Constitution

This committee shall be known as the Student Learning Outcomes Committee to the Shasta-Tehama-Trinity Joint Community College District.

The purpose of the Student Learning Outcomes (SLO) Committee of the Academic Senate of Shasta College is to oversee the SLO process at Shasta College as it relates to academic and professional matters typically addressed by the Senate.

By-Laws

ARTICLE I

MEMBERSHIP: The committee will consist of 14 voting members. Representation will be as follows:

- 10 Faculty division representatives (following Senate allocations)
- 1 Counselor
- 1 LRC faculty
- 1 Faculty Co-Chair
- 1 Administrative Co-Chair

NON-VOTING MEMBERSHIP: Any Shasta College staff, faculty, or students may attend meetings.

OFFICERS: The faculty SLO Coordinator will serve as Chair of the Committee. One Academic Dean will serve as Co-Chair.

QUORUM: For the purpose of voting, a quorum of 8 members attending is required.

ARTICLE II

APPOINTMENT TO COMMITTEE: Each group (as listed in ARTICLE I: MEMBERSHIP) represented in the committee will appoint its representative member.

MEETINGS: At least five meetings will be held per semester, with additional meetings as needed.

The faculty co-chair will preside at the committee meetings and, as an ex-officio member of the Executive Committee of the Academic Senate, will be responsible for informing the Executive Committee of the committee activities. All actions of the SLO Committee requiring Shasta College
Governing Board action must be approved by the Executive Committee of the Academic Senate before transmission by the Academic Senate President, or designee, to the board.

TERMS OF MEMBERSHIP: Term of membership will be 1 academic year from the time of appointment. Reappointment may occur upon consent of the committee. Members wishing to resign their membership may do so with a written statement to the committee.

ARTICLE III
AD HOC COMMITTEES: The Executive Committee may recommend the formation of ad hoc committees to address issues of particular concern.

ARTICLE IV
GOALS:

1. To provide guidelines and standards for the implementation of the SLO Cycle for courses, degrees, certificates, General Education areas, and instructional support services.

2. To create and maintain a timeline for the achievement of SLO tasks and to regularly assess progress within the timeline.

3. To provide resources in support of the SLO process.

4. To assess needs for additional campus-wide resources in support of the SLO process, making recommendations and requests, as appropriate.

5. To provide regular reports summarizing the progress of the SLO process campus-wide.

6. To initiate campus-wide communication on the SLO process, including dissemination of information as well as interactive dialogue.

7. To research and make recommendations on the inclusion of SLOs into institutional decision-making processes.

8. To develop recommendations for promoting student awareness of the goals and purposes of their courses and degrees or certificates.