



## **Flex Day**

Friday, March 9, 2018

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### **8:00-8:30 a.m.**

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*Continental Breakfast – Theatre Foyer*

### **8:30-9:00 a.m.**

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*President's Opening Remarks – Dr. Joe Wyse, Superintendent/President*

### **9:00-10:00 a.m.**

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*Keynote Speaker: Reimagining our Model to Focus on Student Completion: The Guided Pathways Approach – Dr. Rob Johnstone*

Dr. Rob Johnstone, founder and president of the National Center for Inquiry and Improvement, works to help two- and four-year colleges create structures and processes that increase student completion, learning, and labor market outcomes. He has served as a director, dean, and provost in the California community college system for more than a decade, and he worked as a strategic consultant in industry prior to shifting to higher education. Directly after his presentation, Dr. Johnstone will be available for a follow-up discussion.

### **10:10-11:30 a.m.**

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- *Implementing Small Changes to Enhance Students' Long-term Retention and Critical Thinking Skills*  
Presenter: Kayli Johnson, Room 802
- *Leveraging Diversity in Pedagogy: Addressing Social Barriers (intergroup contact, belonging, and ability concerns) to Educational Success*  
Presenter: Simon Lolliot, Room 804
- *Research Based Instructional Practices – Making Students Do the Thinking*  
Presenter: Brett Gilley, Room 806
- *Guided Pathways Follow-up Discussion*  
Presenter: Dr. Rob Johnstone, Theatre

### **11:40-12:50 p.m.**

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*Faculty Association Lunch, Room 802*

### **1:00-2:20 p.m.**

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Presenter: Kayli Johnson, Room 802
- *Leveraging Diversity in Pedagogy: Addressing Social Barriers (intergroup contact, belonging, and ability concerns) to Educational Success*  
Presenter: Simon Lolliot, Room 804
- *Research Based Instructional Practices – Making Students Do the Thinking*  
Presenter: Brett Gilley, Room 806
- *Curriculum Crush: Writing and Reviewing Course Outlines in CurricUNET*  
Presenter: Scott Yates, Room 811
- *Using your BRAIN: Thinking Critically about Information across Disciplines & Open Electronic Resources for Customized, Affordable Course Texts that Support Student Success*  
Presenters: Katie Leach & Cheryl Cruse, Room 243

### **2:30-3:50 p.m.**

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- *Implementing Small Changes to Enhance Students' Long-term Retention and Critical Thinking Skills*  
Presenter: Kayli Johnson, Room 802
- *Leveraging Diversity in Pedagogy: Addressing Social Barriers (intergroup contact, belonging, and ability concerns) to Educational Success*  
Presenter: Simon Lolliot, Room 804
- *Research Based Instructional Practices – Making Students Do the Thinking*  
Presenter: Brett Gilley, Room 806
- *The Critical Role of Assessment in Student Success and Equity*  
Presenters: Sara McCurry and Sharon Brisolaro, Room 826
- *Effective Turnitin Use in the Classroom*  
Presenters: Leo Fong, Paul Burwick, Kylee Duran-Cox, and Eileen Smith, Room 811

## **Workshop Descriptions**

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### **10:10-11:40 Workshops:**

- **Implementing Small Changes to Enhance Students' Long-term Retention and Critical Thinking Skills- Presenter: Kayli Johnson, Room 802**  
At the Welcome Back day in August, I introduced the four most rigorous evidence-based techniques to enhance long-term retention: retrieval practice, spaced learning, interleaving and elaboration. This workshop will help you incorporate these techniques into your own classes. We will also look beyond these knowledge-building techniques to evidence-based methods that focus on cultivating critical thinkers.
- **Leveraging Diversity in Pedagogy: Addressing Social Barriers (intergroup contact, belonging, and ability concerns) to Educational Success - Presenter: Simon Lolliot, Room 804**  
We know a lot about how to teach students and how they learn. Less focus is given, however, to social psychological barriers to their learning. Stereotype threat (being part of a group that is negatively stereotyped in some way) and belongingness threats (feeling that one does not belong) have profound detrimental effects on student achievement. In this workshop, we will explore simple evidence-based techniques that leverage diversity in the classroom to enhance student learning through mitigating social psychological barriers.
- **Research Based Instructional Practices: Making Students Do the Thinking - Presenter: Brett Gilley, Room 806**  
This workshop will introduce the whys and wherefores of active learning in college courses, and will focus on the use of two-stage exams and reviews as an easy way to start implementing enjoyable, effective active learning strategies in your classes.
- **Guided Pathways Follow-up Discussion - Presenter: Dr. Rob Johnstone, Theatre**

### **1:00-2:20 Workshops:**

- **Implementing Small Changes to Enhance Students' Long-term Retention and Critical Thinking Skills-Presenter: Kayli Johnson, Room 802 (See above for Description)**
- **Leveraging Diversity in Pedagogy: Addressing Social Barriers (intergroup contact, belonging, and ability concerns) to Educational Success - Presenter: Simon Lolliot, Room 804 (See above for Description)**
- **Research Based Instructional Practices: Making Students Do the Thinking - Presenter: Brett Gilley, Room 806 (See above for Description)**
- **Curriculum Crush: Writing and Reviewing Course Outlines in CurricUNET - Presenter: Scott Yates, Room 811**  
Fall in love with curriculum for the first time, or all over again, with this informative and hands-on workshop on writing/reviewing course outlines of record (CORs). Learn the basics of the curriculum review process and CurricUNET, and get a head start on course outlines for the 2018-19 review cycle. Highlights include tips from the experts, time for writing/reviewing curriculum during the session, a new SC Curriculum Cheatsheet, strong encouragement to begin 18-19 review in Spring 2018, and a non-judgmental environment where it is okay to make mistakes (if you promise to review and submit curriculum early this year).
- **Using your BRAIN: Thinking Critically about Information across Disciplines & Open Electronic Resources for Customized, Affordable Course Texts that Support Student Success - Presenters: Katie Leach & Cheryl Cruse, Room 243**
  - Critical thinking about resources is the best tool for countering the proliferation of misleading and inaccurate information. Librarian Katie Leach will introduce the Library's BRAIN tool-kit for deception detection.
  - Many Shasta College faculty have adopted Open Educational Resources (OER) to engage students and beat the high cost of commercially produced textbooks. Librarian Cheryl Cruse will assist you in your search for an OER to complement or replace your current text.

### **2:30-3:50 Workshops:**

- **Implementing Small Changes to Enhance Students' Long-term Retention and Critical Thinking Skills Presenter: Kayli Johnson, Room 802 (See above for Description)**
- **Leveraging Diversity in Pedagogy: Addressing Social Barriers (intergroup contact, belonging, and ability concerns) to Educational Success - Presenter: Simon Lolliot, Room 804 (See above for Description)**
- **Research Based Instructional Practices: Making Students Do the Thinking - Presenter: Brett Gilley, Room 806 (See above for Description)**
- **The Critical Role of Assessment in Student Success and Equity - Presenters: Sara McCurry and Sharon Brisolaro, Room 826**  
Assessment doesn't occur in isolation from our students' lived experience. How we assess student success in a course has a significant impact on students' abilities to measure their progress, adjust their efforts, persist when they struggle, and develop the critical thinking and metacognitive skills embedded in their programs. In this session, you will learn the importance of assessment in shaping student success and achieving equity of outcomes as well as specific assessment techniques for improving student success and decreasing equity gaps.
- **Effective Turnitin Use in the Classroom Presenters: Leo Fong, Paul Burwick, Kylee Duran-Cox, and Eileen Smith, Room 811**  
Turnitin is most often used by instructors as an online plagiarism detection service, but Turnitin also offers features that can help students improve their writing through peer review, transparent application of grading criteria, and detailed feedback from instructors. Panelists will share how they use Turnitin for their classes and identify best practices that can be adopted by instructors in any discipline.