

7:15-8:00 a.m. Asphalt Cowboys Breakfast – Sponsored by Shasta College Foundation

8:00-8:50 a.m. State of the College Address – Dr. Joe Wyse, Superintendent/President

9:00-9:50 a.m. Keynote Speaker – Dr. Shakti Butler – Theatre

Shakti Butler, PhD, is founder and president of World Trust Educational Services, a non-profit transformative educational organization. Rooted in love and justice, World Trust produces films, curricula, workshops and programs that are catalysts for institutional, structural and cultural change. Shakti is an inspirational facilitator, trainer and lecturer who is sought after by schools, universities, public and private organizations, and faith-based institutions. Dr. Butler has produced four documentaries: *The Way Home*; *Mirrors of Privilege: Making Whiteness Visible*; *Light in the Shadows* and *Cracking the Codes: The System of Racial Inequity*. These films form the core of World Trust's teaching tools, and have experienced increased exposure - 23 million views of one clip alone - generating national dialogue and critical thinking that is impacting institutions and communities across the country. Most recently, Dr. Butler served as diversity consultant and advisor on the Disney animated film, *Zootopia*, which focuses on challenging bias and systemic inequity. Shakti's work incorporates whole body learning through stories, art, movement and dialogue. Her current film/dialogue project, *Healing Justice: Cultivating a World of Belonging*, is intended to popularize a national conversation about justice, responsibility, and healing.

10:00-12:00 p.m. Dr. Shakti Butler Breakout Session – Theatre

Understanding Privilege: A 21st Century Leadership Skill

12:00-1:20 p.m. Lunch – Faculty Association, Faculty Meeting, Room 802

1:30-2:20 p.m. WORKSHOPS

Strategies for Lectures and Class Discussions: Small classes, large classes and online

Presenter: Teresa Doyle, Room 2202A

To promote student learning, this session will focus on research-based strategies to make lectures and class discussions more active, engaging and meaningful, thus improving learning. Leave with 20+ strategies that can be infused in your current teaching style and content.

Teaching Men of Color

Presenter: Susan Westler & Sandra Slane Room 2115

Based on research from the Minority Male Community College Collaboration, this session will provide practical skills for promoting success with men of color. A case study using this research will also be presented, along with information about resources available through the Shasta College library for continued professional development.

Professional Development at the CELT Conference

Presenter: Zach Justus, CSU Chico Communications Instructor and Interim Director of Faculty Development Room 2165

Join us for a conversation about the professional development opportunities available through the annual Center for Excellence in Learning and Teaching conference at CSU, Chico. The conference is a two day event on October 6-7. There will be presentations from contributors from around the state on assessment, teaching strategies, access, and diversity. The sessions will take the form of traditional presentations, roundtable discussions, poster sessions (we are still accepting new posters), and a keynote address from Chico's new president Dr. Gayle Hutchinson on the 6th. The conference is a great way to stay current in your teaching without leaving the north state.

Video to YouTube in 50 minutes

Presenter: Tom Glass, Room 1102

Do you want to make a video for your students, but you're not sure what to buy and where to begin? Seized by paralysis and too much information? In this presentation, a random instructor will be guided to make a podcast to illustrate how anyone can be successful, and how really simple it is. At the end of the hour, we will watch the video on the instructor's YouTube channel.

Regular, Effective, and Substantive Contact with Your Online Students

Presenter: Paul Burwick, Room 243 (Library)

Regular effective contact is an academic and professional matter. Title 5 and the Distance Education Guidelines for the California Community Colleges state that "any portion of a course conducted through distance education includes regular effective contact between instructor and students, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, correspondence, voice mail, e-mail, or other activities." This workshop will present various ways to maintain effective contact with your students through the use of the online tool Canvas.

2:30-3:20 p.m.

WORKSHOPS

Micro-aggressions

Presenter: Teresa Doyle and David Bradley, Room 2202B

Micro-aggressions are subtle, and it is important to explore the concept of micro-aggressions more deeply. Shasta strives to be an inclusive campus community, so we'll look at the power of subtle exchanges and the messages they send. What are micro-aggressions? Micro-aggressions affirm stereotypes, reinforce the dominant culture as normal, and minimize the existence of discrimination against minority groups. Come with an open mind and an open heart.

Increasing Student Engagement and Learning via a Flipped/Inverted Classroom

Presenter Mark Blaser Room 2202A

Do you ever get tired of looking out at a sea of blank faces, or disheartened when grading exams? Have you considered alternatives to lecture, such as "flipping" your class, but wondered whether you should and/or how to go about it? If so, this workshop might be for you. It will complement the Strategies for Lectures and Class Discussions workshop, and focus on a small number of effective instructional methods, particularly "flipping/inverting" and "blending/scrambling" your classroom and other ways to "lose the lecture".

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Using Canvas to Enhance Your Course Content

Presenter: Paul Burwick, Room 243 (Library)

Even though your face-to-face course does not fall into the category of distance education, you can still utilize the learning management system to reach out to your students. The gradebook, messaging system (email), quizzes, and more in Canvas can be used to enhance you and your students' learning experience. Find out how!

Culturally Responsive Teaching Strategies

Presenter: Kate Ashby and Sharon Brisolaro, Room 2114

Come learn more about culturally responsive instructional practices, hear about specific examples of instructional practices as implemented in diverse disciplines, and interact with other participants to share your ideas, strategies, and questions. You will leave with resources to learn even more.

3:30 p.m.

FACULTY WORKGROUPS

Optional extra flex hours for faculty to discuss planning, teaching methodology, or SLO's. This session needs to be initiated by individual faculty who are interested in organizing a workgroup.