

State-of-the-College Address



Joe Wyse  
District Superintendent/President

**FLEX Day Schedule**

8:45 a.m. - 9:45 a.m.	<b>State-of-the-College Address, Theatre</b>
10:00 a.m. - 12:10 p.m.	<b>Morning Workshops</b>
10:15 a.m. - 3:30 p.m. (Special Session)	<b>Career Technical Education (CTE) Workshop</b>
12:15 p.m. - 1:15 p.m.	<b>Lunch – Faculty Meeting Room 806</b>
1:15 p.m. - 3:30 p.m.	<b>Afternoon Workshops</b>
3:40 p.m. - 4:40 p.m.	<b>Division Meetings</b>
4:45 p.m. - 5:30 p.m.	<b>Culinary Arts Fundraiser</b>

**Morning Workshops**

10:00 – 12:10 p.m. 2-Hour Sessions

Natural Science Department SLOs	Shelly Presnell & Cathy Anderson, Facilitators	820
English Department SLOs	Dr. Frank Nigro, Facilitator	811
Moodle - Deliver Course Handouts via the Web!	Cindy Sandhagen, Facilitator <b>(RSVP Required)</b>	209

10:00 – 11:00 a.m. 1-Hour Sessions

DREAMERS: Supporting Undocumented Students in their Higher Ed Endeavors	Students from Shasta College Club LUNA (Latin@s Unid@s Networking Alliance)	804
Accessible, Affordable, and Copyright-Compliant	Carolyn Singh & Josee Gendron, Presenters	241

11:10 – 12:10 p.m. 1-Hour Sessions

The Role of Research in Support of SLOs	Marc Beam, Presenter	812
Highlight a Program – “College Connection”	Jody Solinski, Presenter	822

10:00 – 3:30 p.m. Special Session

Career Technical Education (CTE) Workshop	Eva Jimenez, Wanda Spratt & Gary Houser, Facilitators	1632
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**Afternoon Workshops**

1:15 - 3:15 p.m. 2-Hour Sessions

Multicultural Living Skills SLOs	Shelly Presnell & Cathy Anderson, Facilitators	820
Sexual Harassment Prevention Training	Linda Cadd, Presenter	Board Room

1:15 - 2:15 p.m. 1-Hour Sessions

“Book in Common” Project	Dr. Candace Byrne, Presenter	804
Challenges for Online Instructors – Distance Education Committee (DEC)	Cliff Gottlieb & Ron Marley, Facilitators	2217
Providing Feedback - Strategies & Best Practices	Kelly Nickel, Presenter	633

2:30 - 3:30 p.m. 1-Hour Sessions

I’ve called 911, Now What Do I Do?	Debbie Goodman, Presenter	812
Center for Community Engagement	Heather Wylie, Presenter	Center Stage
Using Rubrics Across the Curriculum	Susannah Fulton, Tom Martin, Frank Nigro, and Bethany Schaarschmidt, Presenters	811

3:40 – 4:40 p.m. Division Meetings

Arts, Communications & Social Sciences	638
Business, Agriculture, Industry & Technology	1632
Health Sciences & University Programs	8218
Safety, Physical Education and Consumer Sciences	1904
Science, Language Arts & Mathematics	1425

4:45 – 5:30 p.m. Culinary Arts Fundraiser

Wine Tasting with Culinary Arts	Bistro
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# FLEX DAY Spring 2012

January 17, 2012



**“ON THE ROAD TO SUCCESS”**

*“Complimentary Coffee in the Cafeteria”*

Brought to you by  
The “Invest in Our People” Committee

Patricia Demo, Co-chair	Roger Gerard, Co-chair
Denise Axtell	Candace Byrne
Teresa Doyle	Debbie Goodman
Janet Krewson	Shelly Presnell
Cindy Sandhagen	Kathleen Tibbals
Diane Yorks	



## Morning Workshop Descriptions

**10:00 a.m. – 12:10 p.m. 2-Hour Sessions**

### Natural Science Department – SLOs

**Facilitators: Shelly Presnell & Cathy Anderson, Room 820**

#### **Area 1: Natural Science GE Faculty Workshop**

The Natural Science faculty are scheduled to begin SLO assessments Spring 2012. This hands-on workshop is intended for faculty who teach classes that fulfill the requirement for GE Area 1: Natural Science. This workshop will streamline outcomes assessment to maximize the value of the process for faculty and students, and reduce mid-semester stress by providing time for faculty to meet on Flex Day. In this workshop, faculty will learn how to 1) evaluate the General Education Outcomes for the Natural Science area, 2) link the GE outcomes to the ISLOs (Institutional Student Learning Outcomes), 3) develop a rubric, and 4) write an assessment for the chosen GE outcome. See pages 20-21 in the catalog to review the courses listed in each GE area.

### English Department – SLOs

**Facilitator: Dr Frank Nigro, Room 811**

All English Department faculty are asked to attend this meeting to consider SLOs, prepare for the spring group assessment, and review other departmental business.

### Moodle - Deliver Course Handouts via the Web!

**Facilitator: Cindy Sandhagen, Room 209**

*Web Enhancing with Moodle (Moodle Lite)*

**Please RSVP to Cindy Sandhagen**

[csandhagen@shastacollege.edu](mailto:csandhagen@shastacollege.edu) as seats are limited and workshop items need to be created in advance for each participant.

The first 2 hours of this 3-hour workshop are designed to introduce faculty to the Moodle fundamentals that will allow them to add instructional materials to their own course shell. Faculty wishing to enhance their Spring sections to provide course syllabi, presentations, handouts, study guides, and links will want to take this training.

\*\* Please note: This flex day workshop will not qualify you to teach a fully web enhanced, hybrid or online course as it will not cover how to add graded items in Moodle, i.e. quizzes, assignments, forums, etc. Anyone wanting to web enhance their courses with course grades and use of the grade book will need to sign up for the full Moodle Course Development training (4 week online) which will be offered this semester, mid-Spring.

**10:00 a.m. – 3:30 p.m. Special Session for CTE Faculty**

### Career Technical Education (CTE)

**Facilitators: Eva Jimenez, Wanda Spratt & Gary Houser, Room 1632**

ALL CTE (Career Technical Education) faculty members are invited to join our CTE Pathway of Workshops. For the first time we are offering workshops specific to the needs of our CTE faculty. We will offer sessions focused on Perkins funding: What is it? How do I apply? What are Core Indicators? Program review specific to CTE needs, Advisory Committee members will be invited to share best practices.



**10:00 a.m. – 11:00 a.m. 1-Hour Sessions**

### DREAMERS: Supporting Undocumented Students in their Higher Ed Endeavors Facilitators: Students from Shasta College Club LUNA

Students from Shasta College's LUNA Club explain educational rights and opportunities for our population of college students who are undocumented. Learn about the new California legislation affirming these rights. Learn about the proposed federal DREAM Act. Learn how faculty and staff can support and assist undocumented students.

### Accessible, Affordable, and Copyright-Compliant:

**Presenters: Carolyn Salus-Singh & Josee Gendron, Room 241**

Drawing on the Shasta College Library, Bookstore, and Open-Source Materials, learn to customize textbooks and assign course readings.

**11:10 a.m. – 12:10 p.m. 1-Hour Sessions**

### The Role of Research in Support of SLOs

**Presenter: Marc Beam, Room 812**

Join the Director of Research and Planning in a short presentation on the role of institutional research in support of Student Learning Outcomes on campus. Marc Beam will discuss how he can help faculty develop course level assessments, improve data collection and reporting, and support both program-level and Institutional SLOs. The presentation explains the roles of faculty and administration and will clarify what research can and cannot do to help accomplish your goals.

### Highlight A Program – “College Connection”

**Presenter: Jody Solinski, Room 822**

**Not all high school students are alike!** Have you ever asked yourself, “Who are those high school students sitting in my class?” Well, some of them are College Connection students. If you want to know more about these students and the College Connection program, then join us for some answers and a bit of refreshment. We will explain how and why students apply, what the criteria are to be in the program, what the program offers students, what expectations we have for them, and any other questions you might have.

## Afternoon Workshop Descriptions

**1:15 p.m. – 3:15 p.m. 2-Hour Sessions**

### Multicultural Living Skills SLOs

**Facilitators: Shelly Presnell & Cathy Anderson, Room 820**

#### **Area 5 & 6: Multicultural and Living Skills GE Faculty Workshop.**

The Multicultural and Living Skills faculty are scheduled to begin SLO assessments Spring 2012.

This hands-on workshop is intended for faculty who teach classes that fulfill the requirement for GE Areas 5 & 6: Multicultural and Living Skills. This workshop will streamline outcomes assessment to maximize the value of the process for faculty and students, and reduce mid-semester stress by providing time for faculty to meet on Flex Day. In this workshop, faculty will learn how to 1) evaluate the General Education Outcomes for the Multicultural and Living Skills areas, 2) link the GE outcomes to the ISLOs (Institutional Student Learning Outcomes), 3) develop a rubric, and 4) write an assessment for the GE outcome. See pages 20-21 in the catalog to review the courses listed in each GE area.

### Sexual Harassment Prevention Training

**Presenter: Linda Cadd, Board Room**

The goal of the workshop is to train faculty to address sexual harassment concerns in the classroom.

**1:15 p.m. – 2:15 p.m. 1-Hour Sessions**

### “Book in Common” Project - Bridges Out of Poverty (Payne, DeVol, Smith, 2009)

**Facilitator: Dr. Candace Byrne, Room 804**

The Book in Common is a shared, community read, designed to promote discussion and understanding of important issues facing the campus and the broader community. This project is open to all staff, faculty and administrators. Attendees will be introduced to the book and the semester project. This project will provide professionals with new insights and concrete strategies for working with students of poverty to increase their success in education. 50 books are available to loan. This project is made possible by EOPS and the “Invest in Our People” Committee.

### Challenges for Online Instructors – Distance Education Committee (DEC)

**Presenter: Cliff Gottlieb & Ron Marley, Room 2217**

A variety of challenges face online instructors. In this session, the presenters will offer some solutions to those challenges. This will be followed by a round-table discussion with all participants regarding challenges and possible solutions.

## Providing Feedback - Strategies & Best Practices

**Presenter: Kelly Nickel, Room 633**

The quality of the feedback you give to your students can impact their ability to close the gap between where they are and where they need to be in their learning. In this interactive and fun workshop, you will gain an appreciation for the wide-range of communication and situational variables that can positively or negatively impact the effectiveness of the feedback you give to your students. You will walk away motivated to create a resource of best practices that can guide you through the semester as you strategically implement your feedback choices.

**2:30 p.m. – 3:30 p.m. 1-Hour Sessions**

### I've Called 911, Now What Do I Do?

**Presenter: Debbie Goodman, Room 812**

A student collapses in your classroom or office from a known medical condition and had told you the first day of class to not call 911 should this happen. What do you do? Who do you call? What do you do after you've called 911? This presentation will explain the campus process for accessing assistance during physical and mental health emergencies. Guidelines will also be shared to help the college employee manage common emergencies while waiting for assistance. *Disclaimer: This is not first-aid training.*

### Using Rubrics Across the Curriculum

**Presenters: Susannah Fulton, Tom Martin, Frank Nigro, and Bethany Schaarschmidt, Room 811**

A panel of faculty will present various rubrics that they use for assessing student discussion, writing, or other classwork. Come join the discussion and feel free to share any rubrics that you have found useful!

### Center for Community Engagement

**Presenter: Heather Wylie, Campus Center Stage**

Join Heather in learning how to engage students in off-campus activities.

**4:45 p.m. - 5:30 p.m. Fundraiser**

### Culinary Arts Fundraiser

**Facilitator: Roger Gerard, Room 2038 - The Bistro**

At the end of the day, there will be wine tasting featuring Shasta College wines for a small donation (\$5.00 suggested).

