



Shasta College

Fall Flex Day
Friday · August 16, 2013

On Track for the Future

→ 7:00-8:05 a.m.

Asphalt Cowboys Breakfast2000 Bldg
(sponsored by the SC Foundation) (Outside)

→ 8:10-9:45 a.m.

State of the College AddressSC Theatre
Joe Wyse, Superintendent/President
Meridith Randall, Vice President of Instruction
Morris Rodrigue, Vice President of Administrative Svcs
Kevin O'Rorke, Vice President of Student Services

Student Panel

→ 10:00-11:50 a.m.

SLO Workshops – See handout for classroom locations

→ 12:00-12:50 p.m.

Lunch – Faculty AssociationRoom 806
(Faculty Meeting)

→ 1:00-1:50 p.m. (Workshops)

Autism in the College ClassroomRoom 820
Presenter: Kendall Crenshaw

Fighting Plagiarism with Turnitin –Room 804
Getting Started and Best Practices
Presenters: Leo Fong, Sara McCurry and Frank Nigro

LibGuidesRoom 243
Presenter: Cheryl Cruse

TracDat User TrainingRoom 2217
Presenter: Tracy Jennings

→ 2:00-2:50 p.m. (Workshops)

Access to Textbooks as a StudentRoom 243
Success Issue
Presenter: Heather Wylie

Flipped Classroom.....Room 812
Presenter: Denise Evans

General Education Learning.....Room 2165
Outcomes (GELO's)
Presenter: Marc Beam

Navigating and Communicating.....Room 813
with Moodle 2
Presenters: Kathryn Gessner, Cliff Gottlieb and
Melinda Kashuba

→ 3:00-3:50 p.m. (Workshops)

Be Your Own Boss.....Room 2165
Presenters: Keli Anthis and Rick Osbrink

DQP Focus Groups.....Room 2204
Presenters: Meridith Randall and Marc Beam

Kognito Learning Resources Center
Presenters: Debbie Goodman and Becky Bogener

Worksite Learning.....Room 2217
Presenters: Roger Gerard and Michael Sumption

workshop descriptions this way →

The SLO Workshops handout will be distributed on Flex Day after the State of the College Address.
General workshop descriptions are listed on the reverse side.

Flex Day materials and the Evaluation survey link can be accessed from the main Shasta College web page through the following links: [Resources / ...for Faculty/Staff / Human Resources / Flex Day](#)

Workshop Descriptions

→ 1:00-1:50 p.m.

Autism in the College Classroom: This session will be a panel discussion about understanding and supporting college students with Autism and Asperger's. There will be an emphasis on understanding behaviors that instructors may see in their classroom and suggestions for effectively working with the student. Panel members will include college instructors who have children with Autism or Asperger's, and staff from Shasta College Disabled Students Programs and Services.

Fighting Plagiarism with Turnitin - Getting Started and Best Practices: Shasta College now has a campus license for Turnitin, the plagiarism detection service, meaning any Shasta College faculty member can now use Turnitin. Turnitin allows you to check papers for originality and possible plagiarism issues, but it's much more than that. This presentation by three experienced Turnitin users will address how to get started with Turnitin, best practices for using Turnitin, and Turnitin's GradeMark paper marking tool.

LibGuides: New this semester! LibGuides are research guides designed to help students find information on specific topics or for specific classes. Find out how the Shasta College Librarians can take your syllabus to create course and subject guides that will point students to eBooks, article databases, streaming videos, subject specific web sites, and more. The link to the guide can be shared with students via email, in Moodle, and on web pages. Check out: <http://libguides.shastacollege.edu/index> to view guides that have already been created at Shasta College.

Tracdat: This hands-on training session is designed to support faculty entering SLOs into Tracdat. There will be a short demonstration and brief overview of the software and how to submit area plans and program review. Faculty will be able to log into Tracdat and see SLO results for their areas, ask questions and get answers. Everyone attending will get a printed Tracdat manual.

→ 2:00-2:50 p.m.

Access to Textbooks as a Student Success Issue: Did you know that 70 percent of college students have at least once in the past decided not to buy a textbook for a class because it cost too much? That more than three-fourths of students say they expect that not having their own textbooks will hurt their performance in the classroom? Or that textbook costs relative to tuition at community colleges is 72 percent? This workshop will discuss how the rising cost of textbooks is impacting students here on our campus and what faculty can do right now to address this growing student success issue.

Flipped Classroom: Rewind, repeat, and clone yourself for your students. Make the most of the class time you have. When lecture time is done outside of class and class time is used to apply and collaborate, students get the most of your expertise. Integrate technology so that students come in with prior knowledge. Come learn various methods of applying a flipped classroom. On-line learning and face-to-face time combine to make powerful education in every classroom. From fully flipped to the occasional integration, this quick workshop will get you started.

General Education Learning Outcomes (GELO's): The purpose of this workshop is for faculty to evaluate the data submitted last academic year for GELOs and to complete the summary form for these GE Areas. Faculty who teach in these areas but did NOT collect and submit GELO data last academic year should attend this workshop anyway and participate in the discussions about the data. Faculty who teach a course in one of the six General Education (GE) Areas should attend. Necessary data and materials will be provided in the workshop. If you are not sure if you teach a GE course, please see Chapter 5 pages 8 and 9 in the Shasta College 2013-2014 Catalog.

Navigating and Communicating with Moodle 2: Instructors explore the summer session learning experience with Moodle 2 and offer success stories in dealing with specific challenges of Moodle 2. Communications, changing classroom styles, and student challenges in the online environment will be covered in a lecture/discussion format. We don't have all the answers, but we have some experiences from our test drive this summer that could help instructors as they launch Moodle 2 in the fall semester.

→ 3:00-3:50 p.m.

Be Your Own Boss: Have you ever taught a student who dreams of being their OWN Boss? Join us to learn more about the exceptional resources available right here at Shasta College designed to help students make their dreams a reality! With programs such as the Small Business Development Center, The Youth Entrepreneurship Program, and The Business & Entrepreneurship Center, students can receive all the assistance they need at little or no-cost! Small business experts will demonstrate how this effort can be integrated campus wide by sharing tips, success stories, resources and more.

DQP Focus Groups: This session will introduce faculty to the DQP grant-funded project, which is an opportunity for faculty to reflect upon, discuss and eventually write about the true meaning of a Shasta College associate degree. We will create a plan to question students and the community about their understanding of our degrees as well as to get feedback from the faculty as a whole. Examples of DQP projects from other colleges will be distributed.

Kognito: As members of this campus community, we are all committed to not only the academic success of our students, but also their well-being. Nationally, students are reporting increased levels of distress, putting them at-risk for depression, substance abuse and a host of other consequences. Shasta College is no different.

To address this concern, we are offering you a 45 minute interactive online simulation that will help you:

1. Identify students experiencing high levels of distress
2. Approach and discuss your concern with a student in distress
3. Make a referral to support services (if necessary)

Come to this presentation and learn how to be proactive and effective when dealing with challenging students.

Worksite Learning: Shasta College has placed the administration of Worksite Learning online, eliminating the paperwork of the past. See how the student, instructor, employer, Dean, will be assigned specific access rights to the new site. ***It is important that Faculty involved in Worksite Learning attend this workshop.***