



# Accrediting Commission for Community and Junior Colleges

Western Association of Schools and Colleges

**2010 Annual Report**  
**Final Submission**  
 06/18/2010

Shasta College  
 P.O. Box 496006  
 Redding, CA 96049

## General Information

#	Question	Answer
1.	Confirm logged into the correct Institution's report	Confirmed
2.	Name of individual preparing report:	Dr. William W. Cochran
3.	Phone number of person preparing report:	530-242-7524
4.	E-mail of person preparing report:	wcochran@shastacollege.edu

## Student Achievement Data

#	Question	Answer
5.	Total unduplicated headcount enrollment in credit degree applicable courses for fall 2009:	10784
6.	Total unduplicated headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2009:	848
7.	Total unduplicated headcount enrollment for fall 2009 in all types of Distance Education:	3704
8.	Total unduplicated headcount enrollment for fall 2009 in all types of Correspondence Education:	n/a
9.	Student course completion rate for the fall 2009 semester:	74.49%
10.	Percent of students retained from fall 2008 to fall 2009 semesters:	42.52%
11.	Number of students who completed degree requirements in the 2008-09 academic year:	702
12.	Number of students who completed certificate requirements in the 2008-09 academic year:	96
13.	Number of students who transferred to a 4-year colleges/universities in the 2008-09 academic year:	396
14.	Licensure exam pass rate (PR) for each career/tech program in the 2008-09 academic year. Identify type of exam (state/national) for each:	Dental Hygiene - 100% Nurse Aide/Home Health - 100% Licensed Vocational Nursing - 83% Registered Nursing - 95%
		Fire Technology 95.0% Early Childhood Education 100.0%

15.	Job placement rate for each career/tech program for the 2008-09 academic year. List the rate for each program:	Dental Hygiene 100.0% Nurse Aide/Home Health 96.0% Licensed Vocational Nursing 93.0% Registered Nursing 95.0%
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**Student Learning Outcomes and Assessment**

#	Question	Answer
16.	Percent of all college courses with defined Student Learning Outcomes:	78%
17.	Percent of all college courses with on-going assessment of learning outcomes:	75%
18.	Percent of all college programs with defined Student Learning Outcomes:	17.6%
19.	Percent of all college programs with on-going assessment of learning outcomes:	17.7%
20.	Percent of student and learning support activities with defined Student Learning Outcomes:	100%
21.	Percent of student learning and support activities with on-going assessment of learning outcomes:	83%
22.	Has the institution defined institutional Student Learning Outcomes:	Yes, in 2005
23.	Percent of institutional outcomes with on-going assessment of learning outcomes:	0%

**Substantive Change Items**

#	Question	Answer
24.	All courses offered through Distance Education for the first time since the last Annual Report:	ADJU 17: Principles and Procedures of the Justice System AGPS 25: California Water ART 1: Introduction to Art ART 2: History of Western Art through the Gothic Period BUAD 43: Introduction to Grant Writing BUAD 46: Fundamentals of Non-Profit Management BUAD 47: Fundraising Techniques and Planning BUAD 48: Grant Funding: Finding the Right Source BUAD 49: Non-Profit Financial Management BUAD 120: Starting a Small Business - The Entrepreneur CMST 54: Small Group Communication CULA 80: Wine Sales and Marketing ECE 26: The Child with Special Needs ECE 40: Early Childhood Curriculum: Affective Development GIS 10: Introduction to Geographic Information Systems GIS 20: Spatial Databases GIS 21: GIS-CAD Integration GIS 23: Mobile GIS/GPS GIS 25: GIS Projects GEOG 11: Map Principles HEOC 197: Pharmacology for Nurses LEGL 53: Probate LEGL 58: American Indian Law

		<p>MATH 110: Essential Math                  PHIL 7: Ethics: Understanding Right and Wrong                  POLS 20: Politics of Third World Nations                  PSYC 15: Social Psychology                  PSYC 46: Human Memory and Learning                  SL 80: Deaf Challenges</p>
25.	All courses offered through Correspondence Education:	NA
26.	<p>All programs added to curriculum which represent significant departure in content or mode of delivery since the last Annual Report:</p> <p>Indicate degree or certificate program</p>	<p>In November 2009, the Commission's Substantive Change Committee accepted the college's Substantive Change Proposal which addressed change in mode of delivery (Internet based and two-way interactive television). There have been no programs added to curriculum which represent a significant departure in content since the last Annual Report.</p>
27.	All new courses and programs offered at sites/campuses outside geographic region but within U.S. since the last Annual Report:	<p>As previously reported, in cooperation with College of the Redwoods and Lassen College two-way interactive television courses (ITV) continue to be televised to Hoopa Education Center in Hoopa, and Surprise Valley Healthcare in Cedarville. The courses, part of the recurring 2-year ITV sequence, are selected by the respective site and offered to accommodate needs in remote rural areas not otherwise available through face-to-face instruction. Hoopa courses are oriented toward general education requirements and business related offerings while Surprise Valley Healthcare courses are focused primarily on prerequisites for nursing.</p> <p>Hoopa                  HUM 70, Exploring Contemporary TV                  ENGL 190, Reading and Writing II                  MATH 220, Basic Mathematics                  PSYC 1A, General Psychology                  SOC 1, Introduction to Sociology</p> <p>Cedarville                  BIOL 5, Introduction to Human Biology                  ENGL 190, Reading and Writing II                  SPAN 1, Elementary Spanish                  SPAN 2, Elementary Spanish</p>
28.	<p>List all new programs where 50% or more of the program, certificate, or degree is offered through Correspondence Education since the last Annual Report:</p> <p>Do not include study abroad programs</p>	None
29.	<p>List all new programs where 50% or more of the program, certificate, or degree is offered through Distance Education since the last Annual Report:</p> <p>Do not include study abroad programs</p>	<p>As reported above (#26), in November 2009 the Commission's Substantive Change Committee accepted the college's Substantive Change Proposal which addressed change in mode of delivery (Internet based and two-way interactive television). The Commission also formally recognized those programs, certificates, and degrees first reported in the 2008-09 Annual Report.</p>
30.	List all new programs where 50% or more of the program, certificate, or degree is offered at any off campus site since the last Annual Report.	<p>In November 2009, the Commission's Substantive Change Committee accepted the college's Substantive Change Proposal which addressed off-campus site operations focusing on the Tehama Campus, Trinity Campus, and Intermountain</p>
	List any new contracts with non-regionally accredited organizations,	

31.	which provide courses or programs on behalf of the institution since the last Annual Report:	None
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