

State-of-the-College Address



Joe Wyse
District Superintendent/President

FLEX Day Schedule

7:00 a.m. - 8:05 a.m.	Breakfast
8:15 a.m. - 9:40 a.m.	State-of-the-College Address, Theatre
9:50 a.m. - 11:30 a.m.	Integrated Planning Cycle Break Out Sessions
11:40 a.m. - 12:45 p.m.	Lunch – Faculty Association Meeting, Room 806
12:50 p.m. - 3:50 p.m.	Workshops
4:00 p.m. - 4:45 p.m.	Division Meetings
4:45 p.m. - 5:30 p.m.	Culinary Arts Fundraiser

Culinary Arts Fundraiser

At the end of the day, there will be wine tasting featuring Shasta College wines and a selection of chocolate to sample for a small donation (\$5.00 suggested). RSVP at: <http://www.shastacollege.edu/hr/flexday/>

Integrated Planning Cycle Break Out Sessions

9:50 – 11:30 a.m.

<u>Division/Office</u>	<u>Presenter</u>	
EWD, BAIT & HSUP	Eva Jimenez	802
SPECS & ACSS	Meridith Randall	804
Extended Education & SLAM	Frank Nigro	806
Student Services	Kevin O'Rorke	1425
Human Resources, Technology and Admin Services	Morris Rodrigue	1632

Workshops

12:50 - 3:50 p.m. Special Nursing Sessions

Kaplan Integrated Testing and SIMChart	Teresa Degnan, Facilitator	8208
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12:50 - 1:50 p.m. 1-Hour Sessions

Textbook Committee	Heather Wylie and Carolyn Salus-Singh, Presenters	241
Little Software Gems	Cristina Berisso, Presenter	811
Moodle Gradebooks	Cindy Sandhagen and Ken Cooper, Presenters	241
Deaf Culture Sensitivity on Campus	Janice Hall and Toni Cancilla, Presenters	2116
700 Building Lab Introduction	LRC Staff, Presenters	700
Basic Skills Program Learning Outcome (PLO) – Self Efficacy	Teresa Doyle, Presenter	2209

2:00 - 3:50 p.m. 2-Hour Sessions

Worksite Learning Online	Roger Gerard and Terry Bailey, Facilitators	2217
General Education Learning Outcomes (GELO's)	Marc Beam, Shelly Presnell and Cathy Anderson, Presenters	See Desc
Program Learning Outcomes (PLO's)		See Desc

4:00 – 4:45 p.m. Division Meetings

Arts, Communications & Social Sciences	638
Business, Agriculture, Industry & Technology	1632
Health Sciences & University Programs	8218
Safety, Physical Education and Consumer Sciences	1904
Science, Language Arts & Mathematics	1425
Student Services	802

4:45 – 5:30 p.m. Culinary Arts Fundraiser

Wine and Chocolate Tasting with Culinary Arts	Bistro
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**FLEX DAY
FALL 2012**

August 17, 2012



Brought to you by
The "Invest in Our People" Committee

Laura Cyphers Benson, Co-chair
Roger Gerard, Co-chair
Denise Axtell Candace Byrne
Teresa Doyle Debbie Goodman
Janet Krewson Shelly Presnell
Cindy Sandhagen Kathleen Tibbals
Diane Yorks



Afternoon Workshops 12:50 p.m. – 3:50 p.m. Special Session

Nursing Special Session

Kaplan Integrated Testing Program and SIMChart

Facilitator: Teresa Degnan

Room 8208 & 8218

All Nursing Faculty will be participating in the Kaplan Integrated Testing Program and SIMChart workshops.

12:50 p.m. – 1:50 p.m. 1-Hour Sessions

Affordable & Accessible: Open Electronic Resources (OERS) & Online Library Collections

Presenters: Heather Wylie and Carolyn Salus-Singh
Room 241

OERs comprise a variety of educational media that is freely available for instructors and students to use, share, adapt, and repurpose. A Shasta College library card enables both students and instructors to access thousands of academic journals, eBooks, and captioned streaming videos 24/7. This hands-on workshop will demonstrate how you can enhance your traditional and online classroom and texts with these dynamic resources at no cost to your students.

Moodle Gradebook

Presenters: Cindy Sandhagen and Ken Cooper
Room 241

Are you confused with the gradebook in Moodle? Are your students confused as well? Are you confused at why your students are confused? Well, the answer is here! Come to the Moodle gradebook workshop to get some key tips to avoid the confusion. In this workshop we will be focusing exclusively on the root causes behind most of the confusion and proper setup to get your gradebook running smoothly. Faculty will be also have the option to sign up for a one-on-one gradebook review session with Ken or Cindy so we can help ensure that your gradebook is set up for the Fall 2012 term.

Basic Skills Program Learning Outcome (PLO) - Self Efficacy

Presenter: Teresa Doyle
Room 2209

How well do our students help themselves?

If you teach at least one of the following courses:

- 100 or 200 level Math course
- 100 or 200 level English course
- 100 or 200 level ESL course
- BUAD 106 or BUAD 166

then this workshop is for YOU! Instructors of the above courses will administer the PLO assessment this Fall.

We spend millions of dollars on resources for students AND we have quality services in place, yet how knowledgeable are our students about these services? Research suggests that students who access campus services are more successful. See our own data from last spring's pilot test and discuss the results with colleagues – what it all means and where we go from here. Get prepared to administer the assessment within the first three weeks of the semester and give your input to guide future assessment. Join the conversation!

Deaf Culture Sensitivity on Campus

Presenter: Janice Hall and Toni Cancilla
Room 2116

Have you ever had a deaf student in your class? Have you ever encountered a deaf colleague or student?

Well today is your lucky day! "Cultural Sensitivity" are new buzz words, simply meaning to gain knowledge and experience with another culture, while attempting to grasp and appreciate those belonging to that cultural group. The deaf community is such a group, one that is alive and present on our very own campus. It is our privilege to introduce some ideas that can ease the process of cross-cultural communication and proper etiquette for working with an interpreter in the classroom when you have a deaf student. Come and check out how comfortable having a deaf student can be!

Learning Resource Center, 700 Building

Presenter: LRC Staff
700 Building Foyer

Would you like to see a 10% increase in the number of students passing your class? The solution is easy! Send them to the Learning Resource Center, home of the Writing Center, the Business & Math Lab, the ESL lab, and the Reading Lab. Less than 30% of Shasta's students utilize our services, yet data for the last six years suggests that supervised tutoring DOES increase student success. Here are just two examples:

Success Rates for:	Math 101	English 280
No tutoring	53%	55%
WITH TUTORING!	68%	66%

Come see what we can do for your students! Tour the facilities and learn how we can work together to increase student success.

Little Software Gems

Presenter: Cristina Berisso
Room 811

Shareware software to aid your teaching: print Shasta College roster with specifiable lay-out, more efficiently collect class attendance in less than a minute; produce bar-graphs of grade distributions; make color JPG's of your semester's class schedule; get audio notification of expired time limits; check veracity of students' complaints about inaccessible website; offer your class a talking scientific calculator. Try these gems and brain-storm comments and suggestions to improve them.

2:00 p.m – 3:50 p.m. 2-Hour Sessions

All faculty must participate in one of the workshops.

Worksite Learning Online

Presenters: Roger Gerard and Terry Bailey
Room 2217

Worksite Learning: Shasta College has placed the administration of Worksite Learning online, eliminating the paperwork of the past. See how the student, instructor, employer, Dean, and HR will be assigned specific access rights to the new site. This is being implemented Fall 2012. Faculty involved in Worksite Learning must attend this workshop.

General Education Learning Outcomes (GELOs) Program Learning Outcomes (PLOs)

Facilitators: Shelly Presnell and Cathy Anderson

This 2 hour session is for faculty to meet to work on General Education Learning Outcomes (GELOs) or Program Learning Outcomes (PLOs).

1. Worksite Learning: Faculty involved in Worksite Learning must attend this workshop.
2. General Education Learning Outcomes: Faculty teaching General Education classes must attend one of the two workshops listed below. If you are not sure if you teach a GE course, or which area your GE course falls under, please see Chapter 5 pages 8 and 9 in the Shasta College 2012-2013 Catalog online at:
<http://www.shastacollege.edu/cms.aspx?id=16637>.

GE Areas 2 and 3	Rm. 1101
GE Areas 1, 4, 5 & 6	Rm. 2165

3. Program Learning Outcomes: These workshops should only be attended by faculty who are not involved in Worksite Learning or who do not teach General Education courses.

Session A: Session A is to provide time for faculty to meet to work on GELOs. Faculty who teach a course in one of the six General Education (GE) Areas will attend one of the workshops below.

GE Workshop 1. Faculty who teach courses in GE Areas 1, 4, 5 & 6 will meet in room 2165. This workshop will be led by Marc Beam, the Director of Research and Planning. The purpose of this workshop is for faculty to evaluate the data submitted last academic year for GELOs and to complete and submit the summary form for these GE Areas. Faculty who teach in these areas but did NOT collect and submit GELO data last academic year should attend this workshop anyway and participate in the discussions about the data. Necessary data and materials will be provided in the workshop.

GE Workshop 2. Faculty who teach courses in GE Areas 2 and 3 will meet in room 1101. This workshop will be led by Cathy Anderson and Shelly Presnell, the SLO Coordinators. The purpose of this workshop is to review the GELOs for these two areas and to develop a rubric for each GELO.

Note: There will be some faculty who teach courses that would qualify for both of the workshops above. If this is the case, pick the workshop that sounds most interesting to you. However, if you did not collect GELO data last year, Workshop 2 might be more relevant.

Session B: Faculty who do NOT teach a course in one of the six GE Areas should use this time to work on PLOs. For example, you might work on writing PLO assessments, or analyze PLO data collected last semester. This session is not being formally facilitated so it is your responsibility to prearrange to meet with faculty in your area to work on PLOs. If you need assistance during the session, please contact Shelly Presnell at 519-4203.