



**ACCREDITING  
COMMISSION  
for COMMUNITY and  
JUNIOR COLLEGES**

*Western Association  
of Schools and Colleges*

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February 11, 2013



Mr. Joe Wyse  
President  
Shasta College  
P.O. Box 496006  
Redding, CA 96409

Dear President Wyse:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 9-11, 2013 reviewed the Follow-Up Report submitted by Shasta College, the report of the evaluation team which visited November 8, 2012, and the presentation and additional materials submitted by College representatives. The purpose of this review was to assure that the recommendations made by the evaluation team were addressed by the institution, that the associated deficiencies had been resolved, and that Eligibility Requirements, Accreditation Standards, and Commission policies are met.

The Commission acted to **remove Probation** and **reaffirm accreditation**. The Commission also acted to require Shasta College to submit a **Follow-Up Report<sup>1</sup> by October 15, 2013**. The Follow-Up Report should demonstrate full resolution of the recommendation noted below:

**Recommendation 4**

In order to improve upon the integrated institutional planning and participatory governance processes, the college should undertake a review of its governance committee structure and functions and communicate to all college constituents the results of this review. (IV.A.1, IV.A.2.a, IV.A.2.b, IV.A.3, IV.A.5)

With regard to Recommendation 4 above, the Commission notes that Shasta College has taken the initial steps to address this recommendation through improvements to the college's governance committee structure. The College plans to complete development of the participatory governance manual during the academic year 2012-13 which should further clarify governance roles and processes for all constituent groups.

The Commission also noted that Shasta College now actively uses data and assessment in order to promote continuous quality improvement as reported by the visiting team.

Mr. Joe Wyse  
Shasta College  
February 11, 2013

I have previously sent you a copy of the Evaluation Team Report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college report. This group should include the campus leadership and the Board of Trustees.

The Commission also requires that the Follow-Up Report, the Follow-Up Visit Report, and this Commission action letter be made available to students and the public by placing a copy on the College website. *Please note that in response to public interest in disclosure, the Commission now requires institutions to post accreditation information on a page no farther than one click from the institution's home page.* If you would like an electronic copy of the Follow-Up Visit Report, please contact Commission staff.

The Follow-Up Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation.

Finally, ACCJC staff is available to assist the College with consultation and advice on the recommendations identified above.

On behalf of the Commission, I wish to express my continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and quality.

Sincerely,



Barbara A. Beno, Ph.D.  
President

BAB/tl

cc: Ms. Meridith Randall, Accreditation Liaison Officer  
President, Board of Trustees  
Thom M. Armstrong, President/Superintendent of Barstow Community College, Team Chair

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<sup>1</sup> Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review *Guidelines for the Preparation of Reports to the Commission*. The *Guidelines* contain the background, requirements, and format for each type of report and presents sample cover pages and certification pages. The *Guidelines* are available on the ACCJC website under College Reports to ACCJC at: (<http://www.accjc.org/college-reports-accjc>).