

8:15-8:45 a.m. Continental Breakfast – Provided by the Professional Development Committee in the Theatre Foyer

8:45-9:40 a.m. President’s Opening Remarks and Safe Campus Presentation – Dr. Joe Wyse, Superintendent/President and Lonnie Seay, Director of Campus Safety

9:50-10:50 a.m. General Session – Dr. David Marshall – Room 802

Dr. David Marshall, associate professor of English at CSU San Bernadino and Associate Director of Tuning USA, will speak to faculty and other interested employees about learning outcomes assessment and how to make it meaningful. He is the author of *Tuning American Higher Education: The Process*, a publication from the Institute for Evidence-Based Change, and has given many presentations statewide about student outcomes. His focus is on the use of outcomes assessment for dialogue among faculty about instructional improvement. Directly after his presentation, Dr. Marshall will be available for a Q & A session.

11:00-11:50 a.m. Workshops (1 Hour Sessions):

General Q&A – Presenter: Dr. David Marshall, Room 802

This session will be a General Q&A following the main talk. All faculty are welcome to attend.

Collaborative Learning – Presenter: Kate Ashbey, Room 3217

Have you thought about incorporating group work into your courses but don’t know where to start? Are you worried that doing group work is “wasting” valuable learning time? If so, come hear about recent research on collaborative learning, and walk away with some ideas to try on Monday.

Student Forum – Room 2165

A panel of students will give their thoughts on actions and technology that have helped or hindered their success in and outside of the classroom. They will also share their thoughts on how attendance at Shasta College has affected their goals. There will be time for a Q&A session as well.

What is a Learning Disability – Presenter: Kendall Crenshaw, Room 2202A

Adult students with learning disabilities/differences have average to above average intelligence. A specific learning disability/difference usually affects only one of a person’s many information processing abilities. This session will explore 1) several specific types of learning disabilities/differences, 2) how they are assessed by community colleges, 3) how accommodations are selected, and 4) learning resources and strategies that can assist students with their academic success.

Canvas: Gradebook – Presenter: Paul Burwick, Room 243 (Library)

This session will cover how to organize assignments in groups so that the gradebook is more transparent to students. It will also cover organizing assignments in both weighted and unweighted categories, as well as how to add extra credit for both ways of weighting grades. This session will cover some of the nuances of the gradebook and demonstrate how a student sees the gradebook compared to the faculty.

12:00-1:20 p.m. Lunch – Faculty Association, Faculty Meeting, Room 802

1:30-2:20 p.m. Workshops (1 Hour Sessions):

English Faculty – Presenter: Dr. David Marshall, Learning Resources Center, 700 Building

Dr. Marshall will lead the English department in a discussion about their outcomes, assessment, and results. All English faculty will be invited/requested to attend. SLO coordinators & facilitators will also be in attendance. All faculty are welcome to attend.

Screen Casts – Presenter: Matt Evans, Room 1425

In this presentation we will look at why screencasts can be very useful for students and instructors alike. Simply put, a ‘screencast’ is a recording of both the audio and video of a computer screen. Screencasts can be used to make review sessions for exams, help with problem-solving, pre-laboratory discussions, and even full lectures to support the ‘flipped classroom’ approach to teaching. The clear advantage of an audio and video recording is that students can watch, pause, and re-watch the videos as much as they feel necessary to learn the material. We will also discuss the importance of hardware for great video and audio in screencast presentations. A list and discussion of software used in making screencasts will be presented and, time permitting, we’ll also look at making short animations and green-screening techniques to really make screencasts fun.

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Student Response Systems – Presenter: Mark Blaser, Room 1415

Student Response Systems provide an easy, effective and inexpensive way to engage students, increase learning, and track learning gains. This session will provide an introduction to Student Response Systems, including how to get started, ways they can be used, and a discussion of best practices. After the workshop, our team is available to work with individuals, or even attend department meetings online to answer questions. Contact information will be given at the workshop.

Canvas: Extreme HTML – Presenter: Paul Burwick, Room 243 (Library)

This session will cover how to manipulate the HTML code so it adds pizzazz and curb appeal to your course. It is suggested that you have some concept of HTML code for this section, although some basic points of HTML will also be covered.

2:30-3:20 p.m.

Workshops (1 Hour Sessions):

SLO Committee – Presenter: Dr. David Marshall, Learning Resources Center, 700 Building

Dr. Marshall will hold a discussion with SLO coordinators and facilitators. All faculty are welcome to attend.

Using Camtasia – Presenter: Divan Fard, Room 1425

This presentation will show all tools and techniques needed to prepare a full video course from your face-to-face classes. These videos could be very helpful for students preparing for exams, students who are not native English speakers, students who miss a class, or for your future on-line classes should you decide to offer one.

Canvas: Making Media – Presenter: Paul Burwick, Room 243 (Library)

This will be expand upon previous Media Workshops including using Canvas built-in features to create videos, comments in the Speedgrader, and adding clips to your assignments.

3:30-4:20 p.m.

Workshops (1 Hour Sessions):

Deans & SLO Committees – Presenter: Dr. David Marshall, Learning Resources Center, 700 Building

Dr. Marshall will discuss SLO topics especially relevant to the deans; SLO coordinators and facilitators will also attend. All faculty are welcome to attend.

Using Online Mapping Tools – Presenter: Dan Scollon, Room 1316

For many of us, using tools like Google Earth and Google Maps have become part of our daily routines. This session is designed to go beyond basic capabilities to unlock the potential of online mapping tools for enhancing classes across the curriculum. Specifically, you will learn how to access expanded capabilities, to create your own custom maps, and to bring in thematic content from other sources. In addition to Google Maps and Google Earth, we will use ArcGIS Online to access free mapping capabilities and data for a range of different subjects in the social, physical and biological sciences.

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2:30-4:20 p.m.

Workshops (2 Hour Sessions):

Health Science Center Tour – Health Science and University Center

Please join the Health Sciences faculty for a fun and informative open house in the Health Sciences building, 1400 Market Street, to learn about the programs that we offer. Each faculty member that attends will receive a gift bag and prizes!

Canvas – Presenter: Cristina Berisso, Room 2217

If you are moving your courses to Canvas, and found that your home-page design has been lost in the importing, we can help you trying to re-construct the lost "look." The re-construction of the course's "Home-page" can be attempted by some use of HTML (unfortunately not completely guaranteed since the current Canvas platform does not understand yet the full arrange of HTML tags and attributes). Just make sure to have access to the previous Moodle courses and to the newly imported ones in Canvas.