  9:00AM-10:50AM  Ambrose, V.  2150 SCMA  1/22-5/24
  WebLe  +INTERNET
  Students enrolling in this section will need effective computer skills and reliable Internet access.

**EXTENDED EDUCATION SITES** (see page 2 for location legend):

- **S1333**  F  Lec-TV  9:00AM-10:50AM  Ambrose, V.  1711A SCIN  1/22-5/24
  WebLe  +INTERNET
  Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGR-29  ·  COMPUTER-AIDED DRAFTING (CAD)  ·  2 UNITS**

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>S2303</td>
<td>TH</td>
<td>8:00PM-9:50PM</td>
<td>Wang, E.</td>
<td>1307 SCMA</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGR-35  ·  STATICS  ·  3 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

- A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 138.

**ENGL  ·  SCIENCE, LANGUAGE ARTS, AND MATH  ·  (530) 242-7760**

**ENGL-1A  ·  COLLEGE COMPOSITION  ·  4 UNITS**

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1518</td>
<td>MWF</td>
<td>10:30AM-12:20PM</td>
<td>Ambrose, V.</td>
<td>811 SCMA</td>
</tr>
<tr>
<td>S1519</td>
<td>MWF</td>
<td>11:00AM-12:50PM</td>
<td>McCurry, S.</td>
<td>815 SCMA</td>
</tr>
</tbody>
</table>

Students must co-enroll in ENGL-101A Section S1520. Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGR-94  ·  EDUCATION WORKSITE LEARNING  ·  0.5-8 UNITS**

<table>
<thead>
<tr>
<th>Section</th>
<th>Type</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1263</td>
<td>U-Unit</td>
<td>Crooks, J.</td>
<td>SCMA 1/22-5/24</td>
</tr>
</tbody>
</table>

Note: Email instructor for permission to enroll jcrooks@shastacollege.edu. Orientation for this course will be online.

**ENGR-18  ·  PLANE SURVEYING  ·  3 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

- A grade of C or higher in MATH 10 or Math Placement Level 5 or higher, and a grade of C or higher in ENGR 1A.

**ENGR-17  ·  CIRCUITS & DEVICES  ·  4 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

- A grade of C or higher in MATH 4A, and a grade of C or higher in PHYS 4B.

**ENGR-22  ·  ENGINEERING GRAPHICS  ·  2 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

- A grade of C or higher in ENGR 270, or English Placement Level 4 or higher; and a grade of C or higher in MATH 220 or Math Placement Level 1 or higher.

**ENGR-29  ·  COMPUTER-AIDED DRAFTING (CAD)  ·  2 UNITS**

**Prerequisite:** Students taking the Internet format of this course must have access to and working knowledge of the Internet and Windows, plus access to the most recent version of the basic AutoCAD software.

**S2303**  TH  8:00PM-9:50PM  Wang, E.  1307 SCMA

Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGR-35  ·  STATICS  ·  3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**ENGR-18  ·  PLANE SURVEYING  ·  3 UNITS**

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1263</td>
<td>Crooks, J.</td>
<td>SCMA 1/22-5/24</td>
</tr>
</tbody>
</table>

Note: Email instructor for permission to enroll jcrooks@shastacollege.edu. Orientation for this course will be online.

**ENGR-17  ·  CIRCUITS & DEVICES  ·  4 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

- A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 138.

**ENGR-22  ·  ENGINEERING GRAPHICS  ·  2 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

- A grade of C or higher in ENGR 270, or English Placement Level 4 or higher; and a grade of C or higher in MATH 220 or Math Placement Level 1 or higher.
Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGL-1A - COLLEGE COMPOSITION - 4 UNITS Continued**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lec</th>
<th>MW</th>
<th>Time</th>
<th>Instructor</th>
<th>Catalog</th>
<th>CRN</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1A</td>
<td>Lec</td>
<td></td>
<td>9:30AM-10:45AM</td>
<td>Calkins, K.</td>
<td>785</td>
<td>S118</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGL-1B - LITERATURE & COMPOSITION - 3 UNITS**

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A or English Placement Level 7

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lec</th>
<th>MW</th>
<th>Time</th>
<th>Instructor</th>
<th>Catalog</th>
<th>CRN</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1B</td>
<td>Lec</td>
<td></td>
<td>9:00AM-10:15AM</td>
<td>Calkins, K.</td>
<td>785</td>
<td>S118</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGL-31 - CREATIVE WRITING - 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lec</th>
<th>MW</th>
<th>Time</th>
<th>Instructor</th>
<th>Catalog</th>
<th>CRN</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 31</td>
<td>Lec</td>
<td></td>
<td>10:00AM-11:15AM</td>
<td>Innes, S.</td>
<td>811</td>
<td>S116</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGL-101A - COLLEGE COMPOSITION LAB - 1 UNIT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lec</th>
<th>MW</th>
<th>Time</th>
<th>Instructor</th>
<th>Catalog</th>
<th>CRN</th>
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<tbody>
<tr>
<td>ENGL 101A</td>
<td>Lec</td>
<td></td>
<td>10:00AM-11:15AM</td>
<td>Innes, S.</td>
<td>811</td>
<td>S116</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGL-190 - READING AND WRITING II - 4 UNITS**

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 280, or English Placement Level 5 or higher

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lec</th>
<th>MW</th>
<th>Time</th>
<th>Instructor</th>
<th>Catalog</th>
<th>CRN</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 190</td>
<td>Lec</td>
<td></td>
<td>10:00AM-12:15PM</td>
<td>Baker, L.</td>
<td>781</td>
<td>S118</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGL-196 - INTENSIVE READING AND WRITING - 5 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lec</th>
<th>MW</th>
<th>Time</th>
<th>Instructor</th>
<th>Catalog</th>
<th>CRN</th>
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<tbody>
<tr>
<td>ENGL 196</td>
<td>Lec</td>
<td></td>
<td>10:00AM-12:15PM</td>
<td>Baker, L.</td>
<td>781</td>
<td>S118</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGL-1CH - CRITICAL REASONING, READING AND WRITING - 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lec</th>
<th>MW</th>
<th>Time</th>
<th>Instructor</th>
<th>Catalog</th>
<th>CRN</th>
</tr>
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<tbody>
<tr>
<td>ENGL 1CH</td>
<td>Lec</td>
<td></td>
<td>10:00AM-12:15PM</td>
<td>Innes, S.</td>
<td>811</td>
<td>S116</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGL-260 - ELEMENTS OF READING 260 - 4 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lec</th>
<th>MW</th>
<th>Time</th>
<th>Instructor</th>
<th>Catalog</th>
<th>CRN</th>
</tr>
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<tbody>
<tr>
<td>ENGL 260</td>
<td>Lec</td>
<td></td>
<td>10:00AM-12:15PM</td>
<td>Wicks, M.</td>
<td>811</td>
<td>S118</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu).

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

*Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.*
### ENGL-280 · READING & WRITING I · 4 UNITS

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1351</td>
<td>12:30PM-2:20PM</td>
<td>Ambrose, V. 821</td>
<td>SCMA 1/22-5/24</td>
</tr>
<tr>
<td>S1359</td>
<td>9:00AM-11:20AM</td>
<td>Moore, T. 2108</td>
<td>SCMA 1/22-5/24</td>
</tr>
</tbody>
</table>

**Prerequisite:** Successful completion of ESL 334, or a grade of C or higher in ESL 234, or ESL Placement Level 6 or higher.

### ESL-333 · INTERMEDIATE LOW · 0 UNITS

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>S2960</td>
<td>8:00AM-9:50AM</td>
<td>Sawyer, S. 781</td>
<td>SCMA 1/22-5/24</td>
</tr>
<tr>
<td>S0766</td>
<td>7:30AM-9:40AM</td>
<td>Sawyer, S. 781</td>
<td>SCMA 1/22-5/24</td>
</tr>
</tbody>
</table>

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

### For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626. Registration Questions? Contact Admissions and Records at (530) 242-7650.
who attempt to satisfy these prerequisites with courses from another institution must provide documentation from the recipient institution that the prerequisite course has been met. 2. Respiratory Medical Provider level as a prerequisite for admission to an EMT course must complete the Respiratory Medical Provider CPR card; pass a recognized EMT program course; possess CPR training equivalent to the 2015 American Heart Association’s Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level or Basic Life Support (BLS) level, has not been convicted of specific crimes, and completes the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-San Joaquin Valley EMS Agency) for certification, which is valid statewide. 3. This class meets for additional time “outside” of the scheduled weekly meeting time. This may include Saturday, Sunday, or night shifts. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-San Joaquin Valley EMS Agency) for certification, which is valid statewide. Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

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**FIRS 104 Firefighter 1 Academy Spring 2019**

- **Enrollment Notes:**
  1. Students wishing to register in more than 18 units must obtain a counselor’s permission before registration. No permissions will be granted for the first 2015 units.
  2. Prerequisites: Students must have completed FAID 130 California Public Safety First Aid, or CPR training equivalent to the 2015 American Heart Association’s Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level, has not been convicted of specific crimes, and completes the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-San Joaquin Valley EMS Agency) for certification, which is valid statewide. 3. This class meets for additional time “outside” of the scheduled weekly meeting time. This may include Saturdays, Sundays or night shifts. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-San Joaquin Valley EMS Agency) for certification, which is valid statewide.

**FIR 104 Firefighter 1 Academy Spring 2019**

- **Enrollment Notes:**
  1. Students wishing to register in more than 18 units must obtain a counselor’s permission before registration. No permissions will be granted for the first 2015 units.
  2. Prerequisites: Students must have completed FAID 130 California Public Safety First Aid, or CPR training equivalent to the 2015 American Heart Association’s Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level, has not been convicted of specific crimes, and completes the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-San Joaquin Valley EMS Agency) for certification, which is valid statewide. 3. This class meets for additional time “outside” of the scheduled weekly meeting time. This may include Saturdays, Sundays or night shifts. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-San Joaquin Valley EMS Agency) for certification, which is valid statewide.

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**FAID 75 - EMERGENCY MEDICAL TECHNICIAN 1 BASIC - 7 UNITS**

- **Notes:** 1. Twenty-four hours of clinical experience at a hospital emergency room or an ambulance service and authorized rescue squad will be required. Most providers in the area have requirements for ambulance/hospital clinical participation time, which include proof of a current TB skin test;

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**Shasta College Spring 2019 Schedule of Classes**

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**FIR 104 Firefighter 1 Academy Spring 2019**

- **Enrollment Notes:**
  1. Students wishing to register in more than 18 units must obtain a counselor’s permission before registration. No permissions will be granted for the first 2015 units.
  2. Prerequisites: Students must have completed FAID 130 California Public Safety First Aid, or CPR training equivalent to the 2015 American Heart Association’s Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level, has not been convicted of specific crimes, and completes the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-San Joaquin Valley EMS Agency) for certification, which is valid statewide. 3. This class meets for additional time “outside” of the scheduled weekly meeting time. This may include Saturdays, Sundays or night shifts. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-San Joaquin Valley EMS Agency) for certification, which is valid statewide.

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**FAID 75 - EMERGENCY MEDICAL TECHNICIAN 1 BASIC - 7 UNITS**

- **Notes:** 1. Twenty-four hours of clinical experience at a hospital emergency room or an ambulance service and authorized rescue squad will be required. Most providers in the area have requirements for ambulance/hospital clinical participation time, which include proof of a current TB skin test;
S0093 TTH Lec 8:00PM-9:00PM Kilzer, K. TE7206 SCTE 1/29-5/23
TTH Lab 9:00PM-10:00PM Kilzer, K. TE7206 SCTE 1/29-5/23
S Lec 8:00AM-10:00AM Kilzer, K. TE7206 SCTE 2/5-4/3
S Lec 8:00AM-10:00AM Kilzer, K. TE7206 SCTE 4/3-4/13
S Lec 8:00AM-10:00AM Kilzer, K. TE7206 SCTE 5/2-5/23
S Lab 10:00AM-12:00PM Spangler, S. TE7206 SCTE 2/5-4/3
S Lab 10:00AM-12:00PM Spangler, S. TE7206 SCTE 4/3-4/13
S Lab 10:00AM-12:00PM Spangler, S. TE7206 SCTE 5/2-5/23
S Lab 1:00PM-3:05PM Spangler, S. TE7206 SCTE 2/5-4/3
S Lab 1:00PM-3:05PM Spangler, S. TE7206 SCTE 4/3-4/13
S Lab 1:00PM-3:05PM Spangler, S. TE7206 SCTE 5/2-5/23
S Lab 1:00PM-3:05PM Spangler, S. TE7206 SCTE 2/9-2/23

S0193 TTH Lab 1:15PM-5:05PM Fields, K. 2165 SCMA 2/2-5/23
TTH Lec 1:15PM-5:05PM Fields, K. 2165 SCMA 2/2-4/30
S Lec 8:00AM-12:00PM Fields, K. 2165 SCMA 3/11-5/11
S Lab 8:00AM-12:00PM Fields, K. 2165 SCMA 2/23-3/23
S Lab 1:00PM-5:05PM Fields, K. 2165 SCMA 2/23-3/23
S Lab 1:00PM-5:05PM Fields, K. 2165 SCMA 3/9-3/30

S3973 SU Lab 8:00AM-12:30PM Fennell, D. 2165 SCMA 4/27-5/5
SU Lab 1:30PM-4:50PM Fennell, D. 2165 SCMA 4/27-5/5

FAID-75 • EMERGENCY MEDICAL TECHNICIAN 1 BASIC • 7 UNITS

S0093 TTH Lec 8:00PM-9:00PM Kilzer, K. TE7206 SCTE 1/29-5/23
TTH Lab 9:00PM-10:00PM Kilzer, K. TE7206 SCTE 1/29-5/23
S Lec 8:00AM-10:00AM Kilzer, K. TE7206 SCTE 2/5-4/3
S Lec 8:00AM-10:00AM Kilzer, K. TE7206 SCTE 4/3-4/13
S Lec 8:00AM-10:00AM Kilzer, K. TE7206 SCTE 5/2-5/23
S Lab 10:00AM-12:00PM Spangler, S. TE7206 SCTE 2/5-4/3
S Lab 10:00AM-12:00PM Spangler, S. TE7206 SCTE 4/3-4/13
S Lab 10:00AM-12:00PM Spangler, S. TE7206 SCTE 5/2-5/23
S Lab 1:00PM-3:05PM Spangler, S. TE7206 SCTE 2/5-4/3
S Lab 1:00PM-3:05PM Spangler, S. TE7206 SCTE 4/3-4/13
S Lab 1:00PM-3:05PM Spangler, S. TE7206 SCTE 5/2-5/23
S Lab 1:00PM-3:05PM Spangler, S. TE7206 SCTE 2/9-2/23

FAID-130 • PUBLIC SAFETY FIRST AID (EMS) • 1 UNIT

S1450 MTWRF Lab 8:00AM-11:25AM Blehm, L. 2165 SCMA 1/5-1/11
S1451 MTWRF Lab 8:00AM-11:25AM Blehm, L. 2165 SCMA 2/9-3/9
S1453 TH Lab 8:00PM-9:50PM Fields, T. 3 OSC 2/7-5/9

FAID-133 • CERTIF CPR FOR PROFESSIONAL RESCUE • 0.5 UNITS

Note: Meets criteria for either the American Red Cross or American Heart Association.

F1452 S Lec 8:00AM-12:00PM Blehm, L. 2165 SCMA 1-2-5-15
S Lec 1:00PM-5:00PM Blehm, L. 2165 SCMA 1-2-5-15

FAID-178 • EMT 1 BASIC CERTIFICATION • 1 UNIT

Note: This course may also be taken to satisfy the requirements for certification as an Emergency Medical Responder. This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or unpaid employment. Course may meet CEU requirements.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

### FRENCH
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Time</th>
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<tr>
<td>S479</td>
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<td>M-F</td>
<td>Buhler, S.</td>
<td>SCMA</td>
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### GEOGRAPHY & GEOSPATIAL TECH
Science, Language Arts, and Math · (530) 242-7760

<table>
<thead>
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<tr>
<td>S0014</td>
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### HEALTH OCCUPATIONS
Health Sciences · (530) 339-3609

<table>
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### PHYSICAL EDUCATION AND ATHLETICS

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### HELOC-101 · MEDICAL TERMINOLOGY · 3 UNITS

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### COMMUNICATIONS AND SOCIAL SCIENCE

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### NURSE ASSISTANT · 11 UNITS

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### PHYSICAL EDUCATION AND ATHLETICS

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### NUTRITION AND FITNESS · 3 UNITS

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<th>Location</th>
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### NUTRITION AND FITNESS · 3 UNITS

<table>
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### NUTRITION AND FITNESS · 3 UNITS

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<td>M-W</td>
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<td>SCMA</td>
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Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu). Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
Other hours at work site.

**HIST-17A - UNITED STATES HISTORY • 3 UNITS**

*Advisory:* Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

- **S0716 MW**  Lec  9:30AM-10:45AM  Whitmer, J.  804  SCMA  1/22-5/24
- **S2058 MW**  Lec  12:30PM-1:45PM  Kutas, C.  806  SCMA  1/22-5/24
- **S2065 TTH**  Lec  9:30AM-10:45AM  Whitmer, J.  804  SCMA  1/22-5/24
- **S1482 TTH**  Lec  9:30AM-12:20PM  Maready, A.  833  SCMA  1/22-3/14
- **S9133 T**  Lec-TV  3:00PM-5:50PM  Rodriguez, C.  2150  SCMA  1/22-5/24
- **S1483 TH**  Lec  2:00PM-3:15PM  Traulsen, A.  400  SCMA  1/22-5/24
- **S9135 F**  Lec-TV  9:00AM-11:50AM  Whitmer, J.  804  SCMA  1/22-5/24

**HIST-17B - UNITED STATES HISTORY • 3 UNITS**

*Advisory:* Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

- **S0718 MW**  Lec  11:00AM-12:15PM  Whitmer, J.  804  SCMA  1/22-5/24
- **S2069 MW**  Lec  2:00PM-3:15PM  Kutas, C.  806  SCMA  1/22-5/24
- **S1484 TTH**  Lec  11:00AM-12:15PM  Whitmer, J.  804  SCMA  1/22-5/24
- **S1485 TTH**  Lec  12:30PM-1:45PM  Maready, A.  833  SCMA  1/22-5/24
- **S9134 T**  Lec-TV  3:00PM-5:50PM  Rodriguez, C.  1711A  SCIN  1/22-5/24
- **S9135 T**  Lec-TV  3:00PM-5:50PM  Rodriguez, C.  17120  SCCT  1/22-5/24
- **S9136 T**  Lec-TV  3:00PM-5:50PM  Rodriguez, C.  17152  SCCT  1/22-5/24

**HIST-35 - HISTORY OF MEXICAN AMERICANS • 3 UNITS**

*Advisory:* Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

- **S9179 TH**  Lec  8:30AM-10:45AM  Rodriguez, C.  833  SCMA  1/22-5/24

**HOSPITALITY**

Physical Education and Athletics • (530) 242-7590

**HOSP-94 - HOSPITALITY WORKSITE LEARNING • 1-8 UNITS**

- **S2876 1-Unit**  Lec  9:00AM-9:50PM  Traulsen, A.  17210  SCCT  1/22-5/24

**HUMAN SERVICES**

Physical Education and Athletics • (530) 242-7590

**HUSV-18 - ADULTHOOD AND AGING • 3 UNITS**

- **S0149 TTH**  Lec  10:00AM-11:15AM  Martin, L.  1806  SCMA  1/22-5/24

**HUSV-46 - PERSONAL FINANCE • 3 UNITS**

- **S0039 T**  Lec-TV  1:00PM-2:15PM  Westphal, J.  2150  SCMA  1/22-5/24

**HUSV-60 • LIFE MANAGEMENT • 3 UNITS**

- **S9969 MW**  Lec  11:00AM-12:15PM  Stewart, J.  826  SCMA  1/22-5/24

**HUSV-70 • INTRO TO SOCIAL WORK AND HUMAN SERVICES • 3 UNITS**

- **S1585 W**  Lec-TV  8:00PM-9:15PM  Stewart, J.  2113  SCMA  1/22-5/24

**HUSV-94 • HUMAN SERVICES WORKSITE LEARNING • 1-8 UNITS**

- **S9970 1-Unit**  Lec  1:00PM-9:50PM  Traulsen, A.  17210  SCCT  1/22-5/24

**HUMANITIES**

Arts, Communications, Consumer and Social Sciences • (530) 242-7730

**HUM-2 • EXPLORING THE HUMANITIES • 3 UNITS**

- **S9127 T**  Lec  8:00PM-8:50PM  Miller, D.  400  SCMA  1/22-5/24

**HUM-3 • EXPLORING THE HUMANITIES • 3 UNITS continued**

- **S3813 T**  Lec-TV  8:00PM-9:15PM  Spivey, A.  2150  SCMA  1/22-5/24

For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
INDUSTRIAL EDUCATION
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

### INDE-1 · CAREER PLANNING FOR INDUSTRIAL TECHNOLOGY · 1 UNIT

<table>
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<tr>
<th>CRN</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>S0171</td>
<td>Lec/Lab</td>
<td>M</td>
<td>2:00PM-3:30PM</td>
<td>SCMA 201</td>
<td>Rivas, I.</td>
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<td>1/22-5/24</td>
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</table>

Materials Fee $20.00 Students enrolling in this section will need effective computer skills and reliable Internet access.

### INDE-37 · ELECTRICITY AND ELECTRONICS · 3 UNITS

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>S0190</td>
<td>Lec/Lab</td>
<td>M</td>
<td>10:00AM-11:30AM</td>
<td>SCMA 201</td>
<td>Martin, T.</td>
<td>3</td>
<td>1/22-5/24</td>
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Students enrolling in this section will need effective computer skills and reliable Internet access.

### INDE-40 · INDUSTRIAL ELECTRONICS · 3 UNITS

Note: Industry requires a negative drug test result prior to employment.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
<th>Offered</th>
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<tbody>
<tr>
<td>S0643</td>
<td>Lec/Lab</td>
<td>T</td>
<td>5:30PM-8:20PM</td>
<td>SCMA 201</td>
<td>McClain, J.</td>
<td>3</td>
<td>1/22-3/19</td>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

### INDE-42 · INDUSTRIAL CONTROL DEVICES · 3 UNITS

Note: Industry requires a negative drug test result prior to employment.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
<td>S0173</td>
<td>Lec/Lab</td>
<td>T</td>
<td>5:30PM-8:20PM</td>
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<td>3</td>
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Students enrolling in this section will need effective computer skills and reliable Internet access.

### INDE-43 · INDUSTRIAL MOTOR CONTROL · 3 UNITS

Note: Industry requires a negative drug test result prior to employment.

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<tr>
<th>CRN</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<th>Units</th>
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<tr>
<td>S1410</td>
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Students enrolling in this section will need effective computer skills and reliable Internet access.

### INDE-44 · INDUSTRIAL PROCESS CONTROL · 3 UNITS

Note: Industry requires a negative drug test result prior to employment.

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<th>CRN</th>
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<th>Location</th>
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Students enrolling in this section will need effective computer skills and reliable Internet access.

### INDE-45 · INTRODUCTION TO MANUAL MACHINING · 3 UNITS

Material Fee: $40

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<th>CRN</th>
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Students enrolling in this section will need effective computer skills and reliable Internet access.

### INDE-46 · INTRODUCTION TO CNC MACHINING · 3 UNITS

Material Fee: $40.00

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<th>CRN</th>
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<th>Time</th>
<th>Location</th>
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<td>Lec/Lab</td>
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<td>3</td>
<td>1/22-5/24</td>
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</table>

Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu).

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Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
MATH 2 - PRECALCULUS · 6 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

Note: Students may take either MATH 2A and MATH 2B, OR MATH 2 in order to meet transfer requirements. Successful completion of both MATH 2A and MATH 2B is the equivalent of MATH 2.

Students enrolling in this section will need effective computer skills and reliable Internet access.

MATH 2A - PRECALCULUS COLLEGE ALGEBRA · 4 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

Note: Students may take either MATH 2A and MATH 2B, OR MATH 2 in order to meet transfer requirements. Successful completion of both MATH 2A and MATH 2B is the equivalent of MATH 2.

MATH 102 with a grade of C or higher or Math Placement Level 4 or higher

1 Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

MATH 2B - PRECALCULUS TRIGONOMETRY · 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Note: Students may take either MATH 2A and MATH 2B, OR MATH 2 in order to meet transfer requirements. Successful completion of both MATH 2A and MATH 2B is the equivalent of MATH 2.

MATH 2A with a grade of C or higher or Math Placement Level 5 or higher

1 Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

MATH 3A - CALCULUS 3A · 4 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 2 or MATH 2B with a grade of C or higher, or Math Placement Level 5 or higher

1 Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

MATH 3B - CALCULUS 3B · 5 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 3A with a grade of C or higher or Math Placement Level 6 or higher

1 Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

MATH 4B - DIFFERENTIAL EQUATIONS · 4 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 3B with a grade of C or higher or Math Placement Level 7

1 Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

MATH 8 - FINITE MATHEMATICS · 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 102, or Math Placement Level 4 or higher

1 Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

MATH 13 - COLLEGE ALGEBRA FOR LIBERAL ARTS · 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 102 with a grade of C or higher or Math Placement Level 4 or higher

1 Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

MATH 14 - INTRODUCTION TO STATISTICS · 4 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

1 Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

MATH 41B - CONCEPTS OF ELEMENTARY MATHEMATICS · 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 102, or Math Placement Level 4 or higher

1 Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

MATH 100 - TECHNICAL APPLICATIONS OF MATHEMATICS · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
**MATH-101 · BASIC ALGEBRA · 3 UNITS**

**Prerequisite/Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 240 or MATH 260, or Math Placement Level 2 or higher

<table>
<thead>
<tr>
<th>Code</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
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<tbody>
<tr>
<td>S4604</td>
<td>MWF</td>
<td>Lect</td>
<td>10:00AM-10:50AM</td>
<td>Woodruff, D.</td>
<td>1101</td>
<td>SCMA</td>
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<tr>
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<td>MW</td>
<td>Lect</td>
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<td>Mihle, C.</td>
<td>2206</td>
<td>SCMA</td>
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<tr>
<td>S4840</td>
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<td>2:00PM-3:15PM</td>
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<td>1107</td>
<td>SCMA</td>
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<tr>
<td>S4611</td>
<td>MW</td>
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<td>5:30PM-6:45PM</td>
<td>Parker, J.</td>
<td>1119</td>
<td>SCMA</td>
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<tr>
<td>S4608</td>
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<td>Lect</td>
<td>9:30AM-10:45AM</td>
<td>Miranda, R.</td>
<td>1119</td>
<td>SCMA</td>
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<tr>
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<td>11:00AM-12:15PM</td>
<td>Miranda, R.</td>
<td>1108</td>
<td>SCMA</td>
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</table>

**MATH-102 · INTERMEDIATE ALGEBRA · 5 UNITS**

**Prerequisite/Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 101 or Math Placement Level 3 or higher

<table>
<thead>
<tr>
<th>Code</th>
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<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<td>S2113</td>
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<td>8:00AM-8:50AM</td>
<td>Sivas-Das, I.</td>
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<td>TTH</td>
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<td>8:00AM-9:15AM</td>
<td>Sivas-Das, I.</td>
<td>1120</td>
<td>SCMA</td>
<td>1/22-5/24</td>
</tr>
<tr>
<td>S2121</td>
<td>MW</td>
<td>Lect</td>
<td>8:00AM-8:50AM</td>
<td>Sugimoto, R.</td>
<td>1107</td>
<td>SCMA</td>
</tr>
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<td>TTH</td>
<td>Lect</td>
<td>8:00AM-9:15AM</td>
<td>Sugimoto, R.</td>
<td>1107</td>
<td>SCMA</td>
<td>1/22-5/24</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access.

**MATH-260 · MATH MY WAY · 2 UNITS**

**Prerequisite/Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 260, or Math Placement Level 1 or higher

<table>
<thead>
<tr>
<th>Code</th>
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<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
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<tbody>
<tr>
<td>S0066</td>
<td>MTWTH</td>
<td>Lect</td>
<td>4:00PM-5:50PM</td>
<td>Griffin, D.</td>
<td>TE7210</td>
<td>SCTE</td>
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</table>

Note: Math 101 S0096 and Math 102 S0098 are designed to be taken as a pair in 1 semester. While it is possible to take one course or the other singly, it is not recommended. Students enrolling in this section will need effective computer skills and reliable Internet access.

**MATH-240 · BASIC MATH AND PRE-ALGEBRA · 3 UNITS**

**Prerequisite/Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 101, Math My Way, an individualized learning course, will complete a series of math modules at their own pace. If Math 260A is completed before the 10th week of the semester, then the student may enroll in Math 260B. Completion of Math 260A and 260B is equivalent to completing Math 260: Basic Math and Prealgebra.

<table>
<thead>
<tr>
<th>Code</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
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<td>S1552</td>
<td>MTWTH</td>
<td>Lab</td>
<td>9:30AM-10:45AM</td>
<td>Sugimoto, R.</td>
<td>1108</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

This class meets M/T/W/TH 9:30AM-10:45AM. The first class meeting will be in Room 1108. Students who enroll in Math 260A, Math My Way, an individualized learning course, will complete a series of math modules at their own pace. If Math 260A is completed before the 10th week of the semester, then the student may enroll in Math 260B. Completion of Math 260A and 260B is equivalent to completing Math 260: Basic Math and Prealgebra.

**MATH-262 · MATH MY WAY · PRE-ALGEBRA · 2 UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Section</th>
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<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
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</thead>
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<tr>
<td>S0568</td>
<td>MTWTH</td>
<td>Lab</td>
<td>9:30AM-10:45AM</td>
<td>Jolliff, D.</td>
<td>1120</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

This class meets M/T/W/TH 9:30AM-10:45AM. The first class meeting will be in Room 1108. Students who enroll in Math 260A, Math My Way, an individualized learning course, will complete a series of math modules at their own pace. If Math 260A is completed before the 10th week of the semester, then the student may enroll in Math 260B. Completion of Math 260A and 260B is equivalent to completing Math 260: Basic Math and Prealgebra.

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Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu).

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

*Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.*
10th week of the semester, then the student may enroll in Math 260B. Completion of Math 260A and 260B is equivalent to completing Math 260: Basic Math and Prealgebra.

**MICROBIOLOGY**  
Science, Language Arts, and Math  
(530) 242-7760

**MICR-1 • MICROBIOLOGY • 5 UNITS**  
**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.  
A grade of C or higher in one of the following courses: CHEM 1A, 2A, or CHEM 2B

**MUSIC**  
Arts, Communications, Consumer and Social Sciences  
(530) 242-7730

**MUS-1 • MUSIC FUNDAMENTALS • 3 UNITS**  
**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**MUS-2 • ADVANCED DIATONIC HARMONY & MUSICIANSHIP • 4 UNITS**  
**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.  
MUS 2 with a grade of C or higher

**MUS-3 • TWENTIETH CENTURY HARMONY • 4 UNITS**  
**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.  
MUS 4 with a grade of C or higher

**MUS-4 • VOCAL JAZZ ENSEMBLE • 1 UNIT**  
**Note:** Performances are required.

**MUS-5 • VOICE LESSON • 1 UNIT**  
**Note:** Field trips and performances may be required.

**MUS-10 • MUSIC APPRECIATION • 3 UNITS**  
**Note:** Performances are required.

**MUS-14 • WORLD MUSIC • 3 UNITS**  
**Note:** Performances are required.

**MUS-15 • HISTORY OF ROCK • 3 UNITS**  
**Note:** Field trips and performances are required.

**MUS-21A • BEGINNING GUITAR • 1 UNIT**  
**Note:** Students must provide their own instruments.
Shasta College Spring 2019 Schedule of Classes

MUS-46 - SHASTA COLLEGE SYMPHONIC BAND ∙ 1 UNIT
Note: Field trips and performances are required.

Rehearsal: 5/18/19 @ 2:00PM Performance: 5/19/19 @ 3:00PM

MUS-47 - SHASTA COLLEGE JAZZ ENSEMBLE ∙ 1 UNIT
Note: Field trips and performances are required.

Rehearsal: 4/22/19 @ 6PM Performance: 4/24/19 @ 7:30PM

MUS-48 - APPLIED MUSIC ∙ 0.5 UNITS

Note: Student must be a declared Music major, enrolled in a Music Theory class (MUS 2-5), and enrolled in a large music ensemble (MUS 31-47). Entrance is by audition only.

MUS-61A - BEGINNING PERFORMANCE ANALYSIS ∙ 0.5 UNITS
Note: Performance on a solo instrument or voice is required. It is recommended that the students have a Music AA track.

MUS-61B - INTERMEDIATE PERFORMANCE ANALYSIS ∙ 0.5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
Note: Performance on a solo instrument or voice is required. It is recommended that the students have a Music AA track.

MUS-61C - ADVANCED PERFORMANCE ANALYSIS ∙ 0.5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
Note: Performance on a solo instrument or voice is required. It is recommended that the students have a Music AA track.

MUS-65 - INTERMEDIATE KEYBOARD SKILLS ∙ 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

MUS 64 with a grade of C or higher

NUTR-25 - NUTRITION ∙ 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

NUTR-25 - NUTRITION ∙ 3 UNITS continued

Students enrolling in this section will need effective computer skills and reliable Internet access.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
### OFFICE ADMINISTRATION

**Business, Ag, Industry, Technology, and Safety**

- **OAS-1 - CAREER PLANNING IN BUSINESS & OFF ADMIN • 1 UNIT**
  - Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Learning Resource Center and the Tehama campus.
  - Students enrolling in this section will need effective computer skills and reliable Internet access.

- **OAS-10 - EXCEL FOR WINDOWS I • 1 UNIT**
  - Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Learning Resource Center and the Tehama campus.
  - Students enrolling in this section will need effective computer skills and reliable Internet access.

- **OAS-51 - INTRODUCTION TO KEYBOARDING AND WORD • 3 UNITS**
  - Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Math and Business Learning Center and the Tehama campus.
  - Students enrolling in this section will need effective computer skills and reliable Internet access.

- **OAS-52 - INTERMEDIATE KEYBOARDING AND WORD • 3 UNITS**
  - **Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
  - Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Math and Business Learning Center and the Tehama campus.
  - A grade of C or higher in OAS 51
  - Students enrolling in this section will need effective computer skills and reliable Internet access.

- **OAS-53 - ADVANCED KEYBOARDING AND WORD • 3 UNITS**
  - **Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
  - Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Math and Business Learning Center and the Tehama campus.
  - A grade of C or higher in OAS 52
  - Students enrolling in this section will need effective computer skills and reliable Internet access.
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 70A.

PE-70A · BEGINNING VOLLEYBALL · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 70B.

S1169 ITH Lab 8:00PM- 7:15PM Brazil, K. GYM SCMA 1/22-5/24

S2104 ITH Lab 2:30PM- 1:35PM Keating, J. OCEAN SCMA 1/18-5/24

S2105 ITH Lab 9:00AM- 1:35PM Keating, J. OCEAN SCMA 1/18-5/24

S2106 ITH Lab 2:30PM- 1:35PM Keating, J. OCEAN SCMA 1/18-5/24

S2144 ITH Lab 11:00AM- 1:35PM Thompson, C. OCEAN SCMA 1/18-5/24

S2146 ITH Lab 12:30PM- 1:35PM Fitzhugh, R. OCEAN SCMA 1/18-5/24

S2149 ITH Lab 9:30AM- 1:35PM Fitzhugh, R. OCEAN SCMA 1/18-5/24

S1166 ITH Lab 8:00PM- 7:15PM Brazil, K. GYM SCMA 1/22-5/24

PE-70B · INTERMEDIATE VOLLEYBALL · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 12B.

S1097 MW Lab 9:30AM-10:45AM Brown, J. 1804 SCMA 1/22-5/24

S1098 MW Lab 11:00AM-12:15PM Keating, J. 1804 SCMA 1/22-5/24

S2133 MW Lab 9:30AM-10:45AM Fitzhugh, R. 1804 SCMA 1/22-5/24

S1099 MW Lab 2:00PM- 3:15PM Keating, J. 1804 SCMA 1/22-5/24

S2141 MW Lab 11:00AM-12:15PM Rupert, B. 1804 SCMA 1/22-5/24

S2142 MW Lab 9:30AM-10:45AM Rupert, B. 1804 SCMA 1/22-5/24

S1169 TTH Lab 8:00PM- 7:15PM Brazil, K. GYM SCMA 1/22-5/24

S2104 TTH Lab 2:30PM- 1:35PM Keating, J. OCEAN SCMA 1/18-5/24

S2105 TTH Lab 9:00AM- 1:35PM Keating, J. OCEAN SCMA 1/18-5/24

S2106 TTH Lab 2:30PM- 1:35PM Keating, J. OCEAN SCMA 1/18-5/24

S2144 TTH Lab 11:00AM- 1:35PM Thompson, C. OCEAN SCMA 1/18-5/24

S2146 TTH Lab 12:30PM- 1:35PM Fitzhugh, R. OCEAN SCMA 1/18-5/24

S2149 TTH Lab 9:30AM- 1:35PM Fitzhugh, R. OCEAN SCMA 1/18-5/24

S1166 TTH Lab 8:00PM- 7:15PM Brazil, K. GYM SCMA 1/22-5/24

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
Students enrolling in this section will need effective computer skills and reliable Internet access.

**PHYS-4A - PHYSICS (MECHANICS) · 4 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in MATH 3A, or Math Placement Level 6 or higher

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
</tr>
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<tr>
<td>S2492</td>
<td>MW</td>
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<td>Malusis, T.</td>
<td>1425</td>
<td>SCMA</td>
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<tr>
<td>Th</td>
<td>lab</td>
<td>9:00AM-11:50AM</td>
<td>Malusis, T.</td>
<td>1415</td>
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</tbody>
</table>

**Note:** This class will be taught via computer assisted instruction; therefore the student should be familiar with the basic operation of a personal computer.

**S2493**

<table>
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<tr>
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<th>Location</th>
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<tr>
<td>MW</td>
<td>Lec</td>
<td>2:00PM-3:15PM</td>
<td>Malusis, T.</td>
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<td>SCMA</td>
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**Note:** This class will be taught via computer assisted instruction; therefore the student should be familiar with the basic operation of a personal computer.

**S3846**

<table>
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<tr>
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<th>Location</th>
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<tr>
<td>MW</td>
<td>Lec</td>
<td>9:00PM-3:15PM</td>
<td>Malusis, T.</td>
<td>1425</td>
<td>SCMA</td>
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</table>

**Note:** This class will be taught via computer assisted instruction; therefore the student should be familiar with the basic operation of a personal computer.

**PHYS-4C - PHYSICS (WAVES, MODERN PHYSICS AND QUANTUM MECHANICS) · 4 UNITS**

**Prerequisite:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

PHYS 4B with a grade of C or higher; and MATH 4A with a grade of C or higher or Math Placement Level 7

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
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<tbody>
<tr>
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<td>MW</td>
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<td>Malusis, T.</td>
<td>1415</td>
<td>SCMA</td>
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**Note:** This class will be taught via computer assisted instruction; therefore the student should be familiar with the basic operation of a personal computer.

**S2820**

<table>
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<tr>
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<tr>
<td>RW</td>
<td>Lec</td>
<td>2:00PM-3:45PM</td>
<td>Malusis, T.</td>
<td>1411</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

**Note:** This class will be taught via computer assisted instruction; therefore the student should be familiar with the basic operation of a personal computer.

**PHYSIOLOGY**

Science, Language Arts, and Math · (530) 242-7760

**PHC-1 · PHYSICAL SCIENCE SURVEY · 4 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Section</th>
<th>Lec</th>
<th>12:30PM-1:45PM</th>
<th>Fardin, D.</th>
<th>1411</th>
<th>SCMA</th>
</tr>
</thead>
</table>

**S2480**

| Section | Lec   | 9:30AM-10:45AM | Carico, D. | 1425 | SCMA |

**Students enrolling in this section will need effective computer skills and reliable Internet access.**

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<thead>
<tr>
<th>Section</th>
<th>Lec</th>
<th>11:30AM-1:50PM</th>
<th>Carico, D.</th>
<th>1415</th>
<th>SCMA</th>
</tr>
</thead>
</table>

**S2491**

| Section | Lec   | 9:30AM-10:45AM | Carico, D. | 1425 | SCMA |

**Students enrolling in this section will need effective computer skills and reliable Internet access.**

<table>
<thead>
<tr>
<th>Section</th>
<th>Lec</th>
<th>12:00PM-4:50PM</th>
<th>Carico, D.</th>
<th>1415</th>
<th>SCMA</th>
</tr>
</thead>
</table>

**POLITICAL SCIENCE**

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

**POLS-2 · INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Section</th>
<th>Lec</th>
<th>8:00AM-9:15AM</th>
<th>Lee, M.</th>
<th>806</th>
<th>SCMA</th>
</tr>
</thead>
<tbody>
<tr>
<td>S305</td>
<td>MW</td>
<td>9:30AM-10:45AM</td>
<td>Lee, M.</td>
<td>806</td>
<td>SCMA</td>
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**S3286**

<table>
<thead>
<tr>
<th>Section</th>
<th>Lec</th>
<th>11:00AM-12:15PM</th>
<th>Pearl, D.</th>
<th>2115</th>
<th>SCMA</th>
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<tr>
<td>S2311</td>
<td>MW</td>
<td>8:00AM-11:15AM</td>
<td>Scarpeili, C.</td>
<td>2113</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

**S2686**

| Section | Lec   | 12:30PM-1:45PM | Lee, M. | 802 | SCMA |

**S2311**

| Section | Lec   | 8:00AM-11:15AM | Pearl, D. | 2115 | SCMA |

**S3270**

| Section | Lec   | 11:00AM-12:15PM | Kutras, C. | 806 | SCMA |

**S2692**

| Section | Lec   | 12:30PM-1:45PM | Pearl, D. | 2115 | SCMA |

**Note:** This class will be taught via computer assisted instruction; therefore the student should be familiar with the basic operation of a personal computer.

For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access.

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S1020 MW Lec 1:30PM-4:30PM Kelley, E. B16 SCMA 1/22-5/24

PSYC-15 · SOCIAL PSYCHOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S1203 TTH Lec 1:30PM-4:45PM Young, P. B33 SCMA 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-17 · ABNORMAL PSYCHOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S1150 TTH Lec 1:30PM-4:45PM Young, P. B33 SCMA 1/22-5/24

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the ACE program; the course will open for general registration on December 20, 2018. Please contact the ACE office at 530-242-7714 for more information.

PSYC-41 · CULTURAL/SOCIAL CONTEXT OF CHILDHOOD · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S1204 TTH Lec 1:30PM-4:45PM Parrilla-Anderson, K. B17 SCMA 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-94 · PSYCHOLOGY WORKSITE LEARNING · 1-8 UNITS

Note: Please contact Keith Foust at kfoust@shastacollege.edu to set up an in person meeting for instructor consent to enroll in this class.

S0299 3-Units Wkr 12:15PM-5:30PM Staff B16 SCMA 1/22-5/24

Note: Please contact Keith Foust at kfoust@shastacollege.edu to set up an in person meeting for instructor consent to enroll in this class.

REGISTERED NURSING

Health Sciences · (530) 339-3609

REGN-15 · HEALTH AND ILLNESS I · 6.5 UNITS

S0122 W Lec 10:00AM-11:50AM Bash, L. B104 SCCT 1/23-2/27

W Lec 10:00AM-11:50AM Bash, L. B208 SCCT 1/25-5/22

W Lec 9:00AM-11:50AM Bash, L. B104 SCCT 3/6-5/8

W Lec 8:00AM-11:50AM Bash, L. B104 SCCT 1/30-2/27

H Lec 9:00AM-11:50AM Bash, L. B104 SCCT 1/24-5/16

Students enrolling in this section will need effective computer skills and reliable Internet access.
Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-25 · HEALTH AND ILLNESS II · 6.5 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-25P · PROFESSIONAL NURSING PRACTICUM II · 5.5 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-35 · HEALTH AND ILLNESS III · 3.5 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-35P · PROFESSIONAL NURSING PRACTICUM III · 2.5 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-36 · CHILD AND ADOLESCENT CARE · 1.5 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-36P · PRFSNL NRSG PRCTM: CHILD & ADLSCNT CARE · 1.5 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-37 · MATERNAL & INFANT CARE · 1.5 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-37P · PRFSNL NRSG PRCTM: MATRNL & INFANT CARE · 1.5 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-45 · HEALTH AND ILLNESS IV · 2.5 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-45P · PROFESSIONAL NURSING PRACTICUM IV · 2 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-46 · COMMUNITY AND MENTAL HEALTH · 2.5 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-46P · PROF NRSG PRAC: COMMUNITY & MENTAL HLTH · 2 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-47 · PROFESSIOINAL NURSING LEADERSHIP · 1 UNIT

Students enrolling in this section will need effective computer skills and reliable Internet access.

REGN-47P · PROFESSIOINAL NURSING CAPSTONE · 2 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

SKILLS DEVELOPMENT

Science, Language Arts, and Math · (530) 242-7760

SDEV-301 · PRE-GED TEST PREPARATION · 0 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

SDEV-302 · GED TEST PREPARATION · 0 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Register Online: https://myshasta1.shastacollege.edu/
Students enrolling in this section will need effective computer skills and reliable Internet access.

**SOCIETY**

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

**SOCI-1 · INTRODUCTION TO SOCIOLOGY · 3 UNITS**

Advisor: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S2670 MW Lec 8:30AM-10:15AM Wylie, H. 822 SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

S4849 TTH Lec 9:30AM-10:45AM Wylie, H. 400 SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**SOCI-2 · SOCIAL PROBLEMS · 3 UNITS**

Advisor: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S1365 TTH Lec-TV 11:30AM-12:45PM Kutul, D. 2113 SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**EXTENDED EDUCATION SITES (see page 2 for location legend):**

S1366 TTH Lec-TV 10:15AM-12:15PM Kutul, D. 2111 SCIN  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

S1367 TTH Lec-TV 2:30PM-3:45PM Kutul, D. TE7205 SCTE  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

S1369 TTH Lec-TV 10:15AM-12:15PM Kutul, D. TR1515 SCTR  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

1 Originating Site

**SOCI-15 · SOCIOLOGY OF MASS MEDIA · 3 UNITS**

Advisor: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S1502 TTH Lec 12:30PM-1:45PM Wylie, H. 806 SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**SOCI-25 · SOCIOLOGY OF MINORITIES · 3 UNITS**

Advisor: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S9123 MW Lec 11:00AM-12:15PM Wylie, H. 822 SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**SPANISH**

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

**SPAN-1 · SPANISH 1 · 5 UNITS**

Advisor: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S2609 MW Lec 8:30AM-10:15AM Sittig, A. 812 SCMA  1/22-5/24

S1503 MW Lec 11:00AM-1:15PM Sittig, A. 812 SCMA  1/22-5/24

S2610 MW Lec 2:00PM-3:45PM Cooper, W. 812 SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

S3805 TTH Lec 11:00AM-1:15PM Cooper, W. 812 SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

S2614 TTH Lec 2:00PM-3:15PM Mireles, G. 822 SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

**EXTENDED EDUCATION SITE (see page 2 for location legend):**

S1011 TTH Lec 8:30PM-9:45PM Mireles, G. TE7208 SCTE  1/22-5/24

**SPAN-2 · SPANISH 2 · 5 UNITS**

Advisor: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S2489 MW Lec-TV 8:30AM-9:45AM Staff  2108 SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

S2615 TTH Lec 8:30AM-10:15AM Sittig, A. 812 SCMA  1/22-5/24

S0243 TTH Lec 12:00PM-1:15PM Cooper, W. 812 SCMA  1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
THTR-26 · MAINSTAGE PRODUCTION II · 1-6 UNITS

S0962 MTWTH Lab 5:00PM-10:50PM Fahey, H.  505 SCMA 1/22-3/14
Auditions: 12/4-12/15 @ 6PM Call backs: 12/8-12/16 @ 6PM Performances: 3/8-9/3/19, 3/14/19-3/16/19 @ 7:00PM, 3/10/19 & 3/17/19 @ 2:00PM

3/14/19

S0963 MTWTH Lab 5:00PM-10:50PM Fahey, H.  505 SCMA 1/24-3/14
Auditions: 12/4-12/15 @ 6PM Call backs: 12/8-12/16 @ 6PM Performances: 3/8-9/3/19, 3/14/19-3/16/19 @ 7:00PM, 3/10/19 & 3/17/19 @ 2:00PM

3/14/19

S0964 MTWTH Lab 7:00PM-10:50PM Thorson, G.  505 SCMA 1/24-3/14
Auditions: 12/4-12/15 @ 6PM Call backs: 12/8-12/16 @ 6PM Performances: 3/8-9/3/19, 3/14/19-3/16/19 @ 7:00PM, 3/10/19 & 3/17/19 @ 2:00PM

S0965 MTWTH Lab 7:00PM-10:50PM Thorson, G.  505 SCMA 1/26-3/14
Auditions: 12/4-12/15 @ 6PM Call backs: 12/8-12/16 @ 6PM Performances: 3/8-9/3/19, 3/14/19-3/16/19 @ 7:00PM, 3/10/19 & 3/17/19 @ 2:00PM

THTR-34 · MAKEUP · 2 UNITS

S2671 MWF Lab 12:30PM-2:20PM McDonald, M.  520 SCMA 2/4-5/15
Materials Fee: $15

THTR-38 · MAKEUP LAB · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in THTR 34.

S3888 SSU Lab 10:00AM-3:50PM Thorson, G.  505 SCMA 2/17-3/17

THTR-41 · THEATRE LABORATORY · 1-4 UNITS

S1541 SSU Lab 10:00AM-3:50PM Thorson, G.  505 SCMA 2/17-3/17

THTR-42 · TECHNICAL STAGE PRODUCTION · 1-4 UNITS

S9099 SSU Lab 10:00AM-3:50PM Thorson, G.  505 SCMA 2/17-3/17

THTR-50 · REHEARSAL AND PERFORMANCE · 1-3 UNITS

S1220 MTWTH Lab 5:00PM-10:50PM Fahey, H.  505 SCMA 2/4-3/14
Spring Play Auditions: 12/4-12/15 @ 6PM Call backs: 12/8-12/16 @ 6PM Performances: 3/8-9/3/19, 3/14/19-3/16/19 @ 7:00PM, 3/10/19 & 3/17/19 @ 2:00PM

S1221 MTWTH Lab 7:00PM-10:50PM Fahey, H.  505 SCMA 2/4-3/14
Spring Play Auditions: 12/4-12/15 @ 6PM Call backs: 12/8-12/16 @ 6PM Performances: 3/8-9/3/19, 3/14/19-3/16/19 @ 7:00PM, 3/10/19 & 3/17/19 @ 2:00PM

S1222 MTWTH Lab 7:00PM-10:50PM Fahey, H.  505 SCMA 2/26-3/14
Spring Play Auditions: 12/4-12/15 @ 6PM Call backs: 12/8-12/16 @ 6PM Performances: 3/8-9/3/19, 3/14/19-3/16/19 @ 7:00PM, 3/10/19 & 3/17/19 @ 2:00PM

THTR-81 · SCRIPT ANALYSIS AND PLAYWRITING · 3 UNITS

S0255 MWF Lab 11:00AM-12:15PM Wiechman, J.  816 SCMA 1/22-5/24

THTR-302 · APPLIED THEATRE-DRAMATIC · 0 UNITS

S3183 MTWTH Lab 5:00PM-10:50PM Thorson, G.  505 SCMA 2/4-3/14
Auditions: 12/4-12/15 @ 6PM Call backs: 12/8-12/16 @ 6PM Performances: 3/8-9/3/19, 3/14/19-3/16/19 @ 7:00PM, 3/10/19 & 3/17/19 @ 2:00PM

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

WELD-70 · BEGINNING WELDING · 3 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

S0870 MW Lec 8:00AM-8:45AM Hardin, R. 2608 SCMA 1/22-5/24
S0870 MW Lab 8:45AM-10:05AM Hardin, R. 2514 SCMA 1/22-5/24
Materials fee: $40

S0871 MW Lec 6:00PM-6:45PM Judd, J. 2608 SCMA 1/22-5/24
S0871 MW Lab 6:45PM-8:50PM Judd, J. 2514 SCMA 1/22-5/24
Materials Fee: $40

S0872 F Lec 8:00AM-9:30AM Staff 2608 SCMA 1/22-5/24
S0872 F Lab 9:30AM-1:50PM Staff 2608 SCMA 1/22-5/24
Materials fee: $40

WELD-73 · STRUCTURAL STEEL METAL FABRICATION · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

S0873 MW Lec 8:00AM-9:30AM Hardin, R. 2608 SCMA 1/22-5/24
S0873 MW Lab 9:30AM-11:00AM Hardin, R. 2514 SCMA 1/22-5/24
Materials fee: $40

S0878 TTH Lec 12:00PM-1:45PM Hardin, R. 2520 SCMA 1/22-5/24
S0878 TTH Lab 12:45PM-2:30PM Hardin, R. 2517 SCMA 1/22-5/24
Materials fee: $40

WELD-94 · WORKSITE LEARNING FOR WELDING TECHNOLOGY · 1-8 UNITS

To enroll in this class, contact Jay Davis at 530-242-2214 or email jdavis@shastacollege.edu.

S2506 T-Unit Wkr Davis, J. SCMA 1/22-5/24
S2507 E-Units Wkr Davis, J. SCMA 1/22-5/24
S2509 R-Units Wkr Davis, J. SCMA 1/22-5/24

To enroll in this class, contact Jay Davis at 530-242-2214 or email jdavis@shastacollege.edu.

WELD-118 · BLUEPRINT & SPEC READING-MECHANICAL · 2 UNITS

S1655 F Lec 4:00PM-5:50PM File, J. 2608 SCMA 1/22-5/24

WELD-170 · INTRODUCTION TO ARC WELDING · 3 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

S0883 TTH Lec 6:00PM-6:45PM File, J. 2608 SCMA 1/22-5/24
S0883 TTH Lab 6:45PM-8:30PM File, J. 2514 SCMA 1/22-5/24
Materials fee: $40

WELD-171 · INTERMEDIATE ARC WELDING · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

S0887 TTH Lec 12:00PM-1:45PM Davis, J. 2608 SCMA 1/22-5/24
S0887 TTH Lab 12:45PM-2:30PM Davis, J. 2607 SCMA 1/22-5/24
Materials fee: $40

WELD-174 · STRUCTURAL STEEL MIG WELDING · 3 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

S0890 TTH Lec 8:00AM-8:45AM Hardin, R. 2607 SCMA 1/22-5/24
S0890 TTH Lab 8:45AM-10:50AM Hardin, R. 2607 SCMA 1/22-5/24
Materials fee: $40

WELD-175 · TIG WELDING · 3 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

S0891 TTH Lec/Lab 8:00AM-10:50AM Davis, J. 2514 SCMA 1/22-5/24
Materials Fee: $40

WELD-178 · PIPE WELDING FUNDAMENTALS · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

S0899 MW Lec 8:00AM-8:45AM Davis, J. 2520 SCMA 1/22-5/24
S0899 MW Lab 8:45AM-10:50AM Davis, J. 2507 SCMA 1/22-5/24
Materials Fee: $40

S1413 MW Lec 8:00AM-8:45AM Davis, J. 2520 SCMA 1/22-5/24
S1413 MW Lab 8:45AM-10:50AM Davis, J. 2507 SCMA 1/22-5/24
Materials Fee: $40

WLD-182 · ADVANCED ARC WELDING · 1.5 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

S0874 M Lab 12:00PM-1:50PM Davis, J. 2607 SCMA 1/22-5/24
W Lab 12:00PM-2:50PM Davis, J. 2607 SCMA 1/22-5/24
Materials Fee: $40

S1755 M Lab 2:15PM-4:05PM Davis, J. 2607 SCMA 1/22-5/24
W Lab 2:15PM-4:20PM Davis, J. 2607 SCMA 1/22-5/24
Materials Fee: $40

S1414 MW Lec 8:45PM-7:30PM Smith, M. 2607 SCMA 1/22-5/24
Materials fee: $40

S0884 TTH Lab 3:45PM-8:50PM File, J. 2514 SCMA 1/22-5/24
Materials fee: $40

S0879 F Lab 8:00AM-12:15PM Hardin, R. 2607 SCMA 1/22-5/24
Materials fee: $40

WELD-183 · ADVANCED ARC WELDING SPECIALTY LAB · 1.5 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

A grade of C or higher in WELD 182, 184, 186, 188 or equal trade welding experience.

S0875 M Lab 12:00PM-1:50PM Davis, J. 2607 SCMA 1/22-5/24
W Lab 12:00PM-2:05PM Davis, J. 2607 SCMA 1/22-5/24
Materials fee: $40

S1754 M Lab 2:15PM-4:35PM Davis, J. 2607 SCMA 1/22-5/24
W Lab 2:15PM-4:20PM Davis, J. 2607 SCMA 1/22-5/24
Materials Fee: $40

S1415 MW Lec 8:45PM-7:30PM Smith, M. 2607 SCMA 1/22-5/24
Materials fee: $40

S0885 TTH Lab 3:45PM-8:30PM File, J. 2514 SCMA 1/22-5/24
Materials fee: $40

S0880 F Lab 8:00AM-12:15PM Hardin, R. 2607 SCMA 1/22-5/24
Materials fee: $40

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu. Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
### WELD-184 - ADVANCED GTA (TIG) WELDING - 1.5 UNITS
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Times</th>
<th>Instructor</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>S0876</td>
<td>M/W</td>
<td>Davis, J.</td>
<td>12:00PM-1:05PM</td>
<td>S7760</td>
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<tr>
<td></td>
<td>M/W</td>
<td>Davis, J.</td>
<td>12:00PM-2:05PM</td>
<td>SCMA</td>
</tr>
<tr>
<td></td>
<td>M/W</td>
<td>Davis, J.</td>
<td>12:00PM-2:05PM</td>
<td>SCMA</td>
</tr>
<tr>
<td></td>
<td>M/W</td>
<td>Davis, J.</td>
<td>12:00PM-2:05PM</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

Materials fee: $40

### WELD-186 - ADVANCED PIPE WELDING - 2 UNITS
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Times</th>
<th>Instructor</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>S0900</td>
<td>M/W</td>
<td>Davis, J.</td>
<td>1:00PM-3:50PM</td>
<td>S3604</td>
</tr>
</tbody>
</table>

Materials fee: $40

### WELD-188 - ADVANCED GMAW (MIG) WELDING - 1.5 UNITS
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Times</th>
<th>Instructor</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>S0877</td>
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<td>12:00PM-1:05PM</td>
<td>S3546</td>
</tr>
<tr>
<td></td>
<td>M/W</td>
<td>Davis, J.</td>
<td>12:00PM-2:05PM</td>
<td>SCMA</td>
</tr>
<tr>
<td></td>
<td>M/W</td>
<td>Davis, J.</td>
<td>12:00PM-2:05PM</td>
<td>SCMA</td>
</tr>
<tr>
<td></td>
<td>M/W</td>
<td>Davis, J.</td>
<td>12:00PM-2:05PM</td>
<td>SCMA</td>
</tr>
</tbody>
</table>

Materials fee: $40

### ZOOLOGY
Science, Language Arts, and Math ·
(530) 242-7760

#### ZOO-1 - GENERAL ZOOLOGY - 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in MATH 102, or Math Placement Level 4 or higher

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Times</th>
<th>Instructor</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>S0416</td>
<td>T/TH</td>
<td>Hannaford, M.</td>
<td>8:00AM-11:50AM</td>
<td>S3742</td>
</tr>
</tbody>
</table>

### ACCOUNTING

For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access.

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the ACE program; the course will open for general registration on December 20, 2018. Please contact the ACE office at 530-242-7714 for more information.

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the ACE program; the course will open for general registration on December 20, 2018. Please contact the ACE office at 530-242-7714 for more information.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
BUAD-12 · INTERNATIONAL BUSINESS · 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-15 · BUSINESS AND SOCIETY · 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-41 · LEADERSHIP AND SUPERVISION · 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-42 · FINANCING A SMALL BUSINESS · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

BUAD-45 · HUMAN RELATIONS ON THE JOB · 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-66 · BUSINESS COMMUNICATIONS · 3 UNITS

Note: Student must complete all assignments using a computer. Handwritten assignments will not be accepted.

BUAD-71 · INTRODUCTION TO E-COMMERCE · 1 UNIT

Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-72 · E-COMMERCE MARKETING · 1 UNIT

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. This course is open to all students, but is part of a structured sequence of classes that allow a student to complete an Associate degree in Business using consistent scheduling and compressed classes. Contact the ACE program at 530-242-7714 for more information.

BUAD-75 · COMMUNICATION STUDIES

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

Register Online: https://myshasta1.shastacollege.edu/

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access.

**CMST-40 - ARGUMENTATION AND DEBATE - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**CIS-21 - ACCESS FOR WINDOWS I - 1 UNIT**
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

Note: This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program. See www.shastacollege.edu/ACE for more information.

**CIS-61 - C++ LANGUAGE PROGRAMMING - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**CIS-76 - MOBILE APPLICATION DEVELOPMENT - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**CIS-87 - ADVANCED WEB DESIGN - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**CULINARY ARTS**
Physical Education and Athletics · (530) 242-7590

**CULA-49 - MENU PLANNING AND COST ANALYSIS - 2 UNITS**
Students enrolling in this section will need effective computer skills and reliable Internet access.
Students enrolling in this section will need effective computer skills and reliable Internet access.

This course may use an online proctoring service that requires the use of a webcam during exams and quizzes. There is no charge for the proctoring service, but students may be asked to provide their own webcam.

Immunizations are:  TDaP-Tetanus, Diphtheria and Pertussis, MMR-Measles, Mumps and Rubella, Influenza vaccine (may choose to decline, but sign a statement), TB clearance (this is not a new requirement, but a continuing one). More information can be found at:  http://www.shastacollege.edu/Academic%20Affairs/SPEC/SPEC/ECEDocument/FACT%20SHEET%20Immunizations.pdf

Students enrolling in this section will need effective computer skills and reliable Internet access.

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Students enrolling in this section will need effective computer skills and reliable Internet access.
A grade of C or higher in ENGL 1A, or English Placement Level 7  

Students enrolling in this section will need effective computer skills and reliable Internet access.

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the ACE program; the course will open for general registration on December 20, 2018. Please contact the ACE office at 530-242-7714 for more information.

ENGLISH
Science, Language, Arts, and Math · (530) 242-7760

ENGL-1A · COLLEGE COMPOSITION · 4 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite. A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 139.

S3084 INTERNET Perkins, L. 1/22-5/24
S3996 INTERNET Perkins, L. 1/22-5/24
S3997 INTERNET Perkins, L. 3/26-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the ACE program; the course will open for general registration on December 20, 2018. Please contact the ACE office at 530-242-7714 for more information.

ENGL-10B · WORLD LITERATURE (AFTER 1500) · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite. ENGL 1A with a grade of C or higher or English Placement Level 7

S5083 INTERNET Smith, D. 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-11B · SURVEY AMERICAN LIT-1860 TO PRESENT · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite. A grade of C or higher in ENGL 1A, or English Placement Level 7

S1527 INTERNET Calkins, P. 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-14 · A SURVEY OF DRAMA AS LITERATURE · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite. A grade of C or higher in ENGL 1A, or English Placement Level 7

S1507 INTERNET Berkow, P. 2/22-5/24
S1308 INTERNET Berkow, P. 2/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-1B · LITERATURE & COMPOSITION · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite. A grade of C or higher in ENGL 1A or English Placement Level 7

S4443 INTERNET Smith, E. 5/24-5/17

Students enrolling in this section will need effective computer skills and reliable Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGLISH-25 · LINGUISTICS · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite. A grade of C or higher in ENGL 1A, or English Placement Level 7

S5986 INTERNET Smith, E. 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-31 · CREATIVE WRITING · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

S5988 INTERNET Calkins, K. 1/22-5/24
S8765 INTERNET McMenomy, E. 4/5-5/17

Students enrolling in this section will need effective computer skills and reliable Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-129 · GRAMMAR REV I: CORR/EFFECT SENTENCES · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite. A grade of C or higher in ENGL 1A or English Placement Level 7

S5084 INTERNET Clarino, L. 2/25-4/5

Students enrolling in this section will need effective computer skills and reliable Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.

FIRE TECHNOLOGY
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

FIRS-70 · FIRE PROTECTION ORGANIZATION · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite. A grade of C or higher in ENGL 1A, or English Placement 7

S3996 INTERNET Perkins, L. 1/22-5/24

Students enrolling in this section will need effective computer skills and reliable Internet access.

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the ACE program; the course will open for general registration on December 20, 2018. Please contact the ACE office at 530-242-7714 for more information.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu. Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
Students enrolling in this section will need effective computer skills and reliable Internet access.

FIELD TRIPS MAY BE REQUIRED.

Students enrolling in this section will need effective computer skills and reliable Internet access.

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Students enrolling in this section will need effective computer skills and reliable Internet access.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.
Students enrolling in this section will need effective computer skills and reliable Internet access.

HIT-10 · INTRODUCTION TO HEALTH INFORMATION - 4 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIT-15 · LEGAL ASPECTS OF HEALTHCARE - 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HIT-20 · HOSPITAL AND HEALTH STATISTICS - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIT-25 · HEALTH INFO IN ALTERNATIVE SETTINGS - 2 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HIT-30 · BASIC PHARMACOLOGY - 1 UNIT
Students enrolling in this section will need effective computer skills and reliable Internet access.

HIT-45 · ICD PROCEDURE CODING - 2 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HIT-50 · HEALTHCARE REIMBURSEMENT - 2 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HIT-55 · HEALTHCARE QUALITY MANAGEMENT - 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HIST-1A · HISTORY OF WESTERN CIVILIZATION - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-2 · WORLD CIVILIZATION TO 1500 C.E. - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-3 · WORLD CIVILIZATION: 1500 TO PRESENT - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-17A · UNITED STATES HISTORY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-17B · UNITED STATES HISTORY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-45 · ICD PROCEDURE CODING - 2 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HIST-50 · HEALTHCARE REIMBURSEMENT - 2 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HIST-55 · HEALTHCARE QUALITY MANAGEMENT - 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HISTORY
Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

HIST-1A · HISTORY OF WESTERN CIVILIZATION - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-2 · WORLD CIVILIZATION TO 1500 C.E. - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-3 · WORLD CIVILIZATION: 1500 TO PRESENT - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

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HIST-17A · UNITED STATES HISTORY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-17B · UNITED STATES HISTORY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-45 · ICD PROCEDURE CODING - 2 UNITS
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HIST-50 · HEALTHCARE REIMBURSEMENT - 2 UNITS
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HIST-55 · HEALTHCARE QUALITY MANAGEMENT - 3 UNITS
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HIST-1A · HISTORY OF WESTERN CIVILIZATION - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-2 · WORLD CIVILIZATION TO 1500 C.E. - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

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HIST-17A · UNITED STATES HISTORY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-17B · UNITED STATES HISTORY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-45 · ICD PROCEDURE CODING - 2 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HIST-50 · HEALTHCARE REIMBURSEMENT - 2 UNITS
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HIST-55 · HEALTHCARE QUALITY MANAGEMENT - 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HISTORY
Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

HIST-1A · HISTORY OF WESTERN CIVILIZATION - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-2 · WORLD CIVILIZATION TO 1500 C.E. - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-3 · WORLD CIVILIZATION: 1500 TO PRESENT - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Students enrolling in this section will need effective computer skills and reliable Internet access.

HIST-17A · UNITED STATES HISTORY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-17B · UNITED STATES HISTORY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HIST-45 · ICD PROCEDURE CODING - 2 UNITS
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HIST-50 · HEALTHCARE REIMBURSEMENT - 2 UNITS
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HIST-55 · HEALTHCARE QUALITY MANAGEMENT - 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

Physical Education and Athletics ·
(530) 242-7590

HOSP-10 · INTRODUCTION TO THE HOSPITALITY INDUSTRY - 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HOSP-20 · HOSPITALITY OPERATIONS MANAGEMENT - 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HOSP-40 · HUMAN RESOURCE MANAGEMENT IN THE HOSPITALITY INDUSTRY - 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HOSP-60 · HOSPITALITY AND FINANCIAL MANAGEMENT - 3 UNITS
Students enrolling in this section will need effective computer skills and reliable Internet access.

HUMAN SERVICES
Physical Education and Athletics ·
(530) 242-7590

HU8-12 · STANDARDS & PRACTICES IN HUMAN SERVICES - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HU8-14 · INTRODUCTION TO CASE MANAGEMENT - 3 UNITS
Students enrolling in this section will need effective computer skills with reliable Internet access.

HU8-60 · LIFE MANAGEMENT - 3 UNITS

Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Students enrolling in this section will need effective computer skills and reliable Internet access.

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Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
**HUM-2 - EXPLORING THE HUMANITIES - 3 UNITS**

- **MATH 102**
  - Prerequisite/Advisory: A grade of C or higher in MATH 101 or Math Placement Level 3
  - Note: Students may take either MATH 2A and MATH 2B, OR MATH 2 in order to meet transfer requirements. Successful completion of both MATH 2A and MATH 2B is the equivalent of MATH 2.

- **MATH 14 - INTRODUCTION TO STATISTICS - 4 UNITS**
  - Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**HUM-4 - HUMANITIES THROUGH THE FILM - 3 UNITS**

- **HUM-70 - EXPLORING CONTEMPORARY TELEVISION - 3 UNITS**
  - Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**JOURNALISM**

- **JOUR-29 - PHOTOJOURNALISM - 2 UNITS**
  - Note: Students are urged to furnish own camera.

**KINESIOLOGY**

- **KINES-1 - FOUNDATIONS OF KINESIOLOGY - 3 UNITS**

**MATH**

- **MATH 2A - PRECALCULUS COLLEGE ALGEBRA - 4 UNITS**
  - Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

- **MATH 13 - COLLEGE ALGEBRA FOR LIBERAL ARTS - 3 UNITS**
  - Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

**NATURAL HISTORY**

- **NUTR-25 - NUTRITION - 3 UNITS**
  - Note: Students enrolling in this section will need effective computer skills with reliable Internet access.

For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).
Students enrolling in this section will need effective computer skills and reliable Internet access.

**NUTR-27 - NUTRITION AND DISEASE** · 2 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

**OFFICE ADMINISTRATION**

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<th>Instructor</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>OAS-10</td>
<td>EXCEL FOR WINDOWS I · 1 UNIT</td>
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<td>Tippin, J.</td>
<td>1/22-5/24</td>
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<tr>
<td>OAS-11</td>
<td>EXCEL FOR WINDOWS II · 1 UNIT</td>
<td></td>
<td>Tippin, J.</td>
<td>2/4-3/15</td>
<td></td>
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<tr>
<td>OAS-51</td>
<td>INTRODUCTION TO KEYBOARDING AND WORD · 3 UNITS</td>
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<td>Gordon, S.</td>
<td>1/22-2/28</td>
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<tr>
<td>OAS-64</td>
<td>COMPUTERIZED 10- KEY · 0.5 UNITS</td>
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<td>Gordon, S.</td>
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<tr>
<td>OAS-80</td>
<td>OUTLOOK · 1 UNIT</td>
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<td>3/18-5/16</td>
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<td>OAS-92</td>
<td>WORD FOR WINDOWS II · 1 UNIT</td>
<td></td>
<td>Gordon, S.</td>
<td>1/22-5/24</td>
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**OAS-94 - POWERPOINT · 1 UNIT**

Note: Class will require outside time using a computer with appropriate software. Some computer access is provided on campus at the Learning Resource Center and the Tehama Campus. Students taking the Internet format of this course must have access to the same version of Microsoft Operating System and Office Suite being used in the course.

Students enrolling in this section will need effective computer skills and reliable Internet access.

**PHILOSOPHY**

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

<table>
<thead>
<tr>
<th>Course</th>
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<td>Gurney, D.</td>
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**POLITICAL SCIENCE**

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

Note: Class will require outside time using a computer with appropriate software. Some computer access is provided on campus at the Learning Resource Center and the Tehama Campus. Students taking the Internet format of this course must have access to the same version of Microsoft Operating System and Office Suite being used in the course.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-2 - INTRODUCTION TO AMERICAN GOVERNMENT - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

PSYC-20 - POLITICS OF THE DEVELOPING WORLD - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

PSYCHOLOGY

Arts, Communications, Consumer and Social Sciences • (530) 242-7730

PSYC-1A - GENERAL PSYCHOLOGY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

PSYC-5 - HUMAN SEXUALITY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

PSYC-14 - PSYCHOLOGY OF PERSON/SOCIAL ADJUSTMENT - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

PSYC-15 - SOCIAL PSYCHOLOGY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

PSYC-17 - ABNORMAL PSYCHOLOGY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

PSYC-20 - CROSS-CULTURAL PSYCHOLOGY - 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

Register Online: https://myshasta1.shastacollege.edu/

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu).

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
### S2019 Faculty Office Hours

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<th>Days</th>
<th>Time</th>
<th>Office</th>
<th>Phone</th>
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**Towers:**

- **MTWTH:** M 9:00A-9:50A, T 10:00A-10:50A, W 11:00A-12:00N, TH 1:45P-3:30P, F 6:00P-7:00P
- **TTH:** M 9:30A-10:50A, T 9:00A-10:00A, W 11:00A-12:00N, TH 1:30P-2:30P, F 6:00P-7:00P
- **MW:** M 9:30A-10:50A, W 11:00A-12:00N
- **W:** W 9:00A-9:30A

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**Office Hours:**

- **MTWTH:** M 9:00A-9:50A, T 10:00A-10:50A, W 11:00A-12:00N, TH 1:45P-3:30P, F 6:00P-7:00P
- **TTH:** M 9:30A-10:50A, T 9:00A-10:00A, W 11:00A-12:00N, TH 1:30P-2:30P, F 6:00P-7:00P
- **MW:** M 9:30A-10:50A, W 11:00A-12:00N
- **W:** W 9:00A-9:30A

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- **MTWTH:** M 9:00A-9:50A, T 10:00A-10:50A, W 11:00A-12:00N, TH 1:45P-3:30P, F 6:00P-7:00P
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- **MW:** M 9:30A-10:50A, W 11:00A-12:00N
- **W:** W 9:00A-9:30A

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**Office Hours:**

- **MTWTH:** M 9:00A-9:50A, T 10:00A-10:50A, W 11:00A-12:00N, TH 1:45P-3:30P, F 6:00P-7:00P
- **TTH:** M 9:30A-10:50A, T 9:00A-10:00A, W 11:00A-12:00N, TH 1:30P-2:30P, F 6:00P-7:00P
- **MW:** M 9:30A-10:50A, W 11:00A-12:00N
- **W:** W 9:00A-9:30A
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<tr>
<td>Hendershot, Zachary</td>
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<td>Thompson, Craig</td>
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<td>Henderson, Karen</td>
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<td>TTH</td>
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<td>Henderson, Karen</td>
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<td>TTH</td>
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<td>TTH</td>
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</table>

The above table lists the office hours for various faculty members. Each row represents a faculty member, followed by their office hours, days, and other information. The table is formatted in a clear and organized manner, making it easy to read and understand.
<table>
<thead>
<tr>
<th>Name</th>
<th>Days</th>
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<tbody>
<tr>
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