—CALWORKs—

The CalWORKs program is currently developing the following off-campus job placements:

**Shasta County:** Burney Lodging, Doctor Rabiee’s Office, Ninja Coaching, Code It- Build It, Fresh Fire Grill and 808 Bistro & Catering Company.

**Tehama County:** Atlas Systems Inc.

**Trinity County:** In collaboration with Trinity Campus for a possible on-campus position.

—STUDENT HOUSING—

Eight new entry access control devices are installed and fully functional. Each dorm has four doors equipped with the new proximity (AMAG) card readers. Previously each dorm only had two of the magnetic swipe type card readers. Only the North and South facing doors were previously equipped. Now that we also have the 1st and 2nd floor east doors with card readers it has almost eliminated door propping which has always been a security concern.

On August 14th a bid walk through was performed for the new exterior closed circuit camera system. The bids were submitted early September for 16 exterior cameras and all supporting equipment. The contract should be awarded during September with project completion estimated at mid-October.

Physical Plant is continuing to research the most economical and effective alert warning system for the Residence Halls so that there will be an effective notification that will reach all Residence Halls students in the case of a lockdown.

The removal and replacement of 10 WI-FI access control points is complete. Four were replaced in each dorm and two in the commons building with faster and smart devices.

We recently requested that Physical Plant do a cost study to determine if adding hot water circulators to our two dorm hot water heaters would be economically beneficial. Currently occupants run the hot water for a long period of time waiting for the hot water to come through the fixture, which causes a certain amount of useable water wasted.

—EOPS—

You may remember Joe Hockenberry who was selected as the EOPS Student of the Year. Joe has since also been awarded a $1000 scholarship from the statewide EOPS association as the Region 1 recipient, and then found out he won a national scholarship of $5000 from The Hispanic Fund. This is a great example how students who can break the ice with one or two recognitions or awards are encouraged to try for more scholarships, and find out they are very competitive.

For some students, succeeding in college takes some extra effort and coordination. This is true for students who are deaf and rely on sign language interpreting to access the class lectures. Last year, we had 8 students in the DSPS program who enrolled in a total of 37 classes. This is a very costly service that the district has invested in without question, and this investment is paying off! The success rate for these students was 91%, and 6 of the 8 students earned a GPA above 3.5 for the year, and 2 of them graduated. This is a testimony first of all to the hard work of these students, but also to the collaboration of our sign language staff and our instructors. Success breeds success...for the fall semester, we have 115 hours/week of interpreting scheduled!

—FINANCIAL AID—

Financial Aid has automated two processes this summer that should enhance the overall processing.

The Satisfactory Academic Progress module which monitors students’ success through grade point average, pace and quantitative units has been a manual process up to now. It generally required the financial aid technicians to stop processing and manually calculate the three components for every student receiving aid to ensure they met eligibility criteria for a period of about two weeks. With this process automated, it is now completed as part of the awarding process!

The second automation was that of automated packaging. While the financial aid technicians manually awarded each student during the file review, this process is now done in batch. This runs each student’s eligibility through the federal rules to ensure that the file review process is completed accurately. This automated process will reduce errors, and increase efficiencies.
—ENROLLMENT SERVICES—

COUNSELORS
We welcome Nelson Espinola as our newest full time Educational Counselor! In this position, Nelson will help to coordinate outreach efforts throughout the District. We would also like to welcome Amanda Henderson as our newest part-time Counselor.

STUDENT SUCCESS ACT
Beginning Fall 2014, all new students must have completed an assessment, an orientation and obtain a preliminary education plan in order to enjoy priority enrollment. Students on probation two consecutive semesters or who have completed 100 or more degree applicable units will have lost their priority enrollment privilege.

“STEPS TO ENROLLMENT”
In an effort to clarify the process for students at the extended education campuses, we are continuing to update links to the “New Student” “Steps to Enrollment” process. The Steps to Enrollment are now customized for students at each campus.

STUDENT SUCCESS AND SUPPORT PLAN
The Student Success and Support Plan is being vetted through various constituent groups including the Student Success Committee, the Student Services Committee, the Student Senate, Academic Senate, Counseling Department, Instructional Council and College Council. The final plan is due October 17th.

ENROLLMENT MANAGEMENT PLAN
The Enrollment Management Plan has been placed in TracDat. The plan identifies initiatives which support efforts to “seek”, “keep” and “complete” students at Shasta College. Housing this plan on TracDat will facilitate regular reporting and assist coordination with other planning efforts.

ONLINE ORIENTATIONS
Students may now complete this important matriculation step online. We have also published a “guest” version at https://orientation.shastacollege.edu/ OrientationGuest/index.html. (Thank you Michael Sumpson!) This will allow the public to view the orientation for informational purposes. Completing the “Guest” version will not satisfy a matriculation step. Guests are invited to complete a survey at the end of the orientation. This information is anonymous and no student record will be associated with it.

AUTOMATED SCHEDULING
Students may now schedule their assessment appointment and preliminary and comprehensive education plan appointments online (main campus).

—SPECIAL ANNOUNCEMENTS—

FROM THE FINANCIAL AID OFFICE:
Congratulations to Becky McCall, she and her husband Danny welcomed a baby boy on July 26th!

FROM THE DEAN OF STUDENTS OFFICE:
Congratulations to Darlene Templeton, she and her husband Phillip welcomed a baby boy on July 27th!

—Promoting Academic Success—

TRIO – STUDENT SUPPORT SERVICES

SSS is currently at student capacity and serving 175 students, the maximum amount funded for academic year 2014 – 2015. This academic year we are excited to rollout our new TRIO Learning Center located in the TRIO offices in room 2070. Students have access to math and writing tutors. Additionally, students have access to a computer, printer, offices supplies and a lounge area. This area has become a popular student area for our students.

Once again SSS is partnering with EOPS and Transfer Center to provide students with campus tours. This semester students have the opportunity to visit: CSU East Bay-October 18th, CSU Chico-October 25th, and UC Davis- November 7th.

—TRIO – UPWARD BOUND—

The Upward Bound Summer Academy just completed another successful six-week residential summer program. Just as we are winding down from summer 2014 we are in the process of planning the 2015 Summer Academy. This year we have been funded to serve 63 students. With school now in session, we are busy reconnecting with students at Central Valley High and Enterprise High, our target schools.

—TRiO – TALENT SEARCH—

Mr. Kehinde Adesina was appointed the new program director in May 2014. He along with his staff are carefully planning a comprehensive schedule of aggressive outreach, identification, and integrated counseling, academic and support services for our students to meet the needs of the program. The program targets students with a number of challenges to a higher education – (such as Migrant Education students) from poverty to low academic achievement and lack of academic support, low expectations and aspirations, and an inability to effectively engage and inform parents.

STAFF DEVELOPMENT
In-house “employee training and program update” workshop took place on August 13th, where all program staff participated. The workshop provided program updates and developed realistic job expectations and job satisfaction strategies. Staff will be participating in UC/CSU Conference in Sacramento on September 15th. Staff members are also encouraged to participate in other job related staff development workshops.

OUTREACH & RECRUITMENT
Leadership and program staff participated in our feeder middle and high schools “round-up” events and back-to-school nights. We also developed, organized and implement our first parent night at Anderson Middle School on August 28th. Parents’ responses were very encouraging. The plan is to implement a parent night for all our feeders’ schools.

ACADEMIC ADVISING
The program Advisors continue to offer academic and career advising and workshops on study skills, test taking and ACT/SAT preparation, as well as providing scholarship and career information, and also helping with college and financial aid applications and tutoring.

UPCOMING FIELD TRIPS
Shasta College “College Quest” –Sept.22nd-All TRIO Students
Chico State – Oct. 2nd – Hayfork and Trinity High TRIO Students
Shasta College “Preview Day”- Oct. 9th- All TRIO Students
Many other field trips are planned for the fall semester; UC, CSU and private colleges, and cultural events are in-planning.