Welcome Back!
August 14, 2015
Fall 2015 Flex Day
New and Promoted Employees

Valerie Ambrose
Reading Instructor

Jill Ault
Comptroller

Susan Ayers
Administrative Assistant - Arts, Communications and Social Sciences
New and Promoted Employees

Larry Beik
Information Technology Support Specialist

Janet Bittner
Student Services Assistant (Part-time)

Brianne Brichacek
Library Information Technician
New and Promoted Employees

Sharon Brisolara
Associate Dean of Access and Equity

Angela Brock
Administrative Assistant - Physical Education and Athletics

Kathryn Bullock
Custodian
New and Promoted Employees

Susan Burnett
Temporary, One Year Chemistry Instructor

April Castillo
Head Resident (Part-time)

Stevan Cross
Director of Residence Life
New and Promoted Employees

Tahnee Dickerson
Administrative Secretary I - Grant Development and Administrative Services

Kylee Duran-Cox
English Instructor

Matthew Gallmeister
Student Success Facilitator
New and Promoted Employees

Lyra Gray
Library Information Technician (Part-time)

Peter Griggs
Director of Marketing and Outreach

Bryon Hamilton
Kinesiology Instructor/Head Track & Field Coach/Assistant Football Coach
New and Promoted Employees

Alexandra Hancock  
Administrative Secretary I - Student Equity/Student Services

Myra Hernandez  
Custodian

Peggy Himbert  
Executive Assistant to the Vice President of Administrative Services
New and Promoted Employees

Janet Janus
Interim Director of Health Information Technology and Health Information Management Programs

Myriam Kalmogho
EOPS/CARE Program Coordinator

Heather Kelnhofer
Program Director - Deputy Sector Navigator - Agriculture, Water & Environmental Technology
New and Promoted Employees

Jeffrey Kissick
Information Technology Support Specialist

Maureen Kissick
Instructional Scheduler / Curriculum Technician

Becky McCall
Director of Financial Aid and Veteran Services
New and Promoted Employees

Justina Meeder
Staff Secretary - Positive Child Guidance Project (Part-Time)

Rochelle Morris
Student Success Facilitator

David Pearl
Political Science Instructor
New and Promoted Employees

Amber Perez
Project Director - College to Career Program

Barbara Perry
Staff Secretary - Health Sciences

Wendy Petersen
Preschool Teacher
New and Promoted Employees

Ramona Quenelle
Administrative Secretary I - Confidential, Superintendent/President's Office

Sandra Roberts
Extended Education Secretary - Tehama

Richard Robinson
Head Resident
New and Promoted Employees

Barbara Rogers  
District Accounting Technician

Shaunna Rossman  
EOPS/CARE Counselor

David Rothrock  
Information Technology Programmer Analyst
New and Promoted Employees

Kristen Ruano  
Curriculum Technician

Terri Schindler  
District Receptionist/ Mailroom Clerk  
(Part-time)

Susan Schroth  
Administrative Assistant - Business, Agriculture, Industry, Technology and Safety
New and Promoted Employees

Lonnie Seay
Director of Campus Safety

Isabel Seekatz
Instructional Paraprofessional - Music

Geraldine Shiell-McGinty
Custodian
New and Promoted Employees

Michael Sloan
Dean of Business, Agriculture, Industry, Technology and Safety

James Snuffer
Custodian

Jamie Spielmann
Lead Human Resources Specialist - Confidential
New and Promoted Employees

Damaris Stevens
Administrative Secretary I - Dual Enrollment/Innovation

Wade Stewart
Human Services Instructor

Gregory Thorson
Theatre Arts Instructor
New and Promoted Employees

Jessica Tyson
Anatomy and Physiology Instructor

Christopher Unger
Instructional Paraprofessional - Studio Art

Courtney Vigna
Executive Assistant to the Vice President of Instruction
New and Promoted Employees

Andrea Wampler  
District Accounting Technician

Iva Weidenkeller  
Student Success Facilitator

Amy Westlund  
Executive Assistant to the Associate Vice President of Human Resources
New and Promoted Employees

John Westlund
Information Technology Support Specialist

Debbie Whitmer
Early Childhood Education Instructor

Christopher Xarhis
Information Technology Support Specialist
New and Promoted Employees

Cheryl Yacoub

Extended Education Secretary - Trinity
Integrated Planning Cycle

A quick review for our new employees…

We continue to **DWWSWWD**.

We are starting our 4th cycle of Annual Area Plans. Where are we going to focus? Assessment.
Our main focus needs to be...

Enrollment

We are currently in a stability year – just over 7000 FTES. Need to get to 7270+ in 2015-16
A very exciting Spring...

1. Innovation Award ($5 million)
2. Selected as a pilot college for the community college baccalaureate
3. Grants etc....
   - Career Pathways ($5.6 million)
   - TRiO renewal ($1.4 million)
   - Fiscal agent for CTE Enhancement grant ($5.2 million)
   - DSPS Office Awarded College to Career contract ($790,000)
A focus on innovation

Innovation Award Information

- The full spending plan can be reviewed at http://www.dof.ca.gov/innovationawards/Committee_Meeting_041715/
- Plans include
  - Expanding dual enrollment opportunities to get more high school students a head start in college prior to graduation
  - Supporting additional innovations like our Center for Excellence in Learning and Teaching, local collective impact efforts, work with UC Davis to improve transfer and more
  - Supporting costs associated with the baccalaureate degree pilot program
Dual Enrollment

WHY?
Shasta College goal:

We are trying to help improve the college going culture of our region (wasted senior year, etc.)

Our big goal: 50% of graduating high school seniors have an average of one full-time college semester head start toward a CTE pathway or transfer degree
MISSION: It’s about Access

Since the college has focused on this and the Board waived fees…

• 138 concurrent students (headcount) in fall 2012 to 594 in fall 2014, PLUS

• 1042 dual enrollments (duplicated) in 2012-13 to 1817 in 2014-15
MISSION: It’s about Equity

It may be key in closing gaps identified in our equity plan.

Dual & Concurrent students approximate participation rates compared to general student population:

1. 2.3% higher for Hispanics
2. 4% higher for males
3. 4.5% higher for two-or-more races
MISSION: It’s about Success

Course Retention for dual enrolled students: 97 – 99%
MISSION: It’s about Success

Course Success for dual enrolled students: 90 – 95%

Course Success

- Spring 2013: 69.85% (California Community Colleges), 93.80% (Shasta PACT-Dual Enrolled)
- Fall 2013: 69.48% (California Community Colleges), 95.40% (Shasta College)
- Spring 2014: 69.57% (California Community Colleges), 89.80% (Shasta College)
A focus on innovation

Additional plans include supporting and expanding a Culture of Innovation – How?

- Founding a Center for Community College Innovation and Research
- Initial stages of planning for an internal annual innovation award budget of $100,000 (minimum of 6 years of funding). Will be an open application process each year where faculty and staff can submit proposals outlining innovations they want to implement that will serve to help advance students through to bachelor’s degrees (details to come – may be able to link this to annual area planning).
A focus on innovation

Initially looking for a focus on:

• reducing remediation rates of incoming students
• removing or reducing barriers to student success
• increasing retention and persistence
• improving learning outcomes
• improving transfer rates
• increasing attainment of degrees and certificates

• More to come on this – Stay tuned!
What did you do this summer?

- One thing I did was spend a little time in a hospital….

- But even at UC Davis Medical Center, Shasta College was with me…
What did you do this summer?
What did you do this summer?

ANDREW PATTERSON-TUTSCHKA
“Window View onto a Reading Room”
2011
soft pastel
Collection: University of California, Davis Health System
What have you been reading?

This book is a good, not-too-technical introduction to current trends and expectations with regards to accreditation.
What have you been reading?

The five dimensions of quality are:

1. A culture of relevance
2. A culture of community
3. A culture of focus and aspiration
4. A culture of evidence
5. A culture of betterment
What have you been reading?

Argues the importance of community colleges – “second-chance institutions.” He has a lot to say about the long-standing vocational/academic divide.
What have you been reading?

“I am championing second-chance programs because I believe that when well executed they develop skills and build knowledge that can lead to employment but also provide a number of other personal, social and civic benefits…. [students] are exposed to economics, political science, history…that can provide perspectives on society and one’s place in it. This is where good teaching is so important.” (pp. 28-29)
What have you been reading?

What have you been reading?

Don’t want to steal his thunder, but one quote: “If institutions are to significantly increase the retention and graduation of their students, especially those from low-income backgrounds, their actions must be centered on the classroom.” (p. 6)
A challenge for each of us

- Do we approach what we do here as a job?

- Or as a profession?

- What’s the difference?
To me, a profession means

- We view what we do as important... as making a difference.
- We constantly strive to improve.
- We are continuously learning.
- We are not afraid to evaluate what we do and figure out how we can do it better.
A reminder: this is what I believe… do you?

- Together we can do anything we set our minds to do.
- We can overcome any challenges we face.
- We can find ways to help our students be more successful.
- Our students’ persistence and graduation rates (& other success indicators) will go up…if we make that our focus.
- We will reach our vision.
Shasta College’s Vision

Shasta College is a nationally recognized model community college engaging its communities through innovation in student learning and growth.
Possible Bond Measure

Morris Rodrigue, Vice President of Administrative Services
Step one: Initial Planning

- Identify projects
- Identify issues unique to our area
- Identify factors that support measure
- Seek constituency input on plan
- Retain Expert Consultation
Step two: Survey/Research

Conduct research to identify:

- problematic projects, issues and messages
- popular projects, issues and messages
- areas where electorate needs more education
- feasibility and election timing
- audiences for future communication efforts
Step three: Feasibility

- Evaluate baseline results from surveys
- Refine message, strategy and election timing
Step four: Final Information Prior to Putting Measure on the Ballot

- Develop and implement non-partisan communications and raise public awareness
- Final poll to assess viability prior to placing measure on the ballot
- If feasible, act to place measure on the ballot
Step Five: Campaign after Measure Goes on the Ballot

- District steps back as a Public Agency cannot directly participate in a campaign to raise property taxes
- Transfer authority to a volunteer campaign committee that initiates strategies to support the measure
Student Services
Welcome Back Day
ALL AREAS OF STUDENT SERVICES

CalWORKS
Dean of Students
DSPS
Enrollment Services
EOPS / CARE

Gateway to College
Residence Life
SCI*FI
TRiO: SSS / TS / UB

SUCCESS | CARING SUPPORT
GATEWAY TO COLLEGE

No. of Grads from other CA GtC Programs:

Santa Rosa JC- 7
Los Angeles- 23
Riverside- 61

Laney College- 6
Contra Costa College- 46
City College of SF- 20

No. of Shasta College GtC Grads: 62!
NEW AREAS TO STUDENT SERVICES

Marketing
College to Career
Access & Equity
## DISPROPORTIONAL IMPACT

### Student Equity Disproportionate Impact /Gaps

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<th>Basic Skills</th>
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STUDENT SERVICES

2015

LET’S HAVE A GREAT YEAR!!
Welcome Back to Fall 2015

The Year When All Kinds of Good Things Will Happen
“Nothing great ever happens without enthusiasm.”

- Ralph Waldo Emerson
Many Great Things Happen

- Like Math Camp, Community Engagement, Advanced Manufacturing Certificate, Jay and Lenore taking on SLOs, Trimathelon, FFA Day, Vocal Institute, Youth Symphonies, Art Exhibits, Larry Grandy (himself), the new Weightroom, the Speaker Series, Civic Expo, simulated interviewing, mentoring students, Degrees for Transfer, women in Heavy Equipment, men in Nursing…..not to mention the learning and teaching that happen every day in classrooms and labs…..
Some Examples of Enthusiasm
The Acceleration Project
Study Abroad

Follow me to the ends of the earth....

Shasta College Study Abroad
Jumping into Canvas
And Now Our Keynote Speaker.....