



ACCREDITING COMMISSION FOR
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2018 Annual Report
Final Submission
03/29/2018

Shasta College
P.O. Box 496006
Redding, CA 96049

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	William Breitbach
3.	Phone number of person preparing report:	530-242-7555
4.	E-mail of person preparing report:	wbreitbach@shastacollege.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 9,154 Fall 2016: 9,446 Fall 2015: 8,858
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 8,492 Fall 2016: 8,983 Fall 2015: 8,333
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 284 Fall 2016: 351 Fall 2015: 380
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 1 Fall 2016: 1 Fall 2015: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 6,026 Fall 2016: 5,971 Fall 2015: 4,932
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer

12.		2017	2016	2015
a.	What is your Institution-set standard for successful student course completion?	70 %	70 %	70 %
b.	Actual successful course completion rate:	72.13 %	72.52 %	72.73 %

13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees		
		2017	2016	2015
b.	What is your Institution-set standard for degrees?	600	600	600
c.	Actual degrees awarded:	792	691	694

14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates		
		2017	2016	2015
b.	What is your Institution-set standard for certificates?	125	100	100
c.	Actual certificates awarded:	451	342	396

15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers		
		2017	2016	2015
b.	What is your Institution-set standard student transfers to 4-year colleges/universities?	600	700	700
c.	Actual student transfers to 4-year colleges/universities:	539	523	599

16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 4 2016: 4 2015: 4
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17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 90 2016: 82 2015: 75
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Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
Associate Degree Nursing	national	80 %	91.94 %	84.91 %	96 %
Nurse Aid	state	80 %	100 %	100 %	100 %
Licensed Vocational Nursing	national	80 %	59 %	55 %	0 %
Dental Hygeine	national	80 %	100 %	100 %	100 %

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
Agriculture and Natural Resources	75 %	77.8 %	56.7 %	62.5 %
Business and Management	75 %	72.4 %	69.8 %	71.8 %

Information Technology	75 %	100 %	50 %	64 %
Engineering and Industrial Technologies	75 %	87.5 %	65.5 %	67.7 %
Health	75 %	100 %	90 %	90 %
Family and Consumer Sciences	75 %	85.7 %	80 %	78.7 %
Public and Protective Services	75 %	87.5 %	89.2 %	84.4 %

Student Learning Outcomes and Assessment

#	Question	Answer		
		2017	2016	2015
20.	Courses			
	a. Total number of college courses:	760	762	771
	b. Number of college courses with ongoing assessment of learning outcomes:	587	614	606
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	140	141	138
	b. Number of college programs with ongoing assessment of learning outcomes:	140	141	138
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	20	19	19
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	20	19	19

Other Information

	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
23.	<p>*Item 15 – Institution-set standards were initially set based on historical data. There appears to be a downward trend over the past few years. The College will investigate further to ensure the standard is appropriate and develop a plan to improve transfer rates if needed. That said, a number of initiatives are already in place to support transfer. For example, major reforms in the curriculum in math and English, placement reform, and the BOLD program.</p> <p>*Item 18 - Exam pass rates for the LVN program are below the institution-set standard. The vocational nursing program has developed a remediation plan with the Board of Vocational Nursing and Psychiatric Technicians with the objective of increasing the first-time pass rates. The remediation plan includes the addition of a web-based content adjunct program (Kaplan Integrated Testing Program) similar to the program used in the Associate Degree Nursing program starting in the first semester of the program. No students took the exam in 2014.</p> <p>*Item 19 – The Business Program has a plan in place to improve job placement rates.</p> <p>*Item 20 – The number of courses reporting SLOs is based on the most recent three years. There is a slight downward trend. This may be the result of the new cycle in which faculty are asked to report every other year. The College may have not adequately captured courses offered every other year or faculty may not be clear on the new process. The College is working on an Institutional Assessment Plan to further improve practices related to assessment campus-wide.</p>

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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