7:30-8:20 a.m.	**Asphalt Cowboys Breakfast – Sponsored by Shasta College Foundation**
8:30-9:30 a.m.	**State of the College Address – Dr. Joe Wyse, Superintendent/President**
9:30-10:30 a.m.	**Keynote Speaker - Vincent Tinto, Ph.D – Theatre**

> Vincent Tinto is a Distinguished University Professor Emeritus at Syracuse University and the former Chair of the Higher Education Program. He has carried out research and has written extensively on higher education, particularly on student success and the impact of learning communities on student growth and attainment.

10:40-12:00 p.m.	**Vincent Tinto Breakout – Tutoring and Learning Center, 700 Building**
12:00-1:20 p.m.	**Lunch – Faculty Association, Faculty Meeting, Room 806**
1:30-2:40 p.m.	<u>**Workshops:**</u>

Grit and Growth Mindset –

> **Presenter: Teresa Doyle, Room 2202A**

Student Success and Counseling

> **Presenters: Daniel Valdivia, Room 2204**

CCC Confer / 3C Media

> **Presenter: Michelle Musacchia, Donna Gustafson, Tiffiny Hickey from CCC**
>
> **Confer Client Services, Board Room**

The Benefits of Active Learning

> **Presenters: Lisa McDonald and Megan Barker, Room 2150**

2:50-4:00 p.m.	<u>**Workshops:**</u>

Online Discussion Panel

> **Presenters: Cliff Gottlieb, Estella Cox, Melinda Kashuba, Room 1425**

Screencasts and Use of Video

> **Presenter: Matt Evans, Room 1415**

Tips and Tricks to Add Active Learning to Your Class

> **Presenters: Lisa McDonald and Megan Barker, Room 2150**

4:00-5:00 p.m.	**Faculty Association, Room 806**

Workshop Descriptions

Grit and Growth Mindset: "I can't do math" "I've never been a good writer." "I just don't get science." "I'm not college material." Ever heard a student say something like this?   Come hear about recent research in the areas of Grit and Growth Mindset and the positive associations between the two, suggesting that growth mindset contributes to the tendency to sustain effort toward and commitment to very long-term goals.

With growth mindset, students "believe their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment," writes Carol S. Dweck in Mindset: The New Psychology of Success.

Leave with tools and resources to share with your students so they begin to see failures and setbacks as opportunities to learn and improve!

Student Success and Counseling: How will Student Success and Support Program funding affect our students? A look at the importance of educational planning, follow-up counseling and how instructors and counselors can work together to advise our students.

CCC Confer / 3C Media: **CCC Confer** is an e-conferencing service that allows faculty, staff and students to see, hear, text chat, present and share information in a collaborative manner. **3C Media Solutions**, the partner project of CCC Confer, is a repository for videos and other content to support classes, including those recordings made in CCC Confer.   These tools are FREE to all California Community Colleges.

Attendees will learn how to use CCC Confer to present content, work on documents collaboratively, hold office hours for online students, conduct committee meetings – the possibilities are endless! Upon completion of this training, attendees will be ready to start using CCC Confer.

The best part of CCC Confer--you don't need to buy any equipment or software, and you don't need to invest any money to use it. All you (and your students) need is a phone and an Internet connection.

The 3C Media team will show faculty and staff how to register for a free account, upload content, and embed videos into a CMS or website. We will also show how students can view content from the 3C Media site.

After the workshop, our team is available to work with individuals, or even attend department meetings online to answer questions. Contact information will be given at workshop.

The Benefits of Active Learning: During this session we will discuss why and how active learning may benefit your students in both large and small classes, based on data collected from a variety of disciplines on the impact of active learning on a variety of factors such as outcomes and retention. Session #2 will build on this topic, by discussing how to implement various active learning teaching practices into your class.

Online Discussion Panel: Join and interact with a faculty panel who will share and discuss ideas on ways to help students learn and become critical thinkers using features of an LMS. Early adopters of Canvas will also share their experiences. If you are not using an LMS to enhance your student learning, come check it out, you may find that you like it; much like Green Eggs and Ham.

Screencast and Use of Video: In this presentation we will look at why screencasts can be very useful for students and instructors alike.   Simply put, a 'screencast' is a recording of both the audio and video of a computer screen.   Screencasts can be used to make review sessions for exams, help with problem-solving, pre-laboratory discussions, and even full lectures to support the 'flipped classroom' approach to teaching. The clear advantage of an audio and video recording is that students can watch, pause, and re-watch the videos as much as they feel necessary to learn the material. We will also discuss the importance of hardware for great video and audio in screencast presentations. A list and discussion of software used in making screencasts will also be presented. Time permitting we'll also looked at making short animations and green-screening techniques to really make screencasts fun.

After the workshop, our team is available to work with individuals, or even attend department meetings online to answer questions. Contact information will be given at workshop.

Tips and Tricks to Add Active Learning to Your Class: During this session we will discuss and experience a variety of active learning teaching practices, and discuss how to implement these strategies into your classrooms. There will also be time to discuss potential challenges associated with adding active learning.