**FLEX Day Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45 a.m. - 9:45 a.m.</td>
<td>State of the College Address, Theatre</td>
</tr>
<tr>
<td>10:00 a.m. - 12:00 p.m.</td>
<td>Learning Outcomes</td>
</tr>
<tr>
<td>12:00 p.m. - 1:15 p.m.</td>
<td>Lunch – Faculty Association Meeting, Room 802</td>
</tr>
<tr>
<td>1:15 p.m. - 3:30 p.m.</td>
<td>Workshops</td>
</tr>
<tr>
<td>3:40 p.m. - 4:40 p.m.</td>
<td>Division Meetings</td>
</tr>
</tbody>
</table>

**Learning Outcomes** 10:00 – 12:00 p.m.

Please see the back of the flyer for room assignments.

**Workshops**

1:15 - 3:30 p.m. 2-Hour Sessions

<table>
<thead>
<tr>
<th>Community Engagement</th>
<th>Heather Wylie, Presenter Center Stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Site Learning</td>
<td>Roger Gerard and Michael Sumption, Presenters</td>
</tr>
<tr>
<td></td>
<td>2217</td>
</tr>
</tbody>
</table>

1:15 - 2:15 p.m. 1-Hour Sessions

<table>
<thead>
<tr>
<th>North/Far North Regional Consortium</th>
<th>Eva Jimenez and Tessa Miley, Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moodle II – Study Mate</td>
<td>Scott Gordon and Ken Cooper, Facilitators</td>
</tr>
<tr>
<td>Disaster Resistant</td>
<td>Craig Carmena and Dave Freeman, Presenters</td>
</tr>
<tr>
<td>Healthy Shasta Pedometer Program</td>
<td>Sherrie Brooks, Presenter</td>
</tr>
<tr>
<td></td>
<td>804</td>
</tr>
</tbody>
</table>

2:30 - 3:30 p.m. 1-Hour Sessions

<table>
<thead>
<tr>
<th>Virtual Instruction</th>
<th>Frank Whiting, Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Link to the Library</td>
<td>Cheryl Cruse, Presenter</td>
</tr>
<tr>
<td>Little Software Gems</td>
<td>Cristina Berisso, Presenter</td>
</tr>
<tr>
<td>Stalking – National Stalking Awareness Month</td>
<td>Craig Carmena, Presenter</td>
</tr>
<tr>
<td>TracDat Training</td>
<td>Marc Beam, Presenter</td>
</tr>
<tr>
<td>3:40 – 4:40 p.m.</td>
<td>Division Meetings</td>
</tr>
<tr>
<td>Arts, Communications &amp; Social Sciences</td>
<td>638</td>
</tr>
<tr>
<td>Business, Agriculture, Industry &amp; Technology</td>
<td>1632</td>
</tr>
<tr>
<td>Health Sciences &amp; University Programs</td>
<td>2115</td>
</tr>
<tr>
<td>Safety, Physical Education and Consumer Sciences</td>
<td>1904</td>
</tr>
<tr>
<td>Science, Language Arts &amp; Mathematics</td>
<td>1425</td>
</tr>
<tr>
<td>Student Services</td>
<td>802</td>
</tr>
</tbody>
</table>

**FLEX DAY**

**SPRING 2013**

**JANUARY 14, 2013**

“MEETING THE CHALLENGE”

**Brought to you by**

The “Invest in Our People” Committee

Laura Cyphers Benson, Co-chair
Roger Gerard, Co-chair
Denise Axtell Justin Babb
Candace Byrne Teresa Doyle
Debbie Goodman Janet Krewson
Shelly Presnell Kathleen Tibbals
Diane Yorks

**Shasta College**
Student Forum – Room 2165
A panel of students will give their thoughts on actions and technology that have helped or hindered their success in and outside of the classroom. They will also share their thoughts on how attendance at Shasta College has affected their goals. There will be time for a Q&A session as well.

Student Response Systems – Presenter: Mark Blaser, Room 1415
Student Response Systems provide an easy, effective and inexpensive way to engage students, increase learning, and track learning gains. This session will provide an introduction to Student Response Systems, including how to get started, ways they can be used, and a discussion of best practices. After the workshop, our team is available to work with individuals, or even attend department meetings online to answer questions. Contact information will be given at the workshop.

Canvas: Extreme HTML – Presenter: Paul Burwick, Room 243 (Library)
This session will cover how to manipulate the HTML code so it adds pizzazz and curb appeal to your course. It is suggested that you have some concept of HTML code for this section, although some basic points of HTML will also be covered.

2:30-3:20 p.m. Workshops (1 Hour Sessions):

SLO Committee – Presenter: Dr. David Marshall, Learning Resources Center, 700 Building
Dr. Marshall will hold a discussion with SLO coordinators and facilitators. All faculty are welcome to attend.

Using Camtasia – Presenter: Divan Fard, Room 1425
This presentation will show all tools and techniques needed to prepare a full video course from your face-to-face classes. These videos could be very helpful for students preparing for exams, students who are not native English speakers, students who miss a class, or for your future on-line classes should you decide to offer one.

Canvas: Making Media – Presenter: Paul Burwick, Room 243 (Library)
This will be expand upon previous Media Workshops including using Canvas built-in features to create videos, comments in the Speedgrader, and adding clips to your assignments.

3:30-4:20 p.m. Workshops (1 Hour Sessions):

Deans & SLO Committees – Presenter: Dr. David Marshall, Learning Resources Center, 700 Building
Dr. Marshall will discuss SLO topics especially relevant to the deans; SLO coordinators and facilitators will also attend. All faculty are welcome to attend.

Using Online Mapping Tools – Presenter: Dan Scollon, Room 1316
For many of us, using tools like Google Earth and Google Maps have become part of our daily routines. This session is designed to go beyond basic capabilities to unlock the potential of online mapping tools for enhancing classes across the curriculum. Specifically, you will learn how to access expanded capabilities, to create your own custom maps, and to bring in thematic content from other sources. In addition to Google Maps and Google Earth, we will use ArcGIS Online to access free mapping capabilities and data for a range of different subjects in the social, physical and biological sciences.

Canvas: Gradebook – Presenter: Paul Burwick, Room 243 (Library)
This session will cover how to organize assignments in groups so that the gradebook is more transparent to students. It will also cover organizing assignments in both weighted and unweighted categories, as well as how to add extra credit for both ways of weighting grades. This session will cover some of the nuances of the gradebook and demonstrate how a student sees the gradebook compared to the faculty.

2:30-4:20 p.m. Workshops (2 Hour Sessions):

Health Science Center Tour – Health Science and University Center
Please join the Health Sciences faculty for a fun and informative open house in the Health Sciences building, 1400 Market Street, to learn about the programs that we offer. Each faculty member that attends will receive a gift bag and prizes!

Canvas – Presenter: Cristina Berisso, Room 2217
If you are moving your courses to Canvas, and found that your home-page design has been lost in the importing, we can help you trying to re-construct the lost "look." The re-construction of the course’s "Home-page" can be attempted by some use of HTML (unfortunately not completely guaranteed since the current Canvas platform does not understand yet the full arrange of HTML tags and attributes). Just make sure to have access to the previous Moodle courses and to the newly imported ones in Canvas.
### The Chronicles of Foundational Skills

The Trilogy — Our Timeline  
Spring 2014 – The Tale of General Education  
Fall 2014 – The Legends of Career Technical Education  
Spring 2015 – The Chronicles of Foundational Skills Education

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WELCOME BACK DAY SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 8:45</td>
<td>President’s Address</td>
<td>Theater</td>
</tr>
<tr>
<td>8:45 – 9:45</td>
<td>Keynote Speaker – Darrick Smith</td>
<td>Theater</td>
</tr>
<tr>
<td>9:55 – 11:15</td>
<td>Q&amp;A Session – Darrick Smith</td>
<td>Cafeteria</td>
</tr>
<tr>
<td>11:25 – 11:55</td>
<td>Session 1</td>
<td>See below</td>
</tr>
<tr>
<td>12:05 – 1:05</td>
<td>Lunch</td>
<td>TBA</td>
</tr>
<tr>
<td>1:15 – 1:45</td>
<td>Session 2</td>
<td>See below</td>
</tr>
<tr>
<td>1:55 – 2:25</td>
<td>Session 3</td>
<td>See below</td>
</tr>
<tr>
<td>2:35 – 3:05</td>
<td>Session 4</td>
<td>See below</td>
</tr>
<tr>
<td>3:15 – 4:15</td>
<td>Wrap-up Session</td>
<td>Cafeteria</td>
</tr>
</tbody>
</table>

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#### All Group 1 Faculty visit sessions in this order:

| Session 1 | Library and Science Learning Center 243 |
| Session 2 | Writing Across the Curriculum, ESL and Academic Support 785 |
| Session 3 | Basic Skills Math 700 Building |
| Session 4 | Student Panel 820 |

#### All Group 2 Faculty visit sessions in this order:

| Session 1 | Student Panel 820 |
| Session 2 | Library and Science Learning Center 243 |
| Session 3 | Writing Across the Curriculum, ESL and Academic Support 785 |
| Session 4 | Basic Skills Math 700 Building |

#### All Group 3 Faculty visit sessions in this order:

| Session 1 | Basic Skills Math 700 Building |
| Session 2 | Student Panel 820 |
| Session 3 | Library and Science Learning Center 243 |
| Session 4 | Writing Across the Curriculum, ESL and Academic Support 785 |

#### All Group 4 Faculty visit sessions in this order:

| Session 1 | Writing Across the Curriculum, ESL and Academic Support 785 |
| Session 2 | Basic Skills Math 700 Building |
| Session 3 | Student Panel 820 |
| Session 4 | Library and Science Learning Center 243 |
The Shasta College Trilogy Continued…

The Trilogy — Our Timeline
Spring 2014 – The Tale of General Education
Fall 2014 – The Legends of Career Technical Education
Spring 2015 – The Chronicle of Basic Skills Education

Last semester we began the quest of exploring the three educational landscapes offered at Shasta College by writing the Tale of General Education. This semester we continue our journey that reveals The Legends of Career Technical Education. To participate in the “Exploration of CTE” and to be eligible for prizes, you must get on your designated bus and prepare yourself for the adventures that lie ahead. (Further instructions will be provided to you in the Theatre).

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00-8:00</td>
<td>Asphalt Cowboys Pancake Breakfast</td>
<td>Campus Quad</td>
</tr>
<tr>
<td>7:45-8:00</td>
<td>Slide Show</td>
<td>Theatre</td>
</tr>
<tr>
<td>8:00-9:15</td>
<td>President’s Address</td>
<td>Theatre</td>
</tr>
<tr>
<td>9:15-9:45</td>
<td>Overview of Day</td>
<td>Theatre</td>
</tr>
<tr>
<td>9:45-10:30</td>
<td>CTE STATION VISIT</td>
<td></td>
</tr>
<tr>
<td>10:30-11:15</td>
<td>CTE STATION VISIT</td>
<td></td>
</tr>
<tr>
<td>11:15-Noon</td>
<td>CTE STATION VISIT</td>
<td></td>
</tr>
<tr>
<td>12:00-1:15</td>
<td>FA Lunch</td>
<td>Rm. 802</td>
</tr>
<tr>
<td>1:15-1:30</td>
<td>Walk to Theatre</td>
<td></td>
</tr>
<tr>
<td>1:30-2:15</td>
<td>CTE STATION VISIT</td>
<td></td>
</tr>
<tr>
<td>2:15-3:00</td>
<td>CTE STATION VISIT</td>
<td></td>
</tr>
<tr>
<td>3:00-3:30</td>
<td>“Exploration of CTE” Ceremony Door prizes!</td>
<td>Theatre</td>
</tr>
</tbody>
</table>

CTE STATIONS being visited are: Early Childhood Education, Physical Education, Fire, Welding and Agriculture! (Schedules provided to your bus driver.)
7:00-8:05 a.m.
Asphalt Cowboys Breakfast........................................2000 Bldg
(sponsored by the SC Foundation) (Outside)

8:10-9:45 a.m.
State of the College Address.................................SC Theatre
Joe Wyse, Superintendent/President
Meridith Randall, Vice President of Instruction
Morris Rodrigue, Vice President of Administrative Svcs
Kevin O’Rorke, Vice President of Student Services
Student Panel

10:00-11:50 a.m.
SLO Workshops – See handout for classroom locations

12:00-12:50 p.m.
Lunch – Faculty Association.................................Room 806
(Faculty Meeting)

1:00-1:50 p.m. (Workshops)
Autism in the College Classroom.................................Room 820
Presenter: Kendall Crenshaw
Fighting Plagiarism with Turnitin –..................Room 804
Getting Started and Best Practices
Presenters: Leo Fong, Sara McCurry and Frank Nigro
LibGuides...............................................................Room 243
Presenter: Cheryl Cruse
TracDat User Training.............................................Room 2217
Presenter: Tracy Jennings

2:00-2:50 p.m. (Workshops)
Access to Textbooks as a Student.........................Room 243
Success Issue
Presenter: Heather Wylie
Flipped Classroom..................................................Room 812
Presenter: Denise Evans
General Education Learning.................................Room 2165
Presenter: Marc Beam
Navigating and Communicating.............................Room 813
with Moodle 2
Presenters: Kathryn Gessner, Cliff Gottlieb and
Melinda Kashuba

3:00-3:50 p.m. (Workshops)
Be Your Own Boss.................................................Room 2165
Presenters: Keli Anthis and Rick Osbrink
DQP Focus Groups...................................................Room 2204
Presenters: Meridith Randall and Marc Beam
Kognito..............................................................Learning Resources Center
Presenters: Debbie Goodman and Becky Bogener
Worksite Learning....................................................Room 2217
Presenters: Roger Gerard and Michael Sumption

On Track for the Future

The SLO Workshops handout will be distributed on Flex Day after the State of the College Address.
General workshop descriptions are listed on the reverse side.

Flex Day materials and the Evaluation survey link can be accessed from the main Shasta College web page through the following links: Resources / …for Faculty/Staff / Human Resources / Flex Day
Workshop Descriptions

➤ 1:00-1:50 p.m.

**Autism in the College Classroom:** This session will be a panel discussion about understanding and supporting college students with Autism and Asperger’s. There will be an emphasis on understanding behaviors that instructors may see in their classroom and suggestions for effectively working with the student. Panel members will include college instructors who have children with Autism or Asperger’s, and staff from Shasta College Disabled Students Programs and Services.

**Fighting Plagiarism with Turnitin - Getting Started and Best Practices:** Shasta College now has a campus license for Turnitin, the plagiarism detection service, meaning any Shasta College faculty member can now use Turnitin. Turnitin allows you to check papers for originality and possible plagiarism issues, but it’s much more than that. This presentation by three experienced Turnitin users will address how to get started with Turnitin, best practices for using Turnitin, and Turnitin’s GradeMark paper marking tool.

**LibGuides:** New this semester! LibGuides are research guides designed to help students find information on specific topics or for specific classes. Find out how the Shasta College Librarians can take your syllabus to create course and subject guides that will point students to eBooks, article databases, streaming videos, subject specific web sites, and more. The link to the guide can be shared with students via email, in Moodle, and on web pages. Check out: [http://libguides.shastacollege.edu/index](http://libguides.shastacollege.edu/index) to view guides that have already been created at Shasta College.

**Tracdat:** This hands-on training session is designed to support faculty entering SLOs into Tracdat. There will be a short demonstration and brief overview of the software and how to submit area plans and program review. Faculty will be able to log into Tracdat and see SLO results for their areas, ask questions and get answers. Everyone attending will get a printed Tracdat manual.

➤ 2:00-2:50 p.m.

**Access to Textbooks as a Student Success Issue:** Did you know that 70 percent of college students have at least once in the past decided not to buy a textbook for a class because it cost too much? That more than three-fourths of students say they expect that not having their own textbooks will hurt their performance in the classroom? Or that textbook costs relative to tuition at community colleges is 72 percent? This workshop will discuss how the rising cost of textbooks is impacting students here on our campus and what faculty can do right now to address this growing student success issue.

**Flipped Classroom:** Rewind, repeat, and clone yourself for your students. Make the most of the class time you have. When lecture time is done outside of class and class time is used to apply and collaborate, students get the most of your expertise. Integrate technology so that students come in with prior knowledge. Come learn various methods of applying a flipped classroom. On-line learning and face-to-face time combine to make powerful education in every classroom. From fully flipped to the occasional integration, this quick workshop will get you started.

**General Education Learning Outcomes (GELO’s):** The purpose of this workshop is for faculty to evaluate the data submitted last academic year for GELOs and to complete the summary form for these GE Areas. Faculty who teach in these areas but did NOT collect and submit GELO data last academic year should attend this workshop anyway and participate in the discussions about the data. Faculty who teach a course in one of the six General Education (GE) Areas should attend. Necessary data and materials will be provided in the workshop. If you are not sure if you teach a GE course, please see Chapter 5 pages 8 and 9 in the Shasta College 2013-2014 Catalog.

**Navigating and Communicating with Moodle 2:** Instructors explore the summer session learning experience with Moodle 2 and offer success stories in dealing with specific challenges of Moodle 2. Communications, changing classroom styles, and student challenges in the online environment will be covered in a lecture/discussion format. We don't have all the answers, but we have some experiences from our test drive this summer that could help instructors as they launch Moodle 2 in the fall semester.

➤ 3:00-3:50 p.m.

**Be Your Own Boss:** Have you ever taught a student who dreams of being their OWN Boss? Join us to learn more about the exceptional resources available right here at Shasta College designed to help students make their dreams a reality! With programs such as the Small Business Development Center, The Youth Entrepreneurship Program, and The Business & Entrepreneurship Center, students can receive all the assistance they need at little or no-cost! Small business experts will demonstrate how this effort can be integrated campus wide by sharing tips, success stories, resources and more.

**DQP Focus Groups:** This session will introduce faculty to the DQP grant-funded project, which is an opportunity for faculty to reflect upon, discuss and eventually write about the true meaning of a Shasta College associate degree. We will create a plan to question students and the community about their understanding of our degrees as well as to get feedback from the faculty as a whole. Examples of DQP projects from other colleges will be distributed.

**Kognito:** As members of this campus community, we are all committed to not only the academic success of our students, but also their well-being. Nationally, students are reporting increased levels of distress, putting them at-risk for depression, substance abuse and a host of other consequences. Shasta College is no different.

To address this concern, we are offering you a 45 minute interactive online simulation that will help you:

1. Identify students experiencing high levels of distress
2. Approach and discuss your concern with a student in distress
3. Make a referral to support services (if necessary)

Come to this presentation and learn how to be proactive and effective when dealing with challenging students.

**Worksite Learning:** Shasta College has placed the administration of Worksite Learning online, eliminating the paperwork of the past. See how the student, instructor, employer, Dean, will be assigned specific access rights to the new site. **It is important that Faculty involved in Worksite Learning attend this workshop.**
Afternoon Workshops

1:15 p.m. – 3:30 p.m.  2-Hour Sessions

Community Engagement
Presenter: Heather Wylie
Center Stage
Shasta College has renewed its commitment to supporting civic and community engagement campus wide. Come find out how to incorporate a broad array of civic and community engagement activities into your existing courses to support student learning outcomes, student retention and success. Shasta College faculty will be on hand to share their experiences with civic and community engagement and tips for thinking about your own courses.

Worksite Learning Online
Presenters: Roger Gerard and Michael Sumption
Room 2217
Worksite Learning: Shasta College has placed the administration of Worksite Learning online, eliminating the paperwork of the past. See how the student, instructor, employer, Dean, and HR will be assigned specific access rights to the new site. This is a refresher workshop on the new application plus a review of new features and guides.

1:15 p.m. – 2:15 p.m.  1-Hour Sessions

North / Far North Regional Consortium
Presenters: Eva Jimenez and Tessa Miley
Room 804
The North/Far North Regional Consortium (N/RFRC) is one of seven consortiums established by the Chancellor’s Office of the California Community Colleges through competitive grants. Regional Consortiums are funded to integrate and coordinate economic development and vocational education programs and services. As such, it provides an avenue for coordinating regional programs, increasing collaborative responses to state and regional needs, and serving as a primary link between local colleges, Economic & Workforce Development Program Centers and Initiatives, and the California Community College Chancellor’s Office. This workshop will introduce you to the responsibility of the regional consortia, as well as the role the consortia plays in Program Approvals. Learn about how you can become an active member in the consortia and what resources they can provide for your CTE Program!

Moodle II StudyMate
Presenters: Scott Gordon and Ken Cooper
Room 209
Tired of having problems with your games in Moodle? Ready to have some fun with new and improved games? The answer is here: StudyMate. With StudyMate it’s out with the old games, in with the new. StudyMate helps students “master the basics” of course material through learning activities, self-assessments, and games. Activities – such as flash cards, crossword and quizzes engage students with course content in an individualized way, increasing student interaction and promoting student learning. Having someone to study with makes the task easier, and if you sign up for this presentation your students will have a StudyMate.

Disaster Resistant
Presenters: Craig Carmena and Dave Freeman
Room 802
This one hour course can make a difference in how you will successfully handle an emergency here at Shasta College utilizing our “New Emergency Action Guide.”

The “Beat the President” Pedometer Challenge
Presenters: Sherrie Brooks and Bethany Schaarschmidt
Room 806
The “Beat the President” Pedometer Challenge is a 6 week challenge, where participants agree to wear a pedometer and hopefully start a new healthy habit. Of course, ours has a bit of a competitive twist to it, and our President, Joe Wyse, has agreed to play along. In this presentation, you will learn how walking can improve your health, hear the rules of the competition, sign out a pedometer, get some useful resources, a tracking sheet, and sign up for a weekly email. This competition is open to ALL Shasta College employees, so come find out how you can “Beat the President”!

2:30 p.m. – 3:30 p.m.  1-Hour Sessions

Virtual Instruction
Presenter: Frank Whiting
Room 2217
Virtualization technology, integration of multiple social media, digital texts, cloud based learning management systems and advanced virtual worlds, promise both an enrichment of the learning experience and a shift in the content and presentation of the classroom experience. The learning process can become more interactive, rather than mainly reactive. This presentation surveys the enabling changes in learning and computer interactive technology in the present and near term. It shows how these tools are being applied to real situations such as the huge college districts in Alaska and how they can be applied to our own classrooms.

Link to the Library
Presenter: Cheryl Cruse and Carolyn Salus-Singh
Room 243
Have you considered complementing textbooks and coursepacks with newspaper, journal articles, eBooks, and streaming media from the library’s 24/7 collection? In this hands-on workshop, librarians will assist you in finding and linking to these resources from Library Course Reserves, custom online library resource guides, your Moodle class, or a combination of the three. Come see what we can do for your students! Tour the facilities and learn how we can work together to increase student success.

Little Software Gems “Back by popular demand”
Presenter: Cristina Berisso
Room 811
Shareware software to aid your teaching: print Shasta College roster with specifiable lay-out, more efficiently collect class attendance in less than a minute; produce bar-graphs of grade distributions; make color JPG’s of your semester’s class schedule; get audio notification of expired time limits; check veracity of students’ complaints about inaccessible website; offer your class a talking scientific calculator. Try these gems and brain-storm comments and suggestions to improve them.

Stalking – National Stalking Awareness Month
Presenter: Craig Carmena
Room 802
Campus Safety and Health and Wellness Services are presenting a one hour workshop on Stalking.

January is National Stalking Awareness Month!

Why take this workshop?
• One out of every 12 women and one out of every 45 men have been stalked at some time in their lives
• College women appear to experience stalking with an ex-boyfriend at a very high rate
• Stalking cases are a serious and very common problem on college campuses throughout the U.S.
• Information from this course may assist you in taking preventative measures and recognizing the signs of stalking to protect students and you

What this course will provide:
• Concerns and the process of reporting for the stalked student
• Concerns and the process of reporting for the stalked faculty/employee
• How the internal discipline process works and when law enforcement gets involved
• Steps to take as a staff member to recognize the signs and prevent stalking

TracDat Training
Presenter: Marc Beam
Room 2209
This hands-on workshop is a training session designed to support faculty entering SLOs into TracDat. There will be a short demonstration and overview of the software and its role for integrated planning, area plans, and program review. Faculty that bring their results can log into the system and enter SLO results at this session.


It is difficult to say what is impossible for the dream of yesterday, is the hope of today, and the reality of tomorrow. ~ Robert H. Goddard
SPRING Flex Day Agenda

8:30-9:15 President’s Update and Employee Recognition
   — Joe Wyse
   Brief review of the state of the college plus a new feature that honors many
   of the employees at the college

9:15-9:30 Reimagining Our Interaction with Students
   — Meredith Randall
   New name and new ideas for our support of students

9:30-10:30 “The Value of General Education”
   — Beth Smith, President
   Academic Senate of the California Community Colleges
   The state Academic Senate President presents her views and answers
   questions about the value of what we all do here

10:30-10:45 BREAK

10:45-11:45 General Education at Shasta College
   — Carolyn Borg, Room 802
   Following the general session, a focused discussion about general
   education areas and goals specific to Shasta

11:45-12:45 Faculty Association Lunch

12:45-2:15 General Education Breakout Sessions
   All faculty will be divided into groups to discuss general education at the
   college and prepare a short presentation/narrative. Creativity encouraged.

2:30-3:30 Presentations and Applause
   Performances/stories/dramatic representations will be shared with each
   other to explain the value of the different general education areas.
Welcome Back Day  
Friday, August 14, 2015

7:30-8:20 a.m.  Asphalt Cowboys Breakfast – Sponsored by Shasta College Foundation
8:30-9:30 a.m. State of the College Address – Dr. Joe Wyse, Superintendent/President
9:30-10:30 a.m. Keynote Speaker - Vincent Tinto, Ph.D – Theatre

Vincent Tinto is a Distinguished University Professor Emeritus at Syracuse University and the former Chair of the Higher Education Program. He has carried out research and has written extensively on higher education, particularly on student success and the impact of learning communities on student growth and attainment.

10:40-12:00 p.m. Vincent Tinto Breakout – Tutoring and Learning Center, 700 Building
12:00-1:20 p.m. Lunch – Faculty Association, Faculty Meeting, Room 806
1:30-2:40 p.m. Workshops:
Grit and Growth Mindset –
Presenter: Teresa Doyle, Room 2202A

Student Success and Counseling
Presenters: Daniel Valdivia, Room 2204

CCC Confer / 3C Media
Presenter: Michelle Musacchia, Donna Gustafson, Tiffiny Hickey from CCC Confer Client Services, Board Room

The Benefits of Active Learning
Presenters: Lisa McDonald and Megan Barker, Room 2150

2:50-4:00 p.m. Workshops:

Online Discussion Panel
Presenters: Cliff Gottlieb, Estella Cox, Melinda Kashuba, Room 1425

Screencasts and Use of Video
Presenter: Matt Evans, Room 1415

Tips and Tricks to Add Active Learning to Your Class
Presenters: Lisa McDonald and Megan Barker, Room 2150

4:00-5:00 p.m. Faculty Association, Room 806
8:15-8:45 a.m.  Continental Breakfast – Provided by the Professional Development Committee in the Theatre Foyer

8:45-9:40 a.m.  President’s Opening Remarks and Safe Campus Presentation – Dr. Joe Wyse, Superintendent/President and Lonnie Seay, Director of Campus Safety

9:50-10:50 a.m.  General Session – Dr. David Marshall – Room 802
Dr. David Marshall, associate professor of English at CSU San Bernadino and Associate Director of Tuning USA, will speak to faculty and other interested employees about learning outcomes assessment and how to make it meaningful. He is the author of *Tuning American Higher Education: The Process*, a publication from the Institute for Evidence-Based Change, and has given many presentations statewide about student outcomes. His focus is on the use of outcomes assessment for dialogue among faculty about instructional improvement. Directly after his presentation, Dr. Marshall will be available for a Q & A session.

11:00-11:50 a.m.  Workshops (1 Hour Sessions):

**General Q&A** – Presenter: Dr. David Marshall, Room 802
This session will be a General Q&A following the main talk. All faculty are welcome to attend.

**Collaborative Learning** – Presenter: Kate Ashbey, Room 3217
Have you thought about incorporating group work into your courses but don’t know where to start? Are you worried that doing group work is “wasting” valuable learning time? If so, come hear about recent research on collaborative learning, and walk away with some ideas to try on Monday.

**Student Forum** – Room 2165
A panel of students will give their thoughts on actions and technology that have helped or hindered their success in and outside of the classroom. They will also share their thoughts on how attendance at Shasta College has affected their goals. There will be time for a Q&A session as well.

**What is a Learning Disability** – Presenter: Kendall Crenshaw, Room 2202A
Adult students with learning disabilities/differences have average to above average intelligence. A specific learning disability/difference usually affects only one of a person’s many information processing abilities. This session will explore 1) several specific types of learning disabilities/differences, 2) how they are assessed by community colleges, 3) how accommodations are selected, and 4) learning resources and strategies that can assist students with their academic success.

**Canvas: Gradebook** – Presenter: Paul Burwick, Room 243 (Library)
This session will cover how to organize assignments in groups so that the gradebook is more transparent to students. It will also cover organizing assignments in both weighted and unweighted categories, as well as how to add extra credit for both ways of weighting grades. This session will cover some of the nuances of the gradebook and demonstrate how a student sees the gradebook compared to the faculty.

12:00-1:20 p.m.  Lunch – Faculty Association, Faculty Meeting, Room 802

1:30-2:20 p.m.  Workshops (1 Hour Sessions):

**English Faculty** – Presenter: Dr. David Marshall, Learning Resources Center, 700 Building
Dr. Marshall will lead the English department in a discussion about their outcomes, assessment, and results. All English faculty will be invited/requested to attend. SLO coordinators & facilitators will also be in attendance. All faculty are welcome to attend.

**Screen Casts** – Presenter: Matt Evans, Room 1425
In this presentation we will look at why screencasts can be very useful for students and instructors alike. Simply put, a ‘screencast’ is a recording of both the audio and video of a computer screen. Screencasts can be used to make review sessions for exams, help with problem-solving, pre-laboratory discussions, and even full lectures to support the ‘flipped classroom’ approach to teaching. The clear advantage of an audio and video recording is that students can watch, pause, and re-watch the videos as much as they feel necessary to learn the material. We will also discuss the importance of hardware for great video and audio in screencast presentations. A list and discussion of software used in making screencasts will be presented and, time permitting, we’ll also look at making short animations and green-screening techniques to really make screencasts fun.
Workshop Descriptions

**1:30-2:40 Workshops**

**Grit and Growth Mindset:**  “I can’t do math”  “I’ve never been a good writer.”  “I just don’t get science.”  “I’m not college material.”  Ever heard a student say something like this?  Come hear about recent research in the areas of Grit and Growth Mindset and the positive associations between the two, suggesting that growth mindset contributes to the tendency to sustain effort toward and commitment to very long-term goals.

With growth mindset, students “believe their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment,” writes Carol S. Dweck in Mindset: The New Psychology of Success.

Leave with tools and resources to share with your students so they begin to see failures and setbacks as opportunities to learn and improve!

**Student Success and Counseling:**  How will Student Success and Support Program funding affect our students?  A look at the importance of educational planning, follow-up counseling and how instructors and counselors can work together to advise our students.

**CCC Confer / 3C Media:**  CCC Confer is an e-conferencing service that allows faculty, staff and students to see, hear, text chat, present and share information in a collaborative manner.  3C Media Solutions, the partner project of CCC Confer, is a repository for videos and other content to support classes, including those recordings made in CCC Confer.  These tools are FREE to all California Community Colleges.

Attendees will learn how to use CCC Confer to present content, work on documents collaboratively, hold office hours for online students, conduct committee meetings – the possibilities are endless!  Upon completion of this training, attendees will be ready to start using CCC Confer.

The best part of CCC Confer--you don't need to buy any equipment or software, and you don't need to invest any money to use it.  All you (and your students) need is a phone and an Internet connection.

The 3C Media team will show faculty and staff how to register for a free account, upload content, and embed videos into a CMS or website.  We will also show how students can view content from the 3C Media site.

After the workshop, our team is available to work with individuals, or even attend department meetings online to answer questions.  Contact information will be given at workshop.

**The Benefits of Active Learning:**  During this session we will discuss why and how active learning may benefit your students in both large and small classes, based on data collected from a variety of disciplines on the impact of active learning on a variety of factors such as outcomes and retention.  Session #2 will build on this topic, by discussing how to implement various active learning teaching practices into your class.

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**2:50-4:00 Workshops**

**Online Discussion Panel:**  Join and interact with a faculty panel who will share and discuss ideas on ways to help students learn and become critical thinkers using features of an LMS.  Early adopters of Canvas will also share their experiences.  If you are not using an LMS to enhance your student learning, come check it out, you may find that you like it; much like Green Eggs and Ham.

**Screencast and Use of Video:**  In this presentation we will look at why screencasts can be very useful for students and instructors alike.  Simply put, a ‘screencast’ is a recording of both the audio and video of a computer screen.  Screencasts can be used to make review sessions for exams, help with problem-solving, pre-laboratory discussions, and even full lectures to support the ‘flipped classroom’ approach to teaching.  The clear advantage of an audio and video recording is that students can watch, pause, and re-watch the videos as much as they feel necessary to learn the material.  We will also discuss the importance of hardware for great video and audio in screencast presentations.  A list and discussion of software used in making screencasts will also be presented.  Time permitting we'll also looked at making short animations and green-screening techniques to really make screencasts fun.

After the workshop, our team is available to work with individuals, or even attend department meetings online to answer questions.  Contact information will be given at workshop.

**Tips and Tricks to Add Active Learning to Your Class:**  During this session we will discuss and experience a variety of active learning teaching practices, and discuss how to implement these strategies into your classrooms.  There will also be time to discuss potential challenges associated with adding active learning.
WELCOME BACK DAY
Friday August 12, 2016

7:15-8:00 a.m. Asphalt Cowboys Breakfast – Sponsored by Shasta College Foundation

8:00-8:50 a.m. State of the College Address – Dr. Joe Wyse, Superintendent/President

9:00-9:50 a.m. Keynote Speaker – Dr. Shakti Butler – Theatre

Shakti Butler, PhD, is founder and president of World Trust Educational Services, a non-profit transformative educational organization. Rooted in love and justice, World Trust produces films, curricula, workshops and programs that are catalysts for institutional, structural and cultural change. Shakti is an inspirational facilitator, trainer and lecturer who is sought after by schools, universities, public and private organizations, and faith-based institutions. Dr. Butler has produced four documentaries: The Way Home; Mirrors of Privilege: Making Whiteness Visible; Light in the Shadows and Cracking the Codes: The System of Racial Inequity. These films form the core of World Trust's teaching tools, and have experienced increased exposure - 23 million views of one clip alone - generating national dialogue and critical thinking that is impacting institutions and communities across the country. Most recently, Dr. Butler served as diversity consultant and advisor on the Disney animated film, Zootopia, which focuses on challenging bias and systemic inequity. Shakti’s work incorporates whole body learning through stories, art, movement and dialogue. Her current film/dialogue project, Healing Justice: Cultivating a World of Belonging, is intended to popularize a national conversation about justice, responsibility, and healing.

10:00-12:00 p.m. Dr. Shakti Butler Breakout Session – Theatre

Understanding Privilege: A 21st Century Leadership Skill

12:00-1:20 p.m. Lunch – Faculty Association, Faculty Meeting, Room 802

1:30-2:20 p.m. WORKSHOPS

Strategies for Lectures and Class Discussions: Small classes, large classes and online

Presenter: Teresa Doyle, Room 2202A
To promote student learning, this session will focus on research-based strategies to make lectures and class discussions more active, engaging and meaningful, thus improving learning. Leave with 20+ strategies that can be infused in your current teaching style and content.

Teaching Men of Color

Presenter: Susan Westler & Sandra Slane Room 2115
Based on research from the Minority Male Community College Collaboration, this session will provide practical skills for promoting success with men of color. A case study using this research will also be presented, along with information about resources available through the Shasta College library for continued professional development.

Professional Development at the CELT Conference

Presenter: Zach Justus, CSU Chico Communications Instructor and Interim Director of Faculty Development Room 2165
Join us for a conversation about the professional development opportunities available through the annual Center for Excellence in Learning and Teaching conference at CSU, Chico. The conference is a two day event on October 6-7. There will be presentations from contributors from around the state on assessment, teaching strategies, access, and diversity. The sessions will take the form of traditional presentations, roundtable discussions, poster sessions (we are still accepting new posters), and a keynote address from Chico's new president Dr. Gayle Hutchinson on the 6th. The conference is a great way to stay current in your teaching without leaving the north state.

Video to YouTube in 50 minutes

Presenter: Tom Glass, Room 1102
Do you want to make a video for your students, but you're not sure what to buy and where to begin? Seized by paralysis and too much information? In this presentation, a random instructor will be guided to make a podcast to illustrate how anyone can be successful, and how really simple it is. At the end of the hour, we will watch the video on the instructor's YouTube channel.

Regular, Effective, and Substantive Contact with Your Online Students

Presenter: Paul Burwick, Room 243 (Library)
Regular effective contact is an academic and professional matter. Title 5 and the Distance Education Guidelines for the California Community Colleges state that “any portion of a course conducted through distance education includes regular effective contact between instructor and students, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, correspondence, voice mail, e-mail, or other activities.” This workshop will present various ways to maintain effective contact with your students through the use of the online tool Canvas.
2:30-3:20 p.m. **WORKSHOPS**

**Micro-aggressions**  
*Presenter: Teresa Doyle and David Bradley, Room 2202B*

Micro-aggressions are subtle, and it is important to explore the concept of micro-aggressions more deeply. Shasta strives to be an inclusive campus community, so we’ll look at the power of subtle exchanges and the messages they send. What are micro-aggressions? Micro-aggressions affirm stereotypes, reinforce the dominant culture as normal, and minimize the existence of discrimination against minority groups. Come with an open mind and an open heart.

**Increasing Student Engagement and Learning via a Flipped/Inverted Classroom**  
*Presenter Mark Blaser Room 2202A*

Do you ever get tired of looking out at a sea of blank faces, or disheartened when grading exams? Have you considered alternatives to lecture, such as “flipping” your class, but wondered whether you should and/or how to go about it? If so, this workshop might be for you. It will complement the Strategies for Lectures and Class Discussions workshop, and focus on a small number of effective instructional methods, particularly “flipping/inverting” and “blending/scrambling” your classroom and other ways to “lose the lecture”.

**Professional Development at the CELT Conference**  
*Presenter: Zach Justus, CSU Chico Communications Instructor and Interim Director of Faculty Development Room 2165*

Join us for a conversation about the professional development opportunities available through the annual Center for Excellence in Learning and Teaching conference at CSU, Chico. The conference is a two day event on October 6-7. There will be presentations from contributors from around the state on assessment, teaching strategies, access, and diversity. The sessions will take the form of traditional presentations, roundtable discussions, poster sessions (we are still accepting new posters), and a keynote address from Chico’s new president Dr. Gayle Hutchinson on the 6th. The conference is a great way to stay current in your teaching without leaving the north state.

**Using Canvas to Enhance Your Course Content**  
*Presenter: Paul Burwick, Room 243 (Library)*

Even though your face-to-face course does not fall into the category of distance education, you can still utilize the learning management system to reach out to your students. The gradebook, messaging system (email), quizzes, and more in Canvas can be used to enhance you and your students’ learning experience. Find out how!

**Culturally Responsive Teaching Strategies**  
*Presenter: Kate Ashby and Sharon Brisolara, Room 2114*

Come learn more about culturally responsive instructional practices, hear about specific examples of instructional practices as implemented in diverse disciplines, and interact with other participants to share your ideas, strategies, and questions. You will leave with resources to learn even more.

3:30 p.m. **FACULTY WORKGROUPS**

Optional extra flex hours for faculty to discuss planning, teaching methodology, or SLO’s. This session needs to be initiated by individual faculty who are interested in organizing a workgroup.