



**Shasta
College**

Welcome Back Day
Friday, August 17, 2018

- 7:15 am-7:50 am** ***Asphalt Cowboys Breakfast*** – 2300 Building Breezeway. Sponsored by the Shasta College Foundation
- 8:00 am-9:20 am** ***State of the College Address*** – Dr. Joe Wyse, Superintendent/President - Theater
- 9:30 am-10:30 am** ***Keynote Speaker*** – Shasta Nelson, M.Div. – Theater

Friendships on Campus: The Three Requirements of All Healthy Relationships

When employees have meaningful relationships at work, they are seven times more likely to be engaged in their job. They also treat customers better, take fewer sick days, have fewer workplace accidents, share their opinions and collaborate more, and feel more committed to their current organization. So it stands to reason, if Shasta College is a campus where friendships are encouraged and nurtured, job satisfaction and personal well-being will increase. Happier staff mean happier students. The more connected the campus is—the better its staff can teach and support students. Everyone is capable of increasing his/her relationship competence, especially if one is aware of the components of trust and bonding. In her keynote address, Shasta Nelson, a leading friendship expert, will break down the components that encourage healthy, connected relationships. Shasta's address will be followed by a highly interactive workshop that builds on the main points of her keynote. The workshop will consist of fun activities that encourage thoughtful brainstorming and planning. Groups will have the opportunity to think through creative and collaborative ways they can lead and connect more powerfully on campus.



Research guide for more about Shasta Nelson and building connections at Shasta College: <http://libguides.shastacollege.edu/c.php?g=839019>

- 10:45 am-12:15 pm** **Interactive Workshop with Shasta Nelson – 2000 Building (Student Center)**
- 12:30 pm–1:45 pm** **Lunch – Faculty Association, Faculty Meeting – Room 802**
- 2:00 pm–2:50 pm** **Faculty Facilitated Workshop: Classroom Practices That Build Connections with Students**
- Facilitators: Kate Ashbey (Room 810), James Crockett (Room 821), Divan Fard (Room 813), Roger Gerard (Room 815), Robb Lightfoot (Room 822)***
- 3:05 pm-3:55 pm** **Session 2: Cultivating Connections: Programs and Tools. Attend one of the following workshops:**
- **Workshop 1. *Canvas Connections*** – Brianne Brichacek and Paul Burwick. Room 243 (Library Instruction Center).

Shasta Nelson's keynote and interactive workshop sponsored by Shasta College Professional Development Committee

- **Workshop 2. AB 705 – Scott Yates, Valerie Ambrose, Kylee Duran-Cox. Room 821**
- **Workshop 3. Step-Up – Robert Bowman. Room 813**
- **Workshop 4. Recognizing Barriers and Fostering Agency – Sara McCurry and Heather Wylie. Room 815**

Workshop Descriptions

2:00 pm – 2:50 pm Faculty Facilitated Workshop: Classroom Practices That Build Connections with Students. Facilitators: Kate Ashbey (Room 810), James Crockett (Room 821), Divan Fard (Room 813), Roger Gerard (Room 815), Robb Lightfoot (Room 822)

This workshop will address techniques faculty can use to cultivate connections with students across disciplines and modalities. The workshop content will be presented by a variety of faculty members in different rooms. Facilitators will briefly discuss the theory and research that supports the importance of improving faculty-student connection. Participants will gather ideas, strategies, and resources and share them with the group. These best practices will be compiled and made available for quick reference on Canvas. Room numbers will be randomly assigned to facilitate group interaction.

3:05 pm-3:55 p.m. Cultivating Connections: Programs and Strategies. Choose one:

Workshop 1. Canvas Connections – Brianne Brichacek and Paul Burwick. Room 243 (Library Instruction Center).

Instructor presence can make (or break) student success in online and hybrid courses. Participants will learn communication practices that support student success and engage students in online learning. Participants will also have to opportunity to share strategies that work in their online courses.

Workshop 2. AB 705 – Connecting with Students in the AB 705 Era - Scott Yates, Valerie Ambrose, Kylee Duran-Cox. Room 821

AB 705, which took effect on January 1, 2018, requires that community colleges maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one year time frame. This presentation describes the possible effects of AB 705 on students, instructors, and classrooms across the disciplines at Shasta College. Strategies will be offered for connecting with these differently prepared students and addressing these new teaching challenges. The workshop will provide an opportunity for participants to share best practices with each other as well.

Workshop 3. Step-Up – Robert Bowman. Room 813

Step-Up was founded in 2013 to provide low-risk offenders with academic and logistical support to facilitate successful completion of certificates or an Associate's Degree with the aim of gaining employment and becoming productive law-abiding members of our community. This session will introduce participants to a panel of *Step-Up* students who share both their challenges and their means for overcoming them.

Workshop 4. Recognizing Barriers and Fostering Agency – Sara McCurry and Heather Wylie. Room 815

College is a finishing school for the wealthy and a glass ceiling for the rest. This session will explore how the middle class culture of higher education undermines the success of working class students and what to do about it.