8:00 a.m. – 8:30 a.m. Continental Breakfast – Sponsored by the Shasta College Professional Development Committee – Theater Foyer

8:30 a.m. – 9:00 a.m. President’s Opening Remarks – Dr. Joe Wyse, Superintendent/President – Theater

9:00 a.m. – 10:15 a.m. Keynote – Nika Hogan, Ph.D. – Theater

“The Other e-Learning: The Empathy Gap and its Relationship to the Equity Gap.”

Dr. Hogan invites participants to explore the relationship between equity gaps in higher education and empathy gaps in our culture more broadly.

In recent years, empathy has emerged as an important topic of study. Brain research has revolutionized and legitimized the scientific study of how we feel. In higher education we have become acclimated to the affective revolution, from Paul Tough’s drawing upon attachment theory to help us understand grit to Brene Brown’s assertion that empathy is the antidote to shame, and thus the great enabler of learning and innovation.

It is clear that empathy is a critical discipline, a Habit of Mind, and without empathy there can be no equity. But how do you DO empathy? Dr. Hogan will propose that the answer is simpler than we think, and perfectly within our reach as California community college educators. She will introduce examples where sustained, text-based conversations supported by the Reading Apprenticeship framework have enabled the equitable learning conditions we aspire to.

10:30 a.m. – 11:45 a.m. – Session I Workshops

- Making it Real: Engaged Academic Literacy for All – Dr. Nika Hogan – Student Center Stage
- What Underlies the Buzzwords: How to Refine Your Course to Improve Student Success: Overview of Research on Learning. Dr. Jaclyn Stewart – Room 2165

11:45 a.m. – 1:00 p.m. – Lunch/Faculty Association, Faculty Meeting – Room 802

1:00 p.m. – 2:10 p.m. – Session II – Workshops

- Articulating Authentic Learning – Dr. Jaclyn Stewart – Room 2165
- New Canvas Gradebook. Paul Burwick & Brianne Brichacek – Library Instruction Center, Room 243

1:00 p.m. – 2:10 p.m. – Session II Roundtables –30 minutes each (visit two)

- Recognizing Signs of a Learning Disability in the College Classroom - Kendall Crenshaw & Lisa Riggs – Balcony Room, Library
- Shasta College Inspiring and Fostering Independence (SCI*FI) - Leticia Castillo-Ramos – Lassen Room, Library
- Tutoring and Learning Centers - Learning Center Staff – Learning Resources Center, 700 Building
- Virtual Reality to Enhance Learning – Katie Leach - CELT, Library

2:20 p.m. – 3:30 p.m. Session III – Workshops

- New Canvas Features - Paul Burwick & Brianne Brichacek – Library Instruction Center, Room 243
- Instructional Design - Dr. Jaclyn Stewart – Room 2165
- The New Face of Worksite Learning, Part 2 - Scott Gordon, Roger Gerard, Michael Sumption – Room 2217

2:20 p.m. – 3:30 p.m. Session III Roundtables – 30 minutes each (visit two)

- Recognizing Signs of a Learning Disability in the College Classroom - Kendall Crenshaw & Lisa Riggs – Balcony Room, Library
- Shasta College Inspiring and Fostering Independence (SCI*FI) - Leticia Castillo-Ramos – Lassen Room, Library
- Tutoring and Learning Centers - Learning Center Staff – Learning Resources Center, 700 Building
- Virtual Reality to Enhance Learning - Katie Leach – CELT, Library

3:45 p.m. – 5:00 p.m. Session IV-Workshop - Optional

- Scholarship of Teaching and Learning - Dr. Jaclyn Stewart – Room 2165