

2008-2009 ACCREDITATION ANNUAL REPORT
Accrediting Commission for Community and Junior Colleges

DUE BY June 30, 2009

- 1) **Name of College:** Shasta College / Shasta-Tehama-Trinity CCD
- 2) **College Address:** 11555 Old Oregon Trail
- 3) **City, State, Zip:** Redding, CA 96001
- 4) **Prepared by/Title:** William W. Cochran, Ed.D., Vice President, Academic Affairs
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INSTRUCTIONS

Please respond to all of the questions. Enlist the assistance of appropriate individuals in your institution to ensure the accuracy of information submitted.

As you respond to the following questions, please consider “new” to mean only those changes which have occurred since the college’s last Annual Report unless otherwise indicated. Include any updates or approved substantive changes since the last Annual Report.

- 7) Indicate any change in the official name, address, or control of the institution.

No changes
- 8) What is the institution’s overall course completion rate for *the fall 2008 semester*? Indicate by percentage: 68.9%. (Course completion is the percentage of officially-registered students at the time of census who complete the course with a passing grade. Please indicate what your institution requires for a passing grade.)
- 9) Has the institution’s course completion rate decreased by 5% or more this past year?
Yes _____ No X
- 10) If “yes” to item #9 above, what is the percentage decrease? _____%.
- 11) Total FTES enrollment in credit degree applicable courses: 3296.



12) Total FTES enrollment in pre-collegiate credit courses which are non-degree applicable:
71.

13) Total FTES of international students: 31.

14) Does your institution collect data on state licensing examination results for career/technical programs? Yes X No _____.

15) If “yes” to item #14 above, list the licensure exam pass rate for **each** career/technical program since last year’s Annual Report (Rate = # passing ÷ # attempting).

Name of Program	Licensure Exam Pass Rate
Associate Degree, Nursing (ADN)	95.4%
Licensed Vocational Nursing (LVN)	No class
Dental Hygiene (DH)	100%

16) Have the institution’s licensure exam pass rates declined by 10% or more this past year? Yes _____ No X.

17) If “yes” to item #16 above, by what percentage? _____%.

18) Does your institution collect information on job placement rates for its career/technical programs? Yes X No _____.

19) If “yes” to item #18 above, list the job placement rate for **each** career/technical program since last year’s Annual Report (Rate = # placed ÷ # graduates in each program).

Name of Program	Job Placement Rate
ADN	90.87%
LVN	No class
DH	87.5%



20) Have the institution's job placement rates declined by 10% or more this past year?
Yes X No .

21) If "yes" to item #20 above, by what percentage? 10-15% %?

ADN: Three students moved out of State. Three students chose not to seek employment due to young children.

DH: Two students chose not to seek employment for personal reasons.

22) List all sites or campuses, since the last Annual Report, at which students can complete 50% or more of the credits for a degree or certificate program, and list the programs for which 50% or more of the credits may be earned at each site or campus. Also, report when these sites or campuses began operating.

Each of the campuses listed below were reported in the 2007-08 Annual Report. Instruction began in 1969. Outreach Center operations were established in 1974. A Substantive Change Proposal was submitted to ACCJC in December 2007 for approval of ongoing distance learning programs. In the proposal, all degree and certificate programs were identified and subsequently reported in the ACCJC 2007-08 Annual Report. The Commission's Substantive Change Committee chose to defer consideration of the proposal until such time that deficiencies noted in the ACCJC Reaffirmation of Accreditation report are remedied.

- Tehama Campus (formerly the Red Bluff Center)
- Intermountain Campus (formerly the Intermountain Center)
- Trinity Campus (formerly the Weaverville Center)

23) List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last Annual Report.

Interactive television (ITV) courses offered at sites outside the geographic region have been made available to accommodate specific needs at the Hoopa Valley Tribe under the Hoopa-Yurok Vocational & Technical Education Program (HYVTEP) and the Surprise Valley Medical Clinic (SVMC) in Cedarville. The instructional sites were identified in the Substantive Change Proposal. The courses offered during 08-09 are:

Hoopa HYVTEP:

BUAD 45: Human Relations on the Job

BUAD 106: Business Mathematics

CMST 10: Interpersonal Communications

ECON 1A: Principles of Microeconomics

ECON 1B: Principles of Macroeconomics



ENGL 1C: Critical Reasoning, Reading, and Writing
GEOG 7: California Geography
HIST 17A: U.S. History
HUM 2: Exploring the Humanities
MATH 14: Statistics
MATH 102: Intermediate Algebra
POLS 2: Intro to American Government

Cedarville SVMC

ENGL 1A: College Composition
MATH 13: College Algebra
PSYC 1A: General Psychology
SOC 1: Intro to Sociology

- 24) List and describe any programs which were added to the college curriculum since the last Annual Report, regardless of location, that represent a significant departure in either content or method of delivery. Please indicate whether each program is offered at the degree or certificate level and if the programs are for credit or non-credit. (Refer to the ACCJC web site www.accjc.org for Substantive Change Policy.)

None

- 25) Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronically mediated delivery. Do not include study abroad programs.

None

- 26) What is the total FTES enrollment for fall 2008 in all types of distance or electronically mediated delivery offered? 399.62.

- 27) List courses offered in a distance or electronically mediated delivery mode for the first time since the last Annual Report submission.

See Attachment A

INSTRUCTIONS

STUDENT LEARNING OUTCOMES: Update the college's progress with course, certificate, degree, and general education expected Student Learning Outcomes identification, assessment, analysis and use of assessment results for institutional evaluation, planning and improvement. Respond to questions 28 – 41 below.



- 28) Percent of courses with SLOs: 87%.
- 29) Percent of programs with SLOs: 41%.
- 30) Percent of courses with on-going assessment: 76%.
- 31) Percent of programs with on-going assessment: 3%.
- 32) Have institutional-level SLOs been developed? Yes X No .
- 33) What percent of student and learning support activities have SLOs identified?
Instructional support = 100%
Student support = 94%
- 34) Percent of learning support activities with on-going assessment? 83%.
- 35) List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs for the institution's native students. Has the institution submitted a Substantive Change Proposal for this/these activities?
None
- 36) List and describe any articulation agreements or Memoranda of Understanding with non-US institutions. Has the institution submitted a Substantive Change Proposal for this/these activities?
None
- 37) Has the institution entered into new contracts with non-regionally accredited organizations that provide courses or programs on behalf of the institution?
Yes X No .
- 38) If "yes" to item #37 above, please complete questions #39, #40, and #41 below.



39) Which courses or instructional programs are provided?

**Clinical Medical Assistant
Pharmacy Technician**

40) Which student and learning support services are provided?

All of the college learning support services, as defined in the College catalog, are available, provided the student enrolls in any regular college support course needed for successful completion of the instructional program(s). In addition, the contract agency provides assessment, tutoring, processes to accommodate needs of students with disabilities, and externship locations that are required for State certification purposes.

41) Describe the level of control the institution exercises over the contract.

The formal contract/agreement is reviewed by upper administration and approved by the Board of Trustees. The college has reserved the right to terminate the contract/agreement if so warranted with written notice. The College also hires the faculty who teach in the program(s).



ATTACHMENT A
2008-2009 DISTANCE LEARNING COURSES

COURSE NAME & NUMBER	DISTANCE DELIVERY MODES	FIRST OFFERED			CREDIT TYPE	DEVELOPER
		Sm08	F08	S09		
ADJU 16: Aspects of Evidence	2-way V		X		Trans: AA/AS	Dept Fac
ADJU 20: Principles of Investigation	2-way V			X	Trans: AA/AS	Dept Fac
ADJU 21: Police Field Operations	2-way V			X	Trans: AA/AS	Dept Fac
ADJU 24: Multicultural Issues in Law Enforcement	2-way V			X	Trans: AA/AS	Dept Fac
ADJU 41: Fundamentals of Crime and Delinquency	2-way V		X		Trans: AA/AS	Dept Fac
ADJU 41: Fundamentals of Crime and Delinquency	2-way I		X		Trans: AA/AS	Dept Fac
CIS 62: Java Programming	2-way I F-to-f			X	Trans: AA/AS	Dept Fac
CIS 63: Assembler Language Programming	2-way I F-to-f			X	Trans: AA/AS	Dept Fac
CIS 64: Web Programming using Java/PHP/Flash	2-way I		X		Trans: AA/AS	Dept Fac
DSS 10: Food Preparation Management	2-way I			X	Trans: AA/AS	Dept Fac
ECE 14: School Age and Adolescent Development	2-way V			X	Trans: AA/AS	Dept Fac
ECE 24: EC Curriculum: School Age Care	2-way V			X	Trans: AA/AS	Dept Fac
ECE 51: Early Childhood Staffing and Management	2-way V			X	Trans: AA/AS	Dept Fac
EDTE 51: Classroom Experience I-Reading	2-way I with F-to-f		X		Trans: AA/AS	Dept Fac
EDTE 61: Math I Classroom Experience	2-way I with F-to-f		X		Trans: AA/AS	Dept Fac
ESCI 6: Ancient Life	2-way I with F-to-f	X			Trans: AA/AS	Dept Fac

FSS 25: Nutrition	2-way I		X		Trans: AA/AS	Dept Fac
FSS 27: Nutrition and Disease	2-way I			X	Trans: AA/AS	Dept Fac
GEOG 7: California Geography	2-way V		X		Trans: AA/AS	Dept Fac
GEOG 8: World Regional Geography	2-way V			X	Trans: AA/AS	Dept Fac
GIS 1: Survey of Digital Mapping	2-way I		X		Trans: AA/AS	Dept Fac
PSYC 41: Cultural/Social Context of Childhood	2-way V		X		Trans: AA/AS	Dept Fac

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College Name Shasta College

Signature & title